

**World History: Course Syllabus Spring 2020**  
**Mr. Sprintz, Room D209**                      **Website: Canvas**

<b>Contact Information:</b> Email: marc_sprintz@dpsnc.net Phone:	
<b>Supply List:</b> <ul style="list-style-type: none"> <li>• 3-Ring Binder with paper</li> <li>• Pens or pencils</li> <li>• Highlighters</li> <li>• Colored Pencils</li> </ul> <i><b>The most important things for students to bring to class each day--a good attitude, a willingness to work, a laptop &amp; charger.</b></i>	<b>Teacher Wish List:</b> If you can add any ONE of these items to our classroom, it is greatly appreciated. <ul style="list-style-type: none"> <li>• Facial Tissues</li> <li>• Paper Towels</li> <li>• Hand Sanitizer</li> <li>• Colored Pencils</li> <li>• Glue Sticks</li> </ul>

**Course Overview:**

This course provides a survey of the major periods and events in world history with an emphasis on more recent history (since 1600s). It is a required course for graduation and does include a state exam at the end of the semester.

**Daily Routine: *Most days in class will follow this pattern.***

- Vocabulary practice
- Historical content instruction, including but not limited to...
  - Direct instruction with note-taking
  - Mini-lessons in small groups or stations
  - Newsela articles to read and discuss
  - EDpuzzle videos and questions
- Current events focus and/or exit ticket

**Classroom expectations:**

- Everyone matters.
- Everyone has valuable skills, talents, and ideas to contribute.
- Everyone needs help from time to time.
- Everyone will be successful.

**Social Studies Department Grading Plan**

<p style="text-align: center;"><b><u>Minor Assignments - 30% of Grade</u></b></p> Minor assessments include classwork, homework assignments	<p style="text-align: center;"><b><u>Major Assignments - 70% of Grade</u></b></p> Major assessments include unit tests, projects, quizzes
<p style="text-align: center;"><b><u>Homework</u></b></p> <ul style="list-style-type: none"> <li>• Students may expect to complete unfinished classwork for homework.</li> <li>• Background reading or research may be required for homework in preparation for class activities.</li> <li>• Students may expect to review for formal assessments for homework.</li> </ul>	<p style="text-align: center;"><b><u>Extra Credit</u></b></p> <ul style="list-style-type: none"> <li>• Extra credit may be given for curriculum based activities at the teacher's discretion.</li> <li>• No extra credit will be given for non-curriculum based activities</li> </ul>

### Testing for Mastery/Retests:

- Students who wish to take a test again to improve their scores will be able to do so. In order to retake a test, students must attend PLUS lunch remediation with the teacher and schedule the retest within 10 days of the return of the original test score.

### Makeup Work:

- Each student will have time to complete make-up work based on the district policy. It is the student's responsibility to get their make up work from the teacher. For long term absences or extenuating circumstances, students can discuss their length of make up with the teacher and come to an agreement. The district policy allows for 1 day of makeup per day in a missed class.

### Late Work:

- **Minor Assignment Grades:** In the event a student is unable to complete a daily grade (minor) assignment on time, it will be accepted until the end of the school day of the unit assessment. After that, no credit will be given.
- **Projects:** Major assignments such as projects are expected to be turned in on time. Students will be given ample time to complete major assignments inside and outside of class. In the event a student does not feel he/she can complete the assignment on time, a student can request an extension with a penalty. Requests for extensions must be made at least 48 hours in advance of the original due date. Extension approval is at the discretion of the teacher and is not guaranteed.

### Academic Integrity

- Any copying or cheating from peers or other sources will not be tolerated. **Unless I specifically tell you that you may work with another person, you are expected to complete work on your own. Handing in identical work or nearly identical work & using the excuse 'we worked together' does not fly with me. If you need help on an assignment, email me or stop by and I can help you.**
- Copying and pasting definitions from the Internet and submitting them as your key terms definitions is also a violation of this policy.
- Copying or sharing answers with other students from EdPuzzle is a violation of this policy. **Cheating on any part of an assignment will result in a ZERO on the assignment for ALL students involved** in the cheating event. There will also be a **parent contact** and **administrative referral** from you which you may receive additional consequences. I take academic integrity extremely seriously. Consider this your first and only warning.

**PLUS Lunch:** If your grades dip into the D and F range, you will be required to attend PLUS Lunch tutoring.

### Ground Rules

- You are seated and ready when the bell rings.
- School Tardy Policy: 1<sup>st</sup> Tardy: Warning 2<sup>nd</sup> Tardy: Parent/Guardian Contact 3<sup>rd</sup> + Tardy: Discipline Referral
- Attending class daily AND on time is important to your academic success. If you aren't in class by the tardy bell, go directly to the office to get a late pass.
- Turn your cell phone **OFF and leave it in your book bag during class time unless I specifically tell you that you can have your phone out**. We will follow the OHS cell phone policy as explained in the Student Code of Conduct. **If your phone becomes a distraction, I will confiscate it until the end of the class period.**
- No ear buds/headphones during class **unless** you are specifically told you can use them. They should be completely out of sight during class. If I allow you to listen to music when working on assignments, consider this a privilege. If you fail to complete your assignments, or are distracted, this privilege will be revoked.
- Be RESPECTFUL of yourself and others. This includes not talking over me OR other students when they are talking. It also includes not sleeping or having your head down in class. Every now and then it is common to have a "bad" day. If this happens to be a situation please speak to me so that we can make an accommodation. We do not want behavior or outside issues to keep you from achieving
- After using a textbook, return it to the bookshelf where you found it and be sure that the books are left in a neat stack. **DO NOT leave books under the desks EVER!**
- After using any other supplies that you borrow from me, return them to where you found them before you leave the class.
- **If you need to leave the class for the bathroom or anywhere else, you need to take a pass with you. No one may leave the class for the first 10 minutes or last 10 minutes of class.** If you ask to leave for the bathroom every day or disappear for an extended period of time, your bathroom privileges will be revoked.
- I do bell-to-bell instruction. So, **do not pack up your bags until I indicate class is over and do not hover around the door before the bell rings. If you hover around the door before class ends, expect that the class will be held inside the classroom after the bell rings.**
- This room has had recent insect infestations, so NO FOOD in class.