

**STUDENT TEACHING/LICENSURE APPLICATION
GRADUATE**

Name:	ID Number:
Email:	Advisor(s):
Permanent Address:	Phone Number:

Enter credits taken, grade, and semester/year when taken. If you are currently in a course, only enter the semester and year. If you have not completed the course, only enter the intended semester and year.

If this is a course you have transferred to Simpson, state the college/university from where you received credit in the righthand column.

Course/ Designation	Credits Required	Credits Taken	Grade	Semester/ Year	Transfer Information
Educ 500 Graduate Foundations in Education (4 credits)	4				
Educ 506 Adolescent Development & Learning (2 credits)	2				
Educ 508 Assessment, Planning and Teaching (2 credits)	2				
Educ 516 Secondary Education and Practicum (4 credits)	4				
Educ 540s Secondary Methods (2 credits)	2-12				
Educ 541 English Language Arts Methods (Educ 541P)					
Educ 542 World Language Methods Educ 542P)					
Educ 543 Social Studies/Social Science Methods (Educ 343P)					
Educ 544 Science Methods (Educ 544P)					
Educ 545 Math Methods (Educ 545P)					
Educ 546 Business Methods (Educ 546P)					
Educ 512 Exceptional Learners (4 credits)	3-4				
Educ 520 Content Reading/Writing	2-3				
Educ 521 Human Relations in Teaching (4 credits)	3-4				
Educ 588 Student Teaching (7-15 credits)	7-15				
Educ 589 Student Teaching Seminar (1 credit)	1				
Educ 573 Master's Project Seminar (Optional-required for those seeking licensure and the MAT degree)	4				

STATE MANDATED LIBERAL ARTS REQUIREMENTS FOR TEACHER LICENSURE

Choose which option you used to show how you are meeting the English Composition requirements by writing course information in one of the below sections.

Option 1

One Written Composition Course	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
English Composition Course Eng _____	3-4				

Or Option 2

Disciplinary Writing (DW) Course (200 level)	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
	3-4				

Choose which option you used to show how you are meeting the Science requirements by writing course information in one of the below sections.

Option 1

One Science Course (Biol, Chem, Phys, NaSc)	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
	3-4				

OR Option 2

One Scientific Inquiry (SI) Courses	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
	3-4				

Choose which option you used to show how you are meeting the Humanities requirements by writing course information in one of the below sections.

Option 1

Minimum of <i>five</i> courses in <i>four</i> of the following areas: History, English, Psychology, Sociology, Political Science, Religion, Philosophy, and Economics. (Educ 506 counts as one course.)	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
Educ 506 Adolescent Development	2-3				

OR Option 2

One course in each of the following areas:	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
Educ 115 Child and Adolescent Development (HBS)	3-4				
Historical Inquiry (HI)	3-4				
Art and Creative Expression (ACE)	3-4				
Ethical Decision Making (EDM)	3-4				
Global Studies (GS)	3-4				

Choose which option you used to show how you are meeting the Math requirements by writing course information in one of the below sections.

Option 1

One Math Course	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
Math	3-4				

OR Option 2

One Data Analysis (DA) Course	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
	3-4				

PLACEMENT INFORMATION

What endorsement(s) are you getting?

(X all that apply)

100 Early Childhood Birth-3 rd Inclusive	143 5-12 Mathematics	162 K-8 History
101 K-12 Coaching	144 K-8 Music	163 5-12 Psychology
103 PK-K	145 5-12 Music	164 K-8 Social Studies
113 K-8 Art	146 K-8 Physical Education	165 5-12 Sociology
114 5-12 Art	147 5-12 Physical Education	166 5-12 World History
119 K-8 English and Language Arts	148 K-8 Reading	167 K-8 Speech Communication/ Theatre
120 5-12 English and Language Arts	150 K-8 Science	168 5-12 Speech Communication/ Theatre
133 K-8 Spanish	151 5-12 Biology	186 5-12 All Social Sciences
134 5-12 Spanish	152 5-12 Chemistry	260 K-8 Instructional Strategist I
137 K-8 Health	156 5-12 Physics	261 5-12 Instructional Strategist I
138 5-12 Health	157 5-12 American Government	1541 5-12 Basic Science
141 5-12 Journalism	158 5-12 American History	1171 5-12 Business, All
142 K-8 Mathematics	160 5-12 Economics	1861 5-12 Social Studies Basic

Home District: Students are not allowed to student teach in the same district where they attend middle, junior, or high school
Where did you attend Middle School, Junior High, and High School?

Secondary Placement Preference Information (please x your top choice)

Multiple placements (outside of what is required for your endorsements) will be found only if available

	1 placement	15 weeks in a middle school (5 th -8 th grade) setting
	1 placement	15 weeks in a junior or senior high school (9 th -12 th grade) setting
	2 placements	1 in a middle school/junior high (5 th -8 th grade) setting for 7-8 weeks, and 1 in a high school (9 th -12 th grade) setting for 7-8 weeks for a total of 15 weeks.
		Content area for middle school:
		Content area for high school:

General Placement Preferences

If you have a preference for your student teaching placement(s) (district, school, mentor, type of program, etc.) please indicate below. Please provide a strong rationale for your request. We try to accommodate special requests whenever we can, however, we do not guarantee that your request will be granted. Please remember that we do not place student teachers more than 35 miles from Indianola and students are not placed in the district where they attended middle, junior, or high school, where they are employed, or where a family member is employed.

District Preference	
School Preference	
Mentor Preference	
Other	

Rationale:

	Yes	No
Are you employed by this district?		
Do you have a family member employed by this district?		
If YES, in which school building does the family member work?		
Did you attend middle/junior/high school in this district?		
Do you have a family member who attends this school or has attended within the past 3 years?		

Faculty Evaluations

Minimum of THREE required; additional evaluations required for multiple endorsements

Area	Name (to whom did you give the recommendation form)	Date given:
Advisor		
Full time Education Department member		
Endorsements:		
Outside Area (International Student Teaching)		

Please read this following:

The BOEE and our approved licensure program with the Iowa Department of Education requires that student teachers “teach for a minimum of 15 weeks in order to be recommended for licensure.” A student teacher might miss a day or two due to illness. Missing three (or more) days in a row is considered a break other than the school’s official calendar and would create a situation in which a student teacher was not meeting minimum BOEE and licensure requirements. Therefore, said student teacher could not be recommended for licensure. We understand that there may be school sponsored athletic/activity needs that for *normal classes* would be “excused” (granted all work was made-up in an appropriate manner). However, student teaching is crafted in structure to meet state *licensure* requirements (not just college requirements). You will not be allowed to miss days due to an athletic event or other activity during your weeks of student teaching. If one is in a sport that will require absences, one will need to begin planning early in their time at Simpson College so that they will be able to student teach during a non-sport/activity engaged semester.

By checking this box and typing your name below, you have created an electronic signature as legally binding as your handwritten signature.

Signature: