



EduMa

MATHEMATICS EDUCATION LEARNING AND TEACHING

Article Title [Capitalize Each Word; Font Century Schoolbook, 14 + Bold]

Author 1^{1*}, Author 2², Author 3³ [Without Academic Degree, Font Century Schoolbook 12]

1 The institution of origin of author 1, Department, Institution [Century Schoolbook 8]

2 The institution of origin of author 2, Department, Institution [Century Schoolbook 8]

3 The institution of origin of author 3, Department, Institution [Century Schoolbook 8]

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abstract

Abstract in English language should be written only in one paragraph. The abstract in English must be an original translation and not a copy-paste translation of Abstract in Bahasa Indonesia from translator application/software like Google Translator, Rekso Translator, etc since it may result on semantic deviation. The abstract should be less than 250 words. It consists of sentences which at least describing background of study, purpose of writing the article, research methodology, results and findings, and conclusions. [Century Schoolbook 9]

Keywords:

Word 1; Word 2; Word 3, Word 4, Word 5 (1 – 5 Word) [Century Schoolbook 9]



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INTRODUCTION [Century Schoolbook 11]

Use the Century Schoolbook font, 11 pts. space 1, Layout spacing . Adjust to the writing / research used.

For citation sources, use the following writing format: (Durmuş, 2011) or (Graycar, 1997), or (Kumar Singh, 2006), or (Mhakure & Mokoena, 2011).

LITERATURE REVIEW/ THEORETICAL FRAMEWORKS (IF APPLICABLE) [Century Schoolbook 11]

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METHODS [Century Schoolbook 11]

Population and Sample

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Research Design

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Frame Work Flow

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For citation sources, use the following writing format: (Durmuş, 2011) or (Graycar, 1997), or (Kumar Singh, 2006), or (Mhakure & Mokoena, 2011).

The research design is clearly described and appropriate for the purpose of the study. The purpose, content and usage of data collection tools are explained and justified.

Research Design, Site, and Participants

The participants, their characteristics and their selection methods are described in detail and justified.

Research Design

The research design is clearly described and appropriate for the purpose of the study. The research design is clearly described and appropriate for the purpose of the study.

Data Collection and Analysis

Data collection and analysis procedures are clearly explained with a reference to the role and competency of the researcher(s).

Findings

Findings respond to the purpose of the study, and are presented systematically. Findings are supported with sufficient and relevant quotations, examples, tables and diagrams.

Theme One

The participants, their characteristics and their selection methods are described in detail and justified. For making a table, see the following example.

Figures

All photographs, graphs, and diagrams should be referred to as a Figure and they should be numbered consecutively (1, 2, etc.). Multi-part figures ought to be labeled with lower case letters (a, b, etc.). Relatively small text and great variation in text sizes within figures should be avoided as figures are often reduced in size. Figures may be sized to fit approximately within the column(s) of the journal. Provide a detailed legend (without abbreviations) to each figure, refer to the figure in the text and note its approximate location in the margin.

Attributes	ANTIBIOTIK	ANTIULKUS	ANTIHISTAM...	KARDIOVASKULAR
ANTIBIOTIK	1	-0.646	0.142	0.403
ANTIULKUS	-0.646	1	-0.313	-0.811
ANTIHISTAMIN	0.142	-0.313	1	0.745
KARDIOVASKULAR	0.403	-0.811	0.745	1

Figure 10
Matrix Correlation

Tables

The tables must be written in space 1 and 11 pts. Each table should be numbered consecutively. The Table 1 format used in this journal article is as below.

Themes	Sub-themes	Sub-Sub-themes	Sub-themes
Theme one: The comprehensive overview of the bilingual	Status	Status	Status
	Accreditation	Accreditation	Accreditation
	Admission policy	Admission policy	Admission policy
	Student body	Student body	Student body
	Curriculum	Curriculum	Curriculum
Theme two: Barriers	Teachers' attitude and ability to use English Teaching material	Teachers' attitude and ability to use English Teaching material	Teachers' attitude and ability to use English Teaching material

RESULT AND DISCUSSION

Description of test result

Data Analyze

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CONCLUSION AND IMPLICATION

Conclusion

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Implication

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Conclusions and implications for further implementations should be provided. Theoretical implications and practical significance of the study are discussed. Implications for further implementations, suggestions for further research, and limitations of the current study are provided.

Disclosure statement

Please provide a conflict of interest statement. If there is no conflict of interest, state that (No potential conflict of interest was reported by the authors).

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REFERENCES

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