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# Article Title [Capitalize Each Word; Font Century Schoolbook, 14 + Bold]

Author 1[1*], Author 2[2], Author 3[3] [Without Academic Degree, Font Century Schoolbook 12]

1 The institution of origin of author 1, Department, Institution [Century Schoolbook 8]
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**abstract**

Abstract in English language should be written only in one paragraph. The abstract in English must be an original translation and not a copy-paste translation of Abstract in Bahasa Indonesia from translator application/software like Google Translator, Rekso Translator, etc since it may result on semantic deviation. The abstract should be less than 250 words. It consists of sentences which at least describing background of study, purpose of writing the article, research methodology, results and findings, and conclusions. [Century Schoolbook 9]

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**Keywords:**
Word 1; Word 2; Word 3, Word 4, Word 5 ( 1 – 5 Word) [Century Schoolbook 9]

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## INTRODUCTION [Century Schoolbook 11]

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For citation sources, use the following writing format: (Durmuş, 2011) or (Graycar, 1997), or (Kumar Singh, 2006), or (Mhakure & Mokoena, 2011).

## LITERATURE REVIEW/ THEORETICAL FRAMEWORKS (IF APPLICABLE) [Century Schoolbook 11]

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## METHODS [Century Schoolbook 11]

### Population and Sample

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### Reseach Design

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### Frame Work Flow

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For citation sources, use the following writing format: (Durmuş, 2011) or (Graycar, 1997), or (Kumar Singh, 2006), or (Mhakure & Mokoena, 2011).

The research design is clearly described and appropriate for the purpose of the study. The purpose, content and usage of data collection tools are explained and justified.

### Research Design, Site, and Participants

The participants, their characteristics and their selection methods are described in detail and justified.

### Research Design

The research design is clearly described and appropriate for the purpose of the study. The research design is clearly described and appropriate for the purpose of the study.

### Data Collection and Analysis

Data collection and analysis procedures are clearly explained with a reference to the role and competency of the researcher(s).

### Findings

Findings respond to the purpose of the study, and are presented systematically. Findings are supported with sufficient and relevant quotations, examples, tables and diagrams.

### Theme One

The participants, their characteristics and their selection methods are described in detail and justified. For making a table, see the following example.

### Figures

All photographs, graphs, and diagrams should be referred to as a Figure and they should be numbered consecutively (1, 2, etc.). Multi-part figures ought to be labeled with lower case letters (a, b, etc.). Relatively small text and great variation in text sizes within figures should be avoided as figures are often reduced in size. Figures may be sized to fit approximately within the column(s) of the journal. Provide a detailed legend (without abbreviations) to each figure, refer to the figure in the text and note its approximate location in the margin.

| Attributes | ANTIBIOTIK | ANTIULKUS | ANTIHISTAM... | KARDIOVASKULAR |
|---|---|---|---|---|
| ANTIBIOTIK | 1 | -0.646 | 0.142 | 0.403 |
| ANTIULKUS | -0.646 | 1 | -0.313 | -0.811 |
| ANTIHISTAMIN | 0.142 | -0.313 | 1 | 0.745 |
| KARDIOVASKULAR | 0.403 | -0.811 | 0.745 | 1 |

**Figure 10**
Matrix Correlation

### Tables

The tables must be written in space 1 and 11 pts. Each table should be numbered consecutively. The Table 1 format used in this journal article is as below.

Table 1
Themes and Sub-themes

| Themes | Sub-themes | Sub-Sub-themes | Sub-themes |
|---|---|---|---|
| Theme one: The comprehensive overview of the bilingual | Status<br>Accreditation<br>Admission policy<br>Student body<br>Curriculum | Status<br>Accreditation<br>Admission policy<br>Student body<br>Curriculum | Status<br>Accreditation<br>Admission policy<br>Student body<br>Curriculum |
| Theme two: Barriers | Teachers' attitude and ability to use English<br>Teaching material | Teachers' attitude and ability to use English<br>Teaching material | Teachers' attitude and ability to use English<br>Teaching material |

## RESULT AND DISCUSSION

### Description of test result

### Data Analyze

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## CONCLUSION AND IMPLICATION

### Conclusion

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### Implication

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Conclusions and implications for further implementations should be provided. Theoretical implications and practical significance of the study are discussed. Implications for further implementations, suggestions for further research, and limitations of the current study are provided.

### Disclosure statement

Please provide a conflict of interest statement. If there is no conflict of interest, state that (No potential conflict of interest was reported by the authors).

## ACKNOWLEDGMENTS

Acknowledgements, avoiding identifying any of the authors prior to peer review. Acknowledgements, avoiding identifying any of the authors prior to peer review.

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