



Frederick County Virtual School

Full-time High School Overview



About Frederick County Virtual School (FCVS)

Frederick County Virtual School offers a flexible, high-quality online learning experience for grades 9-12. Combining academic rigor with personalized education, FCVS engages students through interactive digital content and a robust online curriculum. The schedule combines live (synchronous) sessions with self-directed (asynchronous) learning, fostering independence, time-management skills, and student agency while meeting FCPS graduation standards. Students enrolled in FCVS are required to follow all FCPS policies and regulations, including those related to attendance, grading, technology use, and student conduct.

Student Success Traits

Traits of successful FCVS students include:

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| <ul style="list-style-type: none">● Self-Motivated: Manages learning & stays focused● Organized: Tracks assignments & meets deadlines● Communicative: Seeks help & self advocates● Adaptable: Embraces flexibility in learning | <ul style="list-style-type: none">● Tech-Savvy: Uses digital tools effectively● Problem-Solver: Tackles challenges independently● Engaged: Actively participates in all tasks |
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Parent/Guardian Support

Families play an essential role in supporting students' success in the FCVS model.

Families are encouraged to:

- Ensure students attend weekly live sessions and complete asynchronous assignments on time.
- Create a supportive learning environment at home.
- Monitor academic progress and communicate with teachers when needed.
- Ensure participation in required in-person assessments, such as state and national exams.

Enrollment Commitment

Students enrolling full-time are committed to at least one semester. Regular engagement in synchronous sessions and completion of asynchronous work is essential for success. FCVS will monitor each student's progress towards meeting academic success. If a student is not making academic progress due to poor attendance or failing grades, FCVS reserves the right to recommend a change in a student's learning model.

Important Links

Below are helpful links to resources for students and parents enrolled in the FCVS High School Program:

- **FCVS** [Weekly Schedule Summary](#)
- **FCVS** [Course Offerings](#)
- **FCPS** [High School Course Guide](#)
- **FCVS Website:** [FCVS Full-time Enrollment](#)

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Weekly Schedule Summary

Sixty percent of each course is asynchronous, with two synchronous live sessions a week occurring on Monday and Wednesday or Tuesday and Thursday.

- **Asynchronous:** Time dedicated to engagement with digital curriculum, allowing students time for self-directed learning, individual support, and enrichment activities.
- **Synchronous:** Classes meet on **Monday and Wednesday** or **Tuesday and Thursday** for live instruction, active participation, and collaborative learning.
- **Office Hours:**
 - Instructors offer **30-minute office hours** after Blocks 1, 3, and 4, Monday through Friday, providing additional support for students.

Asynchronous Expectations for Students

Asynchronous time is structured to help students develop independence and engage deeply with their studies. This self-directed time enables students to take ownership of their learning and pursue their educational goals with greater flexibility.

Students are encouraged to use asynchronous time for:

- **Completing Assignments:** Making progress on assignments in the Learning Management System.
- **Accessing Support:** Receiving guidance and support with course material, scheduling one-on-one or small group tutoring sessions, and joining instructor office hours daily (Mon-Fri).
- **Collaborating with Peers:** Participating in study groups, collaborative projects, or online discussion boards.
- **Pursuing Enrichment Activities:** Exploring opportunities like internships, work-study programs, volunteering, or personal development projects that contribute to a well-rounded education.

Individualized Support and Tutoring Options

At FCVS, we are committed to each student's academic success. To support diverse learning needs, students have access to individualized or small group tutoring, remediation, or intervention during asynchronous time and office hours. Instructors are ready to offer targeted guidance, whether students need extra help with challenging material or wish to collaborate with peers for enhanced understanding.

Sample Student Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Block 1 7:40 - 8:40	English 9 Synchronous	Asynchronous	English 9 Synchronous	Asynchronous	Asynchronous
8:40-9:05	Instructor office hours				
Block 2 9:10-10:10	Asynchronous	Algebra 1 A Synchronous	Asynchronous	Algebra 1 A Synchronous	Asynchronous
10:10-11:10	Asynchronous	Asynchronous	Asynchronous	Asynchronous	Asynchronous
Lunch 11:10-11:40					
Block 3 11:40-12:40	Asynchronous	Health & Fitness Synchronous	Asynchronous	Health & Fitness Synchronous	Asynchronous
12:40-1:05	Instructor office hours				
Block 4 1:10-2:10	Draw. & Paint 1 Synchronous	Asynchronous	Draw. & Paint. 1 Synchronous	Asynchronous	Asynchronous
2:10-2:40	Instructor office hours				