TTLO 4.2 A2 Presentational Speaking Teacher Activity Plan
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Description: Learners will produce a 4- to 6-minute screencast video using Microsoft PowerPoint in which they will explain how to assemble a Javelin anti-tank missile system.

Context: Adult, post-secondary Russian or Ukrainian learners in the ACTFL advanced range

Lesson Can-Do Statements Addressed: "I can give detailed instructions for how to assemble a common piece of equipment used in my work / I can give instructions to peers (colleagues or strangers) in a culturally appropriate manner."

Communicative Mode: Presentational speaking with a screencast

Delivery Mode: Asynchronous

Plan for Assessment: Learners will view their peers' screencasts and put comments underneath using our *giving instructions* rubric as a guide and the LMS's comment function. Learners will evaluate their own work using this rubric as well. The instructor will review all comments and deliver private feedback to each learner in written form or by video.

Material / Tech:

1. FGM-148 Javelin instruction manual
2. Laptop or desktop computer with MS PowerPoint loaded
3. Sample video of Javelin assembly
4. Sample screencast
4. A *giving instructions* scaffold and rubric

Estimated time for completion: 60 to 90 minutes

Instructions:

1. Watch the sample video and take notes. Was anything missing? Which verbs, nouns, and adjectives will you need in order to give your instructions? What verb form will you use?

2. Make an outline for your presentation using a *giving instructions* scaffold. Are the steps in the correct order? Is each step clearly explained?

3. Make a basic slide deck to support your presentation. **We are not reading off slides here**. Each step should have at least one slide and there should be minimal written text. Use images from the manual as needed.

4. Record your screencast in Russian or Ukrainian (Record tab in PowerPoint). Look through this explanation or watch my screencast if you're unsure how to do this. Remember to turn off your webcam.

5. Post your screencast and slide deck in the Assignments tab [our LMS nomenclature] by Friday at 18:00 Eastern.

6. After the initial due date, review the screencasts and slide decks of the other two groups. Then, use the comment function to provide each group with 2 suggestions for improvement and to ask 2 questions your intended audience might ask. Have the *giving instructions* rubric on hand to guide you.

7. Fill out the *giving instructions* rubric **for your own presentation** and email it to your instructor. They will respond with their own assessment of your work.