

Final Exam

English Composition 1

McClure

Letter to the Instructor and Classmates



For the exit exam, you are to write an in-class essay of **at least 2 and no more than 4** detailed pages (typewritten in Times New Roman 12 and double-spaced). However long your letter is, it must be complete. Leave yourself approximately 10 - 15 minutes to edit at the end of class. Editing errors could lessen the rhetorical impact of your letter.

Write a letter to the Instructor and Classmates

This letter should include a personal assessment of the progress you have made this semester. You should discuss your general strengths and weaknesses as a writer, as well as particular successes and/or failures experienced this semester. Concerning specific content, you might consider including some or all of the following components:

- your writing process (including topic selection, invention, revision, response to peer-editing workshops, and other relevant class activities)
- a discussion of the essay you are most proud of
- Unexpected (or even expected but confirmed) discoveries about yourself as a writer
- comparison/contrast of your different essays
- a step-by-step discussion of things learned from each writing assignment
- a discussion of an essay with which you really struggled (and hopefully a discussion of how you overcame your obstacles)

While I desire that in your greeting, you use “Dear classmates and Mr. McClure” or “Dear Mr. McClure” or “Dear classmates,” your primary audience for this letter is yourself as what really matters about this course is how you felt this course prepared you for future writing tasks. Therefore, as you conclude the essay, you might speculate about how the writing process practiced in this class prepared you for future writing tasks.

P.S. You may choose closed form or a more open form, such as an extended metaphor (i.e. “My writing in Comp I has flowed like a river” or “My writing has resembled a trip to the dentist”). The point is that you are welcome to choose the form that is most comfortable for you and/or best fits your anticipated audience, the required “letter” genre, and your purpose. Do what you do best, BUT regardless of the point you choose on the closed to open continuum, provide SPECIFIC examples that demonstrate evidence of the progress you declare you have made.