KINDERGARTEN DAILY LESSON LOG	SCHOOL:	Visit DepEdResources.com for More	TEACHING DATES:	
	TEACHER:		WEEK NO.	4
	CONTENT FOCUS:	Kailangan nang kasuotan upang protektahan ang katawan. Mayroong iba't ibang uri ng kasuotan na maaring suotin.	QUARTER:	SECOND

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME	**Developmental Domain(s): (Language, Literacy and Communication)** **Content Standard:** The child exhibits an understanding of increasing his/her conversation skills **Performance Standard:** The child shall be able to confidently speaks his/her feelings and ideas in words that make sense **Learning Competency Code:** LLKVPD-la-13, LLKOL-la-1-2, LLKOL-lg-3 & LLKOL -00-1	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*
MEETING TIME 1	**Developmental Domain(s):** Pagpapaunlad ng Kakayahang Sosyo-emosyonal LA: Pagpapahalaga sa Pagkakaiba **Content Standard:** Ang bata ay ay nagkakaroon ng pag-unawa sa pagkakaiba at pagkilala ng mga tao **Performance Standard:** Ang bata ay nagpamalas ng pagkilala ng pagkakapareho at pagkakaiba ng tao **Learning Competency Code:** PNEKE-00-2, SEKPP-Ib-1	Mensahe: Kailangan ko ng kasuotan. Kailangan ko ng mga kasuotan upang protektahan ang aking katawan. Tanong: Bakit kailangan natin magsuot ng kasuotan?	Mensahe: May espesyal na kasuotan para sa iba't ibang uri ng klima. Ang ilan ay nagsusuot ng jacket kapag taglamig. Ang ilan ay nagsusuot ng kapote kapag umuulan. Ang ilan ay gumagamit ng sombrero upang protektahan ang kanilang ulo sa init. Tanong:	Mensahe: May mga taong nagsusuot ng espesyal na kasuotan para sa kanilang paghahanap buhay. (Maaaring mag-imbita ng resource speaker. E.g. construction worker na magsasalita tungkol sa iba't ibnag kasuotan niya sa kanyang trabaho.) Tanong: Bakit ang ilang tao ay	Mensahe: Ang kasuotan ay may iba't ibang hitsura. Ang ilan ay may bulsa, ang ilan ay may butones at ang ilan ay may zipper.	Mensahe : Ang mga kasuotan ay may iba't ibang disenyo.

			Anong uri ng damit ang sinusuot ng tao sa iba't ibang klima ng panahon?	nagsusuot ng espesyal na kasuotan sa kanilang trabaho?		
WORK PERIOD 1	**Developmental Domain(s):** Kagandahang Asal (Pagpapahalaga sa Sarili) **Content Standard:** Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng disiplina na batayan upang lubos na mapahalagahan ang sarili **Performance Standard:** Ang bata ay nakapagpamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba **Learning Competency Code:** KAKPS-00-1, KAKPS-00-2, KAKPS-00-3, KAKPS-00-5, KAKPS-00-7, KAKPS-00-9	Pamamatnubay ng Guro: Three – Sound Word Building LLKPA-Ig-1 Malayang Paggawa: (Mungkahing Gawain) 1. Stick Puppets:Iba't ibang uri ng kasuotan SEKPP-Ib-1 2. CVC Connect/ CVC Word Cover All KAKPS-00-2 3. Collage – There are different parts of clothes. PNEKE-00-2 4. Clothes Connect SEKPP-Ib-1 5. Sand play KAKPS-00-2	Pamamatnubay ng Guro: Poster: "Mayroong iba't-ibang uri ng kasuotan." • Pictograph: Mga kasuotan para sa iba't ibang uri ng panahaon PNEKE-00-2 Malayang Paggawa: (Mungkahing Gawain) 1. Sand play KAKPS-00-2 2. Stick Puppets: Iba't ibang uri ng kasuotan SEKPP-Ib-1 3. CVC Connect/ CVC Word Cover All SEKPP-Ib-1 4. Collage – There are different parts of clothes. PNEKE-00-2 5. Clothes Connect SEKPP-Ib-1	Pamamatnubay ng Guro: Poster: Espesyal na mga kasuotat para sa mga espesyal na trabaho SEKPP-Ib-1 Malayang Paggawa: (Mungkahing Gawain) 1. Clothes Connect SEKPP-Ib-1 2. Sand play KAKPS-00-2 3. Stick Puppets: Iba't ibang uri ng kasuotan SEKPP-Ib-1 4. CVC Connect/ CVC Word Cover All SEKPP-Ib-1 5. Collage – There are different parts of clothes. PNEKE-00-2	Pamamatnubay ng Guro: Target Letter: Ss • Letter Collage: Ss SKMP-00-7 Malayang Paggawa: (Mungkahing Gawain) 1. Collage – There are different parts of clothes. PNEKE-00-2 2. Clothes Connect SEKPP-Ib-1 3. Sand play KAKPS-00-2 4. Stick Puppets: Iba't ibang uri ng kasuotan SEKPP-Ib-1 5. CVC Connect/ CVC Word Cover All SEKPP-Ib-1	Pamamatnubay ng Guro: Target Letter Ss • Pagsulat ng titik Ss KAKPS-00-1 Malayang Paggawa: (Mungkahing Gawain) 1. CVC Domino/ CVC Word Lotto SEKPP-Ib-1 2. Collage – There are different parts of clothes. PNEKE-00-2 3. Clothes Connect SEKPP-Ib-1 4. Sand play KAKPS-00-2 5. Stick Puppets: Iba't ibang uri ng kasuotan SEKPP-Ib-1
	Developmental Domain(s): Sining (Malikhaing Pagpapahayag) **Content Standard:**	Gawain: Pagpapakita ng stick puppets. Pag- usapan ang mga iba't-ibang	Awit: "What's the sound" (pamalit ang mga	Awit: "Can you say the first sound?" (gamit ang mga salitang may titik	Pamatnubay ng Guro: Show the chart: How Many Pockets? Zippers?	Show the Dress Me Up Paper Doll Pag-usapan ang mga iba't ibang disenyo na

MEETING TIME 2	Ang bata ay nagkakaroon ng pag-unawa sa pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan **Performance Standard:** Ang bata ay nakapagpamalas ng kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon **Learning Competency Code:** SKMP-00-1, SKMP-00-4 SKMP-00-7, SKMP-00-1O	kasuotan na suot ng mga puppet	salitang may tunog ng Ss) isulat ito sa pisara	Ss) Gawain: Mag- isip ng mga pangalan ng tao at lugar na nagsisimula sa titik Ss.	Buttons? – Talk about who got the most or the least number in each feature.	isinusuot ng mga papel na manyika.
SUPERVISED RECESS	**Developmental Domain(s):** Pangangalaga sa Sariling Kalusugan at Kaligtasan **Content Standard:** Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan **Performance Standard:** Ang bata ay nakapagpamalas ng pagsasagawa ng pangunahing kasanayan ukol sa pansariling kalinisan sa pang araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan **Learning Competency Code:** KPKPKK-Ih-1 KAKPS-00-16	**SNACK TIME**				
NAP TIME						

	Developmental Domain(s): Language, Literacy and Communication (Listening Comprehension) **Content Standard:**	Kuwento: The Emperor and His New Clothes”	Kuwento: “ Mario’s Special Day”	Kuwento: “Ang Madyik Banig”	Kuwento: “Ang Pagong at Matsing”	Kuwento: “Si Tipaklong”

STORY	The child demonstrates an understanding of information received by listening to stories and be able to relate within the context of their own experience **Performance Standard:** The child shall be able to listen attentively and respond / interact with peers and teacher appropriately **Learning Competency Code:** LLKLC-00-1, LLKLC-00-2, LLKLC-lh-3, LLKLC-lg-4					
WORK PERIOD 2	**Developmental Domain(s):** Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor (Kasanayang Fine Motor) **Content Standard:** Ang bata ay nagkakaroon ng pag-unawa sa sariling kakayahanng sumubok gamitin nang maayos ang kamay upang lumikha o lumimbag **Performance Standard:** Ang bata ay nakapagpamalas ng kakayahang gamitin ang kamay at daliri	Pamamatnubay ng Guro: Number Stations and Number Books (quantities of 5; gamit ang toothpicks o parisukat) MKSC-00-23 Malayang Paggawa: (Mungkahing Gawain) 1. Block Play KPKFM-00-1.6 2. Sand Play: Mark the Scoops MKME-00-1 3. Number Cover All (0-5) MKC-00-2 4. It's a Match (0-5) LLKVPD-Id-1 5. Don't Rock the Boat KAKPS-00-19	Pamamatnubay ng Guro: Who has More? (quantities of 5) Comparing Quantities: A game for partners MKC-00-8 Malayang Paggawa: (Mungkahing Gawain) 1. Don't Rock the Boat KAKPS-00-19 2. Block Play KPKFM-00-1.6 3. Sand Play: Mark the Scoops MKME-00-1 4. Number Cover All (0-5) MKC-00-2 5. It's a Match (0-5) LLKVPD-Id-1	Pamamatnubay ng Guro: (Classroom Inventory) Hand Game and Cave Game (concrete; quantities of 5) MKAT-00-26 Malayang Paggawa: (Mungkahing Gawain) 1. It's a Match (0-5) LLKVPD-Id-1 2. Don't Rock the Boat KAKPS-00-19 3. Block Play KPKFM-00-1.6 4. Sand Play: Mark the Scoops MKME-00-1 5. Number Cover All (0-5) MKC-00-2	Pamamatnubay ng Guro: Hand Game and Cave Game (concrete; quantities of 5) MKAT-00-26 Malayang Paggawa: (Mungkahing Gawain) 1. Number Cover All (0-5) MKC-00-2 2. It's a Match (0-5) LLKVPD-Id-1 3. Don't Rock the Boat KAKPS-00-19 4. Block Play KPKFM-00-1.6 5. Sand Play: Mark the Scoops MKME-00-1	Pamamatnubay ng Guro: Measure It MKME-00-2 Malayang Paggawa: (Mungkahing Gawain) 1. Sand Play: Mark the Scoops MKME-00-1 2. Number Cover All (0-5) MKC-00-2 3. It's a Match (0-5) LLKVPD-Id-1 4. Don't Rock the Boat KAKPS-00-19 5. Block Play KPKFM-00-1.6

	Learning Competency Code: KPKFM-00-1.5, KPKFM-00-1.6 MKAT-00-1					
INDOOR/ OUTDOOR	**Developmental Domain(s):** Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor (Kasanayang Gross Motor)	Move the Body- PEHT p.55 PNEKBS-Ic-	Ankle Walk KPKGM-Ig-3	Drop the handkerchief KAKPS-00-19	Clothes Relay KAKPS-00-16	Deep and Wide KAKPS-00-13
	Content Standard: Ang bata ay nagkakaroon ng pag-unawa sa kanyang kapaligiran at naiuugmay dito ang ankop na paggalaw ng katawan					
	Performance Standard: Ang bata ay nakapagpamalas ng maayos na galaw at koordinasyon ng mga bahagi ng katawan					
	Learning Competency Code: KPKGM-Ie-2, KPKGM-Ig-3					
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	

D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties dis I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	