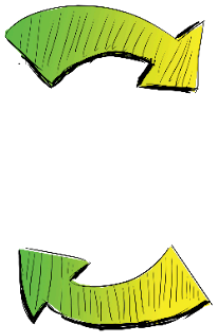
The Traffic Light System

To keep on track at SMASH I need to listen to others, respect everyone and express myself in a safe and healthy way. I am always on a **Green Light** unless I break the boundaries and do not listen to or trust the supervisors. I may then be moved to a **Yellow Light**. If this happens then my parents will be brought in to talk about my behaviour and find a plan that works for everyone. This will involve an apology and/or giving up a privilege such as an activity I am involved in. After my apology and a week of good behaviour, I will move back to a **Green Light.** While on a **Yellow Light** if I continue to be disruptive, depending on the severity, I may be moved to a **Red Light** and will not be allowed to come to my next SMASH booking. When I come back to SMASH, I will have to stay at a **Yellow Light** for a longer time (typically 2 weeks). If I am repeatedly on a **Red Light,** I may not be able to return to SMASH.

Green Light

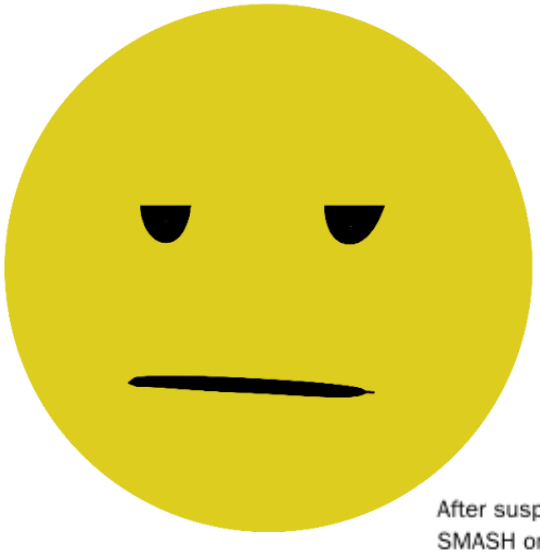


If I consistently break boundaries and disrespect others

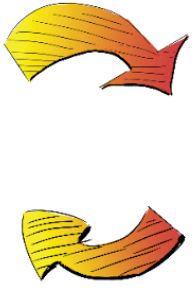


After apologising & a week of good behaviour move back to green.

Yellow Light



If I do not change my behaviour



After suspension and apologising I will return to SMASH on a Yellow Light. I will have to stay at Yellow for longer and may lose a privilege.

Red Light



The Traffic Light System

Green Light



Yellow Light



Red Light



WHAT WE EXPECT AT SMASH

All children at SMASH when they follow the boundaries, listen to supervisors, share and are kind to each other are on a **Green Light.** If a child breaks any boundaries the child is initially given a warning and spoken to about the severity of that behaviour. Debrief points will be made and depending on the severity of behaviour, behaviour reports written and discussed with parents. In an example a child has been jumping over furniture. They are asked to stop but continue. At this point their parents have been told about their behaviour, and if we do not see a change in their behaviour it will need to be monitored closely and the child will be moved to a **Yellow Light**.

Consistently Difficult Behaviour

Moving to a **Yellow Light** means that the child has shown an inability to change their behaviour. Parents and staff will already be aware of problematic behaviour through discussions and behaviour reports. At this stage, the child and their parents will meet with SMASH, and a plan will be developed to manage the problematic behaviour. If the child can keep to this plan, they will move back to a **Green Light** in a week as a restorative period, and the plan will be managed as needed. In our example, a child who has been jumping over furniture will have to miss out on a privilege such as the video club and will only move back to a **Green Light** if they don't jump over the furniture for the next week. Hopefully, this is the end of the **Yellow Light** period.

If the child does not comply with the plan established when they moved to a **Yellow Light**, and is deliberately continuing to be a risk to themselves or others, they will be moved to a **Red Light** and will be suspended from their next appointment at SMASH.

Deliberately Dangerous/Harmful Behaviour

Coming back to SMASH requires the child and their family to meet with us again and set a new plan/strategy to manage the behaviour. Once the plan is agreed, the child will move back to a **Yellow light** and is required to apologise for their behaviour. The restorative period to move back to a **Green Light** will be longer (typically two weeks but depends on weekly attendance and the child following their plan). If the child refuses to amend their behaviour then we will need to discuss whether SMASH is the best place for them.

In our example, the child who has been jumping over furniture has not stopped. They are suspended from their next appointment at SMASH and their family will meet us to discuss how we will manage the future behaviour. In returning to SMASH, we would expect some form of an apology (written or spoken) to those affected and continued work with the supervisors to manage the problematic behaviour.

MOVING TO YELLOW: Examples: The child has repeatedly broken the same boundary > Deliberately breaks several boundaries > Child is endangering themselves or others > Continuous disruptive behaviour, stopping others from playing games, breaking equipment

MOVING TO RED: Examples: The child refuses to apologise for their actions >They are not following their plan or staff instructions >Their negative behaviour has escalated

RESTORATIVE PERIOD: > The child must apologise and take responsibility for their actions > Child may have to give up a privilege >Will move back to a Green Light in a week with good behaviour and management of emotions

GROUNDS FOR SUSPENSION: > The child has no regard for safety and is a risk to themselves and others> The other children, parents or staff are concerned about interactions with this child > Child shows no respect for others or property and refuses to do as they are told