

October 2025

Welcome to October!

Hi. As we enter into this first full week of October, we are starting week eight on our national pacing guide. If you are following along with us for live lessons, this week of October covers days thirty-one to thirty-five. You can monitor your students progress when they log in. We are now through 18% of our class content. As we near completion on a couple of projects, it is important to remind you that there are rubrics that we will use to evaluate the student's work. We go over these rubrics at the beginning of the unit as well as in the week leading up to project completion. Please review the project rubric with your student before submitting an assignment. Thanks!

Math:

October is an exciting month in third grade math, and we're diving into some BIG learning (with a little fun along the way)! This month, students will sharpen their subtraction skills with whole numbers and practice using bar models to solve real-world problems—just like real mathematicians.



We're also gearing up for our Amusement Park Research Project, where students will collect data and use their math skills to decide which park would be the best to visit. (Projects are due soon, so get ready to buckle up for some fun math rides!)

Don't forget—our unit quiz on addition and subtraction within 10,000 will take place this month. Students will need to show their problem-solving power across a variety of strategies. We're also rolling into multiplication tables—a foundation for so much math ahead. Practicing these facts daily will really help students grow their math confidence.

Finally, we'll begin laying the groundwork for our Community Fair Project, where students will research and design math-based activities to share. It's sure to be a month full of problem-solving, creativity, and hands-on learning! Here's to a fantastic October of math fun and learning!

ELA:



Hey awesome families! Your kids have been crushing it in ELA—skills are growing, confidence is glowing, and I'm loving every minute of it!

What's Wrapping Up We're closing out Unit 1 on October 10th (Day 35) and jumping into Unit 2: Welcome to Earth, the Perfect Vacation Spot! Think facts, fun, and fabulous informative texts.

Phonics & Grammar Glow-Up We're diving into:

- Vowel digraphs & diphthongs (fancy vowel combos!)
- Plural nouns & verbs
- Subordinating conjunctions (because we're THAT advanced)

Reading Goals We'll be predicting, finding main ideas, spotting point of view, and showing off those inferencing skills like ELA detectives.

Writing Project Students will create an **informative brochure** that shows off their writing sparkle. Every skill this unit builds toward that big, bold goal!

Let's keep the momentum going—October's looking bright! 🌟

Social Studies:

In 3rd Grade Social Studies, we are about half way through Unit 1. We have learned about the five regions of the United States and have begun learning about the continent on which we live - North America. In the next few weeks, we will continue to work more on the sections of our Unit 1 Project.



Science:

In the first half of October, students will wrap up the unit on physical science. I anticipate seeing many elaborate Rube Goldberg machines for our final project. Once we wrap up the physical science, we will begin our first life science unit. Students will be asked to design an elephant habitat for a future scenario where our climate is warmer and drier. The focus will be on what the elephants need to survive. They will need to think about sources of food, water, shelter and enough space to raise their young.

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Helpful Links to get started:

- 1. What does a learning guide do?
- 2. Daily Schedule Choices
- 3. K-5 Google Resources
- 4. What is virtual learning?
- 5. Logging in and getting started
- 6. What should my day look like?
- 7. Daily Schedule
- 8. 2025-2026 Grading Policy

Helpful Reminders

- 1. Your classes will automatically show up on your Genius Dashboard. You should log in about three minutes before class starts. Have your pencil and notebook ready..
- 2. Your **screen name** should be your first name and last initial. It might look like this: **Taylor S.**