

Michael Massey
National Catholic School of Social Service
The Catholic University of America
620 Michigan Ave. NE
Washington, D.C. 20064
434.465.5731
masseymi@cua.edu

PROFESSIONAL GOALS AND INTERESTS

Research Interests

- Eradicating racial inequity in education
- The school to prison pipeline
- Examination of school-based disciplinary policies and practices
- Program evaluation
- Critical race theory and participatory research methods and approaches

Teaching Interests

- Preparing future social workers to ethically and critically engage in multi-level practice
- Social justice, human rights, diversity
- Community, organization, and policy practice
- Culturally relevant research methods
- Human behavior in the social environment

EDUCATION

Ph.D., Social Work, May, 2019

Virginia Commonwealth University: Richmond, VA

Dissertation : *Critical Race Examination of Educator Perceptions of Discipline and School-Wide Positive Behavior Supports*

Dissertation Committee: Matthew Bogenschutz, Ph.D. (Chair)
Adai Tefera, Ph.D.

Sarah Kye Price, Ph.D.
Nicole Corley, Ph.D.

M.S.W., Administration, Policy, and Planning Practice, August 2017

Virginia Commonwealth University: Richmond, VA

M.Ed., Counseling and Development, May 1999

Concentration in Secondary and Middle School Counseling
George Mason University: Fairfax, VA

B.A., American Studies, May 1994

The College of William & Mary: Williamsburg, VA

ACADEMIC APPOINTMENTS AND PROJECTS

August 2020-Present

Assistant Professor

National Catholic School of Social Service
The Catholic University of America
Washington, D.C.

August 2019-Present

Visiting Assistant Professor

National Catholic School of Social Service
The Catholic University of America
Washington, D.C.

August 2014-July 2016

Graduate Research Assistant

VCU School of Social Work
Richmond, VA

Evidence-Based Practice (PI: Traci Wike, PhD):
Conducted and transcribed qualitative interviews, participated in thematic coding process, and contributed to article discussion section for a qualitative study of barriers and promoters of the use of evidence-based practice among recent social work practitioners.

Refugee Resilience (PI: Miriam George, PhD):
Conducted literature review, contributed to analysis, and co-authored and edited manuscript for qualitative study of refugee resilience among Sri Lankan refugees in India.

Adverse Childhood Experiences (PI: Sunny Shin, PhD):
Assisted in literature review and IRB submission for study of adverse childhood experiences and adolescent tobacco use.

TEACHING

National Catholic School of Social Service, The Catholic University of America, Washington, D.C.

Instructor

MSW Course: *Social Welfare Policy & Services II*
Spring 2021

MSW Course: *Foundations of Multilevel Social Work: Integrating Theory, Research, and Practice*
Spring 2021

MSW Course: *Social Welfare Policy & Services I*
Fall 2020

MSW Course: *Generalist Practice with Groups, Organizations, and Communities*
Fall 2020

Master of Social Work (MSW) Course: *Diversity in a Multicultural Society*
(online)
Spring 2020

MSW Course: *Social Welfare Policy & Services II*
Spring 2020

MSW Course: *Human Behavior & Social Environment I (online)*
Spring 2020

Master of Social Work (MSW) Course:
Diversity in a Multicultural Society
Fall 2019

Master of Social Work (MSW) Course:
Social Welfare Policy & Services I
Fall 2019

Master of Social Work (MSW) Course:
Human Behavior & Social Environment I
Fall 2019

School of Social Work, Virginia Commonwealth University, Richmond, VA

Instructor

Bachelor of Social Work (BSW) Course:
Person in Society III (Communities and Human Service Organizations)
Class Website: <https://rampages.us/pisiii2019/>
Spring 2019

Master of Social Work (MSW) Course:
Social Work Practice in Organizations & Communities for Advanced Standing Students
Class Website: <https://rampages.us/pis3/>
Summer 2018

Bachelor of Social Work (BSW) Course:
Person in Society III (Communities and Human Service Organizations)
Spring 2018

Instructor Assistant

Master of Social Work (MSW) Course
Concentration Social Policy: Children and Families in Poverty

On-line course using VoiceThread and Flipgrid platforms
Spring 2019

PRACTICE

August 2016-July 2019	Coordinator VCU Qualitative Research Interest Group Richmond, VA https://rampages.us/vcuqrig/
December, 2017-February 2019	Program Evaluator Charlottesville Public Housing Association of Residents Charlottesville, VA
February 2017-August 2017	Social Work Intern Charlottesville City Schools
May-August 2016	Social Work Intern —Region 10 Community Services Board, Child and Adolescent Prevention Services Charlottesville, VA
August 2007-June 2014	School Counselor —Albemarle High School and Monticello High SchoolCharlottesville, VA
August 2005- June 2007	School Counselor and Counseling Department Director Orange County High School Orange, VA
August 2002-June 2005	College Counselor The American College of Sofia Sofia, Bulgaria
August 1999-June 2002	School Counselor Ellen Glasgow Middle School Alexandria, VA
1994-1997	Behavior Counselor and Teacher Aide Accotink Academy, Private special education school for children with severe learning and/or emotional disabilities Springfield, VA

PEER REVIEWED PUBLICATIONS

- Massey, M., & Johnson, K. (2021). Social work educators as white allies? An integrative literature review. *Advances in Social Work*, 21(2/3), 522-544. <https://doi.org/10.18060/24468>
- Wike, T. L., Grady, M., Massey, M., Bledsoe, S. E., Bellamy, J. L., Stim, H., & Putzu, C. (2019). Newly educated MSW social workers' use of Evidence-Based Practice and Evidence-Supported Interventions: Results from an online survey. *Journal of Social Work Education*, 1-15.

Kuttikat, M., Vaillancourt, A., & **Massey, M.** (2018). Battered but Bold: Sri Lankan Tamil Refugee War Experiences, Camp Challenges and Resilience. *International Journal of Migration, Health, and Social Care*

Grady, M., Wike, T., Putzu, C., Field, S., Hill, J., Bledsoe, S., Bellamy, J., & **Massey, M.** (2017). Recent Social Work Practitioners' Understanding and Use of Evidence-Based Practice and Empirically Supported Treatments. *Journal of Social Work Education*.

Under Review:

Joseph, A., Sanders, J., & **Massey, M.** (under review). Tracking the early stages of the disciplinary gaze among students experiencing childhood adversities. *Journal of Ethnic & Cultural Diversity in Social Work*.

Manuscripts in Preparation:

Massey, M. Whiteness and school discipline: A critical race examination of educator perspectives

OTHER PUBLICATIONS

Joseph, A. & **Massey, M.** (forthcoming). *Race neutral discipline interventions*. In Milner, R. & Bennet, J. (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education*. Bloomsbury Publishing, PLC.

ACADEMIC PRESENTATIONS

Peer Reviewed

Massey, M. & Sims, K. (2021, November). *Reviving group work practice: Building cross-racial solidarity for social justice*. Interactive workshop presented at the annual program meeting of the Council on Social Work Education: Orlando, FL.

Joseph, A., **Massey, M.**, & Sanders, J. (2021, October). *Racially disproportional school suspensions and childhood adversities: Unveiling the tensions and highlighting the tensions*. Paper presented at the Critical Race Scholars in Social Work Convening: Virtual Conference

Joseph, A., **Massey, M.**, Sanders, J., Mitchell, B. (2021 April). *Child adversities and student schooling experiences: An intersectional look at teacher surveillance*. Paper presented at the 2021 Virtual American Educational Research Association.

Massey, M. (2021, March). *Discipline and School-Wide PBIS: A Qualitative Study Through a Critical Race Theory Lens*. Featured presentation accepted for the 2021 Virtual National School Social Work Conference of the School Social Work Association of America.

Massey, M. (2021, January). *Rooted in Whiteness: A critical race examination of educator perceptions of school discipline*. Symposium paper accepted for the 25th Annual Conference of the Society for Social Work and Research. (Symposium Title: Disciplinary Practices in Schools: Implications for CRT in School Social Work)

Casey, R. & **Massey, M.** (2019, October). *Decolonizing the classroom: White educators learning from critical and indigenous pedagogies*. Interactive Workshop accepted for presentation at the annual program meeting of the Council on Social Work Education: Denver, CO.

Massey, M. (2019, October). *Critical race examination of educator perceptions of discipline and racial disciplinary disproportionality*. E-Poster accepted for presentation at the annual program meeting of the Council on Social Work Education: Denver, CO.

Massey, M. (2019, May). *Breaking Through the Whiteness?: A Critical Race Examination of Secondary Educator Perceptions of School Discipline*. Paper presented at the 15th International Congress of Qualitative Inquiry: Urbana, Illinois.

Massey, M. (2018, October). *Dismantling the School-to-Prison Pipeline: Promoting Social Justice Through Multi-Level Practice and Teaching*. Interactive Workshop presented at the annual program meeting of the Council on Social Work Education: Orlando, FL.

Massey, M. (2017, October). *Social Work Educators as "White Allies": A Critical Examination of the Literature*. Paper presented at the annual program meeting of the Council on Social Work Education: Dallas, TX.

Massey, M. (2017, March). *Race, Garbage Cans, and the Guns Free School Act of 1994: A Critical Race Theory Analysis of the Zero Tolerance Policy Process*. Paper presented at 10th Annual Conference on Equity and Social Justice: Richmond, VA.

Shin, S., McDonald, S., & **Massey, M.** (2017, January). *Exposure to Different Patterns of Adverse Childhood Experiences and Subsequent Behavioral and Health Outcomes Among Young Adults*. Paper presented at the 21st Annual Conference of the Society for Social Work and Research: New Orleans, LA.

Massey, M. (2016, October). *How Can a White Guy Contribute to Critical Race Scholarship?: Perspectives on the Role of White Teachers, Researchers, and Allies in the Pursuit of Racial Justice*. Paper presented at the 2016 Annual Diversity Challenge of The Institute for the Study and Promotion of Race and Culture: Boston, MA.

Wike, T., Putzu, C., & **Massey, M.** (2015, October). *Barriers to and Promoters for Using Evidence-Based Practice Among Newly Trained Social Work Practitioners*. Poster presented at the annual program meeting of the Council on Social Work Education: Denver, CO.

Invited:

Massey, M. (2021, October). *Why are some students more expendable than others?: White supremacy in schools and the role of social workers*. Presented at NASW-MD 17th School Social Work Conference: Virtual Conference.

Massey, M. (2021, March). *Discipline and School-wide PBIS through a critical race theory lens*. General Session presentation at the 2021 Virtual National School Social Work Conference.

Massey, M. (2021, April). *School to prison pipeline: Overview and context*. Presented as part of a panel for Family Voices United to End Racism Against CYSHCN and Families Justice Townhall:

Virtual.

Johnson, K. & Massey, M. (2020, February). Skin memories: Examining trauma through an -ism prism. Presentation for National Catholic School of Social Service NCSSS) students and faculty. Invited by NCSSS Intercultural Work Group.

SCHOLARSHIPS AND AWARDS

Center for Teaching Excellence Fellow: Catholic University of America (Fall 2021)

Elaine Rothenberg Social Work Leadership Award (\$750): Virginia Commonwealth University School of Social Work (2018-19)

Graduate School Dissertation Assistantship (\$9375 + Fall 2018 Tuition): Virginia Commonwealth University Graduate School (2018-19)

Robin McKinney Scholarship Award (\$500): Virginia Commonwealth University School of Social Work (2018-19)

2018 School of Social Work Service & Leadership Award: Virginia Commonwealth University School of Social Work (Spring, 2018)

Phi Kappa Phi Scholarship (\$1000): Virginia Commonwealth University School of Social Work (2014-15)

LEADERSHIP AND SERVICE

Diversity, Equity, and Inclusion Taskforce Member: National Catholic School of Social Service (September 2021-Present)

Conference Co-coordinator: Mid-Atlantic Anti-oppressive Social Work Coalition First Annual Conference, September 2021

Mid-Atlantic Anti-oppressive Social Work Coalition: Founding member

F Committee Chairperson: National Catholic School of Social Service (October, 2020-Present)

Journal Peer Reviewer: Advances in Social Work (November, 2020-February, 2021)

MSW New Course Curriculum Committee Chairperson: National Catholic School of Social Service (March, 2020-August 2020)

MSW Committee Faculty Member: National Catholic School of Social Service (August, 2019-Present)

MSW Student Advisor: National Catholic School of Social Service (August, 2019-Present)

Selected Speaker: VCU School of Social Work commencement ceremony (May, 2019)

Conference Proposal Peer Reviewer: Reviewed presentation proposals for the Council on Social Work

Education's 2018 Annual Program Meeting, Cultural Competence Track (Spring, 2018)

Promotion and Tenure Peer Review Committee Member: VCU School of Social Work (Fall, 2015; Fall, 2018)

Steering Committee Member: 10th Annual Conference on Equity and Social Justice (October, 2016-March, 2017)

Charlottesville Task Force on Disproportionate Minority Contact in the Juvenile Justice System: Member (September 2014 to January, 2018)

Charlottesville Low-Income Housing Coalition (CLIHC): Member. Design and create policy briefs advocating for policies that benefit low-income housing residents (2017-2019)

Charlottesville/Albemarle Coalition for Healthy Youth (CACHY): Member/Subcommittee Co-Chairperson (August 2016 to June 2018)

Doctoral Program Peer Mentor: Served as mentor for three incoming VCU School of Social Work doctoral students (2015-2016; 2018-2019).

School Assembly Doctoral Student Representative: VCU School of Social Work (2015-2016)

School Based Intervention Team Chairperson, Albemarle High School and Monticello High School: August 2009-June 2014

Grant Writer for \$4000 Freas Grant (Albemarle High School): Designed and implemented program to assist underserved students in college and career exploration and increase parental involvement (2012)

PROFESSIONAL AFFILIATIONS

Member, Council on Social Work Education (CSWE)

Member, Society for Social Work and Research (SSWR)

Member, Critical Race Studies in Education Association (CRSEA)