

30-3-30 Speech Skeletons

30 Second Speech Skeleton

Our vision at Palo Duro High school is to graduate a culturally proficient student population prepared for success beyond high school in an ever-changing world.

- I. Students need to be prepared with 21st century skills
- II. Students need to learn in a culturally proficient environment that will challenge them to become biliterate and bicultural.
- III. We believe in a model of person-centered instruction where students are truly treated as individuals.
- IV. We believe in a School Wide Positive Behavior Intervention System (SWPBIS) to create a positive and safe environment for children to learn.

3 minute Speech Skeleton

Our vision at Palo Duro High school is to graduate a culturally proficient student population prepared for success beyond high school in an ever-changing world.

I. Students need to be prepared with 21st century skills.

- A. Students who are aware they are global citizens
- B. Students who are problem solvers and critical thinkers
- C. Students who are adept in the latest technology (software and hardware)
- D. Providing our students with experiential learning
- E. Encouraging innovative thinkers who can communicate their ideas and learning in engaging ways.

II. Students need to learn in a culturally proficient environment that will challenge them to become biliterate and bicultural.

- A. students will be exposed to a dual language curriculum helping them improve both their communication and cultural skills.
- B. the culture of Palo Duro will allow students to be proud of their own culture as well as learning how to be knowledgeable and respectful of others.

III. We believe in a model of person-centered instruction where students are truly treated as individuals.

- A. Students are individuals and have preferred styles of learning.
- B. Students are best aware of how they work and communicate best.
- C. Teachers can best educate a student when they know the whole child.

IV. We believe in a School Wide Positive Behavior Intervention System or SWPBIS to create a positive and safe environment for children to learn.

- A. We follow our 3 behavioral expectations
 - 1. Respect Yourself, Others, and Property
 - 2. Honor and Embrace Diversity
 - 3. Be Safe, Responsible, and Respectful

30 minute speech skeleton

Our vision at Palo Duro High school is to graduate a culturally proficient student population prepared for success beyond high school in an ever-changing world.

- I. Students need to be prepared with 21st century skills
 - A. Students who are aware they are global citizens
 1. Through our culturally proficient curriculum and environment, students will come to understand that they are a part of a larger, global world where many different cultures interact both socially and in business.
 2. Students are encouraged to have a critical consciousness to challenge the status quo of the social order.
 - B. Students who are problem solvers and critical thinkers
 1. Through our problem based initiative, our students will not only become adept in basic level competencies, they will be able to apply their critical thinking skills to solve problems.
 2. We want students to feel comfortable to think outside of the proverbial box and look for new innovative ways to use skills and resources to solve problems.
 - C. Students who are adept in the latest technology (software and hardware)
 1. students will be given the opportunity to use meaningful and productive software and hardware they are currently using outside the classroom.
 2. students will be able to access real time, dynamic information that will prepare them for careers or college after high school.
 - D. Providing our students with experiential learning
 1. Through our problem based learning curriculum, students will have opportunities to actually experience their learning.
 2. By focusing on real life problems, potentially rooted in their community, students will get a first hand experience at solving problems that really matter to them.
 - E. Encouraging innovative thinkers who can communicate their ideas and learning in engaging ways.
 1. students will be encouraged to share their products or ideas in innovative ways that will capture their audience's attention.
 2. access to technology will allow student work to come to life and more adequately represent the digital world the currently inhabit.
- II. Students need to learn in a culturally proficient environment that will challenge them to become biliterate and bicultural.

A. students will be exposed to a dual language curriculum helping them improve both their communication and cultural skills.

1. Dual Language Bilingual programs have shown through research to improve not only EL students but native speakers as well. Students in dual language perform as well or better than their non bilingual counterparts.
2. We will begin our dual language program at the 9th grade each consecutive year until all four grade levels are represented.
3. At first we will offer an English - Spanish two way dual immersion program with plans to expand languages in the future.
4. The program will be a voluntary program only.
5. Being biliterate will make a student more marketable in college and in a career.

B. the culture of Palo Duro will allow students to be proud of their own culture as well as learning how to be knowledgeable and respectful of others.

1. As mentioned before, we are becoming a more global society. Our students need to be aware that other cultures exist, matter and are influencing the world around us.
2. Students who are not only biliterate, but bicultural, are uniquely equipped to deal in the global world. They possess communication and linguistic skills that are sought after by employers and universities.
3. Students who are culturally aware of themselves and others are more likely to positively influence the world.

III. We believe in a model of person-centered instruction where students are truly treated as individuals.

A. Students are individuals and have preferred styles of learning.

1. If we are to effectively educate a child we must know them on a personal level. What is it that motivates them, frustrates them and inspires them? What kind of environment best helps them learn?

B. Students are best aware of how they work and communicate best.

1. Often we look solely at what is important *for* the child instead of looking at what is important *to* the child. We need to have discussions with our students and help them identify aspects about themselves that will help us better serve them.

C. Teachers can best educate a student when they know the whole child.

1. When looking at person-centered plans, teachers can get to know more about their students. It is this relationship that allows instruction to go from good to great.

IV. We believe in a School Wide Positive Behavior Intervention System or SWPBIS to create a positive and safe environment for children to learn.

A. We follow our 3 behavioral expectations

1. Respect Yourself, Others, and Property
 - a. Students should respect their hearts, minds and bodies. They should take care of themselves emotionally, mentally and physically.
 - b. Students should respect the ideas, customs and cultures of others. They should take care to protect the emotional, mental and physical well being of their classmates.
 - c. Students should extend their respect to school property both physical and intellectual.
2. Honor and Embrace Diversity
 - a. students will respect the ideas, languages and cultures of other students as well as their own.
 - b. students will engage in respectful dialogue to learn more about our diverse student population.
3. Be Safe, Responsible, and Respectful
 - a. students will conduct themselves in a manner that keeps them and all other members of the community physically and emotionally safe.
 - b. students will be responsible for creating a positive environment through their actions and words.