

# Bradford Special School District

## Five-Year Strategic Plan (2026–2031)

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### Mission Statement

Bradford Special School District strives to empower every student to achieve academic excellence, develop essential life and career skills, and graduate prepared for postsecondary education, meaningful employment, and lifelong success through high-quality instruction.

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### Vision

All Bradford students graduate with the academic skills, readiness, and preparation needed for success in college, careers, or the military.

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### Core Beliefs

- All students can learn and achieve at high levels with appropriate support.
  - Equity, inclusion, safety, and access are essential to student success.
  - High-quality instruction and data-driven decision-making improve outcomes.
  - Partnerships with families, businesses, and the community strengthen schools.
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### Strategic Framework

This five-year strategic plan is organized around three district goals. Each goal includes aligned objectives and strategies designed to improve student outcomes and support the priorities outlined in the State Board of Education (SBE) Master Plan, including: - Increasing student achievement and growth, improving graduation rates, expanding college and career readiness for all students.

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### District Strategic Goals

#### Goal 1: Increase English Language Arts (ELA) Growth and Achievement Proficiency

**Alignment to SBE Master Plan:** - Improve academic achievement, literacy outcomes, and close academic gaps

### *Objectives*

1. Increase the percentage of students scoring proficient or above in ELA each year.
2. Improve individual student ELA growth as measured by state assessments and local benchmarks.
3. Strengthen literacy instruction across all grade levels and content areas.

### *Strategies*

- Implement evidence-based, standards-aligned (HQIM) ELA curriculum across all grade levels.
  - Provide ongoing professional development focused on literacy instruction, differentiation, and intervention strategies.
  - Use universal screening and progress monitoring to identify and support struggling readers early.
  - Expand targeted ELA interventions, including small-group instruction, tiered intervention, and tutoring.
  - Integrate literacy strategies across various content areas to reinforce reading and writing skills.
  - Monitor progress through data teams and adjust instruction based on results.
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## Goal 2: Ensure All Students Are College and Career Ready by Improving Graduation Rates, Expanding CTE Opportunities, and Increasing ACT Success

**Alignment to SBE Master Plan:** - Increase graduation rates, expand college and career readiness pathways, and prepare students for postsecondary success

### *Objectives*

1. Increase the district graduation rate annually, including students with disabilities and other subgroups.
2. Expand Career and Technical Education (CTE) offerings aligned to workforce needs.
3. Improve student performance on the ACT and other college-readiness indicators.

### *Strategies*

- Develop individualized graduation plans for all students beginning in middle school.
- Strengthen supports for students at risk of dropping out, including mentoring and credit recovery.
- Ensure students with disabilities receive appropriate transition planning and supports.
- Expand CTE pathways, certifications, and work-based learning opportunities.

- Partner with local businesses, colleges, and workforce agencies to enhance career exposure.
  - Incorporate ACT-aligned instruction and practice into core coursework.
  - Provide ACT preparation resources, including workshops, practice tests, and targeted remediation.
  - Increase access to dual credit, industry credentials, and career exploration opportunities.
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### Goal 3: Increase Mathematics Growth and Achievement Proficiency

**Alignment to SBE Master Plan:** - Improve mathematics achievement to support rigorous instruction and student growth

#### *Objectives*

1. Increase the percentage of students achieving proficiency in mathematics.
2. Improve student growth in mathematics across all grade levels.
3. Strengthen conceptual understanding and real-world problem-solving skills.

#### *Strategies*

- Implement high-quality, standards-aligned math curriculum and instructional resources.
  - Provide professional development focused on math instruction, conceptual learning, and differentiation.
  - Use diagnostic assessments to identify learning gaps and provide targeted interventions.
  - Increase opportunities for hands-on, real-world math applications.
  - Expand math intervention programs, including small-group instruction and tutoring.
  - Monitor student progress through regular data analysis and instructional adjustments.
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## Implementation and Monitoring

### Timeline

- **Year 1:** Planning, baseline data collection, curriculum alignment, professional development
- **Years 2–4:** Full implementation, monitoring, refinement, and expansion of successful practices
- **Year 5:** Evaluation of outcomes, sustainability planning, and development of the next strategic plan
- In accordance with requirements, the LEA plan will be reviewed at least every two years and revised as needed.

## Accountability

- District leadership will oversee implementation and progress monitoring.
  - School leaders will align campus improvement plans to district goals.
  - Data will be reviewed on a timely basis to assess progress and guide decision-making.
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## Commitment to Continuous Improvement

Bradford Special School District is committed to continuous improvement through collaboration, data-driven practices, and a focus on equitable outcomes. This strategic plan establishes a structured approach for advancing district priorities and ensuring all students are prepared for success beyond high school.