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Article Title (The title should be concise, clear, and informative. Use Book Antiqua font, size 14, bold, sentence case, single-spaced, aligned to the left.)

First Auhtor[1,*], Second Author[2], Third Author[3] (Full names of the authors without abbreviations and academic titles.**)**

[1,2] Affiliation of Authors 1 and 2 (if they share the same affiliation)

[3] Affiliation of Author 3 (listed separately if different)

authors@gmail.com (Corresponding author's email)

WA: +6281328XXXX (Corresponding authors Whatsapp Number)

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ABSTRACT

The abstract in English should consist of 100-250 words in a single paragraph. It must include the problems faced by the community partners, the solution/implementation methods, and the outcomes (conclusions) of the community engagement activities. (Use Book Antiqua 10.5 pt font, single-spaced, 6 pt spacing after the paragraph.)

The abstract in Indonesian should also consist of 100-250 words in a single paragraph, containing similar details as the English abstract. (Use Book Antiqua 10.5 pt font, single-spaced, 6 pt spacing after the paragraph.)

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A. INTRODUCTION

The introduction begins with a general overview of the target community and a comprehensive analysis of the partner's situation. It is preferable to include a review of prior literature (what others have done to address similar problems, with citations written in American Psychological Association format). Next, describe the proposed ideas/solutions to the problems and the objectives of the community engagement activities. (Use Book Antiqua font, size 11, single-spaced.)

B. METHODS

Describe the implementation methods used to solve the partner's problems, the timeframe, the series of activity programs, and the activity location. (Use Book Antiqua font, size 11, single-spaced.).

C. RESULTS AND DISCUSSION

The results and discussion section contains the outcomes of the community engagement activities and their analysis. Describe the sequence of activities in detail and the results obtained (impact and benefits) supported by adequate photos or data. The results should address the problems described in the introduction. This section can be divided into several subheadings. (Use Book Antiqua font, size 11, single-spaced.)

1.1. Community Engagement Activities

xxxxxxx

1.2. Community Engagement Activities

xxxxxxx

D. CONCLUSION

The conclusion provides answers to the problems addressed in the community engagement activities. Instead of repeating the results and discussion, it should summarize the outcomes and impacts of the activities as aligned with the stated objectives. Additionally, this section may include recommendations or limitations of the activities. (Use Book Antiqua font, size 11, single-spaced.).

E. ACKNOWLEDGEMENTS

Include acknowledgments for those who contributed to and supported the community engagement activities. (Use Book Antiqua font, size 11, single-spaced.).

F. AUTHOR CONTRIBUTIONS

List the contributions of all team members to the community engagement activities and the article writing process. Only authors with contributions should be listed, with their names provided (e.g., Fitriana Yuliastuti; FY). **Example:** Activity implementation: AB, AA, AD, Article preparation: AA, AE, Impact analysis: AB, AD, Results presentation: AA, Article revision: AE, Other contributions, (Use Book Antiqua font, size 11, single-spaced.).

G. REFERENCES

The reference list should use the 7th edition APA (American Psychological Association) format and be managed with reference management software such as Mendeley. Only references cited in the text should appear in the reference list.

Example:

Astini, N. K. S. (2020). Pemanfaatan Teknologi Informasi dalam Pembelajaran Tingkat SD di Masa Pandemi. Jurnal Lampuhyang (Lembaga Penjaminan Mutu Stkip Agama Hindu Amlapura), 11(2), 13–25.

Haqien, D., & Rahman, A. A. (2020). Pemanfaatan Zoom Meeting untuk Proses Pembelajaran pada Masa Pandemi Covid-19. SAP (Susunan Artikel Pendidikan), 5(1), 51–56. https://doi.org/10.30998/sap.v5i1.6511

Example of Tables and Figures

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All tables and figures should be numbered consecutively. Each must be cited in the text before being presented.

Table 1. Comparison Before and After Liveworksheets Training

No	Before Training	After Training
1	Teachers used Google Forms and Quizizz, but students found them monotonous, requiring more varied online evaluation tools.	Teachers understood Liveworksheets as an alternative evaluation tool and its definitions and functions.
2	Teachers lacked the ability to create online evaluation modules using Liveworksheets.	Teachers could easily operate Liveworksheets, from registration to uploading questions.
3	Teachers were unable to create question modules with features such as drag-and-drop and dropdown select boxes on Liveworksheets.	Teachers were able to create questions with drag-and-drop and dropdown select box features on Liveworksheets.



Figure 1. Location of the Custom Link Option on Liveworksheets