

FAMILY & CONSUMER SCIENCE

GRADUATION PROFICIENCIES AND SUPPORTING STANDARDS

GRADUATION PROFICIENCY

GRADUATION PROFICIENCY #1:

FOOD PRODUCTION AND SERVICES

Students will integrate the knowledge, skills, and practices required for careers in food production and services.

[7 - 12 Supporting Standards](#)

GRADUATION PROFICIENCY #2:

FAMILY AND HUMAN SERVICES

Students will integrate the knowledge, skills, and practices required for careers in family and human services.

[7 - 12 Supporting Standards](#)

GRADUATION PROFICIENCY #3:

FOOD SCIENCE, DIETETICS AND NUTRITION

Students will integrate the knowledge, skills, and practices required for careers in food science, dietetics and nutrition.

[7 - 12 Supporting Standards](#)

GRADUATION PROFICIENCY #4:

NUTRITION AND WELLNESS

Students will demonstrate nutrition and wellness practices that enhance individual and family well-being.

[7 - 12 Supporting Standards](#)

GRADUATION PROFICIENCY #5:

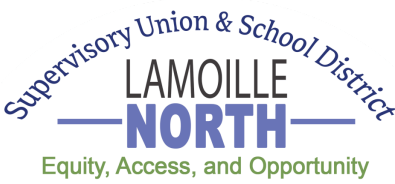
CAREER, COMMUNITY AND FAMILY CONNECTIONS

Students will explore and integrate multiple life roles and responsibilities in family, work, and community settings.

[7 - 12 Supporting Standards](#)

FAMILY AND CONSUMER SCIENCE

GRADUATION PROFICIENCIES AND SUPPORTING STANDARDS



#1 FOOD PRODUCTION AND SERVICES

Students will integrate knowledge, skills, and practices required for careers in food production and services.

#1 SUPPORTING STANDARDS 7-12

Students will...

	STANDARD	COURSE(S)
A	Analyze career paths within the food production and food services industries.	
B	Demonstrate food safety and sanitation procedures.	
C	Demonstrate industry standards in selecting, using, and maintaining food production and food service equipment.	
D	Demonstrate menu planning principles and techniques based on standardized recipes to meet customer needs.	
E	Demonstrate professional food preparation methods and techniques for all menu categories to produce a variety of food products that meet customer needs.	

#2 FAMILY AND HUMAN SERVICES

Students will synthesize knowledge, skills, and practices required for careers in family and human services.

#2 SUPPORTING STANDARDS 7-12

Students will...

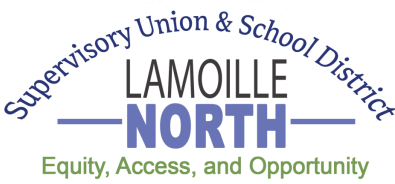
	STANDARD	COURSE(S)
A	Analyze career paths within family and human services	
B	Analyze the impact of conditions that could influence the well-being of individuals and families.	
C	Evaluate services for individuals and families with a variety of conditions that could impact their well-being.	

#3 FOOD SCIENCE, DIETETICS AND NUTRITION

Based on Standards for Family and Consumer Science
Last Modified Fall 2022

FAMILY AND CONSUMER SCIENCE

GRADUATION PROFICIENCIES AND SUPPORTING STANDARDS



Students will integrate the knowledge, skills, and practices required for careers in food science, dietetics and nutrition..

#3 SUPPORTING STANDARDS 7-12

Students will...

	STANDARD	COURSE(S)
A	Analyze career paths within food science, food technology, dietetics, and nutrition industries.	
B	Apply risk management procedures to food safety, food testing, and sanitation.	
C	Evaluate nutrition principles, food plans, preparation techniques and specialized dietary plans.	

#4 NUTRITION AND WELLNESS

Students will demonstrate nutrition and wellness practices that enhance individual and family well-being.

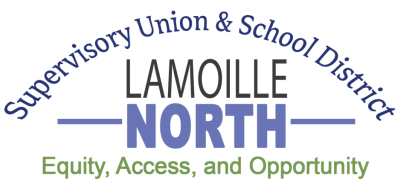
#4 SUPPORTING STANDARDS 7-12

Students will...

	STANDARD	COURSE(S)
A	Analyze factors that influence nutrition and wellness practices across the life span.	
B	Examine the nutritional needs of individuals and families in relation to health and wellness across the life span.	
C	Demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.	
D	Evaluate the influence of science and technology on food, nutrition, and wellness.	

FAMILY AND CONSUMER SCIENCE

GRADUATION PROFICIENCIES AND SUPPORTING STANDARDS



#5 CAREER, COMMUNITY AND FAMILY CONNECTIONS

Students will explore and integrate multiple life roles and responsibilities in family, work, and community settings.

#5 SUPPORTING STANDARDS 7 - 12

Students will...

	STANDARD	COURSE(S)
A	Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).	
B	Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.	
C	Evaluate the reciprocal effects of individual and family participation in community and civic activities.	