



HIST 2013: United States History Since 1877

Semester Fall 2026

Contact Information

Instructor: Lyndsey Randall

Classroom: BHS North 239

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Tutoring: During Flex. Students are expected to sign up when class grade falls below a C. Students are welcome to sign up for help anytime.

Course Description

Exploration of aspects in American history from Reconstruction to the second half of the Twentieth Century. This survey encompasses the constitutional, political, social, and economic development of the United States since 1877. Particular emphasis will be placed on the rise of the United States as an industrial and world power.

Prerequisites & Corequisites

NONE

Course Learning Outcomes

Upon successful completion of the course, students will be able to:

- Explain the key forces and major developments in the United States' historical narrative from 1877 to the present, considering issues of race, class, and gender.
- Interpret how the history of the United States informs current political, cultural, and social issues in relationship to global culture.
- Describe the people, events, and ideas that have shaped the United States from 1877 to the present.
- Engage in historical analysis and interpretation through written and oral communication.

Topics List

The following topics will be covered in this course:

- Topics emphasized may include immigration, race relations, constitutional issues, gender issues, U.S. foreign policy, agricultural and industrial development, and religion.

Required Text and Materials

<https://openstax.org/details/books/us-history/>

Open the link, find the table of contents in the left sidebar, and scroll down to Chapter 16 to begin our course of study.

Grading Breakdown

The Canvas gradebook is the official record for grades, as it will include all assignments. HAC will also be updated regularly.

Class Policies

Late Work Policy

All assignments have a final deadline, and no late work will be accepted.

Assignments turned in after the deadline will be entered as a “Z” in the BHS gradebook.

Census Date (NP) Administrative Drop Policy

Your initial participation and assessment submission requirements for students to be considered “participating” in the course, before the census date of our term, will include attendance and submission of the first quiz.

Grievance Procedure

The Social Science Department follows the NWACC Student Handbook regarding the proper steps to take should a grievance occur between student and instructor or between student and student. The first step is to bring the concern or issue to me, the instructor. If the issue is not resolved, the student and/or instructor can refer the matter to the department chair, albrown@nwacc.edu.

AI Policy

The use of AI in U.S. History must align with Bentonville Schools' commitment to academic honesty and integrity. AI tools can provide valuable educational support but must be used responsibly.

Students are expected to produce work that reflects their own understanding and efforts. Any use of AI should be appropriately credited and must not misrepresent the source of academic work.

Unauthorized use of AI to complete assignments, alter grades, or otherwise engage in academic misconduct is strictly prohibited and subject to disciplinary actions. This includes the use of ChatGPT and other AI models, as well as AI-capable glasses.

Additionally, the use of AI must comply with district technology policies, ensuring that any internet and electronic device use agreement is adhered to, and that AI resources are employed strictly for educational purposes under staff supervision. Violations, including plagiarism or misuse of technology, will result in consequences aligned with the district's policies on academic integrity and technology use. Mrs. Randall will notify students of allowable technology for each assignment.

Other Policies

Grading

Students' course grades will be determined entirely by their evidence of learning of course standards (100% weight). Students may also receive practice/homework grades as feedback to track their progress in this course (0% weight). There are no retests in this course.

Students will also receive feedback in HAC (Home Access Center) on the achievement of learning habits at least quarterly. Learning habits assessed will be time management and engagement in learning. Students will receive marks of either DC (Demonstrates Consistently), IC (Progressing, but Inconsistent), or NY (Not Yet, Rarely, or Not Observed).

Grade Book Codes:

N = missing assignment (student may turn assignment in for credit)

Z = missing assignment (student may NOT turn assignment in for credit)

X = excused assignment (student is not responsible for this assignment)

0 = zero credit (student will receive no credit for this assignment)

Academic Integrity:

BHS students should not dishonor themselves, their classmates, their teachers, or their parents by cheating. Submitting another's work as your own, copying answers from another student, or giving answers to another student are all basic forms of academic dishonesty. Plagiarism of any form is unacceptable. Students found to be practicing academic dishonesty will be disciplined.

Community Service Learning:

Local Civil Rights Awareness Project

Research a local civil rights event or figure and create a poster or digital post.

Standard: *H.5.USH.17*

Policy Impact Infographic

- Create a simple infographic explaining a major policy (e.g., Great Society).
- Share digitally.

Standard: *H.5.USH.20*