

**Instructions:** Please add any ideas for goals for our group here, so that we can add them to the prioritization survey.

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## Writing Stand-Alone Documents

- ★ Write a stand-alone guide to making content/products accessible for children with disabilities, similar to COGA's document
- ★ Polish/Complete a version of the White Paper
- ★ Create a resource similar to: [Older Users Section from Education and Outreach Web Accessibility Initiative](#)
- ★ WCAG 2.x gap analysis ([or list of missing sub-success criteria](#)) to inform WCAG 3 and/or be a temporary stand alone note until WCAG 3 addresses more of children's needs (to be referenced in docs such as [https://www.cencenelec.eu/media/CEN-CENELEC/News/Workshops/2023/2023-03-06%20-%20AgeAppropriateDigital/cen-clc-wsaadsf\\_draft\\_cwa.pdf](https://www.cencenelec.eu/media/CEN-CENELEC/News/Workshops/2023/2023-03-06%20-%20AgeAppropriateDigital/cen-clc-wsaadsf_draft_cwa.pdf))
- ★ White paper focusing on the necessity for addressing unmet learning/information needs for the cost-optimal evolution of online resources
  - ◆ User Participation is essential (see also: [Miraculous Intersections](#) & [3 laws of Feedback](#))

## Create or Find Resources to Assist with other Goals

- ★ Low resource environments - what tech is being used?
  - ◆ Are children using old (e.g. donated) equipment?
  - ◆ ITU ([www.itu.int](http://www.itu.int)) Global partnership to have children get access to the internet
  - ◆ Are older devices in use?
  - ◆ Is AT included in this initiative? Which ones?
  - ◆ WHO - Assistive Technology Efforts
- ★ Organization-of-Society/Environment/Adults' Attitudes toward AT (assistive technologies) and impact on children.
  - Awareness raising
  - Language in our
  - documents
  - Address in White paper?
- ★ A collection of graphics illustrating key concepts and relationships (for example, how accessibility guidelines are related to other guidelines that impact children)
- ★ Create a set of materials for presenters (internal and external) to use when presenting on this topic?
- ★ Create a survey similar to WebAIM's, but focused on children's use of AT. Or otherwise collaborate toward this end.

## Act as a Catalyst

- ★ Can we create a mechanism for looping orgs like Save the Children into W3C document review?
  - ◆ Collect names of Alliances of children's right organizations rather than reaching out group by group.
- ★ Help connect companies (e.g. AT companies) with funding opportunities
  - ◆ Invite grant field representative to join our group? Someone from "Grant Station"? <https://grantstation.com/>
- ★ Provide suggestions for student projects and hackathons

## Form positions on key issues and conduct advocacy / awareness

- ★ Establish "Ethics of Interface" healthiness of participation in human learning is the priority
  - ◆ <https://forhumanity.center/> (offers free classes)
  - ◆ "Future of Interface" initiative
- ★ Continue to evangelize the need for special consideration for Accessibility for Children within W3C
- ★ Evangelize the need for special consideration for Accessibility for Children among accessibility specialists in general

## Input on Other Documents

- ★ Create a presentation on alternatives to captions for AGWG (accessibility guidelines working group)
- ★ Create a joint working subgroup of 2 community groups: Silver (which works with AGWG [accessibility guidelines working group]) and our group, to directly write content for WCAG 3

## Technology/Learning Design

- ★ Design for a prototype system that would give learners both a mechanism and reinforcement for flagging unmet learning/information needs (Can it be gamified? Can we prevent over-flagging?)
- ★ WAI-Adapt implementation

## Spreading the Word

- ★ Additional Social Media Accounts? Better Social Media Design? More Social Media Use/Posts?
- ★ Should we present at conferences to help draw-in additional feedback avenues?
  - ◆ ATIA has a great audience for this topic area
- ★ Host a Workshop: Establish "Ethics of Interface" healthiness of participation and human learning is the priority

