GLEN MEADOW MIDDLE SCHOOL

7 Sammis Road, P.O. Box 516 Vernon, NJ 07462

Phone (973) 764-8981 Health Office (973) 764-4661 Fax (973) 764-3295 Attendance Office (973) 764-2860

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Dr. Jacquelyn M. Van Orden Principal Dr. Eric W. Kosek Assistant Principal

PARENT/GUARDIAN-STUDENT HANDBOOK

2025-2026



"Putting Students First"



VERNON TOWNSHIP BOARD OF EDUCATION*

P.O. Box 99 Vernon, NJ 07462 973-764-2900



Ms. Jennifer Pellet, President Mr. Brian Fisher Mr. Joseph Sweeney

Mr. Charles Cimaglia, Vice President Mr. John Kraus Ms. Stephanie Vecharello

Mr. Carl Contino Dr. Carolyn Ross Mr. Raymond Zimmerman

*The Vernon Board of Education meets in public session one Thursday each month; the public is cordially invited to attend. Please check the district website calendar for date of meeting.

ADMINISTRATORS

Ms. Eveny de Mendez Superintendent

Mr. Raymond Slamb School Business Administrator/Board Secretary

DIRECTORS

Mr. Russell Fav Director of Special Services Director of Athletics Director of Curriculum/Instruction

Mr. William Foley

Mr. Vincent Gagliostro

Mr. Joseph Van Kirk Director of Facilities

Mr. Niklas Lasso Chief Technology Officer Director of Security

Mr. Scott Waleck

SUPERVISORS

Dr. Brian James Supervisor of Special Services PK-12 Dr. Hollyce Schoepp Supervisor of STEM

Dear Parents and Guardians:

Welcome to Glen Meadow Middle School! Please use this Parent/Guardian-Student Handbook as a guide regarding daily activities and procedures at Glen Meadow. We hope it will be a valuable resource as you and your child navigate through the 2025-2026 school year.

As the proud administrators of this middle school, we encourage you to take an active role in your child's educational experience. By working together, we can ensure that the education attained at Glen Meadow Middle School will better prepare your child for all future learning endeavors.

We look forward to working with you to make this an excellent year for you and your child! Thank you in advance for your anticipated cooperation and partnership.

Respectfully,

Iacquelyn M. Van Orden, Ed.D. Principal

Eric W. Kosek, Ed.D. Assistant Principal

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GLEN MEADOW FACULTY & STAFF

Administrative Assistants	Child Study Team	Security Monitor	Teachers
Nicole Canal	Bethany Konopinski	Rhonda Ramaglino	Stephanie Creazzo
Devon Gieger	Amanda Saxton	Nancy Vega	Jannine Czifra
Jody LaGala	Nicole Stalter		Donald Dippel
		Speech	Windsor Fossetta
Aides	District Clinicians	TBD	Julie Franklyn
Nicole Amati	Dominick Demsak		Keri Frawley
Cynthia Ball	Leia Fontana	Teacher - Art	Anthony Galante
Jennifer Canini		Lisa Hirkaler	Robert Henry
Nicole Colpaert	School Counselors		Tara Holderith
Sheila Dasalla	Gina Ferraro	Teachers - Music	Taylor Howery
Donna Dill	Carol Gonzalez	Donovan Leary - Band	Peter Jablonski
Karly Drago	Lindsay McAloney	Max Taylor - Band	Shannon Jenkins
Amy Dunbar	•	Jody Young - Band	Kimberly Johnson
Timothy Enright	Custodians	Jason Thompson - Chorus	Kathy Kaiser
Karen Erickson	Brian DiNapoli	Rachel Berls - Orchestra	Judith Lalley
Heather Ficarra	Charles Fairhurst	Jennifer Jones- Orchestra	Jarret Manis
Kerri Fredericks	William Flaherty	, , , , , , , , , , , , , , , , , , ,	McKenna Maroney
Linda Gisonti	Sal Interdonato	Teachers Physical Ed/Health	Megan Matthews
Thomas Kruger	Jeff Peresotti	James D'Alessio	Jaeden Mendoza
Christine Machovsky	Donna Perry	Nicole Donahue	Stephen Myhren
Erica McCabe	•	Casey Jacoby	Jennifer Papandrea
Josephine Morocco	Library Monitor	Tyler Maurer	Zachary Petonak
Chanin Murphy	Danielle Fabela	Todd Piontkowski	Kaitlynn Ramirez
Renee Piekarz			Michelle Reilly-McKeon
Sarah Rivera	Literacy Coach	Teachers Technology	Frederick Reimer
Darlene Sabol	Jessica Rostami	Jeff DeYoung	Joann Sisco
Kelly Scerbo	-	Kathy Mongioi	Amy Sisto
Daisy Sevilla	Nurse		Matthew Sorensen
Samantha Shea	Stephanie Ash	Teachers World Language	Laurie Studley
AnnaBella Tozzi		Xiomara Sotolongo	Shannon Unick
Ginamarie Vitrano	Occupational Therapist	Kelly Uschnig	Kristen Vandenberghe
Kajan Woehle	Sarah Telegheder		Janice Vaszlavik
Laura Zuraik		Teachers	Katrina Veal
	Physical Therapist	Marianne Amato	Sara Vybihal
	TBD	Janine Brady	Ann Marie Zaremba
		Tara Carrell	
	Retired Police Officer	MaryEllen Cleary	
Behavioral Therapist	Rafael Burgos	Jacqueline Clifford	

Kelly Curtin	Thomas Zabriskie	Leila Conoway	

Vernon Township School District

2025-2026

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School Year Calendar



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If more than 8 emergency closing days are used, days will be removed from Spring Recess, working backward starting with Friday, April 10, 2026. Individuals are cautioned to consider special travel insurance as appropriate regarding Spring Recess.

	September (19 days)
	2-3: Teacher In-Service
l	4: First Day of School
	October (21 days)
	2: Yom Kippur (closed)
	13: Staff PD (closed for students)
	November (16 days)
	3-5: Early Dismissal
	Parent/Teacher Conferences
	6-7: NJEA Convention (closed)
	26: Early Dismissal
	27-28: Thanksgiving (closed)
	December (17 days)
	23: Early Dismissal
	24-31: Winter Recess (closed)
	January (19 days)
	1-2: New Years Day (closed)
	19: MLK Day (closed)
	February (19 days)
	16: Presidents' Day/
	Washington's Birthday (closed)
	March (21 days)
	16: Staff PD (closed for students)
	April (16 days)
	3-10: Spring Recess (closed)
	May (20 days)
	25: Memorial Day (closed)
	June (12 days)
	16: Last day of school (no snow days
	19: Juneteenth celebrated on 6/19-
	closed if school is still in session

SCHOOL HOURS

The school office is open each day from 7:30 A.M. until 4:00 P.M. Student hours are from 8:05 A.M. until 2:55 P.M.

SCHOOL DAY SCHEDULES

EARLY DISMISSAL DELAYED OPENING REGULAR DAY Period Period Period **Student Arrival** 8:05 **Student Arrival** 8:05 **Student Arrival** 10:05 Homeroom 8:08 - 8:15 Homeroom 8:08 - 8:15 Homeroom 10:08-10:15 8:17 - 9:05 10:17 - 10:50 1 1 8:17 - 8:47 1 2 9:07 - 9:55 2 8:49 - 9:19 2 10:52 - 11:25 11:27 - 12:00 3 9:57 - 10:45 3 9:21 - 9:51 3 4 10:47 - 11:35 4 9:53 - 10:23 4 12:02 - 12:35 11:37 - 12:25 5 10:25 - 10:55 12:37 - 1:10 5 5 12:27 - 1:15 6 10:57 - 11:27 6 1:12 - 1:45 6 7 1:17 - 2:05 7 11:29 - 11:59 7 1:47 - 2:20 8 2:07 - 2:55 12:01 - 12:30 8 2:22 - 2:55 8 **Student Dismissal Student Dismissal Student Dismissal** 2:55 12:30 2:55 **Buses Depart** 3:00 **Buses Depart** 12:35 **Buses Depart** 3:00

STUDENT ATTENDANCE/TRUANCY/TARDINESS

Parents/Guardians are responsible for seeing that their child attends school regularly and arrive on time. Students must be in homeroom by 8:08 AM. Students arriving after 8:08 AM will be marked tardy. Students are to sign in at the main entrance upon arrival to receive a pass to class. Disciplinary action will be taken by the administration in regard to tardiness (parent/guardian conference, lunch detention, after-school detention, full-day detention).

Attendance has been an area of concern post-pandemic and it will be an area of focus this year. While we would never ask you to send your child to school when they are sick, we do ask that you do everything you can to have your child attend school regularly. It is especially important to get the students into the school routine, arriving on time, from the start of the school year. Attendance in September is generally a good indicator of attendance for the year. When students miss just two days of school each month, they will be considered chronically absent for the school year. If these negative habits are established early on, students will miss an entire year of school by the time they enter high school. Please do all you can to schedule doctor/dentist appointments and vacations during times when school is not in session.

The compulsory education law (N.J.S.A. 18A:38-28 through 31) requires all children between the ages of 6-16 to attend school. The attendance regulations (N.J.A.C. 6A:16-7.6), require each district board of education to develop, adopt, and implement policies and procedures regarding the attendance of students. The regulations allow for the parent/guardian to be referred to municipal court for a truant child. That being said, we would prefer to work with our families to help improve student attendance before charges are filed.

In alignment with the New Jersey Department of Education, the Vernon Township School District does not distinguish between excused and unexcused absences, except school imposed absences (suspensions), religious holidays, Take Your Child To Work Day, and school-sponsored field trips. Students who do not attend school regularly may be excluded from school-related field days, extracurricular activities, and/or field trips.

Based on a 180-day school year, any student who misses 18 days or more per year - approximately two days each month - is considered chronically absent. Truancy is against the law. Parents/Guardians are responsible for ensuring that their child attends school regularly and can be held accountable under New Jersey Law if their child is truant or consistently late to school. To be considered present, a student must attend at least four hours of school at Glen Meadow Middle School.

On the first day of your child's absence, please enter their absence through the parent portal in Genesis. Parents/Guardians may also call the school to report the absence. It is not necessary to call the school if we have previously been made aware of the absence. If you know that your child will be out for more than one day, this fact needs to be mentioned at the time of the telephone call. If the school does not receive a call regarding the absence and is otherwise unaware of the reason for the absence, you will be contacted by the school.

Children returning to school from an extended illness must report to the school nurse and are expected to resume a normal school schedule, which includes physical education. Therefore, students should be well enough to participate in all activities and be adequately dressed for all weather conditions. If your child's doctor does not feel your child is ready to resume a full program, special arrangements may be made through the Health Office with a note from the doctor stating specific modifications and their duration.

^{*}For complete information please refer to BOE Policy/Regulation 5200 and 5240*

RELIGIOUS HOLIDAYS PERMITTING ABSENCE FROM SCHOOL

Provided by the NJDOE for 2025-2026 https://www.nj.gov/education/holidays.shtm Please click the link to see the state approved religious holidays.

PROMOTION/RETENTION

Parent(s) or legal guardian(s) and pupils shall be regularly informed during the school year of the pupil's progress toward meeting promotion standards. A teacher who determines that a pupil's progress may not be sufficient to meet promotion standards shall notify the parent(s) or legal guardian(s) and the pupil and offer immediate consultation to the pupil's parent(s) or legal guardian(s). Every effort shall be made to remediate a pupil's deficiencies before retention is recommended. The parent(s) or legal guardian(s) and, where appropriate, the pupil shall be notified of the possibility of the pupil's retention at grade level in advance.

Potential retentions are to follow a parent/guardian notification schedule as follows: Initial Notice of Retention-end of second marking period Second Notice of Retention-end of third marking period Final Notice of Retention-last day of school in June

School attendance shall be a factor in the determination of a pupil's promotion or retention. Only extenuating circumstances should permit the promotion of a pupil who has been in attendance fewer than one hundred fifty days during the school year.

Classroom teachers shall recommend to the building principal the promotion or retention of each pupil. Academic expectations are high at Glen Meadow Middle School. Students are expected to be diligent and studious. However, should a student at Glen Meadow fail three of the four core classes (Language Arts, Math, Science, and Social Studies), they will not be promoted to the next grade level. For more information on failed courses, please speak with your child's guidance counselor.

For complete information please refer to BOE Policy/Regulation 5410

HOME INSTRUCTION DUE TO HEALTH CONDITION

The Board of Education shall provide instructional services when the student is confined to the home or another out-of-school setting due to a temporary or chronic health condition or a need for treatment that precludes participation in their usual education setting, whether general or special education.

A parent's requests for home instruction shall include a written determination from the student's physician documenting the projected need for confinement at the student's residence or other treatment setting for more than ten consecutive school days or twenty cumulative school days during the school year. The written determination from the student's physician shall be forwarded to the school physician, who shall either verify the need for home instruction or provide reasons for denial. The parent shall be notified concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the student's physician.

^{*}For complete information please refer to BOE Policy/Regulation 2412*

SCHOOL CLOSINGS

- A) Regarding the **closing of schools** due to inclement weather or emergencies:
 - 1. <u>WEATHER</u> In case weather conditions make it necessary to close schools, the following method of notifying the community will be used.
 - 2. WEBSITES www.vtsd.com
 - **SCHOOL MESSENGER** Please be sure your child's information is up-to-date and accurate on the Parent Portal.
 - 3. <u>DO NOT CALL THE POLICE STATION</u> Calls tie up the police telephone lines, which must be kept open for serious emergencies and are not to be used for the dispensing of information. <u>THE POLICE WILL NOT GIVE OUT INFORMATION REGARDING SCHOOL CLOSING</u> Any other information specifically regarding a certain grade level or session will be sent home as the need arises.
 - 4. **TRANSPORTATION** Please review the parent handbook found under "Transportation" on our website (<u>www.vtsd.com</u>) for important information regarding your child's safety at the bus stop and while riding the school bus.
- B) <u>ALTERNATE TO CLOSING SCHOOL BECAUSE OF INCLEMENT WEATHER AND ROAD CONDITIONS</u> Specifically, this alternate will be the opening of school **two hours later**. When an alternate opening is announced, school children should go to their bus stop two hours later than normal. If, during the two-hour delay, road conditions do not improve, it may be possible that school will be cancelled. Please wait to hear from SCHOOL MESSENGER during this time. This alternate gives us a greater amount of time to get roads cleared and assessed. We trust we will have your full and unqualified assistance and support in this matter.
- C) <u>MATTERS OF EARLY DISMISSAL</u> On occasion it may be necessary to close school earlier an early dismissal. When this occurs, SCHOOL MESSENGER will be activated. If you are not going to be home, it is <u>necessary</u> you have arrangements made for your child's care (a neighbor, a grandparent, etc.).

During an early dismissal, buses will leave the high school at approximately 11:25 AM; Lounsberry Hollow at approximately 12:25 PM, Glen Meadow at approximately 12:35 PM, Rolling Hills at approximately 1:15 PM and Cedar Mountain at approximately 1:25 PM. Please see the attachment on www.vtsd.com, click on Transportation under "Parents" for Walnut Ridge dismissal times. In order for this system to work, however, once buses arrive we will let them leave as soon as they are full. Since this system may be necessary if roads are bad because of snow, etc., then it is very likely that the time spent on the bus trip will be longer than normal. In such weather, it will probably take your children a longer time to walk home from the bus stop. This early dismissal process helps to give more time for buses on the road so that your children will arrive home safely. Thank you for your cooperation in this important matter.

HEALTH OFFICE INFORMATION

The Health Office will conduct a series of Health Services for all students throughout the year including height and weight, vision, hearing, and BP screenings.

- Students in grade 7 will also receive a scoliosis screening.
- Dental screening will be available for all grade levels.
- At the middle school level, students are checked for head lice only when an occurrence of lice is suspected.

MEDICATION GIVEN IN SCHOOL BY THE SCHOOL NURSE:

- a. Medication will be given in school only when pupil's attendance depends on the timely administration of such medication.

 "Medication" as per this law means any prescription drug, prescribed over-the-counter medicine including, but not limited to, aspirin and cough medications.
- b. Requests to administer medication in school must be made in writing and signed by the physician.
- c. Please note: Under no circumstances is a student permitted to carry and take over the counter or prescription medication unless a. and b. are strictly followed. Parents/Guardians must deliver and pick up all medications used by students in school.

 NOTE: ALL MEDICATION MUST BE IN ORIGINAL PRESCRIPTION BOTTLE.

SELF-ADMINISTRATION OF MEDICATION FOR LIFE-THREATENING ILLNESS (such as asthma, diabetes, or allergic reaction)

- a. Parents/Guardians must provide the school nurse with a written authorization for the self-administration of medication by the pupil's physician.
- b. Parents/Guardians must submit written certification from the physician of the pupil that the pupil has asthma or another potentially life threatening illness and is capable of and has been instructed in the proper use of the medication.
- c. Permission to self- administer one medication shall not be interpreted as permission to self-administer other medications.
- d. Any questions regarding medications should be referred to the school nurse at (973) 764-4661.

NOTE: The school district, the Board and its employees or agents shall incur no liability as a result of any injury arising from the self- administration of medication by the pupil.

ILLNESS AT SCHOOL

Parents/Guardians will be notified by the nurse if a child becomes ill at school. The child will be sent home for the following reasons: has an elevated temperature, may be exposing others to infection, or feels so ill that he/she cannot participate in classroom activities. Parents/Guardians are responsible for providing transportation for sick students when they are notified. Please ensure that your child's emergency information is kept up-to-date.

MEDICAL BILLS

Requests for payment of medical bills shall not be presented to the Vernon Township Board of Education. The Board, as a public body, under the Statutes of the State of New Jersey, assumes no responsibility or liability for such claims for medical payments. Such payments are made <u>only</u> as a result of adjudication through the courts.

At the start of the school year parents are offered the opportunity to purchase low-cost insurance to cover student accidents. If you wish to purchase insurance, you can contact the Board Office for a paper copy application form.

SCHOOL BUSES

Riding the school bus is a privilege, not a right. Proper behavior and actions will guarantee this privilege. While riding the school bus, your child is governed by New Jersey State Law. New Jersey Statutes section 18A:25-2 states: "A pupil may be excluded from riding the school bus to and from school for disciplinary reasons by the principal/designee and his/her parents shall be responsible for his/her transportation to and from school during that period of exclusion."

Students will conduct themselves in a manner, which will assure the safety of all involved when waiting for, riding on, and departing from school buses. Therefore, disruptive behavior, standing while the bus is in motion, tampering with the emergency exit, vandalism, insubordination, smoking, alcohol or substance abuse, hanging out of or throwing objects out of the windows, foul language, not wearing a seat belt in those buses so equipped, and eating or drinking on the bus are prohibited and will result in disciplinary measures as deemed appropriate by the administration. These measures can include bus suspension. Students suspended from the bus are, by law, still required to attend school.

The bus driver is in complete charge of the school bus and students are bound to obey directions given by the driver. It is the school bus driver's responsibility to devote full attention to driving the school bus while the bus is in motion. Student's misbehavior on the school bus constitutes an extreme hazard because it can divert the driver's attention from the primary responsibility of conditions and possible hazards on the road as well as tending to the actual responsibilities of driving. Therefore, we have installed security cameras on all of our school buses for the purpose of monitoring student misbehavior.

While waiting for the school buses, all students are to remain off all public roads. Students must board and depart buses at their assigned bus stops only.

Students will receive one seat on one bus, 5 days per week. The bus must remain the same for both AM and PM transportation. Parents are asked not to request that students change buses for social reasons. This is not permitted according to Board of Education Policy. Emergency requests for temporary bus change must be made through the Transportation Department. Request for students to ride buses other than their assigned ones may not be honored by the Glen Meadow office. The transportation department for the Vernon Township School District may be reached by telephone at 764-2900 extension 4344. Should you have any questions pertaining to your child's transportation, we can be reached at 973-764-8981.

Bus Contractor Telephone Numbers:

Krapf School Bus Company	(973) 721-9024	D. W. Clark	(973) 827-7640
First Student Lafayette	(973) 579-5272	Decker	(973) 764-8005

BUS DISCIPLINE

To ensure safe travel of all students, a procedure is in place to deal with student behavior that violates district bus policy and bus rules. This procedure includes, but is not limited to, lunch detentions, after school detention(s) and suspension of bus privileges for specified periods of time as deemed appropriate by the administration. Student bus discipline will be monitored by the Assistant Principal, Dr. Eric Kosek who may be reached by calling (973) 764-4738.

Any discipline measures involving bus suspensions may also include, according to administrative discretion, either in-school or out-of-school suspension depending upon the severity and/or frequency of occurrence, surrounding circumstances, and perceived attitude of the student. To facilitate understanding of the impact of these proceedings, the student involved may be required to be present and available to participate at some point during the parent/administration conference as deemed appropriate by the administration. In addition, school guidance personnel and other potentially helpful services may be incorporated at a procedural point deemed appropriate by the administration.

Parents/guardians are asked to observe the behavior of children at the bus stop as a possible means of preventing accidents and possible incidents. The presence of an adult often acts as a deterrent to improper or unsafe behavior.

If your child is late arriving home or does not get off at the appropriate bus stop, you should immediately contact the following:

- FIRST: Glen Meadow Middle School (973) 764-8981
- SECOND: Board of Education Transportation Office (973) 764-4344
- THIRD: Vernon Township Police Department at (973) 764-6155; the police will contact a school district official.

PICKING UP YOUR CHILD AT SCHOOL/EARLY RELEASE/EARLY PICK-UP

In order to limit interruptions to classes, we respectfully request that you assist us by complying with the following guidelines and limit the occurrence of early pick-ups if at all possible. Please be aware that students must be in school four hours in order to be considered present for the school day. Whether you are picking up your child during the school day or at the end of the day, we request that you send in a note with your child—or call the main office if there is an emergency. <u>Under all circumstances</u>, the person picking up your child must be 18 years or older.

MARKING PERIOD SCHEDULE *

First Marking Period Ends
Second Marking Period Ends
Third Marking Period Ends
Fourth Marking Period Ends
Subject to change if extra emergency closings are needed

November 5, 2025 January 26, 2026 April 2, 2026 Last Day of School

^{*}For complete information please refer to Policy/Regulation 8630*

SCHOOL COUNSELING

The school counselor reviews academic progress with students, provides assistance with student academic and personal problems, coordinates the school counseling curriculum within the school, provides vocational education programs for students, facilitates programs for students with special needs, coordinates student testing, offers suggestions to parents/guardians concerning academics and parenting issues, promotes congenial relationships among students and runs groups throughout the year concerning a variety of teen issues. Students may make an appointment with their school counselor at any time. Parents/guardians may call the School Counseling Department to arrange for an appointment.

^{*}For complete information please refer to Policy/Regulation 2411*

Counse	elors – Grade	s 6, 7 & 8	Child St	Child Study Team - Grades 6, 7 & 8				
Carol Gonzalez	Grade 6	973-764-4625	Beth Konopinski	Grade 6	973-764-5545			
Lindsay McAloney	Grade 7	973-764-5888	Amanda Saxton	Grade 7	973-764-6077			
Gina Ferraro	Grade 8	973-764-4759	Nicole Stalter	Grade 8	973-764-2815			

HOMEWORK

Homework assignments reinforce lessons learned during the school day. The suggested amount of homework time for children in grades six, seven and eight is thirty to ninety minutes per day. There will, however, be other times when special projects, book reports, test preparation, or just additional review work will necessitate additional time. In addition to assigned homework, students should be encouraged to spend thirty to forty-five minutes per night reading for pleasure.

Late homework will be accepted over a three-day period at which time the grade will be decreased by a certain percentage each day. After three days a grade of zero will be given.

Due to numerous requests for homework assignments and the amount of time it takes to prepare assignments for students who are absent, we ask that parents/guardians adhere to the following guidelines:

- 1. In the event of an illness or other absence of three (3) or more days, parents/guardians may call the Attendance Office to request homework assignments.
- 2. Please allow at least one (1) day before picking up the assignments in the office.
- 3. If a student is absent one or two days, a request for homework is not necessary.
- 4. It is the student's responsibility to obtain all work assignments missed and to arrange to make up tests. Teachers will assist students in the process.
- 5. Requests for homework may not be picked up until after 3:00 PM.
- 6. Students are encouraged to team up with a "class buddy" in order to remain current regarding any class work missed when they are absent.

^{*}For complete information please refer to BOE Policy/Regulation 2330*

GRADING SYSTEM

The following grading system will be used for report cards and academic progress in major subject areas will be indicated by:

Subject Grades			Honor Roll
Α	Excellent	90 – 100	Grade of 85% or
В	Good	80 - 89	above in all subjects,
С	Satisfactory	70 – 79	including Health,
D	Unsatisfactory	65 - 69	Physical Education,
F	Failure	Below 65	and Fine Arts

Genesis is the online platform that will be utilized to communicate a student's grades and/or late/missing assignments/assessments to parents/guardians via the Genesis Parent Portal. Parents/Guardians and students are encouraged to log on to Genesis to access all grades regularly. Genesis may be set up by the parent/guardian to communicate scheduled notifications daily and/or weekly. In addition, assignments are posted on Schoology as well as through email contact. Stay in contact with your child's teachers regularly so that problems with your child's educational program or assignments can be remedied early. Paper reports will not be issued by Glen Meadow throughout the school year except for the final report card on the last day of school.

PARENT/GUARDIAN TEACHER CONFERENCES

Parent-Teacher Conferences are encouraged throughout the academic year and may be arranged by calling the guidance office or your child's teacher. We strongly urge and recommend that you arrange for a conference in any subject in which your child's progress is unsatisfactory. A failing grade in any subject definitely implies the need for a parent-teacher conference. Parent/Guardian Teacher Conferences will be held November 3-5, 2025.

LIBRARY PROCEDURE

The Glen Meadow Library Media Center is located in room 201. Books are checked out for 3 weeks and can be renewed once. Students are able to self-checkout and self-renew their items at the circulation desk. Items should be returned on their due date or before. There is no fine for overdue books, however, any lost books will be charged the cost to replace them. Items that are more than 3 weeks overdue will be considered lost. If a lost item is paid for and then it is found, students will be reimbursed for their payment. Students will not be able to check out books as long as they have outstanding fines for lost items. Student library fees must be cleared before the end of the school year.

The library is open throughout the day for independent reading, studying, computer use and other educational activities. Students are to sign into the library and be working at all times. Students who chose not to behave appropriately will be asked to leave and may have library privileges suspended.

PLAGIARISM

Students cannot reproduce words or statements of another author without appropriate acknowledgment. Duplicating another student's work, copying and pasting from Internet resources as well as the use of materials obtained from commercial term paper companies without proper acknowledgment will result in a zero (0) for the project or assignment. All students are encouraged to discuss the above with their classroom teachers prior to submitting any work.

The teacher may also file a written complaint against the pupil with the Principal, requesting a more stringent form of discipline. The complaint must describe in detail the academic dishonesty that is alleged to have taken place, and must request that the matter be reviewed by the principal. The principal will determine if further discipline of the pupil is appropriate, and will determine the nature of the discipline on a case-by-case basis.

For complete information please refer to Policy 5701

PHYSICAL EDUCATION/HEALTH EDUCATION

Students in all grades are required to participate in physical education/health classes; only in cases of emergency will a student be excused from physical education classes.

Please note the following requirements to be excused from physical education classes:

- 1. A note of request from a parent/guardian is required for one or two days of non-participation.
- 2. A doctor's note is required for a request of three or more days of non-participation
- 3. The request must be brought to the Health Office before first period.
- 4. Students excused from gym will not be permitted to participate in after-school activities, including interscholastic sports and intramurals, recess, rehearsals or tryouts or any other activity requiring substantial physical activity.
- 5. Repeated parent/guardian requests for gym excuses will require a doctor's note.
- 6. Non-participating students will be required to complete an alternative assignment.

Students participating in physical education classes are to change into appropriate athletic attire, i.e., tied sneakers, elastic waist shorts and T-shirts or sweats. The student's name should be marked on or inside all gym clothing. Students may not wear jewelry during physical education classes. Each student is assigned a locker with a built-in lock to lock up their items during gym class. The school cannot be responsible for lost or stolen items. Our physical education program is based on conditioning, therefore, we urge parents/guardians to encourage their child to engage in physical activities at home.

ACADEMIC ACHIEVEMENT/RECOGNITION

The Vernon Township Board of Education values excellence and wishes to instill in pupils the desire to do their best in all things. The Board will recognize the outstanding achievements of pupils by means appropriate to the grade level of the pupil and to the nature of the accomplishment.

For complete information please refer to BOE Policy 5440

NATIONAL JUNIOR HONOR SOCIETY

Seventh and Eighth grade students are considered for membership into the National Junior Honor Society during the second semester of the school year on the basis of Scholarship, Leadership, Service, Citizenship, and Character. Students must achieve a cumulative grade point average of 92 in all subject areas, including specials and electives, to meet the scholarship criterion. Those students will then be asked to complete a Candidate Form to list their leadership and service activities. Finally, they are asked to submit a brief essay explaining how they have demonstrated good character, both in school and in the community. Once invited to become a member of the NJHS, students will be honored at a formal Induction Ceremony held in the spring. Once a member, students are expected to uphold the standards on both the local and national chapters of the NJHS and regularly participate in meetings and activities throughout the school year.

Ms. McKenna Maroney is the Glen Meadow National Junior Honor Society adviser and can be reached at mmaroney@vtsd.com or 973-764-8981.

*For complete information regarding NJHS prerequisite conditions, criteria and the selection process, please visit the School Counseling Services page on Glen Meadow's website

FIELD TRIPS/SOCIAL EVENTS ELIGIBILITY

Social events or class trips are not part of the thorough and efficient system of education provided by the Board. Participation in them is therefore not a right and may be denied to any pupil without the due process of notice and an opportunity to be heard. A pupil who demonstrates disregard for school rules and has not demonstrated satisfactory attendance may summarily be denied participation in social events and class trips.

Pupils who participate in approved social events and class trips are subject to district rules for pupil conduct and must submit to the authority of assigned chaperones. Infractions of the rules will be subject to discipline in the same manner as are infractions of rules during the regular school program.

For complete information please refer to BOE Policy 5850

ADVANCEMENT CEREMONY

It is the policy of the Board of Education that each year a separate Eighth Grade Advancement Ceremony for Glen Meadow Middle School will be held at the direction of the building principal prior to the end of the school year. The program shall include the presentation of advancement certificates, academic awards and other awards germane to the overall middle school program.

For complete information please refer to BOE Policy 5411

AFTER SCHOOL ACTIVITIES

Glen Meadow Middle School offers a variety of co-curricular activities that occur after school.

GAY-STRAIGHT ALLIANCE

All students are welcome to participate in the Gay-Straight Alliance where we will promote a more inclusive and accepting learning environment for all students and a safe place to just be you.

INTERSCHOLASTIC BASKETBALL BOYS

Interscholastic basketball is held every Monday through Friday after school starting the last week of November through mid-February. Games may be scheduled on any weekday.

INTERSCHOLASTIC BASKETBALL GIRLS

Interscholastic basketball is held every Monday through Friday after school starting the last week of November through mid-February. Games may be scheduled on any weekday.

INTERSCHOLASTIC CROSS COUNTRY

Interscholastic cross country is held the second week of September through the end of October on Tuesdays, Wednesdays and/or Thursdays after school.

INTERSCHOLASTIC FIELD HOCKEY

Interscholastic field hockey is held from the second week of September through October on Tuesdays, Wednesdays, and Thursdays after school. Games may be scheduled for any day of the week

INTERSCHOLASTIC TRACK AND FIELD

Interscholastic track and field is held on Tuesdays, Wednesdays and Thursdays, from the first week of April through the end of May after school. Meets may be scheduled any day of the week.

JAZZ BAND (AUDITION ONLY)

The Jazz Band is a select group of students who audition through the Glen Meadow Middle School band. Students involved in the Jazz Band will have opportunities to perform outside of the school setting, such as Jazz at the Flats and ArtStanding.

MIDDLE SCHOOL MUSICAL

The Middle School Musical is open to all students who are interested in acting in a small one or two act play. Students will meet after school and the number of participants will be determined based on the selected play.

MULTIMEDIA CLUB (via 21st CCLC)

The Mixed Media Club is offered through the 21st CCLC. Students may have an opportunity to create some of the following: an annual literary magazine, website, public service announcements, advertisements, and the 21st CCLC newsletter.

NATIONAL JUNIOR ART HONOR SOCIETY

The NJAHS is an international student organization at the middle school level, to benefit the student artist, school, and community. Seventh and eighth grade students who are accepted and inducted will work on various art projects throughout the school year and will participate in an annual induction ceremony.

NATIONAL JUNIOR HONOR SOCIETY

The NJHS is an international student organization at the middle school level, to benefit the school and community. Seventh and eighth grade students who are accepted and inducted will work on service projects throughout the school year.

STEM AND ROBOTICS CLUB (via 21st CCLC)

Students are introduced to the basics of coding to problem solve and code through a gaming platform. Students examine various platforms of coding and design like SCRATCH, GameStar Mechanic, Code Academy, and Code Spell. Students explore coding languages including JavaScript and Python through Code Academy. This club provides opportunities for students to explore STEM in real-world learning experiences. This club will be run through the 21st Century Community Learning Center.

STUDENT COUNCIL (via 21st CCLC)

Students involved in the Student Council at Glen Meadow are selected based on the recommendation of an advisor, counselor, or teacher. Students in the program are expected to demonstrate leadership skills, should exemplify an attitude of respect, courtesy, and kindness to all, and serve as an example to other students in the areas of citizenship, behavior, reliability, and involvement in Glen Meadow Middle School.

TREP\$

TREP\$, short for enTREPreneur\$, is a project-based learning program that teaches 6th grade students how to start their own business. Lessons will be learned after school, and students will apply lessons learned as they build their businesses. The VTSD community is invited to support our students at the TREP\$ Marketplace, held at GMMS, one evening in December.

TRI-M MUSIC HONOR SOCIETY

The Tri-M Music Honor Society is an international student organization at the middle school level, to benefit the student musician, school, and community. Seventh and eighth grade students who are accepted and inducted will participate in an annual induction ceremony.

TUTORING

Students who wish to strengthen and reinforce their academic skills can receive tutor support. Glen Meadow tutoring is available every day during lunch periods.

UNIFIED eSPORTS

Students that wish to join their peers in an inclusive environment that celebrates video gaming in a casual and competitive manner should join Unified eSports. Students meet on a bi-weekly basis throughout the school year and make new friendships and have fun all while engaging in video games such as Mario Kart Deluxe, Super Smash Bros, and Rocket League.

YEARBOOK

Seventh and eighth grade students are selected to work throughout the school year in designing, editing, picture taking, and selling the school yearbooks. This involves many after-school hours of hard work and true commitment from students.

All students who register for an after-school club or activity must also register for the 21st CCLC. Students registered for clubs, activities, and/or 21st CCLC must be picked up by a parent/guardian no later than 6:00 pm or students may opt to take the GM/VTHS late bus at 5:15 pm.

ATHLETIC COMPETITION ELIGIBILITY

The Board of Education recognizes the value of a program of athletic competition for both boys and girls as an integral part of the total school experience. Game activities and practice sessions provide opportunities to learn the values of competition and good sportsmanship. Pupils in grades six through eight are eligible for participation in school district sponsored programs or athletic competition if they passed all courses required for promotion in the preceding marking period.

A student who has been absent for a school day may not participate in school district sponsored programs of athletic competition scheduled for the afternoon or evening of that school day. A student who is serving an in-school or out-of-school suspension may not participate inschool district sponsored programs of athletic competition while serving the suspension. A student in any grade who fails to observe school rules for pupil conduct may forfeit his/her eligibility for participation in school district sponsored athletic competition.

For complete information please refer to Policy/Regulation 2431

CO-CURRICULAR ELIGIBILITY

If a student violates established rules of that activity, or school rules in the area of discipline, or does not conform to academic course requirements, then participation in such activities shall be suspended. Such suspensions to be under the authority of the appropriate teacher, advisor, or coach, with the approval of the Building Principal or under the direct authority of the Building Principal.

When a pupil becomes ineligible for participation in co-curricular activities by reason of poor attendance or poor academic performance, his/her teacher will so inform the advisors of the co-curricular activities in which the pupil participates. The advisor will suspend the pupil's participation.

For complete information please refer to Policy/Regulation 2430

STUDENT DRESS

Wearing of any clothing or accessory, which is potentially unsafe or interferes and/or distracts from the educational process will be subject to approval by the administration. This includes bare shoulders, bare midriffs, clothing with abusive pictures, racial/ethnic violence and/or printing which promotes alcohol, tobacco, drugs, weapons, or inappropriate language or material not conducive to an academic setting. Students in violation of the dress code will be asked to call home and request appropriate clothing.

For reasons of safety and school appropriateness the following clothing items should not be worn:

- 1. Backpacks
- 2. Shorts/skirts shorter than mid-thigh
- 3. Tube tops/halter tops/spaghetti strap tops or revealing/low-cut tank tops. Shirts must cover all of the middle section of the body
- 4. Tank tops with very deep armholes
- 5. See-through mesh shirts
- 6. Shorts, pants positioned below the waistline
- 7. Undergarments that can be seen through blouses/shirts/pants/skirts or are visible
- 8. No ripped jeans with holes above mid-thigh
- 9. Any garment, accessory, footwear (high platform shoes or slippers) which could be determined as unsafe
- 10. Hats, hoods, visors, bandanas, flags/capes, chains, or sunglasses
- 11. Pajamas
- 12. Beach "flip-flops," sandals, slides, clogs, slippers, or any other type of backless shoe.
- 13. Any clothing containing profanity, offensive/obscene references or gang affiliation
- 14. Anything deemed a disruption or distraction to the educational climate of the building
- 15. Outdoor jackets, coats, or hats except when entering or leaving the building and when there is a defect in the heating system.

Students in violation of the dress code will be asked to call home and request appropriate clothing. Students in violation of the dress code will remain in FDD until appropriate attire is obtained.

*For complete information please refer to BOE Policy/Regulation 5511

USE OF TELEPHONES

Students may use school telephones during school time. Students must have a pass from the classroom or supervising teacher allowing them to use the phone.

CELLULAR PHONES

The use of cellular devices in school is prohibited. Cell phones should be kept in a students designated locker with their personal belongings for the day. Cell phones should not be on-person and should not be visible at any point while school is in session. If a student uses their cellular device or has their cell phone visible, the following procedures outlined below will occur.

The student will be required to hand their cellular device to the classroom teacher. Failure to do so may result in an additional Student Code of Conduct violation. The teacher will submit the device, along with a referral, to the upstairs office. The cellular device and the referral will then be turned over to the Assistant Principal.

First offense: The student and building administration will conference regarding expectations and the student will receive their cellular device back at the end of the day. This will be documented in Genesis as a First Offense - Warning/Conference. It is the student's responsibility to retrieve their phone from the upstairs office at the end of the day.

Second Offense: If the student repeats the offense a second time, the classroom teacher and building administration will follow the procedures outlined above. The student's second offense will also be considered a Student Code of Conduct violation and consequences will commensurate with the Student Conduct Matrix. This will be documented in Genesis as a Second Offense – Lunch Detention.

Third and Subsequent Offenses: If the student repeats the offense a third time, the classroom teacher and building administration will follow the procedures outlined above and the student will receive an after-school detention. This offense and any additional offenses will require the student's parent/guardian to pick up the student's cellular device.

Smartwatches may be worn during instructional time. If Smartwatches are being used inappropriately, the student will be asked to remove it. Students may be asked to remove Smartwatches during an assessment or graded assignment.

Listening devices (headphones, earbuds) are not permitted. Listening devices (headphones, earbuds) are only permitted in the classroom at the teacher's discretion. The use of listening devices may inhibit a student's ability to hear/follow directives from faculty and/or in the event of an emergency alert or alarm

Since students will not have access to their cellular devices during the school day, please call the main office at (973) 764-8981, should you need to speak to your child and/or have a message relayed to your child. Thank you for your understanding and cooperation.

Pupils and/or school staff members should not be subject to having pictures, video or audio recording taken of any pupil(s) or school staff member(s) for any purpose without the consent of the building principal or supervisor.

Electronic communication and recording device (ECRD) includes any device with the capability to audio or video record or is capable of receiving or transmitting any type of communication between persons. An ECRD includes, but is not limited to cameras, cell phones, laptop computers and any other device that allows a person to record/transmit, sound, video, still images, text, or other information. A pupil is not permitted to have or use an ECRD on school grounds during the school day or when the pupil is participating in a curricular or school-sponsored co-curricular activity. An ECRD used in violation of this Policy will be confiscated by a school staff member or Principal or designee and the pupil will be subject to appropriate disciplinary action.

*For complete information please refer to BOE Policy/Regulation 5516

DISTRICT EXPECTATIONS FOR STUDENT CONDUCT

The Vernon Township Public Schools recognize that rapid societal changes have impacted upon the traditional school and its approach to instruction and discipline. One constant factor in the midst of society's changes has been the district's goal of providing a pleasant, safe and challenging learning environment for every Vernon Township student. The home and school have a shared responsibility in achieving this goal.

Every school district has the right and responsibility to establish standards for acceptable student behavior within the school setting, and every student has the potential for choosing appropriate behavior and for becoming a responsible citizen of his/her school community regardless of background or current level of ability. To assist students and parents, we list below this district's behavioral expectations for all students in grade K-12.

We expect:

- that students will demonstrate an attitude of respect, courtesy, and kindness toward all;
- that students will not use inappropriate, vulgar, and abusive language;
- that students will not bully, intimidate, threaten or harass others;
- that students will not possess, use, or abuse dangerous and/or illegal substances;
- that students will resolve conflicts without the use of weapons, violence, and/or physical means;
- that students will come to school in clothing that is neither offensive, disruptive nor distracting within the school setting;
- that students will assist in maintaining a clean and beautiful school environment, free from litter, graffiti, and vandalism.

Since we expect each student to behave appropriately and to be a responsible and productive citizen of our school community, age appropriate consequences will be applied at each school for those students who are uncooperative and/or noncompliant.

STUDENT CONDUCT

All students should exemplify good conduct in the areas of manners, politeness, and courtesy as well as good citizenship. This conduct should carry over in the presence of a substitute teacher. It is our goal to help students to develop their own self-control through adherence to the district statement of expected student behavior and sections on school rules and policies located throughout this handbook. Students who are not in good standing academically, or who are under disciplinary sanction are subject to the loss of privilege to participate in after school activities, including intramural and/or interscholastic sports, school trips, eighth grade dance, yearbook signing party, and other events. A warning/conference, lunch detention, after-school detention, in-school suspension, or out-of-school suspension may be assigned as a consequence for inappropriate behavior according to the levels listed below and at the discretion of the administration.

For complete information please refer to BOE Policy/Regulation 5600

Varying Factors for determining the level of infraction and significance of misconduct and issuing of appropriate Consequences

- Age, developmental and maturity levels of the parties involved;
- Degrees of harm;
- Surrounding circumstances;
- Nature and severity of the behavior(s);
- Incidences of past or continuing patterns of behavior;
- Relationships between the parties involved; and
- Context in which the alleged incidents occurred

INAPPROPRIATE BEHAVIORS

evel	s I To II.	Level	s III To IV.
1.	Disruption on School Bus	1.	Unauthorized absence from detention
2.	Verbal confrontation between students	2.	Leaving school building without permission
3.	Verbal confrontation with teacher, bus driver, staff	3.	Truancy
0.	member or administrator	4.	Vandalism
4.	Inappropriate language/behavior	5.	Misconduct in after-school detention
5.	Inappropriate display of affection	6.	Forgery
6.	Skateboards/scooters	7.	Use or possession of unauthorized/unapproved substance(s).
7.	Cell Phones	8.	Smoking/Vaping: Use or possession of any vaping
8.	Use of audio/video/Smart devices, iPads, iPods,	0.	device/Juul/e-cigarette, nicotine, e-liquids, tobacco/cigarettes
0.	headphones, earbuds/AirPods, laser pointers.		or related paraphernalia
9.	Reporting late to class	9.	Threatening actions, gestures or words
10.	Dishonesty	10.	Physical conflict
11.	Willful disobedience	11.	Taking/sharing/posting/sending inappropriate
12.	Horseplay/clowning/tomfoolery	11.	texts/pictures/videos
13.	Dress code violation (incl. hats, hoods, backpacks and	12.	Racial/Bias remark
10.	sunglasses)	13.	Unwelcomed physical contact
	SII To III.	Level	
1.	Misconduct in assembly, cafeteria, class, study hall,	1.	Misconduct during in-school suspension
		1 ()	Drotopity directed at a togilty/staff momber
	hallway, recess or on the bus	2.	Profanity directed at a faculty/staff member
2.	Unauthorized absence from class or study hall	3.	Fighting
3.	Unauthorized absence from class or study hall Leaving class without permission	3. 4.	Fighting Pantsing
3. 4.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area	3. 4. 5.	Fighting Pantsing Possession and/or use of drugs/alcohol
3. 4. 5.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area Obscene/Offensive language and/or gesture	3. 4. 5. 6.	Fighting Pantsing Possession and/or use of drugs/alcohol Possession and/or use of a weapon
3. 4. 5. 6.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area Obscene/Offensive language and/or gesture Plagiarism/Academic Dishonesty/Cheating	3. 4. 5.	Fighting Pantsing Possession and/or use of drugs/alcohol Possession and/or use of a weapon Possession and/or use of a replica weapon, fireworks, lighter or
3. 4. 5.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area Obscene/Offensive language and/or gesture Plagiarism/Academic Dishonesty/Cheating Failure to comply/insubordination/willful disobedience	3. 4. 5. 6. 7.	Fighting Pantsing Possession and/or use of drugs/alcohol Possession and/or use of a weapon Possession and/or use of a replica weapon, fireworks, lighter or contraband
3. 4. 5. 6. 7.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area Obscene/Offensive language and/or gesture Plagiarism/Academic Dishonesty/Cheating Failure to comply/insubordination/willful disobedience (Teacher)	3. 4. 5. 6. 7.	Fighting Pantsing Possession and/or use of drugs/alcohol Possession and/or use of a weapon Possession and/or use of a replica weapon, fireworks, lighter or contraband Theft to include extortion
3. 4. 5. 6. 7.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area Obscene/Offensive language and/or gesture Plagiarism/Academic Dishonesty/Cheating Failure to comply/insubordination/willful disobedience (Teacher) Harassment, Intimidation, Bullying	3. 4. 5. 6. 7. 8. 9.	Fighting Pantsing Possession and/or use of drugs/alcohol Possession and/or use of a weapon Possession and/or use of a replica weapon, fireworks, lighter or contraband Theft to include extortion Teacher Assault
3. 4. 5. 6. 7. 8. 9.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area Obscene/Offensive language and/or gesture Plagiarism/Academic Dishonesty/Cheating Failure to comply/insubordination/willful disobedience (Teacher) Harassment, Intimidation, Bullying Misconduct during fire/emergency drill	3. 4. 5. 6. 7. 8. 9. 10.	Fighting Pantsing Possession and/or use of drugs/alcohol Possession and/or use of a weapon Possession and/or use of a replica weapon, fireworks, lighter or contraband Theft to include extortion Teacher Assault False alarm/bomb threat
3. 4. 5. 6. 7. 8. 9.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area Obscene/Offensive language and/or gesture Plagiarism/Academic Dishonesty/Cheating Failure to comply/insubordination/willful disobedience (Teacher) Harassment, Intimidation, Bullying Misconduct during fire/emergency drill Misconduct in lunch detention	3. 4. 5. 6. 7. 8. 9.	Fighting Pantsing Possession and/or use of drugs/alcohol Possession and/or use of a weapon Possession and/or use of a replica weapon, fireworks, lighter or contraband Theft to include extortion Teacher Assault False alarm/bomb threat Failure to comply/insubordination/willful disobedience
3. 4. 5. 6. 7. 8. 9. 10.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area Obscene/Offensive language and/or gesture Plagiarism/Academic Dishonesty/Cheating Failure to comply/insubordination/willful disobedience (Teacher) Harassment, Intimidation, Bullying Misconduct during fire/emergency drill Misconduct in lunch detention Disrespect/Disruptive	3. 4. 5. 6. 7. 8. 9. 10.	Fighting Pantsing Possession and/or use of drugs/alcohol Possession and/or use of a weapon Possession and/or use of a replica weapon, fireworks, lighter or contraband Theft to include extortion Teacher Assault False alarm/bomb threat Failure to comply/insubordination/willful disobedience (Administration)
3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area Obscene/Offensive language and/or gesture Plagiarism/Academic Dishonesty/Cheating Failure to comply/insubordination/willful disobedience (Teacher) Harassment, Intimidation, Bullying Misconduct during fire/emergency drill Misconduct in lunch detention Disrespect/Disruptive Stealing/Theft	3. 4. 5. 6. 7. 8. 9. 10.	Fighting Pantsing Possession and/or use of drugs/alcohol Possession and/or use of a weapon Possession and/or use of a replica weapon, fireworks, lighter or contraband Theft to include extortion Teacher Assault False alarm/bomb threat Failure to comply/insubordination/willful disobedience
3. 4. 5. 6. 7. 8. 9. 10.	Unauthorized absence from class or study hall Leaving class without permission Being in an unassigned or unauthorized area Obscene/Offensive language and/or gesture Plagiarism/Academic Dishonesty/Cheating Failure to comply/insubordination/willful disobedience (Teacher) Harassment, Intimidation, Bullying Misconduct during fire/emergency drill Misconduct in lunch detention Disrespect/Disruptive	3. 4. 5. 6. 7. 8. 9. 10.	Fighting Pantsing Possession and/or use of drugs/alcohol Possession and/or use of a weapon Possession and/or use of a replica weapon, fireworks, lighter or contraband Theft to include extortion Teacher Assault False alarm/bomb threat Failure to comply/insubordination/willful disobedience (Administration)

LEVEL OF CONSEQUENCE

Minimum Action	Maximum Action
I. Restorative Intervention/Peer Mediation/Reflective Conversations* and/or Warning	I. Restorative Intervention/Peer Mediation/Reflective Conversations* and/or Warning
II. After-school detention with Parent/Guardian contact*	II. In-school suspension with Parent/Guardian contact*
III. In-school suspension with Parent/Guardian contact*	III. In-school suspension, restitution if appropriate with Parent/Guardian contact*
IV. In-school suspension with Parent/Guardian contact*	IV. Out-of-school suspension with Parent/ Guardian contact and police report if appropriate*
V. Out-of-school suspension with Parent/Guardian contact*	V. Out-of-school suspension with Parent/Guardian contact and police report if appropriate*

Lunch Detention

Students are assigned lunch detention for certain minor infractions of school rules.

After-School Detention

If a student demonstrates disruptive or inappropriate behavior, that student may be assigned an after-school detention at the discretion of an administrator. The administrator assigning the detention will notify parents/guardians of the behavior and the action taken. Record of the behavior, notification, and the actions taken will be noted in the student's discipline record. Students assigned to detention are to come prepared with schoolwork and/or appropriate reading materials to make productive use of their time. Students may be assigned additional consequences for inappropriate behavior during an after-school detention.

In-School Suspension

Students assigned to in-school suspension will be supervised by faculty members while completing assigned work and a Restorative Practice Reflection Packet. Uncooperative students are subject to further disciplinary action. Students who are in In-School Suspension for the day will eat lunch in the In-School Suspension Room and will follow all posted rules. Students will have the opportunity to meet with their counselor or case manager as a Restorative Practice.

Out-of-School Suspension

During an out-of-school suspension students must remain off school property, away from bus stops, and may neither participate nor attend any school function during the period of suspension. In all cases of suspension, the School Counseling department will be involved, and at the discretion of the Administration, the Child Study Team may also be involved. If suspension is necessary, the length and type of suspension will be determined by the administration, in accordance with Board of Education Policy and state law. In certain situations, where NJ law has been violated, the student may be responsible to the appropriate legal authorities. Upon return to school, students will have the opportunity to meet with their counselor or case manager as a Restorative Practice.

*All Code of Conduct violations are addressed through progressive disciplinary practices.

THREATS OF VIOLENCE

Students may not verbally, non-verbally or physically threaten to harm other students or adults or indicate their intention or desire to harm. Students may not threaten violence verbally, non-verbally or in writing toward an individual, the school or the district, such as bomb threats, threats of property destruction, etc. All threats will be taken seriously. Any student or staff member who becomes aware of a student(s) threatening harm must report this information immediately to the principal or assistant principal or assistant principal will:

- 1. Notify the student's school counselor
- 2. Notify the student's parents/guardians.
- 3. Depending on the type of threat made and the seriousness of the situation the following may occur:
 - a) Discipline the student; and/or
 - b) Notify the School Resource Officer. If the School Resource Officer is unavailable, a request should be made for a patrol officer. If appropriate, charges will be filed; and/or
 - c) Require a risk-assessment evaluation to be completed by a social worker, psychologist, or psychiatrist. The student will remain out of school until the evaluation is completed.

Threats via e-mail, text message, social media and/or verbal or written messages will not be tolerated at Glen Meadow Middle School and are taken seriously. Students who engage in this type of activity can expect school consequences as well as potential legal consequences when deemed appropriate by the administration.

Should a student use or threaten to use a weapon, police will be contacted and parents will be notified. The student will be suspended from school and all appropriate charges will be filed with the police. In addition, the school reserves the right to determine an alternate learning placement, recommend a counseling program and/or pursue expulsion. In all cases, Board of Education policies and regulations (5600, 5610, 5611 and 8467) will be followed.

REPORTING VIOLENCE AND VANDALISM

The Board of Education deplores any act of violence on person or property committed on school premises and authorizes the school principal to take prompt, appropriate action whenever such violence occurs.

An employee of this district must report his or her knowledge of any act of violence committed by any person on school premises or on the person or property of any pupil in the course of travel to and from school. An employee who observes such an act or who has been reliably informed of such an act by a participant or victim shall file a report describing that act with the school principal.

The school principal shall forward the report to the Superintendent and shall notify the Superintendent of any action taken regarding the incident.

The Superintendent shall report at the next regular meeting of the Board of Education acts of violence and vandalism. The Superintendent shall report annually to the Board at a public meeting the State Department of Education report on all acts of violence and vandalism. No employee of this district shall be disciplined or discriminated against as a consequence of having reported an act of violence pursuant to law and this policy. N.J.S.A. 18A:17-46 et seq.

WEAPONS

Weapons of any type regardless of intent are not permitted on school property or at school endorsed functions. Where there exists reasonable suspicion to believe a student is in violation of this policy, the principal or his/her designee and the school nurse will be informed. Under all circumstances, Board of Education policy provides the framework within which school officials shall function.

A weapon is any item that is designed to inflict injury or harm and/or any item a person could use that is not normally intended to inflict injury or harm but could become a weapon in certain circumstances. This includes but is not limited to any type of firearm, live ammunition, explosive device, incendiary device, knife, blade, brass knuckles, club, blackjack or any other dangerous instrument. This also includes imitation firearms or any object or device reasonably capable of being mistaken for a firearm or other weapon. These items are not to be brought to school.

When a student is found to be in possession of a weapon, the administration will confiscate the weapon or seek the aid of the police in confiscating the weapon and parents/guardians will be notified. In addition, the student shall be suspended from school and the administration will file all appropriate charges with the police.

For complete information please refer to Policy/Regulation 8467

REMOVAL OF PUPILS FROM REGULAR EDUCATION PROGRAM FOR WEAPONS/FIREARMS VIOLATIONS

The Board of Education is committed to providing a safe school environment to all pupils attending the public schools. To provide this safe learning environment, the Board of Education will implement the Safe Schools Initiative Act - Chapters 127 and 128, The Zero Tolerance for Guns Act. The act provides for immediate removal of a pupil found to be in possession of a firearm, committing a crime with a firearm or assaulting a member of the school community with a weapon other than a firearm.

For complete information please refer to Policy/Regulation 5611

FIRE DRILLS & SPECIAL DRILLS

The law requires that fire drills and other safety drills be conducted periodically. These drills are important and students are expected to give them serious consideration.

Instructions for evacuating the building are posted in each room. Students are expected to give their attention to their teacher, proceed in a quiet and orderly manner and remain with their teacher and classmates during the entire drill. Parents/Guardians and students are reminded that false alarms and tampering with fire protection equipment are actions which are punishable by law.

Vernon Township Public Schools have in place prevention, intervention, and post-intervention plans to deal with issues of school safety at all schools. These plans have been developed in coordination with local, county and state officials. In all cases, the safety of the students is paramount. Periodically throughout the year, drills will be held at each location to simulate a building evacuation and lockdown.

In the event of a real emergency, parents/guardians will be notified via the district alert system and through local radio station announcements. Parents/Guardians should refrain from coming to the school during a declared emergency, as there will be no access to the school. The presence of non-emergency persons could hinder the efforts of the first responders at the scene of the emergency. In addition, students will not be released to parents/guardians until law enforcement officials clear the scene of danger.

Parents/Guardians need to discuss and emphasize with their children the importance of reporting suspicious conversations, actions, or Internet activities that may indicate a potential for violence or to disrupt a school building. It is necessary in these situations to notify a building administrator.

STUDENT LOCKERS

Each student is provided with, and expected to use, a locker to store his/her backpack, books, cell phone, articles of clothing and other personal belongings. These lockers are the property of the Vernon Township Board of Education and therefore, subject to unannounced inspection by the building administration during the course of the school year. Students are also provided with a small gym locker with a built-in lock for gym clothes. All corridor lockers have built-in locks and are automatically locked when the door is closed.

Lockers are to be locked, closed, clean, and the lock should be free from obstruction at all times. Students are not to pre-set lockers to open automatically. If this occurs, students will be subject to disciplinary action. It is very important to keep these lockers locked at all times and not to give your combination to anyone. Your locker is a valuable item and should be treated as such. Remember, if you lose anything from these lockers, you are responsible and will be expected to pay for any lost school property. Book bags and backpacks must be left in the locker during the school day, as they become obstacles to safe movement within our hallways and classrooms. Lockers should only be utilized at the bell periods.

WE ASK THAT STUDENTS NOT BRING VALUABLES OR EXCESSIVE AMOUNTS OF MONEY TO SCHOOL

HALL PASSES

Students may not leave a classroom, cafeteria, or assigned area without signing out via Smart Pass and having an official GMMS color-coded hall pass. Students not in possession of an official pass, not in the corresponding color-coded zone, or failure to return passes to designated classroom/area will be subject to disciplinary action, which may include forfeiture of their future hall pass privileges.

CAFETERIA

The cafeteria will be supervised by teachers and staff. Appropriate behavior is expected in the cafeteria. No food or drink, other than water, is to be taken from the cafeteria into any other part of the building unless at the request of and/or under direct teacher supervision. Students who do not abide by the rules of the cafeteria will have cafeteria privileges suspended for a specific time period. The administration will decide the length and time of cafeteria suspensions or lunch detentions.

LUNCH

School lunches are offered to all students. Prices are subject to change and are listed on District Digital Backpack.

In an effort to minimize the amount of outstanding charges to the District, we will be implementing the procedures outlined below. Good nutrition is essential to learning and the Vernon Township School District does not want any child to go hungry in school. Our goal is to serve nutritionally balanced meals to our students at lunch. We encourage all families that qualify to participate in the National School Lunch Free and Reduced Price Meal Program. For those who do not qualify for the program, it is the responsibility of the parent/guardian to see that their children have a lunch prepared at home or money to purchase a lunch at school.

- No ala carte snack purchases will be allowed if any charge money is owed.
- All negative balances owed notices will be sent home monthly from the cafeteria
- Verbal reminders will be made daily from the cashiers

Families may apply for free/reduced meals at any time during the school year. Applications are available on the VTSD website under: Parents/Food Service Information/Free and Reduced Lunch Forms.

TEXTBOOKS

Students are assigned textbooks and paperback books at the beginning of the school year. Although the books remain the property of the Board of Education, the student is responsible for their care. All textbooks are to be covered as soon as possible to protect them from undue wear and destruction; fines will be assessed as necessary. Students will be required to pay for all damages or lost materials.

•	Lost books	Replacement cost is charged for books that are new or under two years old; the cost is then reduced by 5%
		for each additional year the books have been used.
_	Donorhoolza	New original cost, Head \$9.00

• Paperbacks New - original cost; Used - \$2.00

Writing on Pages \$5.00 for the entire book
 Torn Pages \$5.50 for the entire book
 Bent Covers \$5.00 for the entire book
 Broken Bindings \$8.00 for the entire book

If a book is damaged in such a way that it is unusable, follow the "lost book" fines listed.

Lost and damaged books should be reported to the teacher immediately.

^{*}For complete information please refer to BOE Policy 8500*

CHROMEBOOKS

Students are assigned chromebooks at the beginning of the school year. Although the computers remain the property of the Board of Education, the student is responsible for their care. All chromebooks are covered to protect them from undue wear and destruction. VTSD will provide a basic protective sleeve or cover depending on the laptop style. Students will be required to pay for all damages to their chromebooks if determined damage was intentional, malicious, an act of vandalism or becomes a repeated occurrence. Fines will be assessed as necessary, based on the pro-rated amount determined by the Chief Technology Officer, Mr. Nik Lasso.

The Board of Education and Technology Committee have decided not to charge a Chromebook Insurance fee. The district will perform the first Chromebook repair at no cost unless the damage is deemed intentional or blatant vandalism. Any additional damage to the device beyond normal wear and tear will result in the district billing the family for necessary repairs.

ACCEPTABLE USE OF COMPUTER NETWORKS/COMPUTERS AND USE OF THE INTERNET

The school district provides computer equipment, computer services, and internet access to its pupils and staff for educational purposes only. The purpose of providing technology resources is to improve learning and teaching through research, teacher training, collaboration, dissemination and use of global communication resources. Pupils are responsible for good behavior on computer networks/computers just as they are in classroom or a school hallway. Policy/Regulation 2361 pertains to Acceptable Use of Computer Network/Computers and use of the Internet.

The policy states that behaviors including, but not limited to the following are prohibited:

- 1. Sending or displaying offensive messages or pictures
- 2. Using obscene language
- 3. Harassing, insulting, or attacking others
- 4. Damaging computers, computer systems or computer networks/computers
- 5. Violating copyright laws
- 6. Using another's password
- 7. Trespassing in another's folders, work or files
- 8. Wasting limited resources, such as excessive use of printers and excessive use of paper
- 9. Employing the network/computers for commercial purposes
- 10. Engaging in other activities that do not advance the educational purposes for which computer network/computers are provided.

^{*}Students who violate acceptable use of computer networks/computers and the use of the Internet shall be subject to consequences for violations under school and district discipline guidelines*

^{*}For complete information please refer to BOE Policy/Regulation 2361*

SOCIAL NETWORKING INTERNET SITES

While the administration realizes that students want to be part of social networking sites, we strongly urge parents/guardians to know their child's password and monitor these sites to ensure that inappropriate comments and language are not being used. Any inappropriate behavior exhibited by students on any social networking site that impacts the educational process and is brought to the attention of the school administration will be subject to the school discipline code.

STUDENTS TRANSFERRING OUT OF DISTRICT

When transferring a student out of our school, a parent/guardian should notify the main office or School Counseling Department as soon as possible so that the necessary paperwork, transfer card and health records may be prepared prior to the student's date of transfer. A parent/guardian must come to school to sign the student out and to obtain these papers.

WORKING PAPERS

No student under the age of 18 should begin working without working papers. A new law, A4222, effective June 1, 2023 significantly changes how minors get working papers and switches oversight and administration to the New Jersey Department of Labor and Workforce Development (NJDOL). The Working Papers Application and instructions can be found online at www.nj.gov/labor/youngworkers/find-a-job/working-papers/.

THE SCHOOL AND COMMUNITY ASSOCIATION (SCA)

Membership in the Glen Meadow School and Community Association (SCA) is open to any parent/guardian. Please refer to the calendar on the website for meeting dates. If you are unable to attend meetings and wish to assist in any manner, please call the school and your name will be forwarded to the appropriate chairperson. We encourage all parents/guardians to become actively involved in the SCA. You may email the SCA at gmms.sca@gmail.com

The officers for the 2025-2026 school year are: President – Shannon Greiner

Vice President – Valerie Kammerer Corresponding Secretary – Amy Batz

Treasurer - Olga Tripodi

Recording Secretary - Lauren Garofalo

RELIGION IN SCHOOLS

School officials will be neutral in their treatment of religion in the school district, showing neither favoritism toward nor hostility against religious expression.

The Board believes that the contributions that religion has made to the advancement of civilization is essential to the thorough education of young people. To that end, the curriculum may be developed to include, as appropriate to the various ages and attainments of the pupils, instruction about the religions of the world. The Board directs that teaching staff members be neutral in their approach and avoid advancing or inhibiting religion in any way.

Pupils should receive unbiased instruction in the schools so that they may privately accept or reject the knowledge so gained in accordance with their own religious tenets.

For complete information please refer to BOE Policy 2270

RANDOM DRUG TESTING

Random Drug Testing is offered on a voluntary basis for grades 7 and 8. The purpose of Random Drug testing is preventative. The sole purpose of the program is to identify those students who are at risk and to get them the professional assistance they require. At no time may the results of such testing be made public and it may not be shared with law enforcement or school administrators. Students must submit a Consent to Test form in order to participate in the Random Drug Testing Program. The Consent to test form is good for one calendar year. Random Drug testing is a powerful parent tool and you are encouraged to take advantage of this program. There is no cost for testing.

For complete information please refer to Policy/Regulation 5530.2

SMOKING/TOBACCO PRODUCTS/VAPING

Smoking or possession of cigarettes, chewing tobacco, e-cigarettes, e-liquids, vaping devices or paraphernalia ARE NOT permitted on school buses, at bus stops, on school grounds, in school buildings, or at school sponsored events.

For the purposes of this policy, "smoking" means the burning of, inhaling from, or exhaling smoke from, or the possession of a lighted cigar, cigarette, pipe or any other matter or substance which contains tobacco or any other matter that can be smoked including and the use of smokeless tobacco and snuff or the inhaling or exhaling of smoke or vapor from an electronic smoking device.

For the purpose of this policy, "electronic smoking device" means an electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product pursuant to N.J.S.A. 2A:170-51.4.

"Due to the increasing popularity of electronic cigarettes and the ability to use electronic cigarettes to vaporize alcohol and illegal drugs, electronic cigarettes have been classified as drug paraphernalia in accordance with this substance abuse policy. Any student found in possession of an electronic cigarette will be subject to mandatory drug/alcohol testing in addition to school discipline."

For the continued safety of our students, and because of the unknown ingredients in vapes, and the potential for students to not only have nicotine but illegal drugs in them, <u>ALL offenses involving use/possession of vaping devices/paraphernalia will include a mandatory drug screen</u> and procedures stipulated Policy/Regulation 5530.

Refusal or failure by a parent to comply with the provisions of VTSD Policy 5530, N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11 and will result in a report to DCPP.

New Jersey law makes it illegal to sell or offer vape or nicotine products to anyone under the age of 21, therefore tobacco/electronic cigarettes/vaping devices are considered banned items and will be confiscated and not returned.

Upon a positive drug screening, the vaping device/pod will be tested by the Director of Security and will be turned over to the Vernon Police Department if the device/pod contains evidence of illegal drugs.

A person smoking/vaping in an area of an institution providing education or training is subject to fines pursuant to NJSA 26:3D-55 "New Jersey Smoke-Free Air Act". The board of education recognizes that the use of tobacco/vaping products presents a health hazard that can have serious implications for the smoker and the nonsmoker. Vaping devices and/or electronic cigarettes ("e-cigarettes") or any other similar device or apparatus that simulates smoking or the use of any tobacco/nicotine products or other substances are prohibited by pupils at any time on school premises, at events sponsored by the board away from school, and on any transportation vehicle supplied by the board.

Use of tobacco/e-liquids/vaping products by students will not be permitted on school buses, school grounds, or in school buildings. A complaint will be filed pursuant to the NJ/Smoke Free Air Act 26:3D-55 and fines stipulated in 26:3D-62b. Consequences/Penalties for students found using/possessing tobacco/vaping products are the following:

POSSESSION/USE OF TOBACCO/VAPING PRODUCTS

<u>First Offense</u>: Counseling session with the Student Counselor/CST, parental notification and parent/student conference with the Assistant Principal AND **one day of in-school suspension**. A mandated medical evaluation/screen (vape/paraphernalia: possession/use) pursuant to NJ statute 18A:40A-12 will be required. A complaint will be filed (use) through the Sussex County Department of Health & Human Services and fines levied as outlined in NJSA 26:3D-62b.

Second Offense: Counseling session with the Student Counselor/CST, parental notification and parent/student conference with the Assistant Principal AND two days of in-school suspension. A mandated medical evaluation/screen (vape/paraphernalia: possession/use) pursuant to NJ statute 18A:40A-12 will be required. A complaint will be filed (use) through the Sussex County Department of Health & Human Services and fines levied as outlined in NJSA 26:3D-62b.

Third Offense: Counseling session with the Student Counselor/CST, parental notification and parent/student conference with the Assistant Principal AND three days of in-school suspension. A mandated medical evaluation/screen (vape/paraphernalia: possession/use) pursuant to NJ statute 18A:40A-12 will be required. A complaint will be filed (use) through the Sussex County Department of Health & Human Services and fines levied as outlined in NJSA 26:3D-62b.

For complete information please refer to Policy/Regulation 5533 ♂ 5530

SUBSTANCE ABUSE/ ALCOHOL/DRUGS

The Board of Education recognizes that a pupil's abuse of harmful substances seriously impedes that pupil's education and threatens the welfare of the entire school community. Accordingly, the Board will establish and maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

"Substance" means alcoholic beverages, controlled dangerous substances, including anabolic steroids, as defined at N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined at N.J.S.A. 2C:35-10.4 and over-the-counter and prescription medications which are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

Where there exists reasonable suspicion to believe a student is in violation of this policy, the Principal or his/her designee and the school nurse will be informed. Under all circumstances, the laws of the state of New Jersey and the policies of the Vernon Township Board of Education will provide the framework within which school officials shall function.

The Board prohibits the use, possession, and/or distribution of alcohol or other drugs on school grounds, including on school buses or at school-sponsored functions according to N.J.S.A. 18A:40A-9, 10, and 11. Unless prescribed by a physician, students enrolled in the Vernon Township Public Schools are forbidden from using, processing, selling, transferring, or being under the influence of drugs, narcotics or alcohol while at school, at a school function, on school property, on any transportation vehicle provided by the board, or otherwise under the jurisdiction of the school.

A pupil who uses, possesses, or distributes a substance, on or off school premises, will be subject to discipline. Discipline will be graded to the severity of the offenses, the nature of the problems and the pupil's needs. Discipline may include suspension or expulsion. The Board may establish consequences for a pupil not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors. The Superintendent and/or designee will notify the appropriate law enforcement agency pursuant to N.J.A.C. 6A:16-6.3(a).

Education and instruction about the nature of alcohol/drugs/substance use and abuse is provided according to the board approved health curriculum. Other resources such as a school counselor, school nurse, child study team, and student assistance counselor are also available as appropriate to the situation.

Students suspended for drugs/alcohol may be denied participation in all school-related activities for the remainder of the marking period but not less than one month (20 days).

Under the laws of the State of New Jersey, an adult who knowingly serves, provides, or approves of the consumption of alcoholic beverages to a minor in his home can be liable for any injury or damage the minor may cause due to his intoxicated state. The law is not concerned with whether the adult approves or disapproves of the misuse of alcohol. An adult can be held legally responsible for the conduct of any juvenile that he allows to drink in his home. This includes situations where the juvenile inflicts or causes damage after he has left the adult's house. Any person under the legal age to purchase alcoholic beverages who possesses or consumes any alcoholic beverages in any school is guilty of a disorderly person's offense, and shall be fined accordingly.

Refusal or failure by a parent to comply with the provisions of VTSD Policy 5530, N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11 and will result in a report to DCPP.

For complete information please refer to BOE Policy/Regulation 5530

NEW JERSEY STATUTES ANNOTATED TITLE 18A:40A-12

Whenever it shall appear to any teaching staff member, school nurse or other educational personnel of any public school in this State that a pupil may be under the influence of a controlled dangerous substance as defined in P.L. 1970, chapter 226, section 2 (C. 24:21-2) or any chemical or chemical compound which releases vapor or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system including but not limited to glue containing a solvent having the property of releasing toxic vapors or fumes, as defined in P.L. 1965, chapter 41, section 1 (C. 2A:170-25.9) taken for purposes other than the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat the sick and injured human beings, such teaching staff member, school nurse or other educational personnel shall report the matter as soon as possible to the school nurse or medical inspector, as the case may be and to the principal or, in his absence, to his designee. The principal or his designee, shall immediately notify the parent or guardian and the superintendent of schools, if there be one, or the administrative principal and arrange for an immediate examination of the pupil by a doctor selected by the parent or guardian, or if such doctor is not immediately available by the medical inspector, if he is available. If such doctor or medical inspector is not immediately available, the pupil shall be taken to the emergency room of the nearest hospital for examination accompanied by a member of the school staff designated by the principal and a parent or guardian of the pupil if available. The pupil shall be examined as soon as possible for the purpose of diagnosing whether or not the pupil is under such influence. Refusal to comply with the recommended medical actions or having a drug/alcohol screen performed more than two hours from departure from the school will be taken as a positive test result and necessitate a full substance abuse evaluation and/or disciplinary action. A written report of said examination shall be furnished within 24 hours by the examining physician to the parent or guardian of the pupil and to the superintendent of schools or administrative principal. If such diagnosis is positive, the pupil shall be returned to his home as soon as possible and appropriate data shall be furnished to the Department of Health pursuant to the "Controlled Dangerous Substances Registry Act of 1970", P.L. 1970, chapter 227 (C.26:2G-17, et seg.). The pupil shall not resume attendance at school until he submits to the principal a written report certifying that he is physically and mentally able to return thereto, which report shall be prepared by his personal physician, the medical inspector or the physician who examined him pursuant to the provisions of this act. The pupil's parent/guardian will be required to schedule a substance abuse evaluation with a Certified Drug and Alcohol Counselor. No legal action or liability can be taken against anyone involved in enacting Statute 18A:40A-12. (18A:40A-13; 18A:40A-14)

Refusal or failure by a parent to comply with the provisions of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11 and will result in a report to DCPP.

HAZING

The Board of Education believes that hazing activities of any type are inconsistent with the educational process and the Board prohibits all such hazing behavior at any time on school premises, at any school-sponsored function or on any school bus as indicated in Policy 5512. "Hazing" means the performance of any act or the coercion of another to perform any act of initiation into any class, team or organization that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lesson the prohibitions contained in this policy. All staff members, pupils and school volunteers shall be alert to possible behavior, circumstances, or events that might include hazing. A person who detects hazing and/or planned hazing shall immediately inform the pupil(s) involved of the prohibition against this behavior and/or conduct and direct them to immediately cease all such behavior and/or conduct. All such incidents must be reported to the building principal.

AFFIRMATIVE ACTION

The Vernon Township Board of Education is an equal opportunity employer and adheres to all aspects of affirmative action guidelines. The affirmative action officer for the Vernon Township Public Schools is Mr. Russ Rogers (PO Box 99, Vernon, NJ 07462 (973) 764-2900, ext. 4365). The affirmative action office for Glen Meadow is Mrs. Carol Gonzalez (973) 764-4625. A complete affirmative action/Comprehensive Equity Plan file, which includes our district's policies, plans, procedures, and compliance with all state and federal mandates in regard to affirmative action is available in the school office. Our school district achieves and maintains compliance with all applicable laws, codes, regulations, and guidelines governing equity in education including, but not limited to the following:

Federal Law

- Titles VI and VII of the Civil Rights Act of 1964
- Titles IX of the Education Amendments of 1972
- Section 504 of the Rehabilitation Act of 1973
- The Americans with Disabilities Act of 1990
- Individuals with Disabilities Education Act (I.D.E.A.) of 1997
- Equal Pay Act of 1973

State Law

- Article I, Paragraph 5 of the New Jersey State Constitution
- N.J.S.A. 18A:36-20, Equality in Educational Programs
- N.J.S.A. 10:5 New Jersey Law Against Discrimination
- New Jersey Administrative Code (N.J.A.C.) 6A:7
- N.J.S.A. 18A:35-1, History of the United States and New Jersey
- N.J.S.A. 18A:36-20, Prohibition of Discrimination

If there are any problems or questions dealing with affirmative action, it is important that our school's affirmative action officer(s) be informed immediately so that a meeting can be arranged for remediation of any situation or problems that may arise. No pupil will be denied access to any educational program or activity based upon race, color, creed, religion, gender or economic status. The following approved board policies pertain to affirmative action and are covered by statute:

Policies/Regulations

1510 Rights of Persons with Handicaps or Disabilities	1520 Equal Educational and Employment Opportunities and Avoidance of Harassment by Reason of Gender
1523 Comprehensive Equity Plan	1530 Equal Employment Opportunities
1550 Affirmative Action Program for Employment and Contract Practices	2260 Affirmative Action Program for School and Classroom Practices
3362 Sexual Harassment – Professional Employees	4352 Sexual Harassment – Non-Certified Employees
5512 Harassment, Intimidation, Bullying and Harassment	5750 Equal Educational Opportunity – Pupils
5751 Sexual Harassment – Pupils	5755 Equity in Educational Program and Services

The District has developed a Comprehensive Equity Plan (CEP). Our main objective is to provide staff development to all interested parents and community members, certified and non-certified staff to inform, identify and resolve problems in the following areas:

- Student achievement gap
- Bullying
- Sexual Harassment
- Prejudice, bias and stereotyping
- Diverse learning styles

The New Jersey Comprehensive Equity Plan has been developed and submitted to the NJ Department of Education Office of Specialized Population/Equity and the Sussex County Office of Education.

HARASSMENT, INTIMIDATION, AND BULLYING (HIB)

Pursuant to Policy 5512, the Board of Education prohibits acts of harassment, intimidation, or bullying of a pupil. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe and disciplined environment. Since pupils learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

Harassment, intimidation, or bullying means any gesture, written, verbal or physical act or any electronic communication, that takes place on school property, at any school-sponsored function or on a school bus. Electronic communication means communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or pager. Any act that is reasonably perceived as being motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic; and that a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a pupil or damaging the pupil's property, or placing a pupil in reasonable fear of harm to his/her person or damage to his/her property; or that has the effect of insulting or demeaning any pupil or group of pupils; and creates a hostile educational environment for a pupil by interfering with a pupil's education or by severely or pervasively causing physical or emotional harm to the pupil is considered to be harassment, intimidation or bullying.

The district prohibits active or passive support for acts of harassment, intimidation, or bullying. Pupils are encouraged to support other pupils who walk away from these acts when they see them, constructively attempt to stop them, and report these acts to the Building Principal or designee.

The Board expects pupils to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with proper regard for the rights and welfare of other pupils and school staff, the educational purpose underlying all school activities, and the care of school facilities and equipment consistent with the Code of Pupil Conduct.

Policy 5512 and the Code of Pupil Conduct, Policy 5600 shall apply to instances when a school employee is made aware of alleged harassment, intimidation, or bullying occurring off school grounds when the alleged harassment, intimidation, or bullying has substantially disrupted or interfered with the orderly operation of the school or the rights of other pupils; and either, a reasonable person should know, under the circumstances, that the alleged behavior will have the effect of physically or emotionally harming a pupil or damaging the pupil's property, or placing a pupil in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or the alleged behavior has the effect of insulting or demeaning any pupil or group of pupils; or the alleged behavior creates a hostile educational environment for the pupil by interfering with a pupil's education or by severely or pervasively causing physical or emotional harm to the pupil.

Pupils, parents, and visitors are encouraged to report alleged violations to the Principal on the same day when the individual witnessed or received reliable information regarding any such incident. Pupils, parents, and visitors may report an act of harassment, intimidation, or bullying anonymously. Formal action for violations of the Code of Pupil Conduct may not be taken solely on the basis of an anonymous report.

The Board believes that standards for pupil behavior must be set cooperatively through interaction among the pupils, parent(s) or legal guardian(s), staff and community members, producing an atmosphere that encourages pupils to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of pupils, staff and community members.

Pupils are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and it is the responsibility of staff to use instances of violations of the Code of Pupil Conduct as opportunities to help pupils learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with pupils shall apply best practices designed to prevent pupil conduct problems and foster pupils' abilities to grow in self-discipline.

Consequences and appropriate remedial action for pupils who commit acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. Consequences for a pupil who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the pupil and the pupil's history of problem behaviors and performance, and must be consistent with the district's code of pupil conduct. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim of the act, and take corrective action for documented systemic problems related to harassment, intimidation, and bullying.

^{*}For complete information please refer to Policy/Regulation 5512.

SEXUAL HARASSMENT

Sexual harassment is a very significant concern of ours. Federal and State laws guarantee that schools are absolutely free of sexual harassment. The Vernon Township Board of Education explicitly forbids any conduct or expression that may be construed as the sexual harassment of a pupil, by another pupil or by an employee of the district.

Any student who feels that he/she has been sexually harassed, or any employee who hears or has independent cause to suspect that a pupil has been subjected to sexual harassment, shall promptly notify the building administration, who shall immediately initiate an investigation of the matter and report the findings to the Superintendent.

For complete information please refer to Policy/Regulation 5751

PUPIL RIGHT OF PRIVACY

The Board of Education recognizes that a pupil's right of privacy may not be violated by unreasonable search and seizure and directs that no pupil be searched without reason or in an unreasonable manner.

Teaching staff members are charged with the responsibility of maintaining order and discipline in the schools and of safeguarding the safety and well-being of the pupils in their care. In the discharge of that responsibility, a teaching staff member may search or request the search of the person or property of a pupil as unauthorized by this policy, with or without the pupil's consent, whenever he/she has reasonable grounds to suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction, the pupil's age, and the pupil's disciplinary history.

The Board acknowledges the need for the in-school storage of pupils' possessions and shall provide storage places, including desks and lockers, for that purpose. Where locks are provided for such storage places, pupils may lock them against incursion by other pupils. In no storage place provided by the Board shall pupils have such an expectation of privacy as to prevent examination by a school official. Pupils shall be notified at the beginning of each school year that inspections of their lockers, desks, and other storage facilities on school district property may be conducted. The school Principal or designee is directed to conduct, without further notice, the regular inspection of such facilities provided to pupils for the storage of property.

Except as required by exigent circumstances, a request for the search of a pupil or a pupil's private possessions will be directed to Building Administration. Whenever possible, a search will be conducted by administration in the presence of another staff member. Under no circumstances shall any pupil be subjected to a strip search or a body cavity search.

A search prompted by the reasonable belief that the circumstances are exigent and pose an immediate threat, will be conducted by any teaching staff member with as much speed and dispatch as may be required to protect persons and property.

Building Administration shall be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a pupil.

For complete information please refer to Policy/Regulation 5770

PUPIL FUNDRAISING

The Board of Education will limit the solicitation of funds by and from the pupils of this district in order to protect pupils from unnecessary pressures and the instructional program from disruption. All fund raising activities must be accompanied by a written warning to students and parent(s) or legal guardian(s) that door-to-door sales without an adult are clearly prohibited and not sanctioned by the Vernon Township Board of Education.

Pupils may solicit and collect money on behalf of approved school organizations on school premises, when that fund raising has been approved by the Principal and off school premises, when that fund raising has been approved by the Principal.

No pupil will be permitted to solicit and collect money on school premises or at a school-sponsored event for his/her benefit.

Fund raising activities cannot interfere with the orderly operation of the instructional program. A class should not be interrupted for the sale of items and no food, candy, soft drinks, or the like may be sold while classes are in session.

For complete information please refer to Policy/Regulation 5830

CIVILITY

The Vernon Township Board of Education members, district administration, and staff will treat parents/guardians and other members of the public with respect and expect the same consideration in return. The district is committed to maintaining orderly educational and administrative processes in keeping schools and administrative offices free from disruptions and preventing unauthorized persons from entering school/district grounds.

For complete information please refer to Policy 9131

PUBLIC COMPLAINTS AND GRIEVANCES

Any person or group having a legitimate interest in the schools of this district may present a request, suggestion, or complaint concerning district personnel, the educational program, instructional or resource materials, or the operations of the district. The Board directs the establishment of procedures for the hearing and settlement of requests and complaints that provide a means for resolving them fairly and impartially, permit appropriate redress, and protect district personnel from unnecessary harassment.

Any misunderstanding or disputes between the public and school district staff should, whenever possible, be settled by direct, informal discussions among the interested parties. It is only when such informal meetings fail to resolve differences that more formal procedures shall be employed. A complaint about a school program or personnel should be addressed to the Building Principal. The Superintendent shall establish procedures for the hearing of requests and complaints.

Any complaint or grievance alleging discrimination on the basis of disability, sex, or age may, but need not follow the steps and levels described in Policy/Regulation 9130. Complainants or grievants alleging discrimination in such areas may file a formal complaint with the appropriate State or Federal agency at any stage of the complaint/grievance process

For complete information please refer to Policy/Regulation 9130

RELEASE OF DIRECTORY INFORMATION

Please be advised that N.J.A.C. 6:3-2(g)6 requires local boards of education to develop policies and procedures which give educational, occupational and military recruiters access to directory information. Local boards are required by N.J.A.C. 6:3-2(d) to notify parents and adult students annually, in writing about this matter and their right in regard to pupil records. Current code language makes provision for parents to request in writing to the chief school administrator that their child's name be omitted from the student information directory; adult students may make that request on their own behalf.

SCHOOL INTEGRATED PEST MANAGEMENT

This notice is to comply with the New Jersey School Integrated Pest Management Act. The Vernon Township Board of Education has adopted an Integrated Pest Management (IPM) Policy and has implemented an IPM Plan to comply with this law. IPM is a holistic, preventive approach to managing pests that is explained further in the school's IPM Policy, which is available on request.

All schools in New Jersey are required to have an Integrated Pest Management Coordinator (IPM Coordinator) to oversee all activities related to IPM and pesticide use at the school.

The IPM Coordinator for Vernon Township School District is:

Name of IPM Coordinator: Joseph Van Kirk Business Phone number: 973-764-5967

Business Address: 625 Route 517, Vernon, NJ 07462

The IPM Coordinator maintains the pesticide product label and the Material Safety Data Sheet (MSDS) (when one is available), of each pesticide product that may be used on school property. The label and the MSDS are available for review by a parent, guardian, staff member, or student attending the school. Also, the IPM Coordinator is available to parents, guardians, and staff members for information and to discuss comments about IPM activities and pesticide use at the school.

As part of a school pest management plan Glen Meadow Middle School may use pesticides to control pests. The United States Environmental Protection Agency (EPA) and the New Jersey Department of Environmental Protection (DEP) register pesticides to determine that the use of a pesticide in accordance with instructions printed on the label does not pose an unreasonable risk to human health and the environment. Nevertheless, the EPA and the DEP cannot guarantee that registered pesticides do not pose any risk to human health, thus unnecessary exposure to pesticides should be avoided. The EPA has issued the statement that where possible, persons who are potentially sensitive, such as pregnant women, infants and children, should avoid unnecessary pesticide exposure.

The following pesticides have been used at the Vernon Township School District in the past 12 months:

<u>Trade Name</u>	Common Name	EPA Registration #
EcoVia ED	Thyme Oil, 2-Phenethyl Propionate, Rosemary Oil	ECO V#381
EcoVia WD	Thyme Oil, 2-Phenethyl Propionate	ECO WD #644
Final All Weather Blox	Brodifacoum	FB #160

^{*}For complete information please refer to Policy/Regulation 7422*

RIGHT TO KNOW

A complete "Right to Know" file is maintained in the Main Office of our school in compliance with NJ state law, which states that any chemical substances utilized by school personnel will be labeled appropriately, including materials ordered and purchased from various companies that supply our school.

AHERA MANAGEMENT PLAN

The Vernon Township Board of Education hereby notifies all parents/guardians, students, employees and staff that the activities required by the Asbestos Hazard Emergency Response Act (AHERA) 40 CFR Part 763.93 have been fulfilled. These requirements include a Three Year Re-inspection and Assessment of the asbestos containing materials located within the School District facilities. A copy of the updated AHERA Management Plan document is currently available for review at the Main Office of each school and at the office of the Director of Facilities during regular school hours, Monday through Friday.

The AHERA Coordinator for the Vernon Township School District is:

Joseph Van Kirk/Director of Facilities Business Phone Number 973-764-4285 Business Address: 30 Sammis Road, Vernon, NJ 07462

DISTRICT E-MAIL AND WEBSITE

Vernon Township Public Schools maintains a website at www.vtsd.com regarding district and school information. Anyone wishing to contact the district via e-mail can do so at district@vtsd.com. Frequently, we find it appropriate to recognize and honor our students' achievements, and our website is a good place to do so. Therefore, parents/guardians of all students will receive information from their child's school regarding their right to withhold permission regarding the posting of personal information and/or photographs on the website. This information can be found in Genesis and is granted or withheld on a yearly basis.