

2020-2021 Annual Curriculum Blueprint: Grade K - Distance Learning Model

This blueprint supports the following schools with the Science Rotation **Earth, Life, Physical**:

Carl Munck • Chabot • Cleveland • Crocker Highlands • Emerson • Franklin • Hillcrest • Hoover • Joaquin Miller • Lincoln • Martin Luther King Jr. • Peralta • Piedmont Ave. • Prescott • Thornhill

	READING	WRITING	INTEGRATED ELD	SCIENCE	SOCIAL STUDIES	MATH
Tri. 1: Aug. 10- Oct. 30	<p>Core: EL Education Flex Curriculum - 20-21 Draft Pacing/ Scope & Sequence</p> <p>Phonics: SIPPS Supplemental: Heggerty</p> <p>Supplemental: Unit 1 : We are Readers <i>Launch Reading Workshop</i></p> <ul style="list-style-type: none"> Establish structures and routines for independence Create a reading culture in the classroom Share familiar and favorite storybooks <p><i>Assessment: i-Ready</i></p>	<p>Unit 1: We are All Writers <i>Launch Writing workshop</i></p> <ul style="list-style-type: none"> Establish structures and routines for independence Create content through drawing and labeling Tell stories across pages <p><i>Pre & Post On Demand Assessments for Narrative</i></p>	<p>Part I, 1. Exchanging information & ideas <i>Contribute to class, group & partner discussions:</i></p> <ul style="list-style-type: none"> Listening attentively, turn-taking Asking questions <p>Part 1, 10. Composing <i>Write longer literary & informational texts</i></p> <ul style="list-style-type: none"> Collaboratively with an adult With peers Independently using appropriate text organization with teacher support 	<p>PHYSICAL: Materials and Motion <i>Students investigate the anchor phenomenon that objects are made of materials and how material properties determine their use. Students use those materials to engineer structures, applying physical science ideas of energy transfer. The driving questions for the module are what is made of wood, paper, and fabric, and how are the properties of those materials useful to us?</i></p> <ul style="list-style-type: none"> Investigation 1: Getting to Know Wood Investigation 2: Getting to Know Paper Investigation 3: Getting to Know Fabric Investigation 4: Getting Things to Move 	<p><i>Two Historical Thinking concepts, important to young children just beginning their study of History, can be emphasized and reinforced in all units</i></p> <ol style="list-style-type: none"> Time and Chronology Reaching out to times past: Continuity and change <p>Unit 1: Learning and Working Together INQUIRY QUESTION: <i>How can we learn to work together?</i></p> <ul style="list-style-type: none"> Steps for Creating CSC Learning Portal Account Scholastic Classroom Magazine 	<ul style="list-style-type: none"> ZEARN Math Kindergarten Implementation Pacing Map Kindergarten Overview Document
Tri. 2: Nov. 2- Mar. 5	<p>Core: EL Education Flex Curriculum - 20-21 Draft Pacing/ Scope & Sequence</p> <p>Phonics: SIPPS Supplemental: Heggerty</p> <p>Supplemental: Unit 2: Super Powers</p> <ul style="list-style-type: none"> Build a repertoire of reading strategies Build early reading strategies Self-monitor using meaning, structural and visual information Build fluency: expression and intonation <p><i>Assessment: i-Ready</i></p>	<p>Unit 2: Writing for Readers Personal Narratives</p> <ul style="list-style-type: none"> Build agency in the writing process: re-reading and revision Learn strategies and tools to strengthen word writing skills and use of conventions Peer editing and publication <p><i>Pre & Post On Demand Assessments for Narrative</i></p>	<p>Part 2, 3. Verbs & verb groups <i>Express what is happening in a sentence using:</i></p> <ul style="list-style-type: none"> A wide variety of verbs and verb types In shared language activities guided by teacher Sometimes independently 	<p>EARTH: Trees and Weather <i>The anchor phenomenon for this module is that trees are plants that live and grow through the seasons. The driving questions are what do trees need to live and grow?, how does weather affect trees?, and what changes do trees cause in their surroundings?</i></p> <ul style="list-style-type: none"> Investigation 1: Observing Trees Investigation 2: Observing Leaves Investigation 3: Observing Weather Investigation 4: Trees Through the Seasons 	<p>Unit 2: National and State Symbols INQUIRY QUESTION: <i>What does it mean to be an American?</i></p> <p>Unit 3: Work Now and Long Ago INQUIRY QUESTION: <i>How are our lives different from those who lived in the past? How are they the same?</i></p> <ul style="list-style-type: none"> SEL Caring Schools Community Scholastic Classroom Magazine 	<ul style="list-style-type: none"> ZEARN Math Kindergarten Implementation Pacing Map Kindergarten Overview Document

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<p>Tri. 3: Mar. 8- May 27</p>	<p>Core: EL Education Flex Curriculum - 20-21 Draft Pacing/ Scope & Sequence</p> <p>Phonics: SIPPS Supplemental: Heggerty</p> <p>Supplemental: Unit 3: Bigger Books, Bigger Reading Muscles <i>Read longer more complex texts</i></p> <ul style="list-style-type: none"> ● Build reading stamina ● Apply letter-sound knowledge to problem solve unknown words ● Comprehend harder texts using meaning and prior knowledge <p>Assessment: i-Ready</p>	<p>Unit 3 How to Books <i>Information</i></p> <ul style="list-style-type: none"> ● Build stamina for writing ● Learn author’s craft ● Use diagrams to teach information ● Learn to describe actions, write introductions, and conclusions <p><i>Pre and Post Unit Assessments:</i> Information On Demand Prompt</p>	<p>Part 1, 11. Offering opinions <i>Offer opinions with:</i></p> <ul style="list-style-type: none"> ● Good reasons ● Detailed textual evidence <p>Part 2, 2. Cohesion <i>Write cohesive texts</i></p> <ul style="list-style-type: none"> ● In shared activities and with increasing independence ● Linking ideas, events, reasons using a variety of connecting words or phrases 	<p>LIFE: Animals Two by Two <i>The animals and their survival needs are the engaging anchor phenomena. Students study the phenomena by observing and describing the structures of fish, birds, snails, earthworms, and isopods. The driving questions for the module are how are animal structures similar and different? and what do animals need to live and grow?</i></p> <ul style="list-style-type: none"> ● Investigation 1: Goldfish and Guppies ● Investigation 2: Land Snails & Water Snails ● Investigation 3: Big and Little Worms ● Investigation 4: Pill Bugs and Sow Bugs 	<p>UNIT 4: Geography of the Neighborhood</p> <p>INQUIRY QUESTION: <i>What is our neighborhood like?</i></p> <ul style="list-style-type: none"> ● SEL Caring Schools Community ● Scholastic Classroom Magazine 	<ul style="list-style-type: none"> ● ZEARN Math ● Kindergarten Implementation Pacing Map ● Kindergarten Overview Document
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See the document [Collaborative Backwards Planning with the Elementary Annual Curriculum Blueprints](#) for resources for backwards planning, including standards and frameworks in support of diverse learners.

20-21 Scheduling Guidance:

- [Sample Master Schedules](#)
- [20-21 Science Prep Schedule](#)
- [Scheduling Guidance for EL Education Flex](#)
- [Kindergarten Strong Start Guidance For Core Instructional Schedules](#) (includes week 4 plans and other resources for creating a master schedule)