

Beadle Middle School

ZETA 8TH-GRADE INFO HUB

Go Bulldogs!

Upcoming Dates:

10/6- Parent-Teacher Conferences
10/8- Honor Roll Celebration
10/9-10/13- No school for students
10/13- Parent-Teacher Conferences

Team Zeta:

Jeff Keasling - U.S History
Lindsay Roberts - ELA, Honors ELA
Sheridan Rodriguez - Science



Week of: 10/6	Monday	Tuesday	Wednesday	Thursday	Friday
English Hatchet Reading Calendar	-Ch. 5-Ch. 6 -Why is Brian making certain decisions? (Science of Fear) Homework: Ch. 1-6 Summaries due Wednesday	-Intro to Theme -What If Scenario #1 Homework: Ch. 1-6 Summaries due tomorrow	-Hatchet Quiz #1 -Read with time remaining Homework: Read your independent novel!	No School	No School
Honors English Monster Reading Calendar	-Intro mini lesson project -Read with time remaining Homework: Pg. 1-58 + Reading Guide due tomorrow	-Intro Socratic Circles -Work time Homework: Socratic Circle sheet & reading guide due tomorrow	-Socratic Circle #1 Homework: Pg. 59-126 & reading guide due 10/14	No School	No School
ELA Hexter 2 Slides:		Week 1 (9/29-10/3) Week 2 (10/6-10/8)			
Honors ELA Hexter 2 Slides:		Week 1 (9/29-10/3) Week 2 (10/6-10/8)			
Notes:		Students SHOULD read their independent novels for 15 minutes daily→ Second novel of the year should be done by 11/6			

Week of 10/6	<p>Monday 10/6</p> <ul style="list-style-type: none">-Collect Ch. 5 crosswords-Causes of the Revolutionary War video-Read Sec. 6-1 intro and 6-2 Battle of Bunker Hill and complete the notes (paper copy)	<p>Tuesday 10/7</p> <ul style="list-style-type: none">-Read Sec. 6-3 Siege of Boston and complete the notes together-Complete Sec. 6-4, 6-5, 6-6, reading and notes (paper copy)-Review Sec. 6-4, 6-5, & 6-6-Liberty Kids Bunker Hill video clip	<p>Wednesday: 10/8</p> <ul style="list-style-type: none">-Declaration of Independence excerpt activity/notes-Declaration of Independence video	<p>Thursday: 10/9</p> <p>-No School</p>	<p>Friday: 10/10</p> <p>-No School</p>
	<p>Homework: No homework</p>	<p>Homework: No homework</p>	<p>Homework: No homework</p>	<p>Homework:</p>	<p>Homework:</p>
Weekly Update:					

Science	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	DUE TODAY:	DUE TODAY:	DUE TODAY:	DUE TODAY:	DUE TODAY:
	CJA Review Day Review Packet	Critical Juncture Assessment (Yes it is for a grade)	ReTeaching/Independent Project Groups	No School	No School
	HW:	HW:	HW:	HW:	HW:
Slides: 📄 Force & Motion Ch. 1- 2					

Math: Google Sites Linked (click on teacher's name)				
<u>Walton</u>	<u>Crowley</u>	<u>Little</u>	<u>Benge</u>	

Daily Bell Schedule:

Tech Tutorials & Tips:

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<u>Monday</u>		<u>Tuesday-Friday</u>	
BB		BB	7:55a-8:10
Mod 1	8:30-9:20	Mod 1	8:14-9:04
Mod 2	9:24-10:11	Mod 2	9:08-9:58
Mod 3	10:15-11:02	Mod 3	10:02-10:52
Mod 4	11:06 a- 12:25	Mod 4	10:5-612:18
	1st Lunch 11:14-11:44		1st Lunch 11:07-11:37
	2nd lunch 11:22-11:52		2nd lunch 11:15-11:45
	3rd Lunch 11:30-12:00		3rd lunch 11:23-11:53
Mod 5	12:29- 1:16	Mod 5	12:22-1:12
Mod 6	1:20- 2:07	Mod 6	1:16-2:06
Mod 7	2:11-3:00	Mod 7	2:10-3:00

Attendance is taken promptly at the start of every class - please remember to be on time

Figure 1 displays a 3x3 grid of scatter plots illustrating the relationship between the number of children in the household (X-axis) and the number of children in the neighborhood (Y-axis). The rows represent different age groups of children (0-4, 5-9, and 10-14 years), and the columns represent different household sizes (1, 2, and 3 children). The plots show that the relationship is generally positive, indicating that as the number of children in the household increases, the number of children in the neighborhood also tends to increase. The strength of the relationship appears to be highest for households with 3 children and lowest for households with 1 child. The plots are labeled with 'Number of children in the household' on the X-axis and 'Number of children in the neighborhood' on the Y-axis. The plots are arranged in a 3x3 grid, with the top row showing the relationship for 0-4 year olds, the middle row for 5-9 year olds, and the bottom row for 10-14 year olds. The columns represent household sizes of 1, 2, and 3 children. The plots show that the relationship is strongest for households with 3 children and weakest for households with 1 child. The relationship is also strongest for 0-4 year olds and weakest for 10-14 year olds.

MAP Testing:

Other Information?:

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