Rationale and Description for Theory and Practice

EDTC 805: Cross-discipline Studies in Technology

With this course, the doctoral student learns about the rapid pace of technological advancement, and how technology can be enhanced to improve learning and the classroom environment. It varies how individuals learn. A one-size-fits-all approach would leave some behind with a lack of growth and development. Therefore, this course challenges the doctoral student to investigate theories and practices that may be combined with the expansion of technology to level up the plain field. Education is a civil right issue, and all students deserve a fair share. This coursework builds on the expectation that there should be a path for the success of every student.

EDTC 807: Implementation and Evaluation of Curriculum

With this course, the doctoral student learns about the path and the past that took schools, curriculum, and methodologies where they are. As technology developed and America grew socially and economically, education lagged behind purposelessly. Therefore, stakeholders and concerned citizens stood up to challenge the school establishment for the improvement of education with higher rigor, well-built plan and preparation, and fundamental principles that would benefit all. The result of their forum, conflict, and production led to today's educational system.