

E- Content on Daffodils

Target Group	: VIII Standard Students
Subject	: English
Topic	: Poetry- Daffodils
Duration	: 8 minutes

Contextual Analysis :

The content is developed for formal classroom in a group as a Facilitator.

Learner Analysis :

Learners have process skills like observing analysing drawing conclusions communicating etc. Following constructive approach. The E- content is developed for 8th standard students under state syllabus.

Task Analysis :

To develop skills to analyse and consolidate the concept effectively. The E-content is developed with a view to educate the eight standard students in English. To develop awareness on poetry and poetic devices and images.

Content Analysis :

- Content 1 : About the poet**
- Content 2 : About the poem**
- Content 3 : Recitation of the poem**
- Content 4 : New words identification**
- Content 5 : Summary of first stanza**

Learning objectives : The learner has ability ;

- 1. to grasp the theme of the poem**
- 2. to highlight the beauty of nature.**
- 3. to observe and enjoy the nature beauty.**
- 4. to learn new phrases and word.**
- 5. to the poetic devices and images.**

Description	Narration	
<u>Scene- 1</u> Display a video at the right corner of the green screen, where the teacher speaks English is written at the top of the green screen.	In the green background teacher's video is visible at the right bottom corner of the screen. Teacher speaks; Hai everyone, How are you? Hope you are all safe at home ?	
<u>Scene- 2</u> Teacher presents an image of a flower on the green screen and the same time we can	Teacher displays an image of flower and asks some questions to students to make some response. Have you ever seen this	

see the teacher the right bottom corner of the screen and she ask some questions related to the picture.	flower? Do you know the name of the flower? This is yellow Daffodil flower. It is the national flower of Wales	
<u>Scene-3</u> Teacher's video is active at the right bottom corner of the screen and the words like Daffodils and William Wordsworth are displayed on the screen.	Teacher can be seen at the right side of the screen. The words like Daffodils and William Wordsworth appeared on the screen. Teacher : we are gone to learn a beautiful poem Daffodils by William Wordsworth. Don't you know who is Wordsworth?.	
<u>Scene -4</u> Teacher displayed the name and picture of William Wordsworth on the screen and teacher is also active at the right corner of the screen. Teacher's line by line explanations can be seen on the screen.	Teacher is visible on the screen and the picture of William Wordsworth and name appeared on the screen. Then the teacher give a brief explanation about William Wordsworth . Teacher: This is William Wordsworth.He is one of the well known nature poet in English. Wordsworth was born in 1770. He was one of the famous author of Romantic Era. He produced a style of writing which were psychologically persuasive and based on direct autobiographical experiences. His writing were based on love fascination a	

	obsession myth and nature. Wordsworth devoted his life to poetry and used his feelings for nature to express himself and how he evolved. He died in the year 1850. Major works: <i>Lyrical ballads, I wandered lonely as a cloud also known as Daffodils, The solitary reaper (1800), The Prelude (1850), Ecclesiastical sonnets (1822), French Revolution (1810)</i> According to William Wordsworth Poetry is the spontaneous overflow of powerful feelings it takes its origin from emotions recollected in triangle tranquility. Hope you all get a brief idea about William Wordsworth.
<u>Scene -5</u> Yellow colour dancing Daffodil gif can be seen on the screen teacher's voice over is there. Brief explanations can be seen in the form of lines on the screen.	Teacher's voice is heard in the background of yellow coloured dancing Daffodils. Then teacher gives a brief introduction to the poem. The poem Daffodil is a representation of Romantic Era. It is one of the most splendid poem praises the beauty of nature. which enforce the poet excitement love and praise for a field blossoming with Daffodils. Let's recite the poem <i>Daffodils</i>.

Scene-6

Teacher played a recitation video of the poem Daffodils and each lines are appeared on the screen while recitating the poem . First title of poem and name of poet are also appeared.

First title of the poem and poet's name appeared and then lines are visible while recitation.

*I wandered lonely as a cloud
that floats on the high o'er vales and hills,
When all at once I saw a crowd,
a host of golden daffodils;*

*Beside the lake, beneath the trees,
fluttering and dancing in the breeze.
continuous as the stars that shine
and twinkle on the milky way,*

*They stretched in never ending line
along the margin of a bay:
Ten thousand saw I at a glance,
tossing their heads in sprightly dance.*

*The waves beside them dances ; but they
out-did the sparkling space in glee:
A poet could not but be gay,
in such a jocund company:*

*I gazed-and gazed- but little thought
what wealth the show to me had brought:*

	<i>for oft when on my couch I lie in vacant or in pensive mood,</i> <i>They flash upon that inward eye which is the bliss of solitude; And then my heart with pleasure fills, and dances with the daffodils.</i>	
<u>Scene -7</u> Green screen is the background where teacher's voice over is there. Teacher introduces new words to students	On green screen background teacher's voice is clear and introduces new words from the poem the daffodils. Teacher : Hope all of you recited the poem. Do you notice any difficult words in the poem? These are the new words ; 1.floats – moves easily or lightly. 2.Vales- valleys 3.Host – a large number of daffodils. 4. Fluttering – the motion made by flapping up and down. 5.Glance – brief look	

	6.Jocund – cheerful , merry 7.Pensive – deeply thoughtful 8.Solitude – the state of begin alone.	
<u>Scene -8</u> Background of screen is a gif of blossoming Daffodil flower. Teacher's voice over is heard along with that a brief summary of first stanza were appeared line by line on screen.	Blossoming video of Daffodils is playing on the screen. Where teacher's voice is over there. Teacher explained the first stanza, <i>the poet has compared himself to a solitary cloud. Just like a cloud floats over hills and valley, the poet too has been walking across the countryside without any aim. Suddenly, while walking beside a lake, he saw a large number of golden daffodils that were fluttering and dancing' in the breeze. They were spread out in long rows along the border of the lake and looked very happy. The flowing breeze made the daffodils flutter and it seemed as if they were dancing.</i> Hope, you all get the idea clear. Shall I ask some questions.	
<u>Scene -9</u>	Teacher asks some questions to students.	

On the green background, teacher's voice is played, some questions are appeared on the screen .	1. While the poet was wandering, what did he see? 2. Who is compared to lonely cloud in the Poem? 3. What was fluttering in the breeze? 4. <i>"I saw a crowd"</i> Here 'crowd' is referred to what?
---	--

VOICE SCRIPT

Hai everyone, how are you? Hope you are all safe at home? Have you ever seen this flower? Do you know the name of the flower? This is yellow Daffodil flower. It is the national flower of Wales. we are gone to learn a beautiful poem Daffodils by William Wordsworth. Don't you know who is Wordsworth? This is William Wordsworth. He is one of the well-known nature poets in English. Wordsworth was born in 1770. He was one of the famous authors of Romantic Era. He produced a style of writing which were psychologically persuasive and based on direct autobiographical experiences. His writing was based on love fascination

a obsession myth and nature. Wordsworth devoted his life to poetry and used his feelings for nature to express himself and how he evolved. He died in the year 1850. Major works: Lyrical ballads, I wandered lonely as a cloud also known as Daffodils, the solitary reaper (1800), The Prelude (1850), Ecclesiastical sonnets (1822), French Revolution (1810)

According to William Wordsworth Poetry is the spontaneous overflow of powerful feelings it takes its origin from emotions recollected in tranquillity. Hope you all get a brief idea about William Wordsworth.

The poem Daffodil is a representation of Romantic Era. It is one of the most splendid poems praises the beauty of nature. which enforce the poet excitement love and praise for a field blossoming with Daffodils.

Let's recite the poem Daffodils. First title of the poem and poet's name appeared and then lines are visible while recitation. I wandered lonely as a cloud that floats on the high o'er vales and hills, when all at once I saw a crowd, a host of golden daffodils; Beside the lake, beneath the trees, fluttering and dancing in the breeze. continuous as the stars that shine and twinkle on the milky way, they stretched in never ending line along the margin of a bay: Ten thousand saw I at a glance, tossing their heads in sprightly dance. The waves beside them dances ; but they out-did the sparkling space in glee: A poet could not but be gay, in such a jocund

company: I gazed-and gazed- but little thought what wealth the show to me had brought: for oft when on my couch I lie in vacant or in pensive mood, They flash upon that inward eye which is the bliss of solitude; And then my heart with pleasure fills, and dances with the daffodils. Hope all of you recited the poem. Do you notice any difficult words in the poem? These are the new words; 1. floats – moves easily or lightly. 2. Vales- valleys 3. Host – a large number of daffodils. 4. Fluttering – the motion made by flapping up and down. 5. Glance – brief look 6. Jocund – cheerful, merry 7. Pensive – deeply thoughtful 8. Solitude – the state of being alone. The poet has compared himself to a solitary cloud. Just like a cloud floats over hills and valley, the poet too has been walking across the countryside without any aim. Suddenly, while walking beside a lake, he saw a large number of golden daffodils that were fluttering and dancing' in the breeze. They were spread out in long rows along the border of the lake and looked very happy. The flowing breeze made the daffodils flutter and it seemed as if they were dancing. Hope, you all get the idea clear. Shall I ask some questions.

1. While the poet was wandering, what did he see? 2. Who is compared to lonely cloud in the Poem? 3. What was fluttering in the breeze? 4. "I saw a crowd" Here 'crowd' is referred to what?