

TRƯỜNG: THPT QUẾ SƠN
TỔ: NGOẠI NGỮ

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

Quế Sơn, ngày 06 tháng 10 năm 2021

KẾ HOẠCH GIÁO DỤC
Điều chỉnh tuần 5 theo tinh thần công văn 4040/BGDĐT-GDTrH
MÔN HỌC: TIẾNG ANH, KHỐI LỚP 10,11,12
(Từ tuần 5)

Căn cứ Công văn 4040/BGDĐT-GDTrH ngày 16/9/2021 của Bộ GDĐT về việc hướng dẫn thực hiện chương trình GDPT cấp THCS, THPT ứng phó với dịch covid năm 2021-2022;

Căn cứ cv số 2118/SGDĐT-GDTrH ngày 007 tháng 9 năm 2021 của sở GD & ĐT Quảng Nam về việc chủ động xây dựng kế hoạch dạy học tận dụng tối đa thời gian dạy học trực tiếp ở các trường PT.

Căn cứ cv 1776/SGDĐT-GDTrH ngày 01 tháng 10 năm 2021 của sở GD & ĐT Quảng Nam về việc

Căn cứ dự thảo khung KHGD do Hội đồng bộ môn của sở GD xây dựng;

Căn cứ tình hình thực tế của đơn vị;

Tổ Ngoại ngữ điều chỉnh kế hoạch dạy học như sau:

I/ Điều chỉnh kế hoạch giáo dục bộ môn: khối 10 hệ 7 năm

HỌC KỲ I

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction to English 10	1	Sts grasp an overview of English 10 (units, tests, methods...)
UNIT 1 A DAY IN THE LIFE OF..			
2	Reading	1	Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; Skill: Main skill: -Reading for specific information Sub skill: listening, speaking, writing. -Improve sts' reading comprehension competence Attitude:

			<ul style="list-style-type: none"> - have positive attitude towards life. - Be active, creative; enthusiastic <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
3	Speaking	1	<p>Knowledge: Sts will be able to ask for and give information from a timetable.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
4	Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
5	SUBJECT 1 TENSES	The simple present: Structure/ Usage/ Practice	1 <p>Knowledge: Sts will be able to understand & use the simple present tense in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
6		The simple past Structure/ Usage/ Practice	1 <p>Knowledge: Sts will be able to understand & use the simple past tense in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

				-Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC1		The past perfect: Further practice	1	Knowledge: Sts will be able to understand & use the present perfect tense in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative Pairs, Groups in Classcompetence;
TC2		Further practice + mini test	1	Knowledge: Sts will be able to use the target language effectively in writing and speaking; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;.
UNIT 2 SCHOOL TALKS				
7	UNIT 2: Reading 15 MINUTE TEST – N1		1	Knowledge: Sts will be able to read for exact information; Understand a passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
8	UNIT 2: Speaking		1	Knowledge: Sts will be able to Make questions and give responses in small talks. Skill: Improve students' speaking; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit;

			-Apply the out-come language in contexts and communication -Improve sts' communicative competence;
9	UNIT 2: Listening	1	Knowledge: Sts will be able to listen to a dialogue for general & specific information Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
10	UNIT 2: Writing	1	Knowledge: Sts will be able to fill in a form/ write a form; to use the target language effectively in writing Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic... Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
11	SUBJECT 2: PRONUNCIATION: (unit1+2+3+4)	2	Knowledge: Sts will be able to pronounce and distinguish the sounds /i/ , /i:/ , /ʌ/ , /ɑ:/ /e/&/æ/, /ɒ / &/ɔ:/exactly; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC3			
12	Language focus Wh- Questions	1	Knowledge: Sts will be able to understand and make wh-questions orrectly Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
13	Gerund and To + Inf	1	Knowledge: Sts will be able to understand & use the the gerund and to infinitive Skill: Help sts to use the target language effectively in speaking & writing

			<p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC4	INFINITIVE & GERUND – Practice	1	<p>Knowledge: Sts will be able to understand & use the the gerund and to infinitive,</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
14	INFINITIVE & GERUND –MORE EXERCISES	1	<p>Knowledge: Sts will be able to do more exercises on the gerund and to infinitive,</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
15	WH-QUESTIONS- MORE EXERCISES	1	<p>Knowledge: Sts will be able to do more exercises on wh-questions,</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 3 PEOPLE'S BACK GROUND			
16	UNIT 3: Reading		<p>Knowledge: Sts will be able to guess words' meaning in context & read for general and specific information;</p>

		1	<p>Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
17	UNIT 3: Listening	1	<p>Knowledge: Sts will be able to listen to a dialogue for specific information Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
18	UNIT 3: Writing	1	<p>Knowledge: Sts will be able to write about people's background; Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic... Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
19	UNIT 3: Language focus	1	<p>Knowledge: Sts will be able to understand & use the past perfect tense in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 4 SPECIAL EDUCATION			
20	UNIT 4: Reading 15 MINUTE TEST – N2	1	<p>Knowledge: Sts will be able to guess words' meaning in context & read for general and specific information; Understand the passage; Skill: -Help sts to use the target language effectively</p>

			<p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
21	UNIT 4: Writing	1	<p>Knowledge: Sts will be able to write a letter of complaint;</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence; spirit in learning</p>
22	UNIT 4: Language focus: - the+adj/ -“which” as a connector	1	<p>Knowledge: Sts will be able to understand and use: <i>The + adjective</i>, <i>“Which”</i> as a connector, exactly;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
23	UNIT 4: Language focus: <i>Used to + infinitive</i>	1	<p>Knowledge: Sts will be able to understand and use: <i>Used to + infinitive</i> exactly;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC5	RELATIVE CLAUSES	1	<p>Knowledge: Sts will be able to understand and use RELATIVE CLAUSE who, that, which, <i>“Which”</i> as a connector exactly;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC6	REVIEW UNIT 1		Knowledge: Sts will review vocabulary, do exercises on grammar of the unit

		1	1 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC7	REVIEW UNIT 2	1	2 Knowledge: Sts will review vocabulary, do exercises on grammar of the unit Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC8	REVIEW UNIT 3	1	3 Knowledge: Sts will review vocabulary, do exercises on grammar of the unit Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC9	REVIEW UNIT 4	1	4 Knowledge: Sts will review vocabulary, do exercises on grammar of the unit Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC10	CONSOLIDATION	1	units1- 4 Knowledge: Sts will review vocabulary, do exercises on grammar of the Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication

			-Improve sts' communicative competence;
24	REVISION FOR THE 1ST MID-TERM TEST Review U1-U2-U3-U4 Sample test (Matrix instructed)	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 1,2,3,4 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
25	REVISION FOR THE 1ST MID-TERM TEST Review U1-U2-U3-U4 Sample test (Matrix instructed)	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 1,2,3,4 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
26	THE 1ST MID-TERM TEST	1	Knowledge: Sts will test vocabulary, grammar of the unit 1,2,3,4 Skill: Help sts to improve reading and writing skills Attitude: active, creative Competence- Apply the out-come language in contexts and communication -Improve sts' communicative competence;
27	CORRECTION OF THE 1ST MID-TERM TEST	1	Knowledge: Sts will improve vocabulary, grammar of the unit 1,2,3,4 Skill: Help sts to improve reading and writing skills Attitude: active, creative Competence- Apply the out-come language in contexts and communication -Improve sts' communicative competence;
UNIT 5 TECHNOLOGY & YOU			
28	UNIT 5: Reading	1	Knowledge: Sts will be able to guess words' meaning in context & read for general and specific information; identifying the main ideas; Understand a passage; Skill: -Help sts to use the target language effectively - Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
29	UNIT 5: Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
30	UNIT 5: Language focus The present perfect and the present perfect passive	1	<p>Knowledge: Sts know: -the present perfect and present perfect passive Skill: Help sts to use the target language effectively in speaking & writing Attitude: Help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
31	UNIT 5: Language focus Who/ which/that	1	<p>Knowledge: Sts know: -the use of the relative clauses. Skill: Help sts to use the target language effectively in speaking & writing Attitude: Help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC11	Sentences transformation & combination (Present perfect & present perfect passive)	1	<p>Knowledge: Sts will be able to understand & use the Present perfect, present perfect passive in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 6 AN EXCURSION			
32	UNIT 6: Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & read for specific information; identifying the main ideas;</p>

			<p>Understand a passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
33	Phonetics(pronunciation unit5+6+7+8)	1	<p>Knowledge: Sts will be able to pronounce and distinguish the sounds /u/ , /u:/ , /ei/ , / oi/ /ai/,/əʊ/, /aʊ/, /ə/ / and /ɜ:/ exactly; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC12	Phonetics(pronunciation unit5+6+7+8): Practice	1	<p>Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
34	UNIT 6: Language focus	1	<p>Knowledge: Sts will be able to distinguish the uses of the <i>present progressive</i> (with a future meaning) vs <i>be going to</i> Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 7 THE MASS MEDIA			
35	UNIT 7: Reading 15 MINUTE TEST – N3	1	<p>Knowledge: Sts will be able to guess words' meaning in context & read for specific information; Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>

			-Improve sts' communicative competence;
36	UNIT 7: Listening	1	Knowledge: Sts will be able to listen to a monologue for specific information, comprehend newspaper articles/radio news. Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
37	UNIT 7: Speaking (Advantages and disadvantages of each type of mass media)	1	Knowledge: Sts will be able to ask and answer questions about uses of media, write about ads and disads of media Skill: Improve students' speaking and writing Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
38	UNIT 7: Language focus	1	Knowledge: Sts will be able to understand the uses of because of, in spite of and review the use of present perfect tense Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC13	BECAUSE OF & IN SPITE OF- Practice	1	Knowledge: Sts will be able to understand & use the BECAUSE OF & IN SPITE OF in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
UNIT 8 THE STORY OF MY VILLAGE			
39	UNIT 8: Reading	1	Knowledge: Sts will be able to guess words' meaning in context & scan for specific information;

			<p>Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
40	UNIT 8: Writing	1	<p>Knowledge: Sts will be able to write an informal letter, giving directions Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
41	UNIT 8: Language : Reported speech: statements	1	<p>Knowledge: Sts will be able to to report statements Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
42	UNIT 4: Speaking	1	<p>Knowledge: Sts will be able to make an interview and report on results. Skill: Improve students' speaking skills; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
43	UNIT 4: Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

44	UNIT 5: speaking	1	<p>Knowledge: Sts will be able to ask for and give information about the uses of modern inventions and technology.</p> <p>Skill: Improve students' speaking;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
45	UNIT 5: Writing	1	<p>Knowledge: Sts will be able to write a set of instructions, know the uses of sequence connectors, imperative verbs;</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
46	UNIT 6: Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
47	UNIT 7:writing	1	<p>Knowledge: Sts will be able to write about advantages & mass media of 100-120 words</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
48	Unit 8:Writing	1	<p>Knowledge: Sts will be able to talk about plans and possible results (in the community).</p> <p>Skill: Improve students' speaking skills;</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence</p>
TC14	REPORTED SPEECH	1	<p>Knowledge: Sts will be able to understand & use the REPORTED SPEECH in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC15	REVIEW UNIT 5	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 5</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC16	REVIEW UNIT 6	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 6</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

TC17	REVIEW UNIT 7	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 7</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC18	CONSOLIDATION	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 1-> Unit 8</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
49	REVISION FOR THE 1ST TERM TEST: Review U1-U2-U3-U4	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 1-> Unit 4</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
50	REVISION FOR THE 1ST TERM TEST: Review U5-U6-U7-U8	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 5-> Unit 8</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
51	Sample test 1 (Matrix instructed)	1	
52	Sample test 2 (Matrix instructed)	1	
53	THE 1ST TERM EXAM		Knowledge: Sts will test vocabulary, grammar they've learnt

		1	Skill: Help sts to improve reading and writing skills Attitude: active, creative Competence- Apply the out-come language in contexts and communication -Improve sts' communicative competence;
54	CORRECTION OF THE 1ST TERM EXAM	1	Knowledge: Sts will improve vocabulary, grammar they've learnt Skill: Help sts to improve reading and writing skills Attitude: active, creative Competence- Apply the out-come language in contexts and communication -Improve sts' communicative competence;

HỌC KỲ II

STT	Tên chủ đề/ bài học	Số tiết	Yêu cầu cần đạt
UNIT 9: UNDERSEA WORLD			
55	Reading	1	Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
56	Speaking	1	Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: about "Should(not)" to protect oceans and in groups: about the consequences and solutions of polluted oceans

			<p>Skill: Improve students' speaking;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
57	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
58	Writing	1	<p>Knowledge: Sts can know how to write a paragraph that describes the facts & figures from the table.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
59	Language focus	1	<p>Knowledge: Sts can grasp how to use "I think /I don't think you should...."</p> <p>and C.S type 1 and apply them to do the exercises.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
Tc19	<p>-CONDITIONAL SENTENCE-type1</p> <p>-I think /don't think you should...</p>	1	<p>Knowledge: Sts will be able to understand & use the CONDITIONAL SENTENCE- in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
UNIT 10: CONSERVATION			
60	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence.</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
61	Speaking	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: ask & answer of zoos of new kinds and in groups: about the advantages and disadvantages of zoos of new kinds.</p> <p>Skill: Improve students' speaking skill;</p> <p>Attitude: Help sts active, creative & self-confident;</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
62	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
63	Writing	1	<p>Knowledge: Sts can grasp the use of TO-V, V-ING, Vb-inf and write a letter of invitation.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
64	Phonetics (pronunciation unit9+10+11+12)	1	<p>Knowledge: Sts will be able to pronounce and distinguish the sounds :/iə /, /eə /, /uə / . /p/&/b/ /t/ & /d/, /s/ and /z/ exactly;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>

			-Improve sts' communicative competence;
TC20	Phonetics (pronunciation unit9+10+11+12) practice		1 Knowledge: Sts will be able to do more exercises Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
65	Language focus	Passive voice	2 Knowledge: - They can also grasp the forms of some tenses in passive Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
66		Exercises on passive voice	
TC21	PASIVE VOICE- Transformation 15 MINUTE TEST – N4		1 Knowledge: Sts will be able to understand & use the PASIVE VOICE- in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

UNIT 11: NATIONAL PARKS

67	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
68	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
69	Writing	1	<p>Knowledge: Sts can grasp the use of TO-V, V-ING, Vb-inf and write a letter of invitation</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, Pairs, Groups in Classcollaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

TOPIC : CONDITIONAL SENTENCES (70,71,72)

70	<p>SUBJECT 3: Conditional sentences 1,2 Conditional sentences 3 More exercises (conditional sentences 1,2,3 +Mix conditional sentences) -pracice</p>	1	<p>Knowledge: Sts can grasp how to use C.S type1, 2 and apply it to do exercises</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
71		1	<p>Knowledge: Sts can grasp how to use C.S type 3 and apply it to do exercises</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
72		1	<p>Knowledge: Sts can know the uses of C.S type 1,2,3 to do exercises: fill in correct verbs and rewrite the sentences.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
Tc		1	<p>Knowledge: Sts will review vocabulary, do more exercises conditional sentences</p>

22			<p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 12: MUSIC			
73	<p>Reading</p> <p>15 MINUTE TEST – N5</p>	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
74	<p>Speaking</p>	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: types of music and report</p> <p>Skill: Improve students' speaking skill;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
75	<p>Listening</p>	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p>

			<p>Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
76	Writing	1	<p>Knowledge: Sts can grasp the use of simple past and ba able to write a profile .</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
77	Language focus	To infinitive Wh-questions	1 <p>Knowledge: - They can also grasp how to use phrases of purpose and make questions with WH-Q</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC23	PHRASES OF PURPOSE - Practice		1 <p>Knowledge: Sts will be able to understand & use the PHRASES OF PURPOSE in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p>

			<p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC24	REVIEW UNIT 9	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC25	REVIEW UNIT 10	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 26	REVIEW UNIT 11	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>

			-Improve sts' communicative competence;
TC 27	REVIEW UNIT 12	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 28	CONSOLIDATION	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 9,10,11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
REVISION FOR THE 2ND MID-TERM TEST			
78	Review U9-U10-U11-U12 Sample test (Matrix instructed)	2	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 9,10, 11,12</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
79			

80	THE 2ND MID-TERM TEST	1	<p>Knowledge: Sts will test vocabulary, grammar of the unit 9,10, 11,12</p> <p>Skill: Help sts to improve reading and writing skills</p> <p>Attitude: active, creative</p> <p>Competence-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
81	CORRECTION OF THE 2ND MID-TERM TEST	1	<p>Knowledge: Sts will improve vocabulary, grammar of the unit 9,10, 11,12</p> <p>Skill: Help sts to improve reading and writing skills</p> <p>Attitude: active, creative</p> <p>Competence-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
UNIT 13: FILMS AND CINEMA			
82	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
83	Speaking	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: types of films , opinions about them and our preferences for films.</p> <p>Skill: Improve students' speaking skill;</p> <p>Attitude: Help sts active, creative & self-confident;</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
84	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises . Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
85	Writing	1	<p>Knowledge: Sts can grasp the use of present tenses and describe a film . Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
86	Language Focus	- Adjectives of attitude - It was not until...	<p>Knowledge: - They can also grasp how to use: adjectives of attitude: ending –ING and –ED; structure: It was not until..., Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit;</p>
87		a/an/the	

				<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p> <p>Knowledge: Sts can grasp the use of articles: a/an/the and apply them to do the exercises.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC29	IT WAS NOT UNTIL....	1	<p>Knowledge: Sts will be able to understand & use the IT WAS NOT UNTIL....</p> <p>in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>	
TC 30	Adectives of attitude	1	<p>Knowledge: Sts will be able to understand & use the Adjective of attitude & articles</p> <p>in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>	

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
UNIT 14: THE WORLD CUP			
88	<p>Reading</p> <p>15 MINUTE TEST – N6</p>	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
89	<p>Speaking</p>	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: times, year, host nation... and in groups: Winners of W.C</p> <p>Skill: Improve students' speaking skill;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
90	<p>Listening</p>	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
91	Writing	1	<p>Knowledge: Sts can grasp the use of simple present & simple future and write an announcement.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
92	Phonetics(pronunciation unit13+14+16)	1	<p>Knowledge: Sts will be able to pronounce and distinguish the sounds /f/ & /v/; /g/ & /k/ / z / and / s / /exactly;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC31	Phonetics(pronunciation unit13+14+16 practice)	1	<p>Knowledge: Sts will be able to do more on phonetics</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

93	Language focus	Will	2
94		Will and going to	
TC 32	WILL & BE GOING TO		1
UNIT 15: CITIES			
95	LANGUAGE FOCUS		1

Knowledge: Sts can also grasp how to use WILL and BE GOING TO and **WILL in making offers and predictions**

Skill: Help sts to use the target language effectively in speaking & writing

Attitude: help sts active, creative, enthusiastic

Competence: -Promote sts' self-learning, collaborative spirit;

-Apply the out-come language in contexts and communication

-Improve sts' communicative competence;

Knowledge: Sts will be able to understand & use the Adjective of attitude & articles

in contexts ;

Skill: Help sts to use the target language effectively in speaking & writing

Attitude: active, creative, cooperative

Competence: -Promote sts' self-learning, collaborative spirit;

-Apply the out-come language in contexts and communication

-Improve sts' communicative competence;

Knowledge: Sts can also grasp how to use COULD/ BE ABLE TO/ TAG QUESTIONS

Skill: Help sts to use the target language effectively in speaking & writing

Attitude: help sts active, creative, enthusiastic

Competence: -Promote sts' self-learning, collaborative spirit;

-Apply the out-come language in contexts and communication

-Improve sts' communicative competence;

96	Reading	1	<p>UNIT 16: HISTORICAL PLACES Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
97	Speaking+ Writing	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: President HCM's Mausoleum, Hue Imperial City, TN Conference Hall in groups: report to the class what your friend has talked about the historical places.</p> <p>Skill: Improve students' speaking skill;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
98	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

99	Language focus	1	<p>Knowledge: Sts will be able to grasp the forms of superlative and apply them to do the exercises .</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 33	REVIEW UNIT 13	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 13</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 34	REVIEW UNIT 14	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 14</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 35	ONSOLIDATION	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the Unit 9-> Unit 16</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p>

			<p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
100	<p>Review U9-U10-U11-U12</p> <p>Review U13-U14-U16</p> <p>Sample test 1 (Matrix instructed)</p> <p>Sample test 2 (Matrix instructed)</p>	4	<p>REVISION FOR THE 2ND TERM TEST Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 9-> Unit 12 (period 100), unit 9-> Unit 12 (period 101)</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
101			
102			
103			
104	THE 2ND TERM EXAM	1	<p>Knowledge: Sts will test vocabulary, grammar they've learnt</p> <p>Skill: Help sts to improve reading and writing skills</p> <p>Attitude: active, creative</p> <p>Competence-Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
105	CORRECTION OF THE 2ND TERM EXAM	1	<p>Knowledge: Sts will improve vocabulary, grammar they've learnt</p> <p>Skill: Help sts to improve reading and writing skills</p> <p>Attitude: active, creative</p> <p>Competence-Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

Duyệt của BL Đ
(Đã ký)

Nguyễn Thị Hội

TTCM
(Đã ký)

Võ Thị Lệ Hoa

I/ Điều chỉnh kế hoạch giáo dục bộ môn: khối 10 hệ 7 năm

HỌC KỲ I

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction to English 10	1	Sts grasp an overview of English 10 (units, tests, methods...)
UNIT 1 A DAY IN THE LIFE OF...			
2	Reading	1	Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; Skill: Main skill: -Reading for specific information Sub skill: listening, speaking, writing. -Improve sts' reading comprehension competence Attitude: - have positive attitude towards life. - Be active, creative; enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
3	Speaking	1	Knowledge: Sts will be able to ask for and give information from a timetable. Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident;

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
4	Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
5	SUBJECT 1 TENSES	The simple present: Structure/ Usage/ Practice	1 <p>Knowledge: Sts will be able to understand & use the simple present tense in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
6		The simple past Structure/ Usage/ Practice	1 <p>Knowledge: Sts will be able to understand & use the simple past tense in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC1		The past perfect: Further practice	1 <p>Knowledge: Sts will be able to understand & use the present perfect tense in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit;</p>

				-Apply the out-come language in contexts and communication -Improve sts' communicative Pairs, Groups in Classcompetence;
TC2		Further practice + mini test	1	Knowledge: Sts will be able to use the target language effectively in writing and speaking; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
UNIT 2 SCHOOL TALKS				
7	UNIT 2: Reading 15 MINUTE TEST – N1		1	Knowledge: Sts will be able to read for exact information; Understand a passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
8	UNIT 2: Speaking		1	Knowledge: Sts will be able to Make questions and give responses in small talks. Skill: Improve students' speaking; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
9	UNIT 2: Listening		1	Knowledge: Sts will be able to listen to a dialogue for general & specific information Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

10	UNIT 2: Writing		1	<p>Knowledge: Sts will be able to fill in a form/ write a form; to use the target language effectively in writing</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
11	SUBJECT 2: PRONUNCIATION: (unit1+2+3+4)	PRONUNCIATION: (unit1+2+3+4)	2	<p>Knowledge: Sts will be able to pronounce and distinguish the sounds /i/ , /i:/ , /ʌ/ , /ɑ:/ /e/ & /æ/, /ɒ / & /ɔ:/ exactly;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC3		PRACTICE		
12	Language focus Wh- Questions		1	<p>Knowledge: Sts will be able to understand and make wh-questions orrectly</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
13	Gerund and To + Inf		1	<p>Knowledge: Sts will be able to understand & use the the gerund and to infinitive</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC4	INFINITIVE & GERUND – Practice		1	<p>Knowledge: Sts will be able to understand & use the the gerund and to infinitive,</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			-Apply the out-come language in contexts and communication -Improve sts' communicative competence;
14	INFINITIVE & GERUND –MORE EXERCISES	1	Knowledge: Sts will be able to do more exercises on the gerund and to infinitive, Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
15	WH-QUESTIONS- MORE EXERCISES	1	Knowledge: Sts will be able to do more exercises on wh-questions, Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
UNIT 3 PEOPLE'S BACK GROUND			
16	UNIT 3: Reading	1	Knowledge: Sts will be able to guess words' meaning in context & read for general and specific information; Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
17	UNIT 3: Listening	1	Knowledge: Sts will be able to listen to a dialogue for specific information Skill: Improve students' communicative competence;

			<p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
18	UNIT 3: Writing	1	<p>Knowledge: Sts will be able to write about people's background;</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
19	UNIT 3: Language focus	1	<p>Knowledge: Sts will be able to understand & use the past perfect tense in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 4 SPECIAL EDUCATION			
20	UNIT 4: Reading 15 MINUTE TEST – N2	1	<p>Knowledge: Sts will be able to guess words' meaning in context & read for general and specific information; Understand the passage;</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
21	UNIT 4: Writing	1	<p>Knowledge: Sts will be able to write a letter of complaint;</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			-Apply the out-come language in contexts and communication -Improve sts' communicative competence; spirit in learning
22	UNIT 4: Language focus: - the+adj/ -“which” as a connector	1	Knowledge: Sts will be able to understand and use: <i>The + adjective</i> , <i>“Which”</i> as a connector, exactly; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
23	UNIT 4: Language focus: <i>Used to + infinitive</i>	1	Knowledge: Sts will be able to understand and use: <i>Used to + infinitive</i> exactly; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC5	RELATIVE CLAUSES	1	Knowledge: Sts will be able to understand and use RELATIVE CLAUSE who, that, which, <i>“Which”</i> as a connector exactly; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC6	REVIEW UNIT 1	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 1 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC7	REVIEW UNIT 2	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 2 Skill: Help sts to use the target language effectively in speaking & writing

			<p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC8	REVIEW UNIT 3	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 3</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC9	REVIEW UNIT 4	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 4</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC10	CONSOLIDATION	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the units1- 4</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
24	REVISION FOR THE 1ST MID-TERM TEST Review U1-U2-U3-U4 Sample test (Matrix instructed)	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 1,2,3,4</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
25	REVISION FOR THE 1ST MID-TERM		<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit</p>

	TEST Review U1-U2-U3-U4 Sample test (Matrix instructed)	1	1,2,3,4 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
26	THE 1ST MID-TERM TEST	1	Knowledge: Sts will test vocabulary, grammar of the unit 1,2,3,4 Skill: Help sts to improve reading and writing skills Attitude: active, creative Competence- Apply the out-come language in contexts and communication -Improve sts' communicative competence;
27	CORRECTION OF THE 1ST MID-TERM TEST	1	Knowledge: Sts will improve vocabulary, grammar of the unit 1,2,3,4 Skill: Help sts to improve reading and writing skills Attitude: active, creative Competence- Apply the out-come language in contexts and communication -Improve sts' communicative competence;
UNIT 5 TECHNOLOGY & YOU			
28	UNIT 5: Reading	1	Knowledge: Sts will be able to guess words' meaning in context & read for general and specific information; identifying the main ideas; Understand a passage; Skill: -Help sts to use the target language effectively - Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
29	UNIT 5: Listening	1	Knowledge: Sts will be able to listen to a monologue for specific information Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

30	UNIT 5: Language focus The present perfect and the present perfect passive	1	Knowledge: Sts know: -the present perfect and present perfect passive Skill: Help sts to use the target language effectively in speaking & writing Attitude: Help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
31	UNIT 5: Language focus Who/ which/that	1	Knowledge: Sts know: -the use of the relative clauses. Skill: Help sts to use the target language effectively in speaking & writing Attitude: Help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC11	Sentences transformation & combination (Present perfect & present perfect passive)	1	Knowledge: Sts will be able to understand & use the Present perfect, present perfect passive in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
UNIT 6 AN EXCURSION			
32	UNIT 6: Reading	1	Knowledge: Sts will be able to guess words' meaning in context & read for specific information; identifying the main ideas; Understand a passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
33	Phonetics(pronunciation unit5+6+7+8)	1	Knowledge: Sts will be able to pronounce and distinguish the sounds /u/ , /u:/ , /ei/ , / oi/ /ai/,/əʊ/, /aʊ/, /ə/ / and /ɜ:/ exactly;

TC12	Phonetics(pronunciation unit5+6+7+8): Practice	1	<p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
34	UNIT 6: Language focus	1	<p>Knowledge: Sts will be able to distinguish the uses of the <i>present progressive</i> (with a future meaning) vs <i>be going to</i></p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 7 THE MASS MEDIA			
35	UNIT 7: Reading 15 MINUTE TEST – N3	1	<p>Knowledge: Sts will be able to guess words' meaning in context & read for specific information; Understand the passage;</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
36	UNIT 7: Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information, comprehend newspaper articles/radio news.</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

37	UNIT 7: Speaking (Advantages and disadvantages of each type of mass media)	1	<p>Knowledge: Sts will be able to ask and answer questions about uses of media, write about ads and disads of media</p> <p>Skill: Improve students' speaking and writing</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
38	UNIT 7: Language focus	1	<p>Knowledge: Sts will be able to understand the uses of because of, in spite of and review the use of present perfect tense</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC13	BECAUSE OF & IN SPITE OF- Practice	1	<p>Knowledge: Sts will be able to understand & use the BECAUSE OF & IN SPITE OF in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 8 THE STORY OF MY VILLAGE			
39	UNIT 8: Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; Understand the passage;</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
40	UNIT 8: Writing		<p>Knowledge: Sts will be able to write an informal letter, giving directions</p>

		1	<p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
41	UNIT 8: Language : Reported speech: statements	1	<p>Knowledge: Sts will be able to to report statements</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
42	UNIT 4: Speaking	1	<p>Knowledge: Sts will be able to make an interview and report on results.</p> <p>Skill: Improve students' speaking skills;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
43	UNIT 4: Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
44	UNIT 5: speaking	1	<p>Knowledge: Sts will be able to ask for and give information about the uses of modern inventions and technology.</p> <p>Skill: Improve students' speaking;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

45	UNIT 5: Writing	1	<p>Knowledge: Sts will be able to write a set of instructions, know the uses of sequence connectors, imperative verbs;</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
46	UNIT 6: Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
47	UNIT 7:writing	1	<p>Knowledge: Sts will be able to write about advantages & mass media of 100-120 words</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
48	Unit 8:Writing	1	<p>Knowledge: Sts will be able to talk about plans and possible results (in the community).</p> <p>Skill: Improve students' speaking skills;</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit;</p>

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence</p>
TC14	REPORTED SPEECH	1	<p>Knowledge: Sts will be able to understand & use the REPORTED SPEECH in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC15	REVIEW UNIT 5	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 5</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC16	REVIEW UNIT 6	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 6</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC17	REVIEW UNIT 7	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 7</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC18	CONSOLIDATION		<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 1-> Unit 8</p>

		1	<p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
49	REVISION FOR THE 1ST TERM TEST: Review U1-U2-U3-U4	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 1-> Unit 4</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
50	REVISION FOR THE 1ST TERM TEST: Review U5-U6-U7-U8	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 5-> Unit 8</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
51	Sample test 1 (Matrix instructed)	1	
52	Sample test 2 (Matrix instructed)	1	
53	THE 1ST TERM EXAM	1	<p>Knowledge: Sts will test vocabulary, grammar they've learnt</p> <p>Skill: Help sts to improve reading and writing skills</p> <p>Attitude: active, creative</p> <p>Competence: -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
54	CORRECTION OF THE 1ST TERM EXAM	1	<p>Knowledge: Sts will improve vocabulary, grammar they've learnt</p> <p>Skill: Help sts to improve reading and writing skills</p> <p>Attitude: active, creative</p> <p>Competence: -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

HỌC KỲ II

STT	Tên chủ đề/ bài học	Số tiết	Yêu cầu cần đạt
UNIT 9: UNDERSEA WORLD			
55	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
56	Speaking	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: about "Should(not)" to protect oceans and in groups: about the consequences and solutions of polluted oceans</p> <p>Skill: Improve students' speaking;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
57	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p>

			<p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
58	Writing	1	<p>Knowledge: Sts can know how to write a paragraph that describes the facts & figures from the table.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
59	Language focus	1	<p>Knowledge: Sts can grasp how to use "I think /I don't think you should...."</p> <p>and C.S type 1 and apply them to do the exercises.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
Tc19	<p>-CONDITIONAL SENTENCE-type1</p> <p>-I think /don't think you should...</p>	1	<p>Knowledge: Sts will be able to understand & use the</p> <p>CONDITIONAL SENTENCE- in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 10: CONSERVATION			
60	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence. Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
61	Speaking	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: ask & answer of zoos of new kinds and in groups: about the advantages and disadvantages of zoos of new kinds. Skill: Improve students' speaking skill; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
62	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p>

			<p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
63	Writing	1	<p>Knowledge: Sts can grasp the use of TO-V, V-ING, Vb-inf and write a letter of invitation.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
64	Phonetics (pronunciation unit9+10+11+12)	1	<p>Knowledge: Sts will be able to pronounce and distinguish the sounds :/iə /, /eə /, /uə / . /p/&/b/ /t/ & /d/, /s/ and /z/ exactly;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC20	Phonetics (pronunciation unit9+10+11+12) practice	1	<p>Knowledge: Sts will be able to do more exercises</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
65	Language focus	Passive voice	<p>Knowledge: - They can also grasp the forms of some tenses in passive Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
66		Exercises on passive voice	
TC21	<p>PASIVE VOICE-Transformation 15 MINUTE TEST – N4</p>		<p>1 Knowledge: Sts will be able to understand & use the PASIVE VOICE- in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 11: NATIONAL PARKS			
67	Reading		<p>1 Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p>

			<p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
68	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
69	Writing	1	<p>Knowledge: Sts can grasp the use of TO-V, V-ING, Vb-inf and write a letter of invitation</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, Pairs, Groups in Classcollaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TOPIC : CONDITIONAL SENTENCES (70,71,72)			
70	SUBJECT 3: Conditional sentences 1,2	1	<p>Knowledge: Sts can grasp how to use C.S type1, 2 and apply it to do exercises</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p>

	Conditional sentences 3 More exercises (conditional sentences 1,2,3 +Mix conditional sentences) -practice		Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
71		1	Knowledge: Sts can grasp how to use C.S type 3 and apply it to do exercises Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
72		1	Knowledge: Sts can know the uses of C.S type 1,2,3 to do exercises: fill in correct verbs and rewrite the sentences. Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
Tc 22		1	Knowledge: Sts will review vocabulary, do more exercises conditional sentences Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication

			-Improve sts' communicative competence;
UNIT 12: MUSIC			
73	Reading 15 MINUTE TEST – N5	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
74	Speaking	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: types of music and report</p> <p>Skill: Improve students' speaking skill;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
75	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

76	Writing		1	<p>Knowledge: Sts can grasp the use of simple past and be able to write a profile .</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
77	Language focus	To infinitive Wh-questions	1	<p>Knowledge: - They can also grasp how to use phrases of purpose and make questions with WH-Q</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC23	PHRASES OF PURPOSE - Practice		1	<p>Knowledge: Sts will be able to understand & use the PHRASES OF PURPOSE in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

TC24	REVIEW UNIT 9	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC25	REVIEW UNIT 10	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 26	REVIEW UNIT 11	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 27	REVIEW UNIT 12	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p>

			<p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 28	CONSOLIDATION	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 9,10,11</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
REVISION FOR THE 2ND MID-TERM TEST			
78	Review U9-U10-U11-U12 Sample test (Matrix instructed)	2	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 9,10, 11,12</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
79			
80	THE 2ND MID-TERM TEST	1	<p>Knowledge: Sts will test vocabulary, grammar of the unit 9,10, 11,12</p> <p>Skill: Help sts to improve reading and writing skills</p> <p>Attitude: active, creative</p>

			<p>Competence-Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
81	CORRECTION OF THE 2ND MID-TERM TEST	1	<p>Knowledge: Sts will improve vocabulary, grammar of the unit 9,10, 11,12 Skill: Help sts to improve reading and writing skills Attitude: active, creative Competence-Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 13: FILMS AND CINEMA			
82	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
83	Speaking	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: types of films , opinions about them and our preferences for films. Skill: Improve students' speaking skill; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

84	Listening		1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
85	Writing		1	<p>Knowledge: Sts can grasp the use of present tenses and describe a film .</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
86	Language Focus	<p>- Adjectives of attitude</p> <p>- It was not until...</p>	2	<p>Knowledge:</p> <p>- They can also grasp how to use: adjectives of attitude: ending –ING and –ED; structure: It was not until...,</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
87		<p>a/an/the</p>		

				<p>Knowledge: Sts can grasp the use of articles: a/an/the and apply them to do the exercises.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC29	IT WAS NOT UNTIL....	1	<p>Knowledge: Sts will be able to understand & use the IT WAS NOT UNTIL.... in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
TC 30	Adectives of attitude	1	<p>Knowledge: Sts will be able to understand & use the Adjective of attitude & articles in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the odedtivesut-come language in contexts and communication -Improve sts' communicative competence;</p>	

UNIT 14: THE WORLD CUP

88	<p>Reading</p> <p>15 MINUTE TEST – N6</p>	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
89	<p>Speaking</p>	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: times, year, host nation... and in groups: Winners of W.C</p> <p>Skill: Improve students' speaking skill;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
90	<p>Listening</p>	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

91	Writing	1	<p>Knowledge: Sts can grasp the use of simple present & simple future and write an announcement.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
92	Phonetics(pronunciation unit13+14+16)	1	<p>Knowledge: Sts will be able to pronounce and distinguish the sounds /f/ & /v/; /g/ & /k/ / z / and / s / exactly;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC31	Phonetics(pronunciation unit13+14+16 practice)	1	<p>Knowledge: Sts will be able to do more on phonetics</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
93	Language focus		<p>Knowledge: Sts can also grasp how to use WILL and BE GOING TO and WILL in making offers and predictions</p>

		Will		Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
94		Will and going to	2	
TC 32	WILL & BE GOING TO		1	Knowledge: Sts will be able to understand & use the Adjective of attitude & articles in contexts ; Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
UNIT 15: CITIES				
95	LANGUAGE FOCUS		1	Knowledge: Sts can also grasp how to use COULD/ BE ABLE TO/ TAG QUESTIONS Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
96	Reading		1	UNIT 16: HISTORICAL PLACES Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.

			<p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
97	Speaking+ Writing	1	<p>Knowledge: Sts can grasp vocabulary and practice speaking skills: in pairs: President HCM's Mausoleum, Hue Imperial City, TN Conference Hall in groups: report to the class what your friend has talked about the historical places.</p> <p>Skill: Improve students' speaking skill;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
98	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
99	Language focus	1	<p>Knowledge: Sts will be able to grasp the forms of superlative and apply them to do the exercises .</p>

			<p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 33	REVIEW UNIT 13	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 13</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 34	REVIEW UNIT 14	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 14</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 35	ONSOLIDATION	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the Unit 9-> Unit 16</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
100	<p>Review U9-U10-U11-U12</p> <p>Review U13-U14-U16</p> <p>Sample test 1 (Matrix instructed)</p> <p>Sample test 2 (Matrix instructed)</p>	4	<p>REVISION FOR THE 2ND TERM TEST Knowledge: Sts will review vocabulary, do exercises on grammar of the unit 9-> Unit 12 (period 100), unit 9-> Unit 12 (period 101)</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
101			
102			
103			
104	THE 2ND TERM EXAM	1	<p>Knowledge: Sts will test vocabulary, grammar they've learnt</p> <p>Skill: Help sts to improve reading and writing skills</p> <p>Attitude: active, creative</p> <p>Competence-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
105	CORRECTION OF THE 2ND TERM EXAM	1	<p>Knowledge: Sts will improve vocabulary, grammar they've learnt</p> <p>Skill: Help sts to improve reading and writing skills</p> <p>Attitude: active, creative</p> <p>Competence-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

Duyệt của BL Đ
(Đã ký)

TTCM
(Đã ký)

Nguyễn Thị Hội

Võ Thị Lệ Hoa

Khối 10 hệ 10 năm

Từ tuần 6 đến tuần (thực học)

STT	Bài học	Số tiết	Yêu cầu cần đạt
12	Unit 2: Reading	1	Knowledge: STs will be able to : + Read for general ideas and for specific information about your body and you and answer the questions. + Understand more about the topic + Read for specific information about the advantages and disadvantages of your body and you . Skill: - To promote Ss to develop their reading skills - Skim the text to get the general idea - Scan the text to get some specific details Attitude: active, enthusiastic, creative and self- confident Competence: promote sts' self-solving; communication, cooperation, using language, self-managing, creation

13	Unit 2: Listening	1	<p>Knowledge: students will be able to - write about a healthy diet and improve listening skill. - learn how to choose a healthy diet - Language: Present simple - New words: Words related to diet. Skill: - To promote Ss to develop their listening skills - To help Ss develop the skill of working in pairs and groups Attitude: active, enthusiastic, creative and self- confident Competence: promote sts' self-solving; communication, cooperation, using language, self-managing, creation</p>
14	Unit 2: Writing	1	<p>Knowledge: students will be able to - write a short letter to ask for help and respond to requests in proper dining/ eating. - learn how to choose a healthy diet - Language: Present simple - New words: Words related to diet. Skill: - To promote Ss to develop their writing skills - To help Ss develop the skill of working in pairs and groups Attitude: active, enthusiastic, creative and self- confident Competence: promote sts' self-solving; communication, cooperation, using language, self-managing, creation</p>
15	Unit 2: Communication & Culture	1	<p>Knowledge: - Ss can get knowledge of some health traditional beliefs and practices in Viet Nam and Indonesia Skill: - To promote Ss to develop their communication skills and cultural understanding - To help Ss develop the skill of working in pairs and groups Attitude: active, enthusiastic, creative and self- confident Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>

16	<p>Unit 2: - Looking Back - More exercises (Vocabulary + Pronunciation + Grammar)</p>	1	<p>Knowledge: students will be able to - Ss use words and phrases related to topic “Your body and you” - Ss can pronounce and recognize the words cluster sounds /pr/ , /pl/ , / gr / and /gl/. - Ss use be going to, the simple future tense and the passive voice. Skill: - To promote Ss to develop their communication skills and cultural understanding - To help Ss develop the skill of working in pairs and groups Attitude: - To encourage Ss to work harder - To provide Ss some motivation Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>
17	<p>Unit 1: Speaking + Project 15 minute TEST N2</p>	1	<p>Knowledge: students will be able to - Understand and know about some bad habits and how to get rid of those ones. - Language: Present simple - New words: words related to good and bad habits Skill: - To promote Ss to develop their speaking skills - To help Ss develop the skill of working in pairs and groups Attitude: active, enthusiastic, creative and self- confident Competence: promote sts’self-solving; communication, cooperation, using language, self-managing, creation</p>
Unit 3 – MUSIC			

18	Unit 3: Getting Started & Language (Vocabulary)	1	<p>Knowledge: students will be able to: - Know some words and phrases related to topic "Music" - Ask and answer simple questions about a pop star</p> <p>Skill: - To help learners get started with 4 skills in Unit 3</p> <ul style="list-style-type: none"> - Reading: Read about TV show - Speaking: Exchange opinions about TV show - Listening: Listen to communication about music - Writing: Write a biography <p>Attitude: - To help Ss get started for Unit 3 with the topic "music"</p> <ul style="list-style-type: none"> - To provide Ss some motivation <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>
19	Unit 3: Language	1	<p>Knowledge: students will be able to: - Use words and phrases related to topic "Music" to talk about the music or singer they know</p> <ul style="list-style-type: none"> - Pronounce and recognize the clusters /est/, /- nt/, /eit/ - Identify and make compound sentences, and the verbs followed by the to-infinitive and bare infinitive <p>Skill: - To promote Ss to develop the skill of working in pairs and groups</p> <p>Attitude: - To encourage Ss to work harder</p> <ul style="list-style-type: none"> - To provide Ss some motivation <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>

20	-Looking Back + More exercises: grammar	1	<p>Knowledge: Ss are able to: - Use words and phrases related to topic "Music" - Pronounce and recognize the words having the ending sounds /est/, / nt/, /eit/ - Use the coordinating conjunctions - Give the correct verb form</p> <p>Skill: - To promote Ss to develop their communication skills and cultural understanding - To help Ss develop the skill of working in pairs and groups</p> <p>Attitude: - To encourage Ss to work harder - To provide Ss some motivation</p> <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>
21	Unit 3: Reading	1	<p>Knowledge: students will be able to: - Use the words and phrases related to words related to music. - Read for general ideas and specific information about TV show - Guess the meaning of a word or a phrase.</p> <p>Skill: - To promote Ss to develop their reading skills - Skim the text to get the general idea - Scan the text to get some specific details</p> <p>Attitude: - To encourage Ss to work harder - To provide Ss some motivation</p> <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>

22	Unit 3: Writing More Exercises: Sentence Combination +Transformation	1	Knowledge: students will be able to: - Write biographies based on fact files. - Read given paragraphs, match each of them with the corresponding heading - Answer the questions - Write a biography with given information Skill: - To promote Ss to develop their writing skills - To help Ss develop the skill of working in pairs and groups Attitude: - To encourage Ss to work harder - To provide Ss some motivation Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.
23	Unit 3: (Hướng dẫn hs tự học + dạy từ vựng+ giải bài tập ngữ pháp) - Listening - Communication & Culture - More exercises - Speaking + Project	1	Knowledge: students will be able to: - Listen for gist and specific information - Say how they feel when they hear the National Anthem - Listen to the song excerpt and say how they feel - Listen and choose the best answer - Listen and answer the questions Skill: - To promote Ss to develop their listening skills - To help Ss develop the skill of working in pairs and groups Attitude: - To encourage Ss to work harder - To provide Ss some motivation Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.
24	REVIEW1:- Language & Grammar + More Exercises	1	Knowledge: students will be able to: - Pronounce and recognize the clusters /tr/, /kr/, / pl/, /gl/, /ɔnt/, /eit/. - Understand and use the future simple with will and going to; present simple; present continuous tense; the passive voice Skill: - To promote Ss to develop their communication skills - To help Ss develop the skill of working in pairs and groups Attitude: - To encourage Ss to work harder - To provide Ss some motivation Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.

25	REVIEW1:- Skills +More Exercises	1	<p>Knowledge: students will be able to: Understand and use the future simple with will and going to; present simple; present continuous tense; the passive voice, do reading and listening exercises</p> <p>Skill: - To promote Ss to develop their communication skills - To help Ss develop the skill of working in pairs and groups</p> <p>Attitude: - To encourage Ss to work harder - To provide Ss some motivation</p> <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>
26	Revision for the Mid-term Test 1 - 1 (Grammar + Vocabulary + 4 Skills)	1	<p>Knowledge: - To help students revise what they have learned in unit 1, 2, 3 - To give them a chance to practice</p>
27	Revision for the Mid-term Test 1 - 2 (Grammar + Vocabulary + 4 Skills)	1	<p>Skill: - To promote Ss to develop their communication skills and cultural understanding - To help Ss develop the skill of working in pairs and groups</p> <p>Attitude: - To encourage Ss to work harder - To provide Ss some motivation</p> <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment</p>
28	MID - TERM TEST 1	1	<p>Knowledge: - To test and mark the students - To get feedback from the students</p> <p>Skill: - To help Ss develop their skills to do MCQ tests</p> <p>Attitude: - To give Ss the motivation to learn hard for their exam</p> <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>

29	CORRECTION (MID - TERM TEST 1)	1	<p>Knowledge: - To check the paper - To give feedback to students</p> <p>Skill: - To help Ss develop their skills to do MCQ tests</p> <p>Attitude: - To give Ss the motivation to learn hard for their exam</p> <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>
TC6	Verbs followed by To infinitive & bare Infinitive- Practice (Exercises)	1	<p>Knowledge: sts will be able to know how to use verb forms correctly</p> <p>Skill: - To promote Ss to develop the skill of working in pairs and groups</p> <p>Attitude: active, enthusiastic, creative and self- confident</p> <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>
TC7	Adjectives of attitude- Practice	1	<p>Knowledge: sts will be able to master how to use Adjectives of attitude</p> <p>Skill: - To promote Ss to develop the skill of working in pairs and groups</p> <p>Attitude: active, enthusiastic, creative and self- confident</p> <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>
TC8	READING UNIT 1,2,3	1	<p>Knowledge: students will be able to read and do exercises about the topics learnt in UNIT 1, 2, 3</p> <p>Skill: - To promote Ss to develop their speaking skills - To help Ss develop the skill of working in pairs and groups</p> <p>Attitude: sts are motivated by music</p> <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>

TC9	REVIEW UNIT 1,2,3	1	<p>Knowledge: sts will be able improve reading , listening and writing skills, review adjectives of attitude/ infinitive and sounds</p> <p>Skill: - To promote Ss to develop the skill of working in pairs and groups</p> <p>Attitude: - To encourage Ss to work harder - To provide Ss some motivation</p> <p>Competence: -form and/or improve such competencies as: collaboration, presentation, teamwork assessment.</p>

Duyệt của BL Đ
(Đã ký)

TTCM
(Đã ký)

2.1. Phân phối chương trình Khối 11 hệ 7 năm

Số TT	Tên chủ đề /Bài học	Số tiết	Yêu cầu cần đạt
1	Introduction to English 11	1	Sts grasp an overview of English 11 (units, tests, methods...)
UNIT 1: FRIENDSHIP			
2	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; understand the passage about friendship.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Have positive attitude toward friendship</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

3	Speaking	1	<p>Knowledge: Sts will be able to talk about physical characteristics and personalities, Describe physical characteristics and personalities</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
4	Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information,</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
5	Writing	1	<p>Knowledge: Sts will be able to write about a friend;</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 2: PERSONAL EXPERIENCES			
6	Reading	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts , understand a sequence of events in a story.</p> <p>Skill: Improve students' reading skill & communicative competence</p> <p>Attitude: appreciate family & health</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

7	Speaking		1	<p>Knowledge: Sts will be able to talk about past experiences</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
8	Listening		1	<p>Knowledge: Sts will be able to develop such listening micro-skills as intensive listening for specific information and taking notes while listening.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
9,10	Writing Unit 2+3	Writing letters	2	<p>Knowledge: Sts will be able to write about a friend, real or imaginary, and a letter of invitation using the words and expressions that they have learnt in previous lessons</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
		Correction		
11	Phonetics(pronunciation unit 1+2+3+4)		1	<p>Knowledge: Sts will be able to pronounce the sounds /dz/ - / tʃ / /m/,/n/ /ŋ/ /l/, /r/, /h/,/w/,/j/</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

12, 13	Subject 1: TENSES	Present simple indicating past time	2	<p>Knowledge: Sts will be able to understand & use the Present simple and past simple tenses past progressive and past perfect in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC1		Tense revision(past simple, past progressive and past perfect)		<p>Knowledge: Sts will be able to understand & use the Past progressive and past perfect in contexts & do exercises on these tenses.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
UNIT 3: A PARTY				
14	Reading 15 MINUTE TEST N1		1	<p>Knowledge: Sts will be able to understand the most important day of a person or mark the milestones of happy lasting relationship between married couple</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
15	Speaking		1	<p>Knowledge: Sts can talk about a party.</p> <p>Skill: Help sts improve communicative skill.</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

16	Listening		1	<p>Knowledge: Sts will able to develop their listening skill to pieces of the passage & get some more information about Mai's birthday party.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
17	Subject 2 VERB FORM Verb Form	Infinitive and gerund	1	<p>Knowledge: Sts can use some structures containing infinitives with and without <i>to</i> appropriately , Passive infinitive and gerund</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
18		Passive infinitive and gerund	1	<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC2		Practice 1: (Language focus U1 + More exercises: Inf + gerd)	1	<p>Knowledge: Sts will able to do exercises on -inf, bare-inf, gerund, present participles</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC3		Practice 2: (Language focus U3 + More exercises: Passive Inf + gerd)	1	<p>Knowledge: Sts will able to do exercises on -Passive gerund, passive inf.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
UNIT 4: VOLUNTEER WORK				

19	Reading 15 MINUTE TEST N2		1	<p>Knowledge: - sts can read and understand charities of the American youths</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
20	Speaking		1	<p>Knowledge: -Sts can make questions and answers about volunteer work-fluency in asking and answering about volunteer work</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
21,22	Language focus	Gerund and present participle	2	<p>Knowledge: Sts will able to distinguish and use Gerund/ present participle , Perfect gerund and perfect participle correctly.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
		Perfect gerund and perfect participle		
TC4	Exercises: gerund and present participle + perfect gerund and perfect participle		1	<p>Knowledge: Sts will able to use Gerund/ present participle , correctly.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

TC5	READING	1	<p>Knowledge: - Vocabulary & information about the topic. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
TC6	REVIEW UNIT 1 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)	1	<p>Knowledge: Sts will review the vocabulary & grammar of Unit 1 Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC7	REVIEW UNIT 2 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)	1	<p>Knowledge: Sts will review the vocabulary & grammar of Unit 2 Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC8	REVIEW UNIT 3 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)	1	<p>Knowledge: Sts will review the vocabulary & grammar of Unit 3 Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

TC9	REVIEW UNIT 4 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)	1	Knowledge: Sts will review the vocabulary & grammar of Unit 4 Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC10	CONSOLIDATION (U1-4)	1	Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
23	Revision Unit 1,2,3,4	2	Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
24			
25	Sample test (Matrix instructed)	1	Knowledge: consolidate vocabulary, grammar, pronunciation of Units 1-4 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
26	Mid-Term TEST	1	
27	Mid_term TEST CORRECTION	1	
UNIT 5: ILLITERACY			

28,29	Language Focus	Reported speech with To Infinitive	2	<p>Knowledge: Sts will be able to do exercises on the Reported speech with To infinitives in reported speech .</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
		Exercise/ More exercise		
UNIT 6: COMPETITIONS				
30	Reading		1	<p>Knowledge: -Develop ss' reading for gist in relation to the topic of "competition"; ss can integrate the reading skill with the speaking skill.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
31	Listening		1	<p>Knowledge: Sts can listen to a monologue for specific information about a marathon race</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

32,33	Language focus	Reported speech with gerund	2	<p>Knowledge: Sts will be able to do exercises on the Reported speech and gerund in reported speech .</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC11	REPORTED SPEECH- Practice: R.Sp with gerund		1	<p>Knowledge: Sts will be able to review : Reported speech with Gerund</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 7: WORLD POPULATION				
34	Reading 15 MINUTE TEST N3		1	<p>Knowledge: Sts will be able to develop such reading micro – skills as scanning for specific ideas and guessing meaning in context. -Use the information they have read to discuss the topic. Understand the passage;</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

35	Listening		1	<p>Knowledge: Sts will be able to listen to a monologue for specific information Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
36	Writing		1	<p>Knowledge: Sts will be able to describe information in the chart Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
37	Phonetics (pronunciation unit+6+7+8)		1	<p>Knowledge: Sts will be able to pronounce the sounds : /tr/ - / dr/-/tw/ /, /kl/, /gl/, /kr/, /gr/, /kw/, /fl/, /fr/, /θr/ exactly & review Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
38,39	Language Focus	Conditional types 1,2 and 3	2	<p>Knowledge: Sts will be able to understand and do exercises on Conditional sentences and Conditional in reported speech Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
		Conditional in reported speech		

TC 12	CONDITIONAL SENTENCES: type 1,2,3	1	<p>Knowledge: Sts will be able to understand and do exercises on Conditional sentences</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC13	REPORTED SPEECH- Practice: Conditional sentences in R.Speech	1	<p>Knowledge: Sts will be able to understand and use the Conditional in reported speech exactly in communication;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 8: CELEBRATIONS			
40	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & read for specific information, know sth about an important occasion in Vietnam- Tet's celebration.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

41	Listening	1	<p>Knowledge: Ss will be able to understand Japanese New Year's celebrations; listen for gist and specific information.</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
42	Writing	1	<p>Knowledge: Sts will be able to describe a celebration's activity.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
43	Language Focus	1	<p>Knowledge: Sts will be able to pronounce the sounds fl/ - /fr/- /θr/ exactly & understand the uses of someone; no one; anyone, everyone, one/ones</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC14	PRONOUNS & INDEFINITE PRONOUNS	1	<p>Knowledge: Sts will be able to do exercises on someone; no one; anyone, everyone, one/ones</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

44	Unit 4:Listening		1	<p>Knowledge: Sts should know something about volunteer work in a high school in Vietnam.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
45,46	Writing Unit 4 + 6	Writing formal letters	1	<p>Knowledge: Sts will be able to Write a formal letter expressing gratitude & a letter of reply</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence; spirit in learning</p>
		correction		
47	Unit 6:Speaking		1	<p>Knowledge: -Develop ss'speaking skill in relation with the topic of "competition" - Ss can present their feelings about competitions</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
48	Unit 7:Speaking		1	<p>Knowledge: Sts will be able to talk about problems of overpopulation and offer solutions</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

49	Unit8: Speaking	1	<p>Knowledge: Sts will be able to talk about celebration of Tet & other festivals' activities</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC15	REVIEW UNIT 6 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)	1	<p>Knowledge: Sts will review Unit 6: Vocabulary & Grammar .</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC16	REVIEW UNIT 7 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)	1	<p>Knowledge: Sts will review sounds, vocabulary, do exercises on grammar of the unit 7</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC17	REVIEW UNIT 8 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)	1	<p>Knowledge: Sts will be able to pronounce the sounds : fl/ - / fr/-/ør/exactly, review vocabulary and do exercises on indefinite pronouns</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

TC18	CONSOLIDATION (U1,2,3,4,6,7,8)	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the units: 1,2,3,4,6</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
50-52	Revision for the 1st- Term Test Sample test 1,2 (Matrix instructed)	3	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the units: 1,2,3,4,6, 7</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
53	1st TERM EXAM	1	<p>Knowledge: Consolidate vocabulary & grammar, pronunciation of the units 1-8</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p>
54	CORRECTION- 1st TERM EXAM	1	<p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>

HỌC KỲ II

SốTT	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt
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55	Reading	1	<p>Knowledge: Ss will be able to Ss are able to scan for specific information, understand the passage about post office.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
56	Speaking	1	<p>Knowledge: Sts will be able to make request, talk about different postal & telecommunication services.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
57	Listening	1	<p>Knowledge: Sts can grasp vocabulary, listen to a monologue for specific information; understand the content of the listening lesson .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

58	Writing	1	<p>Knowledge: Sts can write a letter of satisfaction or dissatisfaction</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
59	Reading	1	<p>Knowledge: Sts will be able to understand the serious consequences of people's interference with the environment. Reading for gist and for specific information.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
60	Speaking	1	<p>Knowledge: Sts will be able to talk about nature in danger, measures for protecting endangered nature.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

61	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
62	Writing	1	<p>Knowledge: Sts can write a description of a location</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
63	Phonetics(pronunciation unit9+10+11+12)	1	<p>Knowledge: Sts will be able to pronounce the sounds: /sp/ - / st/-/sk/ /sl/ - / sm/-/sn/-/sw/ / spl/-/spr/ /str/ - / skr/-/skw/ exactly,</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

64-67	CHUYÊN ĐỀ RELATIVE CLAUSE (LF Unit 9,10,11,12)	Relative pronouns- omission of R.P Defining and Non-defining R.C; Relative pronouns with prepositions Reducing R.C More exercise	4	Knowledge: Sts will be able to understand the structures and the use of Relative clauses . Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
TC 19	Relative Clauses: Further Practice		1	Knowledge: Sts will be able to review Relative pronouns- omission of R.P and Reducing R.C Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 20	Writing: Sentence combination & transformation <i>15 minute test 4</i>		1	Knowledge: Sts will be able to consolidate Grammar: relative clauses; practice writing sentences Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence

68	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks on the topic Sources of energy.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence.</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
69	Speaking	1	<p>Knowledge: Sts will be able to talk about advantages and disadvantages of energy sources.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
70	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

71	Writing	1	<p>Knowledge: Sts will learn how to base on a chart to write a paragraph</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
72	Reading <i>15 minute test 5</i>	1	<p>Knowledge: Ss will be able to scan for specific details and get more information about THE ASIAN GAMES.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
73	Speaking	1	<p>Knowledge: Sts will be able to Ask for and give information about ASIAN GAMES; talk about sports results</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

74	Listening	1	<p>Knowledge: Sts can grasp vocabulary, listen to a monologue for general information.</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence</p>
75	Writing	1	<p>Knowledge: Sts will be able to describe the preparations for the coming Asian Games.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC 21	<p>REVIEW UNIT 9 (-Multiple choice:Voch + Grammar -Sentence transformation & combination)</p>	1	<p>Knowledge: Vocabulary, grammar of unit 9</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

TC22	REVIEW UNIT 10 (-Multiple choice:Voch + Grammar -Sentence transformation & combination)	1	Knowledge: Vocabulary, grammar of unit 10 vocabulary and do exercises on Defining/non-defining relative clauses Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC23	READING: Nature in danger/ Sources of energy	1	Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks on the passage Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence. Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC24	REVIEW UNIT 11 (-Multiple choice:Voch + Grammar -Sentence transformation & combination)	1	Knowledge: Sts will be able to pronounce the sounds: /f/ - / spl/-/spr/ exactly, review vocabulary and do exercises on Relative clauses replaced by V-ing/ V3/ To v Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

TC25	READING: the ASIAN GAMES	1	<p>Knowledge: Ss will be able to scan for specific details and get more information about the passage.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
TC26	<p>REVIEW UNIT 12 (-Multiple choice:Voch + Grammar -Sentence transformation & combination)</p>	1	<p>Knowledge: Sts will be able to pronounce the sounds: /str/ - / skr/-/skw/exactly, review vocabulary and do exercises on Relative clauses/ Relative clauses without relative pronouns</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
76,77,78	Revision Unit9,10,11,12	3	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the 4 units</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

79	Sample test (Matrix instructed)	1	<p>Knowledge: Sts will consolidate the vocabulary & grammar of the units 9-12</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>
80	Mid-Term TEST	1	
81	Mid-Term TEST CORRECTION	1	
82	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks on the topic Hobbies.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
83	Speaking	1	<p>Knowledge: Sts will be able to Ask for and give information about hobbies</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

84	Listening	1	<p>Knowledge: Sts will be able to talk about a hobby & collections .</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
85	Writing	1	<p>Knowledge: Sts can grasp vocabulary, listen to a monologue for specific information about a hobby.</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

86	Language Focus	Cleft sentences	2	<p>Knowledge: Sts will be able to write about a collection.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
87		Exercise		<p>Knowledge: Sts can grasp the rules and pronounce the sounds in unit correctly - They can also grasp how to use Cleft sentences.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
TC27	CLEFT SENTENCES IN ACTIVE: Exercises		1	<p>Knowledge: Sts can write Cleft sentences in active.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
88	Language Focus		1	

TC28	CLEFT SENTENCES IN PASSIVE FORM: Exercises	1	<p>Knowledge: Sts can write Cleft sentences in passive.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
89	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks on the topic Space Conquest.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
90	Speaking	1	<p>Knowledge: Sts will be able to ask & answer questions on given information; talk about historical events in the space conquest</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

91	Listening		1	<p>Knowledge: Sts can grasp vocabulary, be able to listen for specific information about space conquest .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
92	Writing		1	<p>Knowledge: Sts will be able to write a biography based on the given information.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
93	Language focus	Could/ Be able to	2	<p>Knowledge: Sts can listen to a monologue for specific and general information</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
94		Tag questions		
TC29	USAGE OF MODAL VERBS- Practice: Could & be able to		1	<p>Knowledge: Sts can do exercises on Could and was/were able to.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

TC30	<p>Tag questions</p> <p><i>15 minute test 6</i></p>	1	<p>Knowledge: Sts will be able to use tag -question</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
95	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks on the topic Wonders of the world;</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
96	Speaking	1	<p>Knowledge: Sts will be able to distinguish fact & opinions; use facts & opinions to talk about features of man-made places.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

97	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises on the topic; the Great Wall of China .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
98	Writing	1	<p>Knowledge: Sts can write a report on man-made places.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
99	Language focus	1	<p>Knowledge: Sts will understand and do exercises on the structures: It is said that People say that</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

TC31	<p style="text-align: center;">PASSIVE VOICE WITH REPORTING VERBS</p>	1	<p>Knowledge: Sts will understand and do exercises on the structures: It is said that People say that</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC32	<p style="text-align: center;">SENTENCE TRANSFORMATION & COMBINATION</p>	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the 2 units</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC33	<p style="text-align: center;">REVIEW UNIT 13 (-Multiple choice:Voch + Grammar -Sentence transformation & combination)</p>	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of t3 unit13</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

TC34	REVIEW UNIT 15 (-Multiple choice:Voch + Grammar -Sentence transformation & combination)	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the uni 15 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC35	CONSOLIDATION U 13-16	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the 2 units Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
100-101	Revision for the 2nd term Test-Sample test (Matrix instructed)	2	Knowledge: Sts will review vocabulary, do exercises on grammar of the units from 9 to 16 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

102, 103	Sample test 1,2 (Matrix instructed)	2	Knowledge: Sts will consolidate the vocabulary & grammar, pronunciation of the units 9-16 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
104	2nd TERM EXAM	1	
105	CORRECTION -2nd TERM EXAM	1	

...., ngày 8 tháng 10 năm 2021

DUYỆT CỦA BGH

(Đã ký)

Nguyễn Thị Hội

TỔ TRƯỞNG

(Đã ký)

Võ Thị Lệ Hoa

. Khối 11 hệ 10 năm

(tuần 5 đến tuần 10 thực học)

STT	Bài học (1)	Số tiết (2)	
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11	Unit2: Language (pronunciation + Grammar)	1	<p>Knowledge: pronunciation of contracted forms</p> <ul style="list-style-type: none"> - uses of linking verbs and cleft sentences <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence, <p>Attitude: - active, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
12	Unit2: Reading	1	<p>Knowledge:- guess the meaning of words in the context</p> <ul style="list-style-type: none"> - scan for some specific information to answer comprehensive questions - understand the teenage relationship problems <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: - understand each other more between members of the family.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence</p>

13	Unit2:Writing: - More Exercises: Sentence Combination +Transformation	1	Knowledge: - write a letter to a teen to inform him /her about the rules in my family before his/her home stay with us. Skill: Use the target language effectively in writing - Improve students' writing skill & communicative competence Attitude: - get on well with other members in the family. Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence
14	Unit 2: Looking back + Culture task 2	1	Knowledge: - review vocabulary, grammar in the unit. - have a self-assessment to see how far they have progressed and which areas need further practice. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - get on well with their friends . Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills
15	Unit2: (Hướng dẫn hs tự học ở nhà + giải bt ngữ pháp) - Listening - Speaking + Project - Communication & Culture - More exercises	1	Knowledge: - listen for specific information and general information . -Vocabulary on child- parent relationship. Skill: - Improve students' listening skill & communicative competence Attitude: - active, responsible toward family. Competence: : -Promote sts' self-learning, collaborative spirit;

16	Unit3:Getting Started & Language (Vocabulary) 15 MINUTE TEST -N2	1	Knowledge: - vocabulary and information related to being independent. - make dialogues using expressions Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - have positive attitude towards being independent - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
17	Unit3:Language (pronunciation + Grammar)	1	Knowledge: - form words in ending with the suffixes – ity, -ce, -ness, -tion - link between a consonant and a vowel - use To-infinitive after certain adjectives and nouns Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - have more responsibility for being independent - understand more about the use of to –INF after N/ADJ Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises

TC7	Topic 3 THE INFINITIVE: Infinitive (Vto/Vbare)	1	Knowledge: Sts will able to grasp the use of to-inf after N/ADJ
TC8	Infinitive (sentence transformation/ combination)	1	Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - active, enthusiastic... Competence: - recognize the grammar mistakes and can avoid when writing , used to-inf after N/ADJ
TC9	Further practice	1	
18	Unit3: Reading	1	Knowledge: - Vocabulary and information about volunteer work - talk about benefits of doing volunteer works. Skill: - Improve students' reading skill & communicative competence Attitude: - Right attitude toward community. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language contexts and communication -Improve sts' reading & pronunciation competence
19	Unit3:Listening	1	Knowledge: - listen to a radio show of three grade 11 students for specific information. - how some parents help their children to become independent. Skill: - Improve students' listening skill & communicative competence Attitude: - appreciate the help of parents . Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence

20	Unit3:Writing	1	<p>Knowledge: - Vocabulary & expression to write a letter requesting information</p> <p>Skill: - Improve students' writing skill & communicative competence</p> <p>Attitude: active, enthusiastic</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
21	Unit3:Communication & Culture	1	<p>Knowledge: - Vocabulary about the topic " being independence"</p> <p>- some information about American vs Vietnamese ways of raising children.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - have more awareness of becoming independent</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking, reading and other skills</p>
22	Unit3: - Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - have a self-assessment to see how far they have progressed and which areas need further practice.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: active, enthusiastic, responsible</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>

23	Unit3:Speaking + Project	1	<p>Knowledge: - talk about the skills teens need to develop in order to become independent and the reason why those skills are necessary.</p> <p>Skill: - Improve students' communicative competence</p> <p>Attitude: right attitude toward being independent</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
24	UNIT 2: REVIEW	1	<p>Knowledge: - review vocabulary, grammar in the unit. - have a self-assessment to see how far they have progressed and which areas need further practice.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - get on well with their friends .</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
25	UNIT 2: REVIEW	1	

26	Review 1: Language & Grammar + More Exercises	1	Knowledge: Vocabulary about the topic being independent, grammar of Unit3
	Review 1: Skills +More Exercise	1	Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
27	Revision for the Mid-term Test 1 (Grammar + Vocabulary + 4 Skills)	1	Knowledge: Vocabulary about the 3 topics of 3 units, grammar of units 1-3.
28	Revision for the Mid-term Test 1 (cont'd) (Grammar + Vocabulary + 4 Skills)	1	Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises

TC10	CONSOLIDATION Unit 1-3	1	<p>Knowledge: Vocabulary about the 3 topics of 3 units, grammar of units 1-3.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>
30	MID - TERM TEST 1	1	

**Duyệt của BL Đ
(Đã ký)**

Nguyễn Thị Hội

Khôi 12 hệ 7 năm

TTCM

Võ Thị Lệ Hoa

Từ tuần 5 đến tuần 35 (thực học)

STT	Bài học (1)	Số tiết (2)	
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16	Unit 3: Vocabulary (Listening + Writing)		1	<p>Knowledge: Vocabulary about the topic ways of socializing, and practice using the vocabulary in contexts.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident; Competence:</p> <ul style="list-style-type: none"> -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
17	SUBJECT 2 REPORTED SPEECH	Reported speech	1	<p>Knowledge: At the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> - understand how to use reported speech- statements, questions, reported speech with gerund, reported with to infinitive - use them correctly in speaking and writing - apply it in writing and daily communication <p>Skills: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitudes: - active, enthusiastic, creative and self- confident</p> <p>Competence: self-studying and collaborative learning</p>
18		Reported speech with Gerund	1	
19		Reported speech with Infinitive	1	
20		Reported speech exercises	1	
TC2		Reported speech: Revision test	1	
Unit 4 : School education system				
21	Reading		1	<p>Knowledge: Sts will be able to guess words' meaning in context & scan for general and specific information;</p> <p>Understand the passage;</p> <p>Skill: -Help sts to use the target language effectively</p> <ul style="list-style-type: none"> -Improve sts' reading comprehension competence <p>Attitude: Have positive attitude toward education;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

22	Vocabulary 15 MINUTE TEST-N2 (Speaking + Listening + Writing)		1	<p>Knowledge: Vocabulary about the school education system in Vietnam, practice using the vocabulary in contexts.</p> <p>Skill: Improve students' speaking skill;</p> <p>Attitude: Help sts active, creative & self-confident; Competence:</p> <ul style="list-style-type: none"> -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
23	SUBJECT 3 PASSIVE VOICE	Passive voice (statements and questions)	1	<p>Knowledge: Sts will be able to understand and use the passive voice in all tenses in English.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
24		Passive voice with reporting verbs	1	
25		Exercises	1	
TC3		Passive voice: More exercises	1	
26	PRONUNCIATION Sounds (-s & -ed)		1	<p>Knowledge:- Understand and pronounce the ending sound “-s/-ed” correctly</p> <p>Skills: - use the target language effectively in speaking and listening</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitudes: - active, enthusiastic, creative and self- confident</p> <p>Competence: self-learning and collaborative learning by interacting with the others in a group</p> <ul style="list-style-type: none"> - applying the out-come language in contexts and communication

27	STRESS	1	<p>Knowledge:- Understand and use the stress correctly</p> <p>Skills: - use the target language effectively in speaking and listening - Improve students' communicative competence</p> <p>Attitudes: - active, enthusiastic, creative and self- confident</p> <p>Competence: self-learning and collaborative learning by interacting with the others in a group - applying the out-come language in contexts and communication</p>
TC4	Revision: Unit 1 15 MINUTE TEST-N1	1	<p>Knowledge: Sts will be able to understand & use , grammar and Vocabulary in Unit 1 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
TC5	Reading: Cultural diversity	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Cultural diversity".</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC6	Revision : Unit 2	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>

TC7	Reading: Ways of socialising	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic “Ways of socialising”.</p> <p>Skill: -Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
TC8	Revision: Unit 3	1	<p>Knowledge: Sts will be able to understand & use vocabulary, grammar in contexts</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students’ communicative competence</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
TC9	Reading: School education system	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic “School education system”.</p> <p>Skill: -Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
TC 10	Revision: Unit 4	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar in contexts</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students’ communicative competence</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>

28	Revision 1 (Matrix instructed)	1	Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
29	Revision 2 (Matrix instructed)	1	Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
30	FIRST MID-TERM TEST	1	Knowledge: Sts will be able to understand & use vocabulary ,grammar from Unit 1 to Unit 4 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
31	FIRST MID-TERM TEST CORRECTION	1	Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
Unit 5: Higher education			
32	Reading	1	Knowledge: Sts will be able to guess words' meaning in context & read for general and specific information; Understand the passage; Skill: -Help sts to use the target language effectively - Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

33	SUBJECT 4 CONDITIO NAL SENTENCE S 15 MINUTE TEST-N3	Conditional sentences	1	Knowledge: Sts will be able to use the conditional sentences; Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
34		Conditional sentence exercises	1	
35		Conditional sentences exercises (Sentence transformation and combination)	1	
TC1 1		Conditional sentences: Revision test	1	
Unit 6 : Future jobs				
36	Reading		1	Knowledge: Sts will be able to guess words' meaning in context & read for specific information; Understand the passage; Skill: -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
37	SUBJECT 5 Relative clauses	Relative clauses	1	Knowledge: By the end of the lesson, Ss will be able to know how to combine the sentences, using Non-defining and Defining R.C. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
38		Relative clauses (Sentence combination)	1	
39		Reducing relative clauses	1	
40		Relative clause exercises	1	

41	Unit 7: ECONOMIC REFORM Phrases and Clauses of Concession	1	Knowledge: Sts will be able to use the phrases and clauses of concession correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
Unit 8 : Future life			
42	Reading	1	Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
43	Language focus 1 (Prepositions)	1	Knowledge: Sts will be able to use the preposition correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
44	Language focus 2 (Articles)	1	Knowledge: Sts will be able to use the articles correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence

45	<p style="text-align: center;">Vocabulary on Higher Education (Speaking + Listening + Writing Unit 5)</p>	1	<p>Knowledge: Vocabulary about higher education, practice using the vocabulary in contexts Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 12	<p style="text-align: center;">Reading: Higher education</p>	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Higher education". Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 13	<p style="text-align: center;">Revision: Unit 5</p>	1	<p>Knowledge: Sts will be able to understand & use vocabulary, grammar of Unit 5 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
46	<p style="text-align: center;">Vocabulary (Speaking + Listening + Writing Unit 6)</p>	1	<p>Knowledge: Vocabulary about the topic "future jobs", practice using the vocabulary in contexts Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>

TC 14	Reading: Future jobs	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic “Future jobs”.</p> <p>Skill: -Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
TC 15	Revision: Unit 6 +7	1	<p>Knowledge: By the end of the lesson, Ss will be able to know how to use Relative Clauses in context</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
47	<p style="text-align: center;">Vocabulary</p> <p>(Speaking + Listening + Writing Unit 8)</p>	1	<p>Knowledge: Vocabulary about the topic “future life”, practice using the vocabulary in contexts</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students’ communicative competence</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
TC 16	Reading: Future life	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic “Future life”.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit;</p>

TC 17	Revision: Unit 8	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 8 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
48	Cloze text (More practice)	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
49	Reading comprehension (More practice)	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
50	Revision 1 (Matrix instructed)	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the units 1-8</p>
51	Revision 2 (Matrix instructed)	1	<p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
52	Revision 3 (Matrix instructed)	1	<p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
TC 18	CONSOLIDATION	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the units 1-8</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>

53	FIRST TERM TEST	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the units 1-8 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
54	FIRST TERM TEST CORRECTION	1	
HỌC KỲ II			
	Unit 9: DESERTS		
55	Language Focus: So, but, however, therefore	1	Knowledge: Sts will be able to use the conjunction “so, but, however, therefore correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
	Unit 10: Endangered species		
56	Reading	1	Knowledge: Sts will be able to guess words' meaning in context, scan for specific details, find supporting evidence.. Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

57	Vocabulary (on Endangered Species)		1	<p>Knowledge: Vocabulary about the topic “endanger species”, practice using the vocabulary in contexts</p> <p>Skill: Improve students’ speaking;</p> <p>Attitude: Help sts active, creative & self-confident; Competence:</p> <ul style="list-style-type: none"> -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;
TC 19	Reading: Endanger species		1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic “Endanger species”</p> <p>Skill: -Help sts to use the target language effectively</p> <ul style="list-style-type: none"> -Improve sts’ reading comprehension competence <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;
58	SUBJECT 6 Modal Verbs	Modal verbs	1 1 1 1	<p>Knowledge: By the end of the lesson Ss will be able to use the modal verbs: may, must, should/ ought to, can/ could; modal in passive, structures to transform sentences.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;
59		Modal verbs (passive)	1	
60		Modal verbs (Transformation)	1	
61		Exercises on modal verbs	1	
62		Revision Test (Unit 10+Modal verbs)		

TC 20	Revision: Unit 10 15 MINUTE TEST-N4	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 10 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
Unit 11: Books			
63	Reading	1	<p>Knowledge: Sts will be able to guess words’ meaning in context , understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: - Improve sts’ reading comprehension competence.</p> <p>Attitude: - Promote sts’ activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
64	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Vocabulary about the topic “books”, practice using the vocabulary in contexts</p> <p>Skill: - Improve students’ communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
TC 21	Reading: Books	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic “Books”</p> <p>Skill: -Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>

Unit 12 : Water sports			
65	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, scan for specific information and understand the passage.</p> <p>Skill: -Improve sts' reading comprehension competence.</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
66	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Sts can grasp vocabulary and talk about types of sports; give opinions and preferences about water sports</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
TC2 2	Reading: Water sports	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Water sport"</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

67	Revision Test (Unit 11 + 12)		1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 11, 12 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
68	SUBJECT 7 Comparison	Comparison	1	<p>Knowledge: Sts understand and use Equal comparison & comparative, superlative and double comparison.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
69		Double Comparison	1	
70		Comparison (Combination & transformation)	1	
71		Comparison Exercises: 15 MINUTE TEST-N5	1	
Unit 13 : SEA Games				
72	Vocabulary (Speaking + Listening + Writing)		1	<p>Knowledge: Sts can grasp vocabulary and talk about sport events of the 22nd SEA Games & report about sports results</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students’ communicative competence</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>

TC2 3	Reading: Sea Games		1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic ‘Sea Games’.</p> <p>Skill: -Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
73	Revision Test (U 13 + Comparisons)		1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar of unit 13 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
74	Revision	Revision 1 (Matrix instructed)	1	<p>Knowledge: Sts will be able to understand & use vocabulary, grammar and pronunciation of unit 10-13 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
75		Revision 2 (Matrix instructed)	1	
TC2 4	CONSOLIDATION		1	<p>-Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
76	SECOND MID-TERM TEST		1	<p>Knowledge: Sts will be able to understand & use vocabulary, grammar and pronunciation of unit 10, 11, 12, 13 in contexts</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students’ communicative competence</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>

	Unit 14: International organizations	1	
77	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
78	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Sts can grasp vocabulary about International organizations; practice using the vocabulary in contexts.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
79	Second mid-term test correction	1	<p>Knowledge: Sts will be able to understand & use vocabulary, grammar and pronunciation of unit 10, 11, 12, 13 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>

TC2 5	Reading: International organisations		1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic “Organisation”</p> <p>Skill: --Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
80	SUBJECT 8 PHRASAL VERBS	Phrasal verbs	1 1 1	<p>Knowledge: Sts will be understand and use the phrasal verbs in communication.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
81		Exercises on Phrasal verbs		
82		Exercises on Phrasal verbs		
TC 26	Revision: Unit 14 15 MINUTE TEST-N6		1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 14 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
Unit 15 : Women in society				

83	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
84	Speaking	1	<p>Knowledge: Sts will be able to express their own opinions & express degrees of agreement</p> <p>Skill: - Improve students' speaking skill & communicative competence</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
85	Vocabulary (Listening + Writing)	1	<p>Knowledge: Sts can grasp vocabulary about the topic "women in society"; practice using the vocabulary in contexts.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC2 7	Reading: Women in society	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Women in society"</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

86	Revision Test (Unit 14 + 15)	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 14, 15 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
Unit 16: Association of Southeast Asian Nations			
87	Reading	1	<p>Knowledge: Sts will be able to guess words’ meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Improve sts’ reading comprehension competence</p> <p>Attitude: - Promote sts’ activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
88	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Sts can grasp vocabulary about the topic “Association of Southeast Asian Nations”; practice using the vocabulary in contexts.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
TC2 8	Reading: Association of Southeast Asian Nations		<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic “Association of Southeast Asian Nations”</p> <p>Skill: --Improve sts’ reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>

89	Adverbial clauses of time	Adverbial clauses of time	1	Knowledge: Sts will understand and do exercises on Adverbial clause of time Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
90		Adverbial clauses of time Exercises	1	
91	Revision Test : (Unit 16 + Adverbial clauses of time)		1	Knowledge: Sts will understand and do exercises on Adverbial clause of time Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 29	Revision : Unit 16		1	Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 16 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
92	Communications	Communications 1	1	Knowledge: Sts will be able to understand & use some expressions in communicating Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
93		Communications 2	1	

94	Error identification 1	1	Knowledge: Sts will do error identification exercises on Grammar , vocabulary, expressions they learned. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence. Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
95	Error identification 2	1	
TC 30	Revision: Pronunciation-Vowel sound	1	Knowledge: Sts will do exercises on pronunciation to enable them pronounce vowel sound correctly Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
TC 31	Revision: Stress	1	Knowledge: Sts will do exercises on stress to help them to stress correctly in speaking. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence

96	Sentence Combination 1	1	Knowledge: Sts will do exercises on sentence combination and sentence transformation . Skill: Help sts to use the target language effectively in writing. Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
97	Sentence Combination 2	1	
98	Sentence Transformation1	1	
99	Sentence Transformation2	1	
TC 32	Revision (Multi: Vocab, gram, write...)	1	Knowledge: Sts will review vocabulary, structures and do exercises on grammar of unit 10, 11, 12, 13,14,15,16 Skill: Help sts to use the target language effectively . Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
100	Revision 1 (Matrix instructed)	1	
101	Revision 2 (Matrix instructed)	1	
102	Revision 3 (Matrix instructed)	1	
103	Revision 4 (Matrix instructed)	1	
TC 33	CONSOLIDATION	1	Knowledge: Sts will consolidate vocabulary, do exercises on grammar of unit 10, 11, 12, 13,14,15,16 Skill: Help sts to use the target language effectively . Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 34	Sample Test	1	
TC 35	Sample test corection	1	

104	SECOND TERM TEST	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the units 9-16 Skill: Help sts to use the target language effectively . Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
105	Second term test correction	1	

Duyệt của BL Đ
(Đã ký)

Nguyễn Thị Hội

TTCM
(Đã ký)

Võ Thị Lệ Hoa

Khối 12 hệ 10 năm

Từ tuần 5 tới tuần 10 thực học

STT	Bài học (1)	Số tiết (2)	Yêu cầu đạt được
13	Unit 2: Looking back + Culture: Task 2	1	Knowledge: Sts will be able to : - <i>get some language items in Unit 2</i> - <i>practice pronouncing, that is diphthongs in connected speech</i> - <i>grasp the form and use compound adjectives and the subjunctive.</i> Skills: - <i>To promote the skill of working in pairs and groups</i> Attitudes: - <i>To encourage Ss to work harder/ - To provide Ss some motivation</i> Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills

14	Unit 2: Reading	1	<p>Knowledge: To provide learners some vocabulary related to Urbanisation.</p> <p>Skills: - Reading for specific information about urbanization and its causes.</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;</p>
15	Unit 2: - Writing (Vocabulary + Structures) - More Exercises: Sentence Combination +Transformation	1	<p>Knowledge: Sts will be able: + Learn about the life stories. + Describe a line graph about the rate of urbanisation. + Develop the writing skills in general. Build up vocabulary supported for writing.</p> <p>Skills: - Describe a line graph about the rate of urbanisation.</p> <p>Attitude: - to provide Ss with the language and sentence structures used to describe trends.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
16	Unit 2: (Hướng dẫn hs tự học ở nhà + dạy từ vựng quan trọng, giải bt ngữ pháp) (Pronunciation + Grammar) - Listening - Communication & Culture - Speaking +Project -Practice Test (Review U2)	1	<p>Knowledge: Sts will be able to : + Listen and do the tasks.</p> <p>Skills: - Listening for the advantages and disadvantages of urbanization.</p> <p>Attitude: To encourage Ss to work harder, to provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>

17	Unit 3: Getting Started & Language (Vocabulary)		1	<p>Knowledge: Sts will be able to : - know the overall topic of Unit 3: "The Green Movement", some vocabulary related to urbanization and its features</p> <p>- <i>get words and phrases related to Green movement</i></p> <p>Skills: - To help learners get started with 4 skills in Unit 3.</p> <p>Attitudes: - To help Ss get started for Unit 3 with the topic "The Green Movement"</p> <p>- To provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
TC5	COMPOUND AND COMPLEX SENTENCES: Sentence combination and sentence transformation		1	<p>Knowledge: Sts will be able to grasp the use of compound and complex sentences and do the exercises</p> <p>Skills: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>
TC6	SUBJECT 2: RELATIVE CLAUSES	RELATIVE CLAUSES	1	<p>Knowledge: Sts will be able to grasp the use of relative clauses and do the exercises</p> <p>Skills: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>
TC7		Relative clauses: sentence combination	1	
TC8		Relative clauses: Reduce Relative clauses	1	
TC9		Relative clauses: Relative clauses exercises	1	

18	Unit 3:Language (Pronunciation + Grammar)	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - get some language items in Unit 3 - practice pronouncing, that is diphthongs in connected speech - grasp compound and complex sentences as well as relative clauses <p>Skills: - To promote Ss' skill of working in pairs and groups</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
19	Unit 3:Looking Back (Pronunciation + Grammar)	1	
20	Unit 3:Reading	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - Get a text for specific information in an article about soot pollution. - get some vocabulary related to soot pollution. <p>Skills: - Reading for general ideas and specific information about soot pollution.</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;</p>
21	Unit 3:Listening	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> + Listen and do the tasks. <p>Skills: - <i>Listening for general ideals and specific information.</i></p> <ul style="list-style-type: none"> + Sub-skills : speaking, writing, reading <p>Attitude: To encourage Ss to work harder, to provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>

22	Unit 3:Writing	1	<p>Knowledge: Sts will be able: + Learn about the advantages and disadvantages of a green lifestyle. + Write an essay about the advantages and disadvantages of a green lifestyle. <i>Skills: Writing an essay about the advantages and disadvantages of a green lifestyle.</i> Attitude: active, enthusiastic, creative and self- confident Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
23	Unit 3:Communication & Culture	1	<p><i>Knowledge: Understand and communicate about communication skills and cultural understanding</i> <i>Skills: - To develop their communicative skills and cultural understanding</i> - To help Ss develop the skill of working in pairs and groups <i>Attitudes:- To encourage Ss to work harder,, to provide Ss some motivation</i> Competence: -Promote sts' self-learning, collaborative spirit;</p>
24	Unit 3:Speaking +Project		<p>Knowledge: Sts will be able to + get some lexical items related to the green movement. - have a chance to do a small project in which they can develop speaking skills <i>Skills: Discussing skill, communicative skills</i> Attitude- To encourage Ss to work harder. To provide Ss some motivation. Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence-</p>

25	Unit 3:Practice Test 3(Review Unit 3) & Looking Back(Vocabulary)		<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - pronounce correctly - grasp the use of compound and complex sentences as well as relative clauses, get some new words to fill in the blanks <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
26	REVIEW: Unit 2		<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - pronounce correctly
27	REVIEW: Unit 2		<ul style="list-style-type: none"> - grasp the form and use compound adjectives and the subjunctive, get some new words to fill in the blanks
28	REVIEW UNIT 2		<p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: grasp the rules of pronunciation & use of tenses</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
TC 10	CONSOLIDATION: Unit 1-3		<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - pronounce words correctly - revise the main points and practice skills they have learnt from units 1-3. <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>

28	REVIEW 1: Language + More Exercises		<p>Knowledge: Sts will be able to: - revise the language they have learnt from units 1-3.</p> <p>Skill: - To develop communicative skills and cultural understanding - To help Ss develop the skill of working in pairs and groups</p> <p>Attitude: - active, enthusiastic, responsible & cooperative</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>
29	REVIEW 1: Skills +More Exercises		<p>Knowledge: Sts will be able to: - revise the main points and practice skills they have learnt from units 1-3.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: active, enthusiastic, creative and self- confident</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>
TC 11	REVISION TEST U1-3	1	<p>Knowledge: Sts will be able to : - pronounce words correctly - revise the main points and practice skills they have learnt from units 1-3. - do some types of exercises</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
26	MID - FIRST - TERM TEST	1	<p>Knowledge: - revise the language and skills they have practiced in Units 1-3</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible & cooperative</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
27	CORRECTION (MID - FIRST - TERM TEST)	1	

28	Unit 4: Getting started	1	<p>Knowledge: Sts will be able to : - know the overall topic of Unit 4: “<i>The mass media</i>”, some vocabulary related to</p> <ul style="list-style-type: none"> - get words and phrases related to <i>The mass media.</i>, - get some language items in Unit 4 <p>Skills: Use the target language effectively in writing and speaking.</p> <p>Attitudes: active, enthusiastic, creative and self- confident</p> <p>Competence: : -Promote sts’ self-learning, collaborative spirit</p>
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Duyệt của BLD Đ
(Đã Ký)

Nguyễn Thị Hội

TTCM
(Đã ký)

Võ Thị Lệ Hoa