

# Bank Soal EduGen AI

Jenjang: SMP | Kelas: Kelas 9 | Mata Pelajaran: Bahasa Inggris

Topik: Chapter 2 Taking Trips, Going to a National Park, What Did You Do There, My Underwater Adventure

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## 1. [Pilihan Ganda] (LOTS)

*Stimulus: Last month, my family and I went to Komodo National Park. We flew to Labuan Bajo and then rented a boat. On the first day, we trekked on Komodo Island. The ranger told us to stay together because the dragons could be aggressive. I was terrified but amazed when I saw a massive Komodo dragon eating its prey. The next day, we snorkeled at Pink Beach. The coral reefs were stunning, but I noticed some plastic trash floating near the shore. My dad and I spent an hour picking up the garbage before we continued our trip.*

Where did the writer go last month?

- A. Bunaken Marine Park
- B. Raja Ampat
- C. Komodo National Park
- D. Ujung Kulon National Park

**Jawaban: Komodo National Park**

Penjelasan: The text explicitly states in the first sentence that the writer went to Komodo National Park.

## 2. [Pilihan Ganda] (MOTS)

*Stimulus: Last month, my family and I went to Komodo National Park. We flew to Labuan Bajo and then rented a boat. On the first day, we trekked on Komodo Island. The ranger told us to stay together because the dragons could be aggressive. I was terrified but amazed when I saw a massive Komodo dragon eating its prey. The next day, we snorkeled at Pink Beach. The coral reefs were stunning, but I noticed some plastic trash floating near the shore. My dad and I spent an hour picking up the garbage before we continued our trip.*

Why did the ranger instruct the visitors to stay together during the trek?

- A. Because the trekking path was confusing.
- B. Because the Komodo dragons could be aggressive and dangerous.
- C. Because the visitors wanted to take a group photo.
- D. Because the ranger wanted to show them a secret spot.

**Jawaban: Because the Komodo dragons could be aggressive and dangerous.**

Penjelasan: The ranger gave this instruction for safety reasons to prevent attacks from aggressive dragons.

## 3. [Pilihan Ganda] (HOTS)

*Stimulus: Last month, my family and I went to Komodo National Park. We flew to Labuan Bajo and then rented a boat. On the first day, we trekked on Komodo Island. The ranger told us to stay together because the dragons could be aggressive. I was terrified but amazed when I saw a massive Komodo dragon eating its prey. The next day, we snorkeled at Pink Beach. The coral reefs were stunning, but I noticed some plastic trash floating near the shore. My dad and I spent an hour picking up the garbage before we continued our trip.*

Based on the text, what can we conclude about the writer's character?

- A. The writer is easily scared and dislikes animals.
- B. The writer is environmentally conscious and responsible.
- C. The writer only cares about taking beautiful pictures.
- D. The writer is selfish and ignores their surroundings.

**Jawaban: The writer is environmentally conscious and responsible.**

Penjelasan: The writer took the initiative to spend an hour picking up trash at the beach, showing a high level of environmental awareness.

## 4. [Pilihan Ganda] (MOTS)

*Stimulus: Last month, my family and I went to Komodo National Park. We flew to Labuan Bajo and then rented a boat. On the first day, we trekked on Komodo Island. The ranger told us to stay together because the dragons could be aggressive. I was terrified but amazed when I saw a massive Komodo dragon eating its prey. The next day, we snorkeled at Pink Beach. The coral reefs were stunning, but I noticed some plastic trash floating near the shore. My dad and I spent an hour picking up the garbage before we continued our trip.*

What activity did the writer do at Pink Beach besides enjoying the underwater view?

- A. Feeding the fish.
- B. Collecting plastic garbage.
- C. Building a sandcastle.
- D. Chasing the Komodo dragons.

**Jawaban: Collecting plastic garbage.**

Penjelasan: The text mentions that the writer and their dad spent an hour picking up garbage.

### 5. [Pilihan Ganda] (HOTS)

*Stimulus: Last month, my family and I went to Komodo National Park. We flew to Labuan Bajo and then rented a boat. On the first day, we trekked on Komodo Island. The ranger told us to stay together because the dragons could be aggressive. I was terrified but amazed when I saw a massive Komodo dragon eating its prey. The next day, we snorkeled at Pink Beach. The coral reefs were stunning, but I noticed some plastic trash floating near the shore. My dad and I spent an hour picking up the garbage before we continued our trip.*

Evaluate the consequence if the writer and other tourists ignored the trash at Pink Beach. What is the most logical long-term impact?

- A. The beach would become more popular among tourists.
- B. The marine ecosystem would suffer degradation, harming the coral reefs and marine life.
- C. The local government would immediately build more resorts.
- D. The Komodo dragons would migrate to the beach.

**Jawaban: The marine ecosystem would suffer degradation, harming the coral reefs and marine life.**

Penjelasan: Ignoring plastic trash leads to microplastic pollution and physical harm to marine life, eventually destroying the natural beauty and ecosystem.

### 6. [Pilihan Ganda] (LOTS)

*Stimulus: Two weeks ago, I had my first scuba diving experience in Raja Ampat. I took a short training session with an instructor named Leo. When we dove into the water, it felt like entering a different world. I saw schools of colorful fish, giant manta rays, and even a harmless reef shark. However, I accidentally kicked a coral with my fin. Leo immediately signaled me to be careful. He explained later that corals take years to grow and can easily die if touched or broken. I felt extremely guilty and promised myself to have better buoyancy control next time.*

Who accompanied the writer during the dive?

- A. The writer's father.
- B. A scuba diving instructor named Leo.
- C. A park ranger.
- D. A local fisherman.

**Jawaban: A scuba diving instructor named Leo.**

Penjelasan: The text clearly states the writer took a session with an instructor named Leo.

### 7. [Pilihan Ganda] (LOTS)

*Stimulus: Two weeks ago, I had my first scuba diving experience in Raja Ampat. I took a short training session with an instructor named Leo. When we dove into the water, it felt like entering a different world. I saw schools of colorful fish, giant manta rays, and even a harmless reef shark. However, I accidentally kicked a coral with my fin. Leo immediately signaled me to be careful. He explained later that corals take years to grow and can easily die if touched or broken. I felt extremely guilty and promised myself to have better buoyancy control next time.*

Which of the following sea creatures did the writer NOT see during the dive?

- A. Colorful fish.
- B. Giant manta rays.
- C. A reef shark.
- D. A sea turtle.

**Jawaban: A sea turtle.**

Penjelasan: The writer saw colorful fish, giant manta rays, and a reef shark. Sea turtles are not mentioned.

### 8. [Pilihan Ganda] (MOTS)

*Stimulus: Two weeks ago, I had my first scuba diving experience in Raja Ampat. I took a short training session with an instructor named Leo. When we dove into the water, it felt like entering a different world. I saw schools of colorful fish, giant manta rays, and even a harmless reef shark. However, I accidentally kicked a coral with my fin. Leo immediately signaled me to be careful. He explained later that corals take years to grow and can easily die if touched or broken. I felt extremely guilty and promised myself to have better buoyancy control next time.*

Why did Leo signal the writer to be careful underwater?

- A. Because a dangerous shark was approaching.
- B. Because the writer was swimming too fast.
- C. Because the writer accidentally kicked and potentially damaged a coral.
- D. Because Leo wanted to show the writer a hidden cave.

**Jawaban: Because the writer accidentally kicked and potentially damaged a coral.**

Penjelasan: Leo signaled the writer right after the writer accidentally kicked the coral with their fin.

### 9. [Pilihan Ganda] (HOTS)

*Stimulus: Two weeks ago, I had my first scuba diving experience in Raja Ampat. I took a short training session with an instructor named Leo. When we dove into the water, it felt like entering a different world. I saw schools of colorful fish, giant manta rays, and even a harmless reef shark. However, I accidentally kicked a coral with my fin. Leo immediately signaled me to be careful. He explained later that corals take years to grow and can easily die if touched or broken. I felt extremely guilty and promised myself to have better buoyancy control next time.*

How does the writer's promise to have better buoyancy control reflect their problem-solving attitude?

- A. It shows they want to become a professional instructor for money.
- B. It shows they blame the diving equipment for the accident.
- C. It shows they evaluate their mistake and commit to learning a technical skill to prevent future environmental damage.
- D. It shows they intend to stop diving altogether out of fear.

**Jawaban: It shows they evaluate their mistake and commit to learning a technical skill to prevent future environmental damage.**

Penjelasan: Buoyancy control is a technical skill in diving. By promising to improve it, the writer addresses the root cause of the problem (kicking the coral).

### 10. [Pilihan Ganda] (HOTS)

*Stimulus: Two weeks ago, I had my first scuba diving experience in Raja Ampat. I took a short training session with an instructor named Leo. When we dove into the water, it felt like entering a different world. I saw schools of colorful fish, giant manta rays, and even a harmless reef shark. However, I accidentally kicked a coral with my fin. Leo immediately signaled me to be careful. He explained later that corals take years to grow and can easily die if touched or broken. I felt extremely guilty and promised myself to have better buoyancy control next time.*

Assess the importance of Leo's explanation about the coral. What is the primary purpose of his action?

- A. To make the diver feel bad and cancel the trip.
- B. To demand a financial fine for damaging the coral.
- C. To educate the diver on marine conservation and ensure sustainable tourism practices.
- D. To show off his knowledge about marine biology.

**Jawaban: To educate the diver on marine conservation and ensure sustainable tourism practices.**

Penjelasan: Leo's explanation transforms a simple warning into an educational moment about the fragility of the ecosystem, promoting ecotourism.

### 11. [Pilihan Ganda] (LOTS)

*Stimulus: Last weekend, my friends and I decided to visit the newly opened Hidden Gem Waterfall. We saw many beautiful pictures of it on social media. We drove for three hours and hiked for another hour to reach the place. However, when we arrived, it was nothing like the pictures. The water was muddy, and the area was crowded with tourists leaving their food wrappers everywhere. The worst part was that there were no trash bins provided by the management. We decided to leave early and wrote a constructive review online about the lack of facilities.*

How much time did the writer spend traveling in total to reach the waterfall?

- A. One hour.
- B. Three hours.
- C. Four hours.
- D. Five hours.

**Jawaban: Four hours.**

Penjelasan: Three hours of driving plus one hour of hiking equals four hours.

### 12. [Pilihan Ganda] (MOTS)

*Stimulus: Last weekend, my friends and I decided to visit the newly opened Hidden Gem Waterfall. We saw many beautiful pictures of it on social media. We drove for three hours and hiked for another hour to reach the place. However, when we arrived, it was nothing like the pictures. The water was muddy, and the area was crowded with tourists leaving their food wrappers everywhere. The worst part was that there were no trash bins provided by the management. We decided to leave early and wrote a constructive review online about the lack of facilities.*

What was the main reason the writer felt disappointed with the waterfall?

- A. The hike was too long and exhausting.
- B. The entrance ticket was too expensive.

- C. The actual condition was muddy, crowded, and littered, unlike the beautiful pictures online.
- D. The writer forgot to bring a camera.

**Jawaban: The actual condition was muddy, crowded, and littered, unlike the beautiful pictures online.**

Penjelasan: The disappointment stemmed from the stark contrast between social media pictures and the polluted, crowded reality.

### 13. [Pilihan Ganda] (MOTS)

*Stimulus: Last weekend, my friends and I decided to visit the newly opened Hidden Gem Waterfall. We saw many beautiful pictures of it on social media. We drove for three hours and hiked for another hour to reach the place. However, when we arrived, it was nothing like the pictures. The water was muddy, and the area was crowded with tourists leaving their food wrappers everywhere. The worst part was that there were no trash bins provided by the management. We decided to leave early and wrote a constructive review online about the lack of facilities.*

What action did the writer take to address the issue they encountered?

- A. Cleaned the entire waterfall area themselves.
- B. Left the place early and wrote an online review detailing the lack of facilities.
- C. Argued with the other tourists about littering.
- D. Demanded a refund from the management.

**Jawaban: Left the place early and wrote an online review detailing the lack of facilities.**

Penjelasan: The text states they left early and wrote a constructive review about the missing trash bins.

### 14. [Pilihan Ganda] (HOTS)

*Stimulus: Last weekend, my friends and I decided to visit the newly opened Hidden Gem Waterfall. We saw many beautiful pictures of it on social media. We drove for three hours and hiked for another hour to reach the place. However, when we arrived, it was nothing like the pictures. The water was muddy, and the area was crowded with tourists leaving their food wrappers everywhere. The worst part was that there were no trash bins provided by the management. We decided to leave early and wrote a constructive review online about the lack of facilities.*

Evaluate the management's role in this tourist attraction. What is their critical failure?

- A. They advertised the waterfall too much on social media.
- B. They failed to anticipate the surge of visitors and did not provide basic waste management infrastructure.
- C. They did not provide enough food stalls for the tourists.
- D. They made the hiking trail too difficult for normal visitors.

**Jawaban: They failed to anticipate the surge of visitors and did not provide basic waste management infrastructure.**

Penjelasan: The lack of trash bins shows poor planning and failure to manage the environmental impact of increased tourism generated by social media.

### 15. [Pilihan Ganda] (HOTS)

*Stimulus: Last weekend, my friends and I decided to visit the newly opened Hidden Gem Waterfall. We saw many beautiful pictures of it on social media. We drove for three hours and hiked for another hour to reach the place. However, when we arrived, it was nothing like the pictures. The water was muddy, and the area was crowded with tourists leaving their food wrappers everywhere. The worst part was that there were no trash bins provided by the management. We decided to leave early and wrote a constructive review online about the lack of facilities.*

Why is writing a constructive review considered a good problem-solving step in this scenario?

- A. It guarantees the writer will get a free trip next time.
- B. It allows the writer to express anger without offering any solutions.
- C. It raises public awareness and pressures the management to implement better facilities.
- D. It instantly magically cleans the muddy water.

**Jawaban: It raises public awareness and pressures the management to implement better facilities.**

Penjelasan: Constructive feedback in a public forum can drive systemic change by holding the management accountable.

### 16. [Pilihan Ganda] (MOTS)

*Stimulus: You are planning a school trip to Ujung Kulon National Park. The main goal is to learn about the endangered Javan Rhinoceros without disturbing their habitat. You must choose between two accommodations. Option A is a luxury resort built near the conservation area, offering high comfort but having a high carbon footprint. Option B is an eco-lodge run by locals, offering basic amenities, recycling programs, and educational eco-tours.*

What is the primary objective of the planned school trip?

- A. To experience a luxurious vacation away from school.
- B. To build a new eco-lodge in Ujung Kulon.
- C. To observe the endangered Javan Rhinoceros without causing harm to its habitat.
- D. To conduct an experiment on carbon footprints.

**Jawaban: To observe the endangered Javan Rhinoceros without causing harm to its habitat.**

Penjelasan: The stimulus explicitly states the goal is to learn about the Javan Rhinoceros without disturbing their habitat.

### 17. [Pilihan Ganda] (MOTS)

*Stimulus: You are planning a school trip to Ujung Kulon National Park. The main goal is to learn about the endangered Javan Rhinoceros without disturbing their habitat. You must choose between two accommodations. Option A is a luxury resort built near the conservation area, offering high comfort but having a high carbon footprint. Option B is an eco-lodge run by locals, offering basic amenities, recycling programs, and educational eco-tours.*

What distinguishes Option A from Option B?

- A. Option A prioritizes comfort at an environmental cost, while Option B prioritizes sustainability and education.
- B. Option A is run by local communities, while Option B is an international corporation.
- C. Option A provides educational eco-tours, while Option B provides extreme sports.
- D. Option A is much cheaper than Option B.

**Jawaban: Option A prioritizes comfort at an environmental cost, while Option B prioritizes sustainability and education.**

Penjelasan: Option A is luxurious but has a high carbon footprint, whereas Option B offers basic amenities but includes recycling and eco-tours.

### 18. [Pilihan Ganda] (HOTS)

*Stimulus: You are planning a school trip to Ujung Kulon National Park. The main goal is to learn about the endangered Javan Rhinoceros without disturbing their habitat. You must choose between two accommodations. Option A is a luxury resort built near the conservation area, offering high comfort but having a high carbon footprint. Option B is an eco-lodge run by locals, offering basic amenities, recycling programs, and educational eco-tours.*

Which accommodation aligns better with the educational goal of the trip, and why?

- A. Option A, because students need maximum comfort to study effectively.
- B. Option A, because a high carbon footprint means better transportation to see the rhinos.
- C. Option B, because its recycling programs and educational tours directly support habitat conservation.
- D. Option B, because it is located inside the rhino's exact living space.

**Jawaban: Option B, because its recycling programs and educational tours directly support habitat conservation.**

Penjelasan: To learn about endangered species without disturbing the habitat, staying at an eco-friendly lodge (Option B) demonstrates the practical application of conservation.

### 19. [Pilihan Ganda] (HOTS)

*Stimulus: You are planning a school trip to Ujung Kulon National Park. The main goal is to learn about the endangered Javan Rhinoceros without disturbing their habitat. You must choose between two accommodations. Option A is a luxury resort built near the conservation area, offering high comfort but having a high carbon footprint. Option B is an eco-lodge run by locals, offering basic amenities, recycling programs, and educational eco-tours.*

If the school administration insists on Option A for safety reasons, what is the most effective way to maintain the trip's environmental focus?

- A. Cancel the trip entirely because Option A is completely unacceptable.
- B. Ignore the environmental focus and just enjoy the luxury resort.
- C. Organize daily workshops on reducing carbon footprints and offset the trip's emissions through a local tree-planting activity.
- D. Complain to the local government about the existence of the resort.

**Jawaban: Organize daily workshops on reducing carbon footprints and offset the trip's emissions through a local tree-planting activity.**

Penjelasan: This represents complex problem solving: compensating for the negative environmental impact of Option A by actively engaging students in carbon offsetting activities.

### 20. [Pilihan Ganda] (HOTS)

*Stimulus: You are planning a school trip to Ujung Kulon National Park. The main goal is to learn about the endangered Javan Rhinoceros without disturbing their habitat. You must choose between two accommodations. Option A is a luxury resort built near the conservation area, offering high comfort but having a high carbon footprint. Option B is an eco-lodge run by locals, offering basic amenities, recycling programs, and educational eco-tours.*

Evaluate the impact of choosing Option B. How does it benefit the surrounding area?

- A. It increases the carbon footprint of the surrounding area heavily.
- B. It provides economic support to local residents while promoting sustainable practices.
- C. It forces the Javan Rhinoceros to move out of the conservation area.
- D. It guarantees that all students will become professional biologists.

**Jawaban: It provides economic support to local residents while promoting sustainable practices.**

Penjelasan: Because Option B is run by locals and features eco-tours, choosing it empowers the local economy and reinforces the value of conservation over exploitation.

### 21. [Pilihan Ganda] (LOTS)

*Stimulus: Sarah: Hey, Tom! How was your trip to Bromo Tengger Semeru National Park? Tom: It was breathtaking! We woke up at 3 AM to catch the sunrise at Penanjakan. Sarah: Wow, what did you do after that? Tom: We went down to the sea of sand. We decided to walk instead of renting a jeep to reduce emissions. It was exhausting but rewarding. We also saw some people offering horse rides, but we declined because some horses looked overworked. Sarah: That is very considerate of you. Did you reach the crater? Tom: Yes, we climbed the stairs to the crater. The sulfur smell was really strong, so we wore our gas masks.*

What time did Tom wake up to catch the sunrise?

- A. 2 AM.
- B. 3 AM.
- C. 4 AM.
- D. 5 AM.

**Jawaban: 3 AM.**

Penjelasan: Tom explicitly states in the dialogue that he woke up at 3 AM.

### 22. [Pilihan Ganda] (MOTS)

*Stimulus: Sarah: Hey, Tom! How was your trip to Bromo Tengger Semeru National Park? Tom: It was breathtaking! We woke up at 3 AM to catch the sunrise at Penanjakan. Sarah: Wow, what did you do after that? Tom: We went down to the sea of sand. We decided to walk instead of renting a jeep to reduce emissions. It was exhausting but rewarding. We also saw some people offering horse rides, but we declined because some horses looked overworked. Sarah: That is very considerate of you. Did you reach the crater? Tom: Yes, we climbed the stairs to the crater. The sulfur smell was really strong, so we wore our gas masks.*

Why did Tom and his friends choose to walk across the sea of sand?

- A. Because they did not have enough money for a jeep.
- B. Because walking was much faster than taking a jeep.
- C. To reduce environmental emissions from renting a jeep.
- D. Because they wanted to ride the horses instead.

**Jawaban: To reduce environmental emissions from renting a jeep.**

Penjelasan: Tom mentions they decided to walk 'to reduce emissions' instead of taking a jeep.

### 23. [Pilihan Ganda] (HOTS)

*Stimulus: Sarah: Hey, Tom! How was your trip to Bromo Tengger Semeru National Park? Tom: It was breathtaking! We woke up at 3 AM to catch the sunrise at Penanjakan. Sarah: Wow, what did you do after that? Tom: We went down to the sea of sand. We decided to walk instead of renting a jeep to reduce emissions. It was exhausting but rewarding. We also saw some people offering horse rides, but we declined because some horses looked overworked. Sarah: That is very considerate of you. Did you reach the crater? Tom: Yes, we climbed the stairs to the crater. The sulfur smell was really strong, so we wore our gas masks.*

Analyze Tom's decision to decline the horse ride. What does this indicate about his perspective on tourism?

- A. He thinks horse rides are too slow for his schedule.
- B. He is afraid of falling off the horse.
- C. He practices ethical tourism by caring about animal welfare.
- D. He prefers to spend his money on buying souvenirs.

**Jawaban: He practices ethical tourism by caring about animal welfare.**

Penjelasan: Declining the ride because the horses looked overworked shows that he evaluates his choices based on ethics and animal welfare, not just personal convenience.

### 24. [Pilihan Ganda] (MOTS)

*Stimulus: Sarah: Hey, Tom! How was your trip to Bromo Tengger Semeru National Park? Tom: It was breathtaking! We woke up at 3 AM to catch the sunrise at Penanjakan. Sarah: Wow, what did you do after that? Tom: We went down to the sea of sand. We decided to walk instead of renting a jeep to reduce emissions. It was exhausting but rewarding. We also saw some people offering horse rides, but we declined because some horses looked overworked. Sarah: That is very considerate of you. Did you reach the crater? Tom: Yes, we climbed the stairs to the crater. The sulfur smell was really strong, so we wore our gas masks.*

How did Tom and his friends solve the problem of the strong sulfur smell at the crater?

- A. They immediately ran away from the crater.
- B. They held their breath while climbing.
- C. They wore gas masks.
- D. They asked the park ranger to close the crater.

**Jawaban: They wore gas masks.**

Penjelasan: The dialogue states that they wore gas masks because the sulfur smell was really strong.

## 25. [Pilihan Ganda] (HOTS)

*Stimulus: Sarah: Hey, Tom! How was your trip to Bromo Tengger Semeru National Park? Tom: It was breathtaking! We woke up at 3 AM to catch the sunrise at Penanjakan. Sarah: Wow, what did you do after that? Tom: We went down to the sea of sand. We decided to walk instead of renting a jeep to reduce emissions. It was exhausting but rewarding. We also saw some people offering horse rides, but we declined because some horses looked overworked. Sarah: That is very considerate of you. Did you reach the crater? Tom: Yes, we climbed the stairs to the crater. The sulfur smell was really strong, so we wore our gas masks.*

Based on the dialogue, how does Sarah evaluate Tom's actions during the trip?

- A. She thinks he made the trip overly difficult for himself.
- B. She admires his empathy and sustainable choices.
- C. She is jealous that he got to see the sunrise.
- D. She believes he should have taken the jeep to save energy.

**Jawaban: She admires his empathy and sustainable choices.**

Penjelasan: By saying 'That is very considerate of you,' Sarah makes a positive value judgment on Tom's ethical decisions regarding the environment and animals.

## 26. [Uraian / Esai] (HOTS)

*Stimulus: A common problem in many national parks is the excessive amount of trash left behind by tourists, despite the presence of warning signs.*

You recently visited a national park that was heavily littered by visitors. Create a short proposal (3 to 4 sentences) to the park management suggesting two innovative solutions to solve the littering problem.

**Jawaban: Dear Management, I suggest implementing a 'Trash Deposit System' where visitors pay a small fee at the entrance, which is refunded when they return with their garbage. Additionally, you could install smart trash bins that give a small audio thank-you or a local fact when an item is deposited to encourage children and adults to use them. These steps will actively engage tourists in keeping the park clean.**

Penjelasan: This question requires 'Creation' (HOTS). The student must synthesize their understanding of environmental issues in national parks to invent practical, innovative solutions rather than just recalling facts.

## 27. [Uraian / Esai] (HOTS)

*Stimulus: Read the following scenario: During an underwater adventure trip, a tourist insists on feeding the wild fish with bread so they can take good photos. The tour guide allows it to keep the tourist happy.*

Evaluate the guide's decision to allow a tourist to feed wild fish with bread. What are the negative impacts of this action on the marine ecosystem?

**Jawaban: The guide's decision is highly irresponsible and harmful to the ecosystem. Feeding wild fish bread alters their natural foraging behavior, making them dependent on humans. Furthermore, bread lacks the essential nutrients fish need, which can lead to malnutrition, and the uneaten bread can pollute the water, promoting harmful algae growth that suffocates coral reefs.**

Penjelasan: This task asks for 'Evaluation' and 'Analysis' (HOTS). The student must judge an action based on ecological principles and analyze its cascading negative effects on the environment.

## 28. [Uraian / Esai] (HOTS)

*Stimulus: Your school wants to organize an underwater adventure trip (snorkeling) for Grade 9 students at a national marine park. However, several students cannot swim.*

Create a step-by-step safety and inclusion plan so that non-swimmers can still experience a school snorkeling trip safely without feeling excluded.

**Jawaban: 1) Provide specialized life jackets or floatation devices for non-swimmers. 2) Assign a dedicated certified instructor to stay in shallow waters with the non-swimmers, using a floating ring they can hold**

onto. 3) Teach them basic breathing techniques using the snorkel gear on dry land or waist-deep water first. 4) Use glass-bottom boats or transparent kayaks as an alternative activity for those who are too anxious to enter the water.

Penjelasan: This assesses 'Complex Problem Solving' and 'Creation' (HOTS). The student must address a dilemma (non-swimmers on a water trip) by designing an inclusive, step-by-step strategy.

### 29. [Uraian / Esai] (HOTS)

*Stimulus: The concept of 'Ecotourism' is becoming increasingly important as many national parks face degradation due to mass tourism.*

Compare and contrast 'visiting a nature park purely for recreation' with 'ecotourism'. Provide one concrete example of a tourist activity for each concept based on the topic of taking trips to national parks.

**Jawaban: Visiting a nature park purely for recreation focuses mainly on human enjoyment and comfort, often ignoring environmental impacts. Ecotourism, on the other hand, focuses on responsible travel that conserves the environment and improves the well-being of local people. Example of recreation: Riding a noisy, polluting motorized off-road vehicle through a forest trail. Example of ecotourism: Participating in a guided walking tour led by local indigenous people to learn about native plant conservation.**

Penjelasan: This question requires 'Analysis' and 'Evaluation' (HOTS). Students must distinguish between two conceptual approaches to tourism and apply them to create relevant, comparative examples.

### 30. [Uraian / Esai] (HOTS)

*Stimulus: Social media often portrays national parks as flawless paradises, but the reality can be quite different due to pollution and lack of maintenance.*

Imagine you are a travel blogger who just returned from a disappointing trip to a polluted national park. Create a short, engaging opening paragraph for your blog post that highlights the environmental issue without discouraging your readers from caring about nature.

**Jawaban: We all love the idea of escaping to untouched, pristine nature, but what happens when the paradise we seek is suffocating under a blanket of plastic? My recent trip to the Blue Waters National Park was a heartbreaking wake-up call, not because nature failed to be beautiful, but because we failed to protect it. Let me share my journey, the reality I found, and most importantly, how we can all be part of the solution instead of the pollution.**

Penjelasan: This item targets 'Creation' (HOTS). The student assumes a specific persona and must craft a text that balances a negative critique with a positive, call-to-action tone, demonstrating high-level linguistic and emotional intelligence.