



GEORGETOWN UNIVERSITY

Center for Social Justice Research, Teaching & Service

Title: Justice Graduate Intern, Climate and Environmental Justice Graduate Intern
([GAGE Union](#))

Reports To: Akanksha Sinha (AK), ECO Associate

How to apply: information and link to application at
<https://csj.georgetown.edu/ce-graduate-assistants/>

Priority deadline: May 5, 2025

Position Description:

The Center for Social Justice Research, Teaching, and Service collaborates with diverse campus and community partners in its mission to promote and integrate community-based research, teaching, and service into the co-curricular life of the University. CSJ acts as a hub through which students, faculty and staff engage in work on the social justice spectrum including activism, advocacy, community-based learning and research, community service, volunteerism and leadership. CSJ offers over 100 programs each year; over 200 students each semester use their Federal Work Study allocation towards a CSJ community engagement position while approximately 1,500 undergraduates have some interaction with CSJ each semester.

DESCRIPTION OF PROGRAM

The CEJ Justice Graduate Intern (JGI) for the Climate and Environmental Justice (CEJ) Program is a JGI position for a current graduate student with a strong interest in climate and environmental justice, particularly critical interrogations of colonialism, race, class, gender, and other axes of oppression as they relate to sustainability. This position works to support the development, management, and implementation of a climate and environmental justice infusion across CSJ programming.

This position is responsible for supporting the CEJ Staff member in the development, management, and implementation of the CEJ Program. This includes supporting the creation and implementation of several CEJ projects, in collaboration with CSJ Programs and other departments across Georgetown. This position also works with the CEJ student coordinator, and the CEJ student staff cohort for Academic Year 2025-2026. The CEJ JGI will be expected to support logistics and programming for the student coordinator cohort, including facilitating discussions, adding to the training curriculum, and working to bring community partner experts and mobilizers into interaction with the student cohort, and with the CSJ at large.

This Justice Graduate Intern is part of a cohort of ~14 JGIs at the Center for Social Justice. JGIs are invited to use the full resources of the Center, including the conference room, supply closet, Commons workspace, and kitchen. Each JGI is assigned a locker in the CSJ for their use.

Expected Time Commitment: maximum to 15 hours/week, during the fall and spring semesters

Required Experience and Skills:

- Academic interactions with **any** of the following is **required**: sustainability, environmental justice, climate justice, colonialism, race, intersectionality and/or critical approaches to sustainability.
- Organizational skills and logistics management skills are **required**.
- Communication and outreach skills are **required**.
- Familiarity with Google Drive (particularly sheets, docs, slides) is **required**.

Strongly Desired Experience and Skills:

- Prior experience with community-engaged programming is **strongly recommended**.
- Prior experience working with student groups and facilitating discussions is **strongly recommended**.
- Prior experience with curriculum development is a **plus**!

This position requires the ability to balance rigorous attention to detail with a lot of flexibility and understanding.

Tasks:

- Support with developing training materials and curriculum
- Outreach to internal and external partners
- Facilitation of discussions with student cohort
- Management of logistics such as meeting set up, coordination with students

Compensation/Commitment: no more than 15 hours/week. This position is at the GAGE-AFT Union rate of \$23.36 /hour. (As a student and an employee, CSJ anticipates that you will need to adapt weekly hours worked in relationship to the demands of specific times of the school year and CSJ programming.) Opportunities for professional development and skills training. The position starts after August 18, 2025, flexible with the student's schedule. The last day of work is the last day of classes in May 2026.

Contact:

Questions about the position can be directed to Akanksha Sinha (AK) at as4474@georgetown.edu

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