

	Monday	Tuesday	Wednesday	Thursday	Friday	
Unit/ Lesson Big Ideas	-11-12 Sightlines -2:20-3:20 Language Power	Novel day/ To kill a Mockingbird	11-12 Literacy 1:20-2:20 Language Power	Reading time 9-10 o'clock Sightlines 10-11 o'clock		
Overall Expectations	-Reading comprehension and analyzing skills. -Grammar is the target.	Reading comprehension Being able to talk about the novel.	-Preparing the students for the OSSLT test -Understanding the grammar. Focus is on the grammar. The students are expected to identify and use the target structures.	The teacher takes some of the school books to the class and they read a book of their choice for 10 to 15 minutes. Being able to talk about the section they have read. Reading comprehension and analyzing skills.		
Specific Expectations	-Being able to analyze the short story, theme, main idea, finding and understanding literary language. -Being able to do the grammar activities.	Analytical skills and also critical thinking skills	-They do a unit of the book every week. -Being able to identify and use the target structures. -being able to do the grammar activities.	They answer general questions about their book and write about one question. Being able to analyze the short story, theme, main idea, finding and understanding literary language.		
Learning Goals	-Getting the main message of the story. -Being able to talk about the characters.	Being able to talk about the characters,.....	-Being able to answer the questions and doing the writing tasks successfully. Being able to differentiate the target grammar. Writing sentences using the target structures	Being able to talk about the main characters and themes of their book. Getting the main message of the story.		
Success Criteria	-Being able to discuss and write about the questions at the end of the story or the ones posed by the teacher.	Being able to talk about the characters and also analyze the story. Being able to answer some questions.	- Being able to answer the questions and doing the writing tasks successfully. -Being able to differentiate the target grammar and	Achieving the above items. Being able to discuss and write about it.		

	-Writing sentences on their own with the target structure.		write sentences of their own. -Being able to write correctly using the target grammar.		
Instructional Strategies	-We read the story as a class and talk about it. -The teacher talks about the grammatical structure and then they do the activities.	Read the story and answer the questions.	-They read the reading as a class and do the activities accordingly. -Reading and talking about the information about the target structures, involving the students by asking questions.	They are given reading time and which is followed by questions prepared by the teacher. Brainstorming the topic, engaging the students by asking questions	
Assessment & Evaluation	-Asking some questions about the story. -writing sentences with the target structures.	Checking their answers.	- Being able to answer the questions and doing the writing tasks successfully -Writing their own examples.	Answering some questions orally or in written form	
Homework / Class Work	The answer the questions written by the teacher in Google classroom/assignment. The students will do the rest of the activities as homework.	Answering the questions prepared by the teacher.	-They do the unfinished part as homework. -The students do part of the activities at home and the rest as homework	Write a paragraph about some questions at home	
Materials & Resources	Sightlines 9 Language Power G	To kill a mockingbird	-OSSLT Workbook -Language Power G	1. School books 2. Sightlines	
Islamic Link (explore, compare, question, connect, appreciate)					