Iola Roberts Elementary SCHOOL-PARENT COMPACT 2024-25

Iola Roberts Elementary School faculty, parents, and students agree that this compact outlines how we will share the responsibility for improved academic achievement and the means by which we will work together to help students achieve high standards.

School Responsibilities

The Iola Roberts Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's academic achievement standards.
 - Provide high-quality teacher professional development.
 - Allow time for teacher collaboration.
 - Conducting regularly scheduled data meetings.
 - Coordinate blocks of time for reading and math using research-based programs along with the Alabama state standards for each grade level.
- 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.
 - A "Meet the Teacher" day is held before school begins, a Parenting Day is held, and conferences are held as needed.
- 3. Provide parents with frequent reports on their children's progress.
 - Progress reports are provided mid-grading period and report cards are sent home at the end of each nine weeks.
 - PowerSchool Parent portal is utilized so that parents may view their child's attendance and grades throughout each nine week period.
- 4. Provide parents with reasonable access to staff.
 - Times for parent/teacher conferences are provided daily.
 - Parents can also communicate via email and phone conference.
- 5. Provide parents with opportunities to volunteer.
 - Parents are welcome to volunteer at any time.
- 6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.
 - Parent communication folders are provided for each student and sent home daily.
 - Text communication is provided using FinalSite.
 - Blackboard Connect is used to share student-specific information, relevant news and timely updates.
 - Our school website, teacher emails, and social media are used as a means of communication.

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- Monitor absences, checkouts, and tardies.
- Check my child's folder and make sure that homework is completed.
- Volunteer, when possible, in my child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.
- Attend informational meetings held by the school.
- Contact the principal or teacher about concerns and <u>NOT</u> venting problems related to the child or school on social media.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Be kind to everyone I encounter at school and on the bus.
- Do my homework every day and ask for help when I need help.
- Do my class work and pay attention in class.
- Read at least 15 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by my school every day.

Parent's Signature	Date	Student's Signature	Date
Teacher's Signature	Date	Principal's Signature	Date