

Year 1 Reading Objectives:

Word Reading:

Decode words using phonic knowledge and skills
Respond speedily to graphemes for all 40+ phonemes with correct sound or sounds
Read common exception words
Read words with contractions and understand that the apostrophe represents the omitted letter
Read aloud accurately with books that match their phonic knowledge

Comprehension:

Listen to and discuss texts at a level beyond that at which they can read independently
Retell familiar stories and consider their particular characteristics
Recognise and join in with predictable phrases
Appreciate rhymes and poems, and recite some by heart
Discuss word meanings, linking new meanings to those already known
Understand books, being read or listened to, using a range of strategies
Check the text makes sense as they read and correct inaccurate reading
Discuss the significance of the title and events, in books being read or listened to
Make inferences
Predict what might happen based on what has been read so far
Discuss their understanding of what is read to them

Year 2 Reading Objectives

Word Reading:

Decode words with two or more syllables
Read further common exception words
Read frequently encountered words quickly and accurately
Read aloud books closely matched to improving phonic knowledge

Comprehension:

Discuss and express views about what is read to them
Discuss the sequence of events in books and how items of information are related
Retell stories
Recognise simple recurring literary language in stories and poetry
Discuss and clarify the meanings of words
Discuss their favourite words and phrases
Recite learnt poems with appropriate intonation to make the meaning clear
Understand books, being read or listened to, using a range of strategies
Check the text makes sense as they read and correct inaccurate reading
Make inferences
Answer and ask questions to understand books
Predict what might happen based on what has been read so far
Discuss their understanding of books read to them and read themselves
Explore non-fictions that are structured in different ways.

Year 3 Reading Objectives

Word Reading:

Read aloud and understand the meaning of new words
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Read further exception words

Comprehension:

Read and listen to books for a range of purposes
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Use dictionaries to check the meaning of words they read
--

Retell some stories orally

Identify and discuss themes and conventions in a wide range of writing
--

Read poems and play scripts aloud; demonstrating understanding
--

Discuss words and phrases that capture the reader's interest and imagination
--

Recognise some different forms of poetry
--

Understand texts using a range of strategies
--

Draw inferences and justify with evidence

Predict what might happen from details stated and implied

Retrieve and summarise information from texts

Identify how language, structure, and presentation contribute to meaning
--

Discuss books that are read to them and those they can read for themselves
--

Year 4 Reading Objectives

Word Reading

Read aloud and understand the meaning of new words
--

Read further exception words

Comprehension:

Read and listen to texts for a range of purposes
--

Use dictionaries to check the meaning of words they read
--

Retell some stories orally

Identify and discuss themes and conventions in **and across** a wide range of writing
--

Read poems and play scripts aloud; demonstrating understanding
--

Discuss words and phrases that capture the reader's interest and imagination
--

Recognise some different forms of poetry
--

Understand texts using a range of strategies
--

Draw inferences and justify with evidence

Predict what might happen from details stated and implied

Retrieve and summarise information from texts

Identify how language, structure, and presentation contribute to meaning
--

Discuss books that are read to them and those they can read for themselves
--

Year 5 Reading Objectives

Word Reading:

Read aloud and understand the meaning of new words they meet
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Comprehension:

Read and discuss an increasingly wide range of texts for a range of purposes
--

Recommend books that they have read; giving reasons

Identify and discuss themes and conventions in and across a wide range of writing

Make comparisons within and across books
--

Read poems aloud and perform; communicating clear meaning to an audience
--

Use a range of strategies to understand books they read

Draw inferences and justify with evidence

Predict what might happen from details stated and implied

Retrieve and summarise information from texts, identifying key details
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Identify how language, structure and presentation contribute to meaning

Discuss and evaluate how authors use language

Distinguish between fact and opinion

Discuss books; explain their understanding and justify their views
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Year 6 Reading Objectives

Word Reading:

Read aloud and understand the meaning of new words they meet
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Comprehension:

Continue to read and discuss an increasingly wide range of texts for a range of purposes
Recommend books that they have read; giving reasons
Identify and discuss themes and conventions in and across a wide range of writing
Make comparisons within and across books
Read poems aloud and perform; communicating clear meaning to an audience
Use a range of strategies to understand books they read
Draw inferences and justify with evidence
Predict what might happen from details stated and implied
Retrieve and summarise information from texts, identifying key details
Identify how language, structure and presentation contribute to meaning
Discuss and evaluate how authors use language
Distinguish between fact and opinion
Discuss books; explain their understanding and justify their views