

Tent Camping Basics Certification Course

Target Audience: The primary target audience is new employees to Outdoor Nomads as part of their onboarding process.

Learning Objectives:

1. Identify which gear is required for an overnight camping trip.
2. List the steps to building a campfire.
3. Recognize fire hazards at a campsite.
4. Identify best practices in terms of fire safety.
5. Select the appropriate first aid supplies for common campsite injuries.

Seat Time: 30-40 minutes

Font: Ubuntu

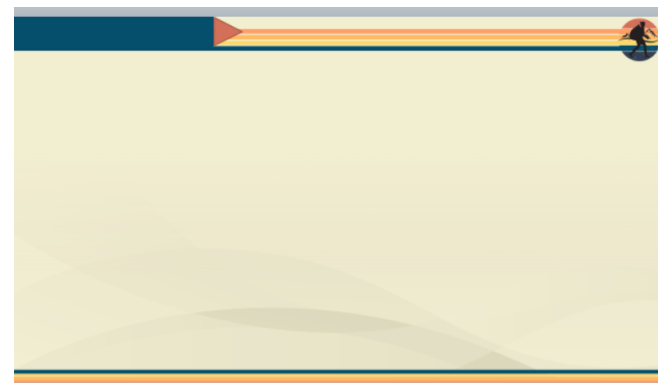
Color Palette:



Outline:

- Course Intro / Navigation / Objectives
- Camping Gear
- Knowledge Check
- Campfire Building Instructions
- Building a Campfire Practice
- Fire Safety
- Knowledge Check
- First Aid Kit
- First Aid Practice
- Summary
- Graded Assessment
- Congratulations

Master Slide with custom border:



Directions: Please leave comments in the notes section underneath slides. Highlight any errors in the text using yellow highlighter tool. Text in brackets [] does not appear on the slide.

Module Resources/References: Packing Checklist and First Aid Quick Guide

Slide 1.1 / Menu Title: <i>Welcome</i>			Objective: None
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
No top/bottom border Graphic image of tent and pine trees on left side of slide Title in rectangular shape in center of slide Custom Navigation Tools and Start Course buttons	[Slide Title] Tent Camping Basics [Buttons] Navigation Tools Start Course	Welcome to the Tent Camping Basics Certification Course! As new employees to Outdoor Nomads, it is important for you to have basic tent camping knowledge before you take our clients on their camping adventures. This training will certify you to take our clients on their first overnight camping trip. If you are familiar with the course navigation player, click the Start button to begin. If you would like some guidance with navigating the course, click the Navigation button. When you're ready, let's get started.	Buttons fly in from right timed with Voiceover (VO) references. Clicking the Navigation Tools button will direct the learner to Slide 1.2. Clicking the Start Course button will direct the learner to slide 1.3. The next and previous buttons are hidden on this slide.
Notes:			

Slide 1.2 / Menu Title: <i>Navigation</i>			Objective: None
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Player shows menu on the left. Background graphic of the same tent and trees from slide 1.1 enlarged to encompass the entire slide space.	[Slide Title] Navigation [Callouts] Next	Please take a moment to review the course player so you feel comfortable navigating through the course. If you know your way around, you may proceed to the next slide.	Callout shapes will fade in timed with VO references.

Callout shapes with labels and marshmallows on sticks to point to player features	Previous Accessibility Replay Volume Seekbar Play/Pause Menu Resources	If you'd like to go backward or forward in the course, click the previous or next buttons. Accessibility options are located here. To adjust the volume, click the volume icon. Click the replay button to see the entire slide again or adjust the seekbar at any time to review a portion of the slide. You can also pause the player. Click the same button again to resume play. Revisit a slide by using the menu on the left. Finally, click the resource button to access resources for the course. Click the next button now to begin the course.	Clicking the next button will direct the learner to the next slide.
Notes:			

Slide 1.3 / Menu Title: <i>Learning Objectives</i>			Objective: None
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Large rectangular shape centered on slide with contrasting border from the color palette. Circular shapes with tent icons as bullet points for each learning objective (LO).	[Slide Title] Learning Objectives Identify which gear is required for an overnight camping trip. List the steps to building a campfire. Recognize fire hazards at a campsite.	At the end of this course, you will be able to: Identify which gear is required for an overnight camping trip. List the steps to building a campfire. Recognize fire hazards at a campsite. Identify best practices in terms of fire safety.	The next button is hidden on this slide until the VO completes. Each learning objective grouped with a tent icon will fade in timed with VO references. Clicking the next button will direct the learner to the next slide.

	Identify best practices in terms of fire safety. Select the appropriate First Aid supplies for common campsite injuries.	Select the appropriate First Aid supplies for common campsite injuries. Click the next button to move on.	
Notes:			

Slide 1.4/ Menu Title: <i>Camping Gear</i>			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Graphic images of a tent, sleeping bag, fire with a pot, and camp chair will cover the width of the slide. Each graphic image will have a button with a question mark.	[Slide Title] Camping Gear [Directions] Select each item.	While there is a lot of camping gear to choose from, beginner campers will need to have a few necessary basics for their first trip. At MINIMUM, camping requires a tent, a sleeping bag, cooking tools, and seating options. Click on each image below to learn about the different options for each item. When you have finished visiting each item, click the next button to check your knowledge on what you learned.	Rectangular box with directions will fly in from right timed with VO reference. The learner is prohibited from clicking on the buttons until the VO on the base layer completes. The question mark buttons will have hover states when the learner hovers over them. These buttons will change to a visited state once the learner has visited each slide corresponding with that button. Selecting the following buttons will direct the learner to these slides:

			Tent button- Slide 1.5 Sleeping Bag button- Slide 1.6 Cooking Gear button- Slide 1.7 Chair button- Slide 1.8 The player next button is hidden on this slide. A custom next button will appear after the learner has visited all buttons on this slide and will advance the learner to slide 1.9 (Knowledge Check 1)
Notes:			

Slide 1.5/ Menu Title: <i>(hidden from menu)</i>			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Large rectangular shape covers a majority of the slide. Three graphic images of a tent with a rainfly, a ruler, and a tent with visible tent poles appear stacked vertically on the left of large rectangle. Textbox with slide title is displayed in the center of the remainder of the large rectangle to the right of the graphic images.	[Slide Title] Tents	It is important to select the right tent for your group size and include the appropriate equipment when packing your supplies. Click each image to learn about the tent requirements for your trips. When you have finished viewing all three items, click next to move on.	The next button is hidden on this slide until all three graphic images have changed to visited. Each graphic image will change to a hover state with arrows pointing to the right as the learner hovers over them. The graphic images will change to a visited state once the learner has selected them.

			Clicking on the graphic images will direct the learner to corresponding layers with information. The next button returns learner to home slide 1.4 (Camping Gear)
Notes:			

Slide 1.5a/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer. Base layer slide title is hidden.	[Subtitle] TENT COVER • Rainfly • Guylines • Stakes	All tents should have a rainfly. A rainfly is a covering that goes over the tent to prevent moisture from getting inside. Campers should also bring guylines and stakes. Guylines are ropes that hold the rainfly in place and direct any accumulating moisture away from the sides of the tent. Stakes secure the ropes to the ground so the rainfly doesn't blow away.	Bullet-pointed text fades in timed with VO reference.
Notes:			

Slide 1.5b/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer. Base layer slide title is hidden.	[Subtitle] TENT SIZES • 1 person: 1-2 person tent	The tent size depends on the number of people that will be sleeping in it. It should have room for each person to sleep and move around comfortably inside the tent.	Bullet-pointed text fades in timed with VO reference.

	• 2 people: 2-3 person tent • 4-12 people: family sized tent; sizes vary	A single person tent will accommodate one person, but will have minimal room for any extra gear such as backpacks. A two to three person tent will comfortably fit two individuals with room for gear. A family sized tent can accommodate anywhere from four to twelve individuals, depending on the size of the family tent. You will want to make sure your camping site is large enough to pitch a family sized tent before planning to use a large tent such as this.	
Notes:			

Slide 1.5c/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer. Base layer slide title is hidden.	[Subtitle] TENT POLES • Check condition • Extra poles and stakes • Correct poles	Don't forget your tent poles! Tent poles are critical in order for the tent to hold its shape and function. Make sure all the tent poles are in working condition before packing them for your trip. Bring a few extra poles just in case one breaks while at your campsite, and don't forget to pack tent stakes to keep the tent securely in the ground. Finally, make sure you have packed the correct poles for the correct tent.	Bullet-pointed text fades in timed with VO reference.
Notes:			

Slide 1.6/ Menu Title: <i>(hidden from menu)</i>			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Large rectangular shape covers a majority of the slide. Two graphic images of a thermometer and a sleeping bag appear stacked vertically on the left of large rectangle. Images have background color that matches rectangle color. Textbox with slide title is displayed in the center of the remainder of the large rectangle to the right of the graphic images.	[Slide Title] Sleeping Bags	Sleeping bags vary with shape and temperature rating. Advise our clients to bring a sleeping bag that suits their sleeping habits and the nighttime temperature they will be sleeping in. Click each image to learn more about sleeping bag requirements. When you have finished, select the next button to continue.	The next button is hidden on this slide until both graphic images have changed to visited. Each graphic image will change to a hover state with arrows pointing to the right as the learner hovers over them. The graphic images will change to a visited state once the learner has selected them. Clicking on the graphic images will direct the learner to corresponding layers with information. The next button returns learner to home slide 1.4 (Camping Gear)
Notes:			

Slide 1.6a/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer.	[Subtitle] TEMPERATURE	There are three temperature ratings for sleeping bags. If you are leading a summer trip, a sleeping bag with a	Bullet-pointed text fades in timed with VO reference.

Base layer slide title is hidden.	• Summer Season: 32° F or higher • 3-Season: 20° F to 32° F or higher • Winter Season: 20° F or lower	temperature rating of thirty-two degrees fahrenheit or higher will allow warmth but not be too warm for comfort. An alternative could be to bring a three season sleeping bag. These bags work well in the spring, summer, and fall, and have a temperature rating of twenty degrees fahrenheit to thirty-two degrees fahrenheit or higher. Winter trips should use winter sleeping bags only. These sleeping bags are specially built to provide warmth when the temperature drops to below twenty degrees fahrenheit.	
Notes:			

Slide 1.6b/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer. Base layer slide title is hidden.	[Subtitle] SLEEPING BAG STYLES • Rectangular: room to turn • Semi-rectangular /mummy: more warmth, less movement • Double: built for two, or for larger individuals	Sleeping bags come in various shapes to accommodate the sleeping habits of an individual. Rectangular allows room for you to turn in your bag; Semirectangular and mummy provide less movement but more warmth. Double bags are for people who want to sleep next to each other. Larger bodied individuals may be more comfortable in a double bag as well.	Bullet-pointed text fades in timed with VO reference.
Notes:			

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Slide 1.7/ Menu Title: <i>(hidden from menu)</i>			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Large rectangular shape covers a majority of the slide. Three graphic images of a campfire with a cooking pot, a camp stove, and a cooler and grilling utensils appear stacked vertically on the left of large rectangle. Images have background color that matches rectangle color. Textbox with slide title is displayed in the center of the remainder of the large rectangle to the right of the graphic images.	[Slide Title] Cooking Gear	The kind of gear we pack for our clients for cooking depends on the way you plan to cook their food. At minimum, you should pack the following items for meals. Select each image to learn about the things required for campground cooking. When you have finished, select the next button to continue.	The next button is hidden on this slide until both graphic images have changed to visited. Each graphic image will change to a hover state with arrows pointing to the right as the learner hovers over them. The graphic images will change to a visited state once the learner has selected them. Clicking on the graphic images will direct the learner to corresponding layers with information. The next button returns learner to home slide 1.4 (Camping Gear)
Notes:			

Slide 1.7a/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer. Base layer slide title is hidden.	[Subtitle] OPEN FIRE COOKING • Cast iron skillet • Dutch oven • Long skewers	If the campsite does not have a grill or you do not bring a propane stove, the only option to cook is over an open fire. Cookware needs to be able to withstand open flames. Cast iron cookware is best for this. A cast iron skillet or a dutch oven will cook most items over an open flame. Clients may also need to have long, metal skewers to roast hot dogs or cut up chunks of meat and vegetables to make shish kabobs.	Bullet-pointed text fades in timed with VO reference.
Notes:			

Slide 1.7b/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer. Base layer slide title is hidden.	[Subtitle] CAMP STOVE COOKING • Single or double burner camp stove • Any metal cookware • Extra propane	Camp stoves come in a variety of options. Some have single burners that rest on top of a single propane tank. Others are designed to have multiple burners with the propane attached to the side. Any stovetop cookware is suitable for camp stoves. Be sure to pack extra propane for whichever camp stove you bring.	Bullet-pointed text fades in timed with VO reference.
Notes:			

Slide 1.7c/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer. Base layer slide title is hidden.	[Subtitle] FOOD AND UTENSILS • Cooler to store food • Cooking utensils • Eating utensils	In addition to cookware, you will need to bring at least one cooler to store perishable items. It is advisable to bring an additional one for non-perishable items to keep insects out of the food. You will also need to bring cooking utensils that can withstand the heat of a campfire, if you plan to cook over an open flame. Regular kitchen utensils will work fine for camp stoves. Finally, make sure you have enough spoons, forks, and knives to eat the food with.	Bullet-pointed text fades in timed with VO reference.
Notes:			

Slide 1.8/ Menu Title: <i>(hidden from menu)</i>			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Large rectangular shape covers a majority of the slide. Three relevant graphic images appear stacked vertically on the left of large rectangle. Images have background color that matches rectangle color. Textbox with slide title is displayed in the center of the remainder of	[Slide Title] Seating Options	While most campsites offer at least a picnic table to sit at, campers generally prefer to also have seats around the campfire to roast marshmallows or tell campfire stories. Select each image to learn about the different options available for campsite seating. When you have finished, select the next button to continue.	The next button is hidden on this slide until both graphic images have changed to visited. Each graphic image will change to a hover state with arrows pointing to the right as the learner hovers over them.

the large rectangle to the right of the graphic images.			The graphic images will change to a visited state once the learner has selected them. Clicking on the graphic images will direct the learner to corresponding layers with information. The next button returns learner to home slide 1.4 (Camping Gear)
Notes:			

Slide 1.8a/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer. Base layer slide title is hidden.	[Subtitle] CAMP CHAIR • Portable • Foldable • Different styles	Popular chairs these days include portable nylon chairs that fold up into their own bag. Options include those with arms, footrests, sun shades, and even zero gravity chairs.	Bullet-pointed text fades in timed with VO reference.
Notes:			

Slide 1.8b/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer.	[Subtitle] STOOLS	Clients may also opt to get a small stool. Camp stools are portable and can also be foldable like the camping chairs. A	Bullet-pointed text fades in timed with VO reference.

Base layer slide title is hidden.	• Portable and small • Foldable options • No back support	downside to using a camp stool for seating is there is no back support.	
Notes:			

Slide 1.8c/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects show through on this layer. Base layer slide title is hidden.	[Subtitle] MOTHER NATURE • Logs • Rocks • Ground	Another option for seating is to use what Mother Nature provides. Roll over a large log or rock, or sit on the ground around the campfire. Just be careful not to sit too close to avoid flying embers!	Bullet-pointed text fades in timed with VO reference.
Notes:			

Slide 1.9/ Menu Title: Knowledge Check 1			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
No top/bottom border Rectangle shape is centered on the top of the slide with Knowledge Check question.	[Slide Question] Which things are necessary gear for a camping trip? (Check all that apply.) [Answer choices] Laptop with WiFi hotspot Sleeping bags rated for appropriate temperature	Check how much you have learned about camping gear. Select all that apply. Click submit when you have finished to move on.	This is a multiple response question. Allow 2 attempts in the form settings. When learner clicks submit the first attempt, the correct or try again layer will show depending on results of knowledge check.

	and sleeping habits [correct response] Cookware according to the type of cooking that will be done [correct response] Comforter and sheet set A portable chair or stool for each member of your camping party [correct response] A tent or tents that are large enough to accommodate the camping group or each member individually [correct response] Confirmation receipt of their hotel booking		If the learner was prompted to try again, when the learner clicks submit on the second attempt the correct or incorrect layer will show.
Notes:			

Slide 1.9a/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape appears centered on the slide that contains a circle with a green check mark.	[Slide title] Correct		When the learner clicks the continue button jump to slide 1.10

Feedback is included underneath the green checkmark. A continue button is placed underneath the feedback. Base layer is visible behind the rectangle.	That's right! Campers should bring all of these things, at minimum, for a comfortable camping experience. [button] Continue		
Notes:			

Slide 1.9b/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape appears centered on the slide that contains a circle with a red x. Feedback is included underneath the red x. A continue button is placed underneath the feedback. Base layer is visible behind the rectangle.	[Slide Title] Incorrect That is incorrect. Campers should bring, at minimum, a tent, sleeping bag, cooking gear, and something to sit on. The other items are unnecessary. [button] Continue		When the learner clicks the continue button jump to slide 1.10
Notes:			

Slide 1.9c/ Menu Title:			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape appears centered on the slide that contains a circle with a red x. Feedback is included underneath the red x. A try again button is placed underneath the feedback. Base layer is visible behind the rectangle.	[Slide Title] Incorrect That is incorrect. Please try again [button] Try Again		The try again button will hide this layer so the learner can reattempt the KC.
Notes:			

Slide 1.10 / Menu Title: <i>Campfire Building</i>			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Rectangle shape with directions is visible underneath the top border. Five rectangular buttons are visible along the bottom of the screen above the bottom border. The center of the slide is blank leaving space for the content on the layers.	[Slide Title] Campfire Building [Directions] Click each step to learn more. When you have finished with this slide, click the next button to try your hand at building a campfire! [button 1] Step 1	The camping experience isn't complete without having a campfire. Campfires are easy to build, but take some practice to ensure you have built one where the flame and heat will last. Fires are built from thinnest to thickest material. Take a few moments to learn the steps to building a campfire. When you have finished with this slide, click the next button to try your hand at building a campfire!	The next button is hidden on this slide. Directions float in timed with VO reference. The learner is prohibited from clicking the buttons until the audio on the base layer completes. Each button corresponds to a layer on the slide and the

	[button 2] Step 2 [button 3] Step 3 [button 4] Step 4 [button 5] Step 5		learner will advance to each layer when clicking the corresponding button.
Notes:			

Slide 1.10a-e/ Menu Title:			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects are visible from each layer A rectangular box that contains a relevant graphic image will appear above the corresponding step button.	[Layer 1, Step 1] Kindling [Layer 2, Step 2] Ignition Source [Layer 3, Step 3] Tinder [Layer 4, Step 4] Fuel Wood [Layer 5, Step 5] Logs	[Layer 1] Begin building a campfire by gathering kindling. Kindling can be anything small and light. Dried leaves, wadded up paper, dry pine needles, or even fire-starter logs are some examples. [Layer 2] Once the kindling has been gathered and placed in the middle of the campfire ring, it will need to be lit. Use an ignition source like matches or a lighter to light the kindling.	The next button is hidden when the timeline starts on this slide. After all the layers have been visited, the next button will appear. The next button will advance the learner to the next slide.

		[Layer 3] The fire will need to be fed in order to continue burning; however, it will not be quite hot enough or large enough to add large pieces of wood. Add some tinder to the fire to make it grow. Tinder can be larger items like twigs or small branches. Continue to add tinder and kindling until you have a fairly substantial flame. [Layer 4] At that point, begin adding the fuel wood. Fuel wood can be larger branches or split wood, roughly about an arm's width. [Layer 5] The final step to building a campfire is to add logs. Logs are unsplit wood or half split wood that will allow your fire to burn for a long time. Be careful not to add too many or you will smother your fire. One or two at a time should suffice.	
Notes:			

Slide 1.11/ Menu Title: <i>Campfire Building Practice</i>			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This is a free-form drag and drop, with no score, no results, and no feedback layers. A graphic image of an empty campfire ring is placed in the center of the slide. The graphic images from the previous slide are enlarged and spaced around the campfire ring filling the remaining white space in the slide. A rectangular shape with directions is at the top of the slide under the custom border. An arrow shape will appear pointing to one of the items.	[Slide Title] Build a Campfire [Directions] Build a campfire! Drag the items to the center campfire ring in the correct order. Click submit when you are finished to move on.	Try your hand at building a campfire! Add materials to the center of the campfire ring in the correct order. Select the item you wish to move by left clicking it and holding down the mouse button. Then drag it to the center of the campfire ring and release your mouse. If you are incorrect, the item will return to its original position. Keep trying until you get the order correct! When you have finished, click submit to move to the next slide.	The directions box will grow in at the beginning of the VO. The learner must drag and drop the items in the correct order in the center of the campfire ring following the steps from the previous slide. Each graphic image contains a motion path towards its original position if the object was dropped incorrectly. An arrow shape appears when the VO references “select the item you wish to move”, pointing to one image and uses a motion path to show movement towards the campfire ring and will fade out when the VO references “release your mouse”. The learner will click submit to move to the next slide.
Notes:			

Slide 1.12 / Menu Title: <i>Fire Safety</i>			Objective: 3-4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular box with directions appears at the top underneath the custom border. Three rectangular shapes with titles and relevant graphic images are placed horizontally below the directions to take up the remaining space on this slide Each rectangle contains visited states with information pertaining to that state.	[Slide Title] Fire Safety [Left rectangle] Protect [Protect Visited state] ● Avoid loose fitting clothing. ● Keep your hair tied back. ● Wear gloves. [Center rectangle] Watch [Watch Visited state] ● Never leave fire unattended. ● Watch the flame height. ● Watch for flying embers. [Right rectangle] Extinguish [Extinguish Visited state] ● Have a bucket of sand or water nearby.	Working with fire means you must take precautions to ensure the safety of yourself and our clients. Click each box to learn about fire safety tips. When you have finished, click the next button to check your learning on campfire building and fire safety. [Left VO] Wear clothing that does not hang over the open flame. Keep your hair tied back so it does not dangle over the fire. Wear gloves when you add wood to the fire to avoid sustaining burns. [Center VO] Never leave your fire unattended. Watch the flame height to ensure it doesn't reach any low hanging tree branches. Be aware of any embers that pop out as your fire burns so that you can quickly extinguish them. [Right VO] Have a bucket of dirt or water nearby. Completely extinguish the fire, with no burning embers, before leaving the area or going to bed by smothering it with dirt or water.	The next button is disabled when the timeline starts on this slide. The direction box grows in timed with the VO reference. The learner is prohibited from clicking the rectangles until the VO narration completes. Learners can click on any answer choice rectangle. State changes to visited. Each rectangle triggers a different VO response. When the learner has visited all three layers, the next button will resume normal state. Clicking the next button will direct the learner to the next slide.

	Completely extinguish before bed.		
Notes:			

Slide 1.13/ Menu Title: Knowledge Check 2			Objective: 2/4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
No top/bottom border A rectangle shape with the question appears centered on top.	[Question] Drag the 6 steps to the correct order of managing your campfire from start to finish. [correct order of responses] Gather kindling, tinder, fuel wood, and logs. Place kindling in center of campfire ring and light it. Add tinder. Add branches. Add logs as needed.	Let's see how much you have learned about building a campfire and fire safety. Drag the steps to the correct order. Click submit when you have finished.	This is a sequence drag and drop question. The learner will drag the answer choices to the correct sequence. Allow 2 attempts in the form settings. When learner clicks submit the first attempt, the correct or try again layer will show depending on results of knowledge check. If the learner was prompted to try again, when the learner clicks submit on the second attempt the correct or incorrect layer will show.

	Never leave the campfire unattended and completely extinguish the campfire before leaving the area.		
Notes:			

Slide 1.13a/ Menu Title:			Objective: 2/4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape appears centered on the slide that contains a circle with a green check mark. Feedback is included underneath the green checkmark. A continue button is placed underneath the feedback. Base layer is visible behind the rectangle.	[Slide title] Correct Well done! You know your way around a campfire! [button] Continue		When the learner clicks the continue button jump to slide 1.14
Notes:			

Slide 1.13b/ Menu Title:			Objective: 2/4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape appears centered on the slide that contains a circle with a red x.	[Slide Title] Incorrect		When the learner clicks the continue button jump to slide 1.14

Feedback is included underneath the red x. A continue button is placed underneath the feedback. Base layer is visible behind the rectangle.	Fires are built from the thinnest, smallest material to the largest. Once a fire is built, it should be attended to at all times. [button] Continue		
Notes:			

Slide 1.13c/ Menu Title:			Objective: 2/4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape appears centered on the slide that contains a circle with a red x. Feedback is included underneath the red x. A try again button is placed underneath the feedback. Base layer is visible behind the rectangle.	[Slide Title] Incorrect That is incorrect. Please try again [button] Try Again		The try again button will hide this layer so the learner can reattempt the KC.
Notes:			

Slide 1.14/ Menu Title: <i>First Aid Kit</i>			Objective: 5
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A graphic image of a first aid box is centered on the slide. 12 rectangular boxes are spaced evenly on top of the first aid kit image. 11 have relevant images of first aid supplies as referenced in the VO. The 12th box contains directions. A relevant graphic image for 911 will appear on the center of the slide.	[Slide Title] First Aid Kit [1st box] Adhesive Bandages [2nd box] Gauze wraps, pads, and medical tape [3rd box] Antibacterial cream or ointment [4th box] Sterile rinse or spray [5th box] Anti-inflammatory/pain medication [6th box] Antihistamines and eyedrops for allergies [7th box] Hand sanitizer [8th box] Sunscreen [9th box]	You should have had your First Aid and CPR training before taking this course and know how to use first aid supplies. You should always have a first aid kit on hand in case of any accidents or minor injuries that occur. If the injury is life threatening, call 911 immediately. Ensure your first aid kit has the following supplies. Adhesive bandages in assorted sizes for minor cuts and scrapes. Gauze wraps, sterile gauze pads, and medical tape for larger cuts and scrapes or minor burns. Gauze wrap can also be used with some twigs or branches to splint an injury while awaiting medical attention. Triple antibiotic ointment or cream to protect open wounds from infection and aid in healing Sterile rinse or spray to clean the wounds of any debris Anti-inflammatory or pain medication for headaches or pain and swelling from injuries Antihistamines and eyedrops for allergic reactions	The next button is hidden on this slide until timeline completes. The graphic image of the first aid kit will spin in timed with VO reference. The 911 graphic image will fade in when VO reference “If the injury” and fade out at the end of that sentence. Each rectangular box will float in timed with a VO reference to the item in that box. Clicking the next button will advance to the next slide.

	Tweezers [10th box] Bandage scissors [11th box] Insect repellent [Directions] Click the Next Button	Hand sanitizer to rid your hands of germs before administering first aid, especially in the case of open wounds Sunscreen to prevent sunburns Tweezers to extract splinters or bee stingers, or remove debris from scrapes Scissors to cut gauze or medical tape or cut away clothes from burns Insect repellent to keep mosquitoes, flies, and ticks away. Select the next button to apply your knowledge of first aid to a scenario that could occur on your camping trip.	
Notes:			

Slide 1.15/ Menu Title: <i>First Aid Practice</i>			Objective: 5
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape with directions is placed at the top of the slide underneath the border. A graphic image of a leg with a cut on it is centered in the slide.	[Slide Title] First Aid Practice [Directions] Treat the injury with the appropriate first aid supplies by dragging the	A young camper from your group has fallen down while playing on a hill nearby. He comes to you with a 2 inch gash on his leg. It is not very deep, but it is bleeding. Assess the injury and treat it with the appropriate first aid supplies. Select the first aid supplies you wish to use and drag	This slide is a drag-and-drop KC interaction. The directions box will grow in at the beginning of the VO.

All the images of the first aid supplies from the previous slide are enlarged and placed around the center image.	items to the injury. Click submit when you are finished.	them to the injury. Click submit when you have finished.	The drag images should appear in a randomized pattern. The learner is allowed 2 attempts for this KC. The drag items will change to a hidden state when placed onto the drop target. The submit button will advance the learner to the Correct, Incorrect, or Try again layers depending on the results of this KC.
Notes:			

Slide 1.15a/ Menu Title:			Objective: 5
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape appears centered on the slide that contains a circle with a green check mark. Feedback is included underneath the green checkmark. A continue button is placed underneath the feedback. Base layer is visible behind the rectangle.	[Slide title] Correct Well done! You are our unofficial camp doctor! [button] Continue		When the learner clicks the continue button jump to slide 1.16

Notes:

Slide 1.15b/ Menu Title:			Objective: 5
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape appears centered on the slide that contains a circle with a red x. Feedback is included underneath the red x. A continue button is placed underneath the feedback. Base layer is visible behind the rectangle.	[Slide Title] Incorrect Cuts must be treated with sterile rinse or spray and antibacterial ointment. Because this gash is small, adhesive bandages should cover it. [button] Continue		When the learner clicks the continue button jump to slide 1.16
Notes:			

Slide 1.15c/ Menu Title:			Objective: 5
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape appears centered on the slide that contains a circle with a red x. Feedback is included underneath the red x. A try again button is placed underneath the feedback.	[Slide Title] Incorrect That is incorrect. Please try again [button] Try Again		The try again button will hide this layer so the learner can reattempt the KC.

Base layer is visible behind the rectangle.			
Notes:			

Slide 1.16/ Menu Title: <i>Summary</i>			Objective: None
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The images of the tent and trees from slide 1.1 are on the left side of the slide. The same rectangular shape with the LO's from slide 1.3 is placed to the right of the tent and trees.	[Slide Title] Summary [LO's] Identify which gear is required for an overnight camping trip List the steps to building a campfire Recognize fire hazards at a campsite. Identify best practices in terms of fire safety. Select the appropriate First Aid supplies for common campsite injuries.	You have finished the training for this certification course by learning the following: which gear is required for an overnight camping trip; how to build a campfire; what are fire safety hazards and what things you should prepare for in terms of fire safety; and which first aid supplies to use to treat common injuries. You are almost ready to lead our clients on their first overnight camping experience. In order to gain the certification to be a licensed camping guide, you must demonstrate you have learned the objectives from this course. Please click the next button to begin the quiz.	The next button is hidden when the timeline starts on this slide. LO's paired with the tent icon will fade in timed with VO reference. An arrow will float in timed with VO reference and the next button will appear. Clicking the next button will progress the learner to the quiz introduction slide 1.17.
Notes:			

Slide 1.17/ Menu Title: <i>Quiz</i>			Objective: None
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape formatted with the same colors and borders from the previous slide appears underneath the top border and takes up most of the slide.	[Slide Title] Quiz - You will now be quizzed on all the content we have covered in this course. - There will be five questions and you must score 80% or better to successfully complete this course. - If you score less than 80%, you will need to retake the quiz until you pass. - Select the Next button to begin the quiz.	You will now be quizzed on all the content we have covered in this course. There will be five questions and you must score 80% or better to successfully complete this course. If you score less than 80%, you will need to retake the quiz until you pass. Select the Next button to start.	The next button is hidden when the timeline begins on this slide. Bullet pointed text boxes will fade in timed with VO reference. The next button will appear when the audio completes and clicking on it will advance the learner to the next slide.
Notes:			

Slide 1.18/ Menu Title: <i>Quiz Question 1 (hidden from menu)</i>			Objective: 1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
No top/bottom border	[Question] Which of the following statements best	Which of the following statements best describes what clients should pack for	This is a multiple choice quiz question. The learner will select the best answer choice.

A rectangular shape will appear in the top center with the quiz question	describes what we should pack for our clients' overnight camping experiences? [Answer choices] Everything. Even their clothes. We should pack, at minimum, a sleeping bag, cooking gear, tents, and seating for each member of the party. [correct response] We should only pack one large tent and bring blankets. We can get sticks from the woods to cook hot dogs and we will use the picnic table for seating. We just need to bring food. Nature provides everything else.	their first overnight camping trip? Choose the best response and click submit.	No immediate feedback is given. The submit button will advance learner to the next slide.
Notes:			

Slide 1.19/ Menu Title: <i>Quiz Question 2 (hidden from menu)</i>			Objective: 3/4
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
No top/bottom border A rectangular shape will appear in the top center with the quiz question A rectangular shape will be on each side of the slide for drop targets. Oval shapes will be placed in center of slide as drag items.	[Question] Drag each statement to its appropriate location. Click submit when finished. [Left rectangle title] Fire Safety Practices [Right rectangle title] Fire Safety Hazards [Ovals for left rectangle] Gloves Water Bucket Ponytail [Ovals for Right Rectangle] Flying Embers Low-Hanging Branches Loose Clothing	Which of these demonstrates fire safety and which is a fire hazard? Drag each statement to its appropriate location. Click submit when finished.	This is a free form drag and drop question. Drag items will change to hidden state when dropped on any drop target. The submit button will advance learner to the next slide.
Notes:			

Slide 1.20/ Menu Title: <i>Quiz Question 3 (hidden from menu)</i>			Objective: 5
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
No top/bottom border A rectangular shape will appear in the top center with the quiz question	[Question] Which of the following should you pack in the first aid kit? (Check all that apply) [Answer Choices] A cell phone Sunscreen [correct] Antihistamine medication [correct] Butcher knife Tweezers [correct] Insect repellent [correct] Antibacterial ointment [correct]	Which of the following should you pack in the first aid kit? (Check all that apply) Click submit when you have finished.	This is a multiple response question. Submit button will advance to the next slide.
Notes:			

Slide 1.21/ Menu Title: <i>Quiz Question 4 (hidden from menu)</i>			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
No top/bottom border	[Question] Our client wanted to help collect wood to	Select the best response to treat this injury. Click submit when you have finished.	This is a multiple choice quiz question.

A rectangular shape will appear in the top center with the quiz question	build the fire. However, while coming back from gathering wood, they slipped on a gravel path and fell. They have a splinter in their hand and a scraped knee. What first aid supplies do you need to treat our client's injuries? [Answer choices] Sunscreen and gauze bandages Tweezers, sterile rinse, antibacterial ointment, gauze pads, scissors, and medical tape [correct response] Tweezers, adhesive bandages, and antihistamine medication Just some anti-inflammatory pain medication		The submit button will advance to the next slide.
Notes:			

Slide 1.22/ Menu Title: <i>Quiz Question 5 (hidden from menu)</i>			Objective: 2
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
No top/bottom border A rectangular shape will appear in the top center with the quiz question	[Question] Match the correct response to each step to building a campfire. Click submit when you have finished. [Choices] Step 1 Step 2 Step 3 Step 4 Step 5 [Matches] 1. Gather kindling, tinder, fuel wood, and logs 2. Light kindling with matches 3. Add tinder 4. Add fuel wood 5. Add logs as needed	Match the correct response to each step to building a campfire. Click submit when you are finished.	This is a matching drag and drop. Learner will match to the appropriate answer choice. The submit button will advance learner to the next slide

Notes:

Slide 1.23/ Menu Title: <i>Results Slide (hidden from menu)</i>			Objective: None
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A rectangular shape will appear in the center of the base layer of this slide with a color from the color palette. Points results are removed from the results slide. Percent results are visible.	[Slide Title] Results		This slide will show either the success or failure layers depending on the learner's quiz results.
Notes:			

Slide 1.23a/ Menu Title:			Objective: None
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects appear on this layer. A green check mark appears in the center of the large rectangle from the base layer. Percent score is visible underneath the green check mark	Nice job! You passed! Click the continue button to move on. [Buttons] Review Continue	Thank you for taking the quiz. Congratulations! You passed. You can review your results by clicking on the review quiz button. If you are satisfied with your results and ready to move on, please click on the continue button.	Review button shows feedback on each question when reviewing. Continue button jumps to slide 1.24

Two buttons appear underneath the large rectangle from the base layer.			
Notes:			

Slide 1.23b/ Menu Title:			Objective: None
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer objects appear on this layer. A red x appears in the center of the large rectangle from the base layer. Percent score is visible underneath the red x Two buttons appear underneath the large rectangle from the base layer.	Sorry, you didn't pass. You must retry this quiz and pass with an 80% or better in order to move on. [Buttons] Review Retry Quiz	Thank you for taking the quiz. Unfortunately, you did not pass. You can review your results by clicking on the review quiz button. When you are ready to try again, please click on the retry quiz button	Review button shows feedback on each question when reviewing. Retry quiz button resets quiz responses so the learner can retake the quiz and directs the learner to slide 1.18 (Quiz Question 1).
Notes:			

Slide 1.24/ Menu Title: <i>Congratulations</i>			Objective: None
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Tree graphic images from slide 1.1 are on each side of this slide. A rectangular shape is in the center of the slide with the company logo and a certification seal.	[Slide Title] Congratulations Tent Camping Basics [Button]	Congratulations! You have successfully completed the Tent Camping Basics Certification Course. You are now ready to lead your first overnight camping trip! Click Exit to end this tutorial	The next button is hidden on this slide. When the learner clicks the exit button they exit the course.

An exit button is visible on the right lower corner of the slide.	Exit		
Notes:			