



# LEVEL 3 JAPANESE

## 3JAP

### What is this course about?

In level 3 Japanese, you will use the language with confidence. You will learn to express your opinions, reasons, describe past experiences, and have more detailed conversations about topics like school life, future plans, and cultural differences. You will also continue to grow your Kanji knowledge and improve your reading and writing skills. By this stage, you can understand more authentic Japanese materials and start to connect more deeply with Japanese culture, people, and media. This year is where Japanese becomes a useful and practical skill that can lead to exciting opportunities like student exchanges, travel, and even future careers.

*It is recommended that students have knowledge of Japanese equivalent to Level 2 NCEA achievement standards. Those who have not will need to show considerable commitment and seek additional support to achieve, or consider an alternative program to develop competence in communication skills in Japanese.*

### What sorts of things will I do?

Students will learn to:

- interact flexibly in familiar social situations;
- recognise fine details in spoken and written text and draw inferences and conclusions from it
- Use basic language patterns spontaneously and develop and support points of view.

We will study various topics such as land and people, travel and tourism, work, social media, environmental issues, etc. Students will continue to increase their knowledge of Japan and their Japanese ability with additional study of language and kanji.

Events

- Participate in the Japanese cultural event “Kakehashi” = through fun activities and quizzes, you will learn more about Japan.
- Hosting a group of students from Japan = great opportunity to make Japanese friends
- Visiting a Japanese restaurant = experience authentic Japanese food and order food in Japanese

### Significant Learning

- engage with others respectfully when communicating and exchanging information, ideas, and opinions
- be exposed to, practise, and enjoy experimenting with a wide range of spoken, written, and visual communication in Japanese
- build a growing awareness of the processes involved in additional language acquisition, including sustained, repeated practice, risk-taking, and learning from mistakes
- show increasing awareness of differences and connections between Japanese and their first language(s) and develop the ability to navigate between them
- grow intercultural awareness by questioning assumptions and stereotypes, and exploring how language and culture affect, and work together in, communication
- develop awareness that there can be different ways of representing sound in writing between and within languages
- explore the use of script and the connection between script and pronunciation in different contexts.

## Nga Rau o Te Whariki o ASHS

Rangatiratanga (self-determination) supports ākonga to achieve. Thinking and meaning-making are promoted. Learning is meaningful and connected.

To experience success, students will have opportunities to develop their learning dispositions through:

### Engagement:

- Actively think about and engage with the content and concepts.
- Regularly review the assessment marking criteria to understand the focus areas and what is required to achieve success.

### Managing Self:

- Identify and plan any tasks that need to be completed or reviewed.
- Set clear goals for what you aim to complete or achieve during the lesson.

### Learning relationships:

- Ask questions to the teacher to deepen your understanding of the content.
- Take advantage of opportunities to work with different groups, actively seeking diverse perspectives and peer feedback.

## What standards can I enter?

### Level 3

NCEA Level	Standard Number	Name of standard	Credits	Assessment	Approximate assessment date
3	AS91554	Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material	3	Internal	Term 1
3	AS91557	Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives	5	Internal	Term 2
3	AS91555	Interact clearly using spoken Japanese to explore and justify varied ideas and perspectives in different situations	6	Internal	Term 3
3	AS91553	Demonstrate understanding of a variety of extended spoken Japanese texts	5	External	
3	AS91556	Demonstrate understanding of a variety of extended written and/or visual Japanese texts	5	External	