



Meridian District #15 Curriculum Map

Teacher Name:

Grade: 5th

Subject Area: Art



Month	Topic/Content	Skill	Standard	Instruction/Resources	Assessments	
Aug/Sept	Shading a sphere Blending colors 3d drawing	• Blending with colored pencils • Shading • Overlapping • Creating a value scale • Creating a 3-D sphere • Smooth gradual graphite blend	VA:Cr1.1.5 VA:Cr2.2.5 VA:Cn11.1.5	Handouts Examples Demonstrations	Can the student make a value scale, 3d blended sphere, blend colors with colored pencils?	
October	Shading Blending colors 3d drawing Dia De Los Muertos-Day of Dead Celebration Sugar Skulls	• Blending with colored pencils • Shading • Overlapping • Creating a 3-D sphere • Creating a sugar skull design	VA:Cr1.1.5 VA:Cr2.2.5 VA:Re7.2.5 VA:Cn11.1.5	Handouts Examples Demonstrations Video about Day of the Dead celebration	Can the student make a 3d blended sphere, blend colors with colored pencils, create twisted overlapping ribbon, a blended pumpkin?	
November	Frida Kahlo signs/symbols Self portraits	• Meaning of symbolism • Self portraits	VA:Cr2.3.5 VA:Re7.1.5 VA:Re7.2.5 VA:Cn11.1.	Videos Slide presentations Photographs Art work by Frida	Did the student engage in conversation and discussion	

			5		about the work of artist Frida Kahlo? Create several symbols to describe themselves?	
December	Frida Kahlo signs/symbols Self portraits Gingerbread house	• Meaning of symbolism • Self portraits • Architectural details	VA:Cr2.3.5 VA:Re7.1.5 VA:Re7.2.5 VA:Cn11.1.5	Videos Slide presentations Photographs Art work by Frida demonstrations	Did the student Create several symbols to describe themselves? Create a unique detailed gingerbread house?	
January	Signs/symbols Self portraits Tesselations MC. Escher	• Meaning of symbolism • Self portraits • Tessellation patterns	VA:Cr2.3.5 VA:Re7.1.5 VA:Re7.2.5 VA:Cn11.1.5	Videos Slide presentations Photographs Art work by Frida and Mc. Esher demonstrations	Did the student create a self portrait to that uses signs and symbols representing themselves? Did the student create a tessellation pattern.	
February	Mc. Escher Tesselations reflections	• Meaning of surreallism • Reflections • Tessellation patterns	VA:Cr2.3.5 VA:Re7.1.5 VA:Re7.2.5 VA:Cn11.1.5	Videos Slide presentations Photographs Art work by Mc. Esher demonstrations	Did the student creativity to create a unique tessellation idea? Did the student create	

					a tessellation pattern with no gaps?	
March	Mc. Escher Tesselations reflections	• Reflections • Tessellation patterns	VA:Cr2.3.5 VA:Re7.1.5 VA:Re7.2.5 VA:Cn11.1.5	Slide presentations Photographs Art work by Mc. Escher demonstrations	Did the student creativity to create a unique tessellation idea? Did the student create a tessellation pattern with no gaps?	
April	Self portraits shading	• Facial proportions • Facial shading	VA:Cr2.2.5	Demonstrations Directed drawing Drawing packets/handouts	Does the student know the correct placement of facial details? Did the student shade their portrait to create a more 3-d drawing?	
May	Portrait books weaving	• Book illustrating • Weaving - warp and weft	VA:Cr1.1.5 VA:Cr2.2.5 VA:Cn11.1.5	Demonstrations Example works Video demonstrations	Did the student put their portraits in chronological order? Can the student create a simple cardboard loom?	