

David T. Howard Middle School



**COURSE SYLLABUS
2025 – 2026
French Exploratory World Language
6th grade**

Teacher	Email	Room Number	Tutorial hours
Dr. Regina Bryant	rlbryant@atlanta.k12.ga.us (404) 802-3200	1203	Thursday 4:30 - 5:15 PM

Welcome! Exploratory World Language was designed to offer our 6th grade students the opportunity to experience all three World Languages available to our students for high school credit beginning in the 7th grade. We currently offer High School Credit in French, Latin and Spanish to our 7th and 8th graders. Our 6th grade students will rotate through all two available world languages in the 18 week semester. The students will spend approximately nine weeks in each language. The goal of the course is to help students make an informed decision about the connections selection for 7th and 8th grade.

Exploratory World Language Course Outline

French	<p>Performance Linguistic connections. Cognate, Latin roots, Greetings, Farewells, Introductions, Giving personal information; Expressions of courtesy.</p> <ul style="list-style-type: none">• I can greet my peers• I can introduce myself to someone• I can tell someone my name• I can respond to yes or no questions• I can ask someone's name• I can be the first to start a conversation• I can answer a few simple questions• I can ask how others are. <p>Unit 2 will focus on the theme of weather condition</p> <p>1. I can describe weather conditions and seasons</p> <ul style="list-style-type: none">• I can relate the weather condition to the month <p>Unit 3 will focus on the days of the week, months of the year and various seasons</p> <ul style="list-style-type: none">• I can identify the days of the week, months of the year and the various seasons. <p>Unit 4 will focus on counting in the French language.</p> <ul style="list-style-type: none">• I can perform mathematical functions using the French numbers. <p>Unit 5 will focus on telling time in French</p> <ul style="list-style-type: none">• I can give the time of day in French using the 12 hour clock <p>Unit 6 will focus on geography and culture. Where is French spoken?</p>
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Required Materials:

Pocket Folder with brads
Notebook Paper

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School-wide Behavioral Expectations:

Rising to the Challenge: Academics/Attendance/Behavior

Always doing our best: Academics/Attendance/Behavior

Making a difference: Academics/Attendance/Behavior

Striving for success: Academics/Attendance/Behavior

Classroom Expectations:

Everyone has the right to, and should expect to, learn.

Each individual is worthy of respect.

Classroom orderliness is necessary for an effective classroom.

Hard work is necessary for learning.

We will follow all policies and procedures stated in the student handbook

Quarter Dates for the Semester 2023-2024

- Quarter 1 is August 1 - October 6, 2023.
- Quarter 2 is October 16 - December 15, 2023.
- Quarter 3 is January 3 - March 15, 2024.
- Quarter 4 is March 18 - May 24, 2024.

First Semester	
Thursday December 9th	Connection 1
Friday, December 10th	Connection 2
Monday, December 13th	6th - 8th Science
Tuesday, December 14th	6th - 8th ELA
Wednesday, December 15th	6th - 8th Social Studies
Thursday, December 16th	6th - 8th Math

Second Semester	
Tuesday May 17th	Connection 1
Wednesday May 18th	Connection 2

Core Class final exams and projects TBD

***Students are not allowed to take final exams early.**

Georgia Milestones Schedule: [Teacher keep the entire section of Georgia Milestones Window](#)

EOG - April 29, 2024 - May 14, 2024

EOC - April 20, 2014 - May 10, 2024

It is essential that our key test dates be taken into consideration for vacations and other planned absences.

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Evaluation and Grading:

- **Non-Academic Behaviors**

- Student progress toward non-academic goals that are critical to student success shall be assessed on age-appropriate competencies which may include, but are not limited to, conduct, citizenship, class participation, preparation, punctuality, meeting deadlines, neatness, organization, etc.
- Mastery of non-academic goals are assessed separately and grades of the report card.
- For each course, Howard students will be assessed on the following non-academic expectations: Classroom expectations, Preparation, Student Punctuality, Work Completion and Punctuality, and Academic Integrity on a Conduct Rubric.
- The rubric ratings are
 - (4) Exemplary - Always demonstrates above expectations
 - (3) Proficient - Usually demonstrates expectations
 - (2) Progressing - Sometimes demonstrates expectations
 - (1) Needs Improvement - Rarely demonstrates expectations
 - (0) Disregard for Expectations

MASTERY LEARNING: With mastery learning, a unit of material is taught, and student understanding is evaluated before students are able to move on to the next unit. Students who have not shown mastery for a particular unit will receive feedback and support in reaching mastery. They may be given practice exercises, study guides, group work or complementary resources to help them improve and achieve mastery. Students who demonstrate mastery of the content for a particular unit are given enrichment exercises like special projects, tasks or academic games to further or broaden their knowledge of the material

World Language Components	Weights	Grading Scale	
Language Practice	50%	100-90	A
Language Proficiency	50%	89-80	B
TOTAL	100%	79-70	C
		69-0	F
		Not Evaluated	NE
TOTAL	100%		

Language Practice vs. Language Proficiency

Each teacher will post grades based on Language Practice and Language Proficiency.

Language practice activities may be speaking, listening, reading, writing or culture. The grades given for practice will be based on the student's ability to engage with the language not on their accuracy. This set of grades focuses on language exposure not language mastery. Language Proficiency grades will be based on accuracy and mastery. Language proficiency grades will reflect assessments of material previously practiced. Language proficiency may be assessed using speaking, listening, reading, writing or culture.

Each week a student will receive one grade in practice and one grade in proficiency.

Language Practice may include but is not limited to:

Classwork assignments that practice recently learned material but are not graded for accuracy.

In class practice games or online practices that review recently learned material but are not evaluated for accuracy.

Projects that gather new information or utilize recently learned material.

Speaking practice of newly learned material.

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Language Proficiency may include but is not limited to:

- Quizzes over practiced material.
- Online assessments of practiced materials that are graded for accuracy.
- Projects that demonstrate the use of previously practiced material.
- Speaking assignments that demonstrate the use of practiced vocabulary and grammar.
- Classwork assignments that are graded for accuracy and demonstration of mastered material that was previously practiced. .

CAMPUS PORTAL FOR PARENTS AND GUARDIANS: Visit - <https://ic.apsk12.org/portal> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Absences

Students who are absent from class are expected to have mastery on all missed standards. It is **the student's** responsibility to obtain the homework assignments, notes & any other pertinent information that is missed during an absence. Students are to submit missed work on or before the third-class meeting after the absence, to avoid "work punctuality" rating on their Non-Academic Behaviors evaluation being impacted. Pre-announced assignments are due upon return to school. After the third-class meeting, the student's Non-Academic Behaviors evaluation will be impacted.

Missing Assignments (late or missing assignments): **All missing/late assignments will be recorded in Infinite Campus with an "M-Missing" designation.** Students are expected to stay in communication with their teachers about the progress of completing late and/or missing assignments. Students with late assignments or absences will be expected to submit missed work within ten (10) school days of the assigning date. This will be the case for all assignments with one exception. Assignments that are given by the teacher within ten (10) school days of the end of the 9-week grading periods will have to be submitted prior to the close of that grading period. The end of each 9-week grading period is detailed below:

Late Work Policy

It is important that students are responsible and meet established due dates for assignments. A late assignment is defined as work submitted after the teacher has collected the assignment.

- Late Classwork and Late Project will be penalized by a 10pt deduction for late submission
 - There is value in participating in assignments within the assigned window. Submitting assignments late could prevent a student from participating in activities and/or group dialogue.
 - Submitting assignments on time provides the ideal conditions for quality feedback from teachers.
 - Teachers need to be given time to finalize a student's final grade and massive piles of late assignments hold teachers up from finalizing course grades.
 - Students practice being responsible and are held accountable which are lifelong skills.

Retake Policy

- Retakes are only on quizzes.
 - Students who have scored less than a grade of 70% are afforded a single (1) opportunity for a retake within five (5) school days of receiving returned assessments, provided the student "adequately prepares for the retake" per confirmation of the teacher.
 - Teacher coordinates either formal or informal retake with students individually to determine changes in proficiency level.
 - Students make a formal request to the teacher to retake the quiz. The teacher approves requests if tangible evidence supports the student's efforts to prepare for the quiz.
 - Tangible evidence options, this list is not exhaustive
 - YouTube Videos
 - Teacher explicit teaching
 - Retakes will most likely be in a different format or have different questions than the original assessment, but it will evaluate the same standards, skills, and knowledge.
- Final Exams Unit Tests cannot be retaken

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Extra Credit- Extra credit is not given. Students will have an opportunity to replace poor scores by participating in more practice and retaking quizzes or redoing assignments. Student's grades will not calculate to more than 100%.



**DAVID T. HOWARD
MIDDLE SCHOOL**

Receipt of Syllabus

Course Name: Exploratory World Languages

Teacher Name: Dr. Bryant

Student Signature

Parent/Guardian Signature

Date

Date