

# Economics Awareness Program (EAP) Chapter Plan - For Schools and Beyond

## Overview

The Schools Chapter initiative in the Economics Awareness Program (EAP) is designed to meaningfully connect EAP's powerful curriculum and infrastructure to community-focused service and educational initiatives. With a strong foundation—our dual-course curriculum, expansive web presence, and history of national recognition—we now look to extend our impact within our school and beyond through hands-on service, partnerships, and innovation.

## 1. “Financial Friends” Program (School Clubs)

**Overview:** In high schools, juniors & seniors with financial/economical knowledge will lead workshops to teach financial concepts to sophomore & freshman through engaging and interactive lessons based on EAP's curriculum.

- **Buddy System:** Each younger student is paired with an older "Financial Friend"—a mentor who assists with understanding the curriculum, logging into our self-paced platform, and working toward EAP's Certificate of Completion.
- **Interactive Curriculum Use:** Lessons will include slideshow-based teaching, games, role-play budgeting activities, and other interactive components.
- **Certificates of Completion:** Students who complete curriculum milestones will receive digital certificates from EAP to mark their achievements.
- **Curriculum Focus:** Our Personal Finance and Economics Curriculum will be the base content..

**Primary Goal:** Create financial awareness in different grade levels and provide assistance to younger, less experienced students.

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## 2. “Adopt a School/Classroom” Program (External Workshops)

**Overview:** This initiative extends the mission of EAP to underserved schools and communities in Charlotte. By partnering with schools, we bring high-quality financial education where it's needed most.

- **Workshops Led by Financial Friend Volunteers:** Students will travel to schools in need and deliver engaging, curriculum-based workshops.

- **Buddy System Extended:** Each child will be matched with a “Financial Friend” to guide them through curriculum topics, login help, and continued mentorship.
- **Use of Kits & Slideshows:** Presentations will be interactive, visual, and age-appropriate. Physical “kits” may be developed with printed worksheets, games, and activities.
- **EAP Curriculum Implementation:** Students will be on-boarded onto our platform to begin self-paced learning.

**Goal:** Combat systemic gaps in financial education by empowering children in lower-income schools to take control of their financial future early on.

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### 3. Additional Benefits

**Overview:** Besides leadership positions and increased knowledge about economics/finance, students will also benefit in more ways:

- **Fundraising Competitions:** Schools will host finance-themed competitions with entry fees. Proceeds will support EAP and other economics/financial programs (if you choose).
  - **Access to Curriculum:** High schoolers can use the advanced Micro and Macro curriculum for enrichment and AP prep.
  - **Recognition and Awards:** Track and log service hours toward PVSA eligibility (Bronze, Silver, and Gold levels).
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### Impacts

- **Cross-Divisional Unity:** Builds meaningful connections between younger and older students
  - **Hands-On Financial Literacy:** Transforms finance into something tangible and engaging through EAP’s dual curriculum and active mentorship.
  - **Community Empowerment:** Teaches students to support underprivileged schools in a structured and meaningful way.
  - **Institutional Shift:** Increasing the value of financial education—an area traditionally overlooked.
  - **Formal Recognition:** Students receive certificates from EAP for curriculum completion.
  - **Volunteers Get Rewarded:** Students who serve earn service hours eligible for the President’s Volunteer Service Award (PVSA) — Bronze, Silver, and Gold based on hours.
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## Volunteer Rewards

- **Presidential Volunteer Service Award (PVSA):** Students can qualify for Bronze, Silver, or Gold awards based on service hours logged through EAP programming.
  - **Curriculum Access:** All volunteers gain access to EAP's comprehensive Personal Finance and Economics curriculums.
  - **Real-World Exposure:** Volunteers grow through mentorship, leadership, presentation, and curriculum development.
  - **Mentorship Recognition:** Volunteers guiding younger students and underserved classrooms will be highlighted on social media and eligible for nomination-based awards.
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## Club Meetings: Structure & Purpose

**Overview:** Club meetings will be action-oriented, serving as working sessions to plan and prepare for upcoming events and initiatives.

### Meeting Objectives:

- **For School-Based Workshops:**
  - Finalize curriculum lesson plans.
  - Assign financial buddies.
  - Run through slideshows and activity ideas.
  - Prepare workshop kits or printouts.
- **For "Adopt a School/Classroom" Workshops:**
  - Coordinate with the adopted school.
  - Organize transportation, dates, and buddy pairings.
  - Prep visual aids, physical materials, and demo activities.
- **For Fundraisers/Competitions:**
  - Plan competition format and logistics.
  - Finalize prize structure (ex. gift cards).
  - Organize marketing and announcements (ex. Instagram).
- **For Volunteer Management:**
  - Track PVSA hour logging.
  - Monitor volunteer performance and engagement.
  - Discuss curriculum progression and suggestions.

Meetings will be held regularly and documented to ensure progress and efficiency across all chapters of work.

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### Instagram + Publicity

- A EAP Chapter Instagram page will be created to showcase events, shout out high-performing Financial Friends, post competition updates, and highlight our impact in the community.
- Marketing materials and awareness posters will also be developed to recruit members and increase involvement across all divisions.