

Kindergarten AMI Choice Board

Student Name: _____

Directions: Choose one activity from each subject area column to complete. Students should complete a Reading, Writing, Phonics, Math, Content and Special Area (see attached) activity for each AMI Day. Parents/Guardians should initial each box after completion and return to school the following day.

Reading	Writing	Phonics	Math	Content
<p>Read for 20 minutes (book from home, library book, Raz-Kids, etc.)</p> <p>Retell the story to someone at home.</p> <p>_____ Initials _____ Date</p>	<p>Draw and write about something you did today, on your snow day. Be sure to have a beginning, middle, and end to your story.</p> <p>_____ Initials _____ Date</p>	<p>How many syllables?</p> <ul style="list-style-type: none"> • Snow (1) • Snowball (2) • Snowman (2) • Snuggle (2) • Mitten (2) • Scarf (1) • Sled (1) • Icicle (3) • Cold (1) • Fireplace (3) <p>_____ Initials _____ Date</p>	<p>Practice counting to 100.</p> <p>Write numbers 0-31.</p> <p>_____ Initials _____ Date</p>	<p>Be a good citizen and show responsibility by helping someone at your house. (read to a sibling, clean your room, fold laundry, etc.)</p> <p>_____ Initials _____ Date</p>
<p>Read for 20 minutes (book from home, library book, Raz-Kids, etc.) and draw your favorite character and write a sentence to go with it.</p> <p>_____ Initials _____ Date</p>	<p>Draw and write about your favorite toy. Be sure to include 3 details.</p> <p>_____ Initials _____ Date</p>	<p>Do these rhyme?</p> <ul style="list-style-type: none"> • hat/house • mitten/kitten • cold/wet • coat/boat • snow/shovel • snow/blow • icicle/bicycle • sled/slip • scarf/scoop • glove/love <p>_____ Initials _____ Date</p>	<p>Practice counting to 100.</p> <p>Count objects up to 20. (For example, give your child 10 pennies and have him/her count them.)</p> <p>_____ Initials _____ Date</p>	<p>Draw and/or write about a rule you have at your house.</p> <p>_____ Initials _____ Date</p>
<p>Read for 20 minutes (book from home, library book, Raz-Kids, etc.) and find and point to all the sight words you know in your story.</p> <p>_____ Initials _____ Date</p>	<p>Draw and write about something you did today, on your snow day. Be sure to have a beginning, middle, and end to your story.</p> <p>_____ Initials _____ Date</p>	<p>What sound do you hear at the end of the word?</p> <ul style="list-style-type: none"> • snow • shovel • snowman • snowflake • Ice • cocoa • fire • blanket • snuggle • cold <p>_____ Initials _____ Date</p>	<p>Practice counting to 100.</p> <p>Write numbers 0-31.</p> <p>_____ Initials _____ Date</p>	<p>Draw and label a map of a room in your house.</p> <p>_____ Initials _____ Date</p>
<p>Read for 20 minutes (book from home, library book, Raz-Kids, etc.) and draw a picture of your favorite part and write a sentence about it.</p> <p>_____ Initials _____ Date</p>	<p>Choose 5 words from the following list, and use each one in a sentence. (big, the, me, my, did, like, and, you, was, they)</p> <p>_____ Initials _____ Date</p>	<p>What rhymes with___?</p> <ul style="list-style-type: none"> • snow • flake • ice • cold • wet • mitten • coat • white • glove <p>_____ Initials _____ Date</p>	<p>Practice counting to 100.</p> <p>Count objects up to 20. (For example, give your child 10 pennies and have him/her count them.)</p> <p>_____ Initials _____ Date</p>	<p>Draw and write about an animal. Be sure to include 3 details.</p> <p>_____ Initials _____ Date</p>

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<p>Read for 20 minutes (book from home, library book, Raz-Kids, etc.) and draw a picture of the setting (where the story takes place). Write a sentence about the setting.</p> <p>_____ Initials _____ Date</p>	<p>Draw and write about your favorite cartoon or movie. Be sure to tell your readers why it is your favorite.</p> <p>_____ Initials _____ Date</p>	<p>Choose 5 items from around the house and say what letter sound those items start with.</p> <p>_____ Initials _____ Date</p>	<p>Draw a picture using only squares, rectangles, triangles, and circles. Count how many of each shape you used. If you choose, you can color your picture.</p> <p>_____ Initials _____ Date</p>	<p>Find an object in your house that is round, like a ball, or has wheels, like a toy car. Try pushing your object as far as possible using only one of your fingers. Try pushing your object as far as possible using your whole hand. Explain to a grown-up which one went further and why you think that was.</p> <p>_____ Initials _____ Date</p>
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