

Edison School
SSC Minutes
November 18, 2025 4:00 - 5:00 pm
Microsoft Teams: [Join the meeting now](#)
Meeting ID: 213 318 795 514 9
Passcode: Fi3By3ST

Members Present: *Mark with X*

X	Kristin Carpenter		Melissa Morin
X	Regina delRosario (Chan)	X	Greg Sahakian
X	Dan Foltz	X	Ben Schweng
X	Erin Fraser	X	Cristen Torrey
X	Elizabeth Lanier		Alternate Parent Rep: Katherine Wildman
	Edison Classified Staff (TBD)		Public:

AGENDA ITEMS	DETAILS	PERSON	TIME
Logistics Slide Deck	<ul style="list-style-type: none"> ● Call to Order / Roll Call / Guests ● Meeting agenda review <ul style="list-style-type: none"> ○ <i>Goal: Identify a Problem of Practice to interrogate, finalize data to collect.</i> ● Approval of October 2025 SSC Minutes <p>Notes: Greg gives over leading meeting to Erin and Erin calls meeting to order. Erin suggested via e-mail to add detail to meeting minutes. One sentence added. Erin moves to approve the minutes from Oct 2025.</p>	Erin	10
Discussion of Data → Action Steps	<ul style="list-style-type: none"> ● “What, So What, Now What” protocol for use with School Climate data <ul style="list-style-type: none"> ○ What? - Main areas of SSC interest, inquiry ○ So What? - Discussion of implications, including if further data needed? ○ Now What? - Action Steps (Cycle of Inquiry) <ul style="list-style-type: none"> i. Identify “Problem” 	Erin/Greg	45

- ii. Brainstorm ways to address problem, select option(s)
- iii. Determine timeline

Notes: Greg shares slide from the SSC Plan.

- >Erin and Greg combined and grouped “buckets” of suggestions from last meeting.
- >Buckets: Student Wellness (last year), Social Emotional Learning, Requesting deeper insight into subgroups for academic data and Amira, star reading alignment.
- > Greg stated we were limited in how we could gather data from students and families.
- >Regina joined the meeting.
- >Considerations: What actions are actionable, is there a need for further data points.

Communications styles and what is/are relative to families, how are topics put into a tangible outcome.

- >Erin talked with Kelly from the PTA about what we can do from an SSC perspective. How do we collaborate?
- >Cristen, communication effectiveness is measurable (accessibility, awareness, engagement, etc.)
- >Greg suggested a survey with home/school connection.
- >Ben stating that there is so much information and how do we stay on top of events/happenings going on at the school.

Next slide: Discussion starters: Greg bringing up what short term actions can we use to engage more families. Partnering with the PTA. Do we want to continue last year's student wellness topic? Any additional data points to improve current data.

Topics that Greg says can/did improve Edison going forward.

- listening sessions, small group talks
- intervention support and hiring an intervention lead teacher

	<p>> Daniel speaking about calm corners being helpful, saying that the topics we are talking about are happening organically.</p> <p>>Greg saying that SSC has produced:Calm corner and an intervention specialist.</p> <p>>Ben stating in the 2nd grade the kids are maturing and stating that there are some children need more guidance</p> <p>>Greg stating a pyramid method (I missed the name) Students with more behavioral get more resources.</p> <p>>Erin talking about Alameda Family Services and how it took a year for the completion of said resources. The time it takes to get to a “better place”/imporvment is too long and how do we shorten the process and access to the resources of helping students/families in need.</p> <p>>Greg mentioned a family resources class.</p> <p>>Ben expressed 5th graders not being as engaged this year. Interaction with students is leadership based.</p> <p>>Greg shared passed ways that family communication was increased.</p> <p>>Regina bringing up Otter Playbook: Different tools to help with emotions and growth mindset; Its like a journal.</p> <p>>Greg saying its an informal survey that Amanda has pulled together.</p> <p>>Regina thinks its a good place to reflect ref: Otter Playbook.</p> <p>>Greg wants to finalize a topic for the next meeting.</p> <p>>Erin bringing up opening SSC meetings to more parents. Greg said that the meetings are open to attending from other parents.</p> <p>Erin moved to adjourn.</p>		
Logistics and Reminders	<ul style="list-style-type: none"> ● Upcoming SSC Meetings (held on the 3rd Tuesday of the month, unless otherwise indicated) <ul style="list-style-type: none"> ○ December 16 ○ January 20 ○ February 10* 	Greg	5

	<ul style="list-style-type: none">○ March 17○ April 21○ May 19 <p><i>* second Tuesdays</i></p>		
Adjourn	<i>Feedback: What worked/what didn't?</i>	Greg	5