



This specification provides a summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided.

The content of our courses is reviewed annually to make sure it's up-to-date and relevant. Individual modules are occasionally updated or withdrawn. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. In the event of any change we will inform students and take reasonable steps to minimise disruption.

Programme Details

1. Programme title	Law and Criminology		
2. Award type	Bachelor of Laws		
3. Programme details	FHEQ Level: 6	Mode of Study: Full time	Duration: 3 years
4. Faculty	Faculty of Arts and Humanities		
5. School	Owning: School of Law		
6. Accrediting Professional or Statutory Body	None		
7. HECoS code <i>Select between one and three codes from the HECoS vocabulary.</i>	Code: 100484 Percentage: 50	Code: 100485 Percentage: 50	Code: Percentage:
<i>Programme code (internal use)</i>	SLWU003		

9. Programme aims

The programme aims to:	
A1	Provide a broad but critical understanding of law in general (especially a critical appreciation of the place of law in society), and the leading institutional and doctrinal features shaping the development of domestic law and its place in the European and international context.
A2	Provide a comprehensive and critical understanding of the various ways in which crime is defined and measured; the practice of the major criminal justice and penal institutions and the range of theoretical explanations of crime and reactions to it.
A3	Specifically, provide a syllabus that satisfies the professional exemption requirements for a career in law, while at the same time equipping students for a career in (or developing an existing career in) the criminal justice system and pursuing a scheme of study which suits their particular interests.
A4	Generally provide a framework within which students may proceed at Level 3 to a largely optional regime of study of law and criminology modules to fit their particular interests.
A5	Inculcate the highest standards of criminological and legal scholarship in matters of precision, clarity, integrity, and imagination.
A6	Inculcate the distinctive skills associated with legal research and writing, legal argument and legal reasoning, and legal analysis and critique.
A7	Inculcate the distinctive skills associated with criminological research and writing, including both theoretical analysis and evaluation and also the basic methodological skills of research design, use of statistical techniques and computing.
A8	Inculcate a range of generic skills, particularly: the acquisition, use, and evaluation of primary and secondary source material; communication; and problem-solving.
A9	More broadly, encourage students 'to discover and understand' and to develop the professional skills they need to be equipped with in order to be confident in their ability to pursue excellence and independent thinking in their life after university.

10. Programme learning outcomes

Knowledge and understanding (K)	
On successful completion of the programme, students will be able to demonstrate knowledge and understanding of:	
K1	The principal sources of law and of the means by which laws are made.
K2	The institutions through which the law is administered and of the personnel responsible for its administration and who practise law.
K3	The fundamental doctrines, key elements and general principles which underpin the study of law, including in particular the 'Foundations of Legal Knowledge' as identified by the Bar Standards Board, namely Criminal Law, Equity and Trusts, Law of the European Union, Obligations 1 (Contract), Obligations 2 (Tort), Property/Land Law and Public Law (Constitutional Law, Administrative Law and Human Rights Law).

K4	Legal concepts, values, general principles, rules, and terms relevant to a range of legal areas, and the relationship between them.
K5	The social, political, economic, cultural and historical forces which shape and have shaped the development of legal rules, of the place of law in society, of our understanding of crime and of the use of criminal sanctions.
K6	The international influences shaping the development of the modern law and the place of domestic law in the European and international context.
K7	Theories of crime, criminality, victimisation and punishment.
K8	Appropriate criminological research techniques including the use and analysis of statistics.
K9	A critical awareness of key current issues in criminology and criminal justice and how they relate to the development of legislation and regulation.
K10	The working of the criminal justice system and the personnel who practise within it.
<p>Skills and other attributes (S) <i>When considering the skills and attributes developed in this programme, please refer to the Sheffield Graduate attributes (SGAs). SGAs can be found here</i></p> <p>On successful completion of the programme, students will be able to:</p>	
S1	Apply knowledge and understanding (as detailed in K1 – K10) to describe, explain and critique primary domestic, European and international legal source materials, including statutes, statutory instruments, decided cases and international treaties.
S2	Research and analyse the law from a range of primary and secondary sources, including material identified through independent research.
S3	Devise and sustain arguments and/or to solve problems using ideas and techniques at the forefront of the discipline, in particular where necessary utilising legal materials to construct arguments on points of law.
S4	Critically analyse and evaluate legal and criminological arguments and, where appropriate, compare and choose between competing arguments.
S5	Understand and analyse criminological and criminal justice processes and findings using materials including original research results, theoretical treatises and ethnographic approaches.
S6	Accurately and effectively communicate findings and arguments, both orally and in writing.
S7	Make appropriate use of information technology, in particular for communication and research.
S8	Efficiently manage their own learning, and to make appropriate use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).
S9	Design and know how to undertake criminological research using appropriate methodologies.

11. Learning and teaching methods *(this should include a summary of methods used throughout the programme, including any unique features and should be written with a student focus as this information will display to current students and applicants i.e. prospectus)*

At Level 1, an introduction to criminology/criminal justice and to criminological research methods is provided (**K5 - 10**), and Foundations of Legal Knowledge modules are studied (**K1 - 4**). This core knowledge is then expanded upon at Level 2, through more core criminology/criminal justice modules and additional Foundations of Legal Knowledge modules (K3). Students also begin to develop more critical and in-depth examinations of law and criminology through optional modules. At Level 3 students must study additional Foundations of Legal Knowledge, but otherwise focus their study around their chosen areas of interest, deepen their knowledge in all respects and engage in independent research (**K1 - 10**).

The knowledge base (**K1 - 10**) is developed through a combination of learning methods, including team-based learning sessions, workshops, lectures, seminars, tutorials, online resources and exercises, coursework and directed reading and through independent study. At all levels, different modules adopt different combinations of these methods.

12. Assessment and feedback methods *(this should include the range of types of methods used and should be written with a student focus as this information will display to current students and applicants i.e. prospectus)*

A range of assessment methods is used across the curriculum. The aim is to balance the use of different assessment methods both within and across each level of the programme. The principal methods used are examinations (which may be wholly or partly seen or wholly unseen, and in which students may be permitted the use of a range of materials) and assessed coursework, normally in the form of an essay or solution to a problem. But other methods are used throughout the degree, including group assessment and self-reflection. A combination of assessment methods are used in some modules.

Version Number:	Purpose / Change:	Cohort affected: (academic year and level)	Date change approved:
1			February 2024
2	Programme Simplification	26/27 - Year 1	June 2025

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