

No Big Deal

By David Chadwick

Walt: build comprehension skills by answering a range of questions about a text. To understand different types of questions.

Answer the questions underneath in a **DIFFERENT COLOUR**, please.

Types of Questions

Literal (L) = the answer is in the text.

Reorganisation (R) = the answer is in different places in the text

Inference (I) = the answer is suggested and we have to find the clues

Vocabulary (V) = the answer is about the meaning of words

Evaluation (E) = the answer needs us to bring different ideas together

1]. Where was Gemma waiting for her friends? (L)

A] *On the other side of the road at School.*

2] Why were the classrooms painted during the school holidays? (E)

A] *There would be no one in there.*

3] Why was 'Green for Girls' easy to remember? (I)

A] *They both start with G*

4] Why did Gemma give Cody a 'careful look'? (I)

A] *She thought he hadn't put the crayons back tidily*

5] What colour was Cody's face when he nearly went into the girls toilet? (I)

A] *Red*

6]. How did Cody know when to cross the road without knowing the colour of the light? (I)

A] *It beeped and the image changed to a running man*

7]. How does Gemma discover that Cody really is colour-blind? (I)

A] *He can't tell the difference between the red and green apples*

8]. Has Gemma met a colour-blind person before? (I)

A] *Yes, her brother.*

9]. Who does she tell Cody to tell? (L)

A] *His parents and Mr Marlow*

10]. Why do the builders need to hurry up with the toilet signs? (I)

A] *Cody can't tell the difference between red and green so he might go into the girls by mistake.*