

高雄市立左營高中114學年度 彈性學習時間全學期授課 課程規劃表
開課科別：_____

課程名稱	中文名稱			
	英文名稱	English Conversation: "Know Thyself"		
授課年段	<input type="checkbox"/> 高二下 <input type="checkbox"/> 高三上 <input type="checkbox"/> 高三下			學分數 1
內容屬性	<input type="checkbox"/> 充實(增廣) <input type="checkbox"/> 補強 <input type="checkbox"/> 微課程			
師資來源	<input type="checkbox"/> 校內單科 <input type="checkbox"/> 校內跨科協同 <input type="checkbox"/> 跨校協同 <input type="checkbox"/> 外聘(大學) <input type="checkbox"/> 外聘(其他)			
修課班群	<input type="checkbox"/> 不限班群 <input type="checkbox"/> A班群 <input type="checkbox"/> B班群 <input type="checkbox"/> C班群 <input type="checkbox"/> D班群 (可複選)			
學習目標	<p>Learning Objectives</p> <ul style="list-style-type: none"> To enhance students' confidence and fluency in spoken English through meaningful conversations. To explore essential life topics and philosophical questions as a path to self-knowledge ("know thyself"). To develop critical thinking, cultural awareness, and collaborative skills through discussion-based learning. To improve communication strategies for expressing personal ideas clearly, empathetically, and persuasively. To foster global citizenship by engaging with current global issues and proposing creative solutions. <p>This course uses English conversation as a tool for exploring deep, personal, and global questions. Each week focuses on a specific theme related to life, learning, society, or identity. Through guided discussions, role plays, reflective writing, debates, and team activities, students will build both their language fluency and their ability to think clearly and speak authentically. The course culminates in a final presentation where students reflect on their learning and personal growth.</p>			
教學大綱	週次	單元/主題	內容綱要	
	1	On Learning 1	Why do we learn? What motivates us? Explore mindsets, school systems, and self-directed learning.	
	2	On Learning 2	Why do we learn? What motivates us? Explore mindsets, school systems, and self-directed learning.	
	3	On Living a Good Life 1	What does a good life look like? Discuss values, happiness, success, and purpose.	
	4	On Living a Good Life 2	What does a good life look like? Discuss values, happiness, success, and purpose.	
	5	On Communication 1	How do we truly connect with others? Practice listening, body language, tone, and	

			empathy.
	6	On Communication 2	How do we truly connect with others? Practice listening, body language, tone, and empathy.
	7	On Culture & Teamwork 1	What makes a strong team? How do cultures shape how we work and collaborate?
	8	On Culture & Teamwork 2	What makes a strong team? How do cultures shape how we work and collaborate?
	9	On Global Issues 1	Explore major global challenges (climate, inequality, etc.) and propose creative solutions.
	10	On Global Issues 2	Explore major global challenges (climate, inequality, etc.) and propose creative solutions.
	11	On Sports and Exercise 1	What can sports teach us about life?
	12	On Sports and Exercise 1	What can sports teach us about life?
	13	On Technology 1	How is technology changing the way we live and think? Talk about AI, social media, and ethics.
	14	On Technology 2	How is technology changing the way we live and think? Talk about AI, social media, and ethics.
	15	On Asking Questions 1	What makes a powerful question? Practice curiosity, inquiry, and Socratic dialogue.
	16	On Asking Questions 2	What makes a powerful question? Practice curiosity, inquiry, and Socratic dialogue.
	17	Final Reflection Day 1	Students present a short reflection or project: "What I've learned about myself and others."
	18	Final Reflection Day 2	Students present a short reflection or project: "What I've learned about myself and others."
備註	如有其他注意事項, 請老師於此備註說明。		