



Florida Virtual School, English 1 Lesson H1.04 Note-taking Guideline

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What's my goal for the lesson?

- Understand the details of Act II of *Romeo and Juliet*.
- Identify meaning through context.
- Identify characterization in *Romeo and Juliet*.

Summary (What did you learn?-- ***complete this after reading your lesson***):

Page 2

On page two, you will practice identifying meaning using **Context Clues**. Practice this by using the conversation to decipher the meaning of:

- "Jests"
- "Scars"
- "Never felt a wound"

Question for your teacher?

Page 3, 4

Pages three and four guide you through reading and viewing the famous "balcony scene" from the play. This is an intimate conversation between Romeo and Juliet.

As you read, try to use Context Clues to decipher the meaning of unfamiliar words. Hover your mouse over them to double check your predictions! Which words were most emphasized in the video? Was the actors' portrayal the same as you imagined it? Why or why not? <i>Question for your teacher?</i>	
Page 5	
On page five you will meet Friar Laurence and read excerpts that help you characterize him, Mercutio, and the Nurse. • What details do you learn about their characters? • What diction stands out to you here? Are there any words that are new or unfamiliar? Use Context Clues to decipher their meaning. <i>Question for your teacher?</i>	
Page 6	
Juliet and the Nurse's relationship is further developed on page 6. • What do you learn about their relationship from this conversation? • What diction stands out to you here? Are there any words that are new or unfamiliar? Use Context Clues to decipher their meaning.	

Question for your teacher?	
Page 7	
On page seven you will read a brief excerpt from Romeo and Juliet's wedding. • Who knows about the wedding? Who does NOT? • What advice does the Friar offer the couple? Why do you think he tells them this? • What diction stands out to you here? Are there any words that are new or unfamiliar? Use Context Clues to decipher their meaning. Question for your teacher?	

You may also like to organize your notes using the "[Capulet vs. Montague Score Card: Act II](#)" provided in the lesson.