Teacher Name: J. Garner **Subject: Advanced Studies**

RRGSD Remote Instruction Learning Plan

Dates: 10/26 - 10/30

Statement of Goals and Objectives: *(Learning Targets in Student & Parent-Friendly Language)*	• What decisions will be made from data collected • How will I write in a captivating way about my research • Where is an appropriate place in my research paper to include pictocharts
Topic(s)/Concept & NC Standard Course of Study: *Topic(s)/Concept and the correlating content standards addressed)*	• Writing Process • Research Based Writing • Effective Presentation Skills
Social-Emotional Focus	Regular contact with students including live virtual classes; available to answer questions and assist students with their needs; refer to a counselor if needed. Check in with students who are not participating, and contact with parents when necessary. *Counselor Education Program

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday 10/26	Discussion Question: Brainstorm Photos for Presentation Boards	
Tuesday 10/27	*Semester Projects discussion during live session *Semester Projects discussion during live session Business Research Operations Americap Project Management Career Development "What's the Buzz?" Project Management Business Solutions Logan's Project Management Community Service - Nursing Homes/Covid	**10-11 am** **Break Out Groups**
Wednesday 10/28	Writing: Research Paper	Virtual Meeting/Tutorials available all day (sign up via google doc)
Thursday 10/29	Writing: Research Paper	
Friday 10/30	* Semester Projects discussion during live *Semester Projects discussion during live session Business Research Operations Americap Project Management Career Development "What's the Buzz?" Project Management Business Solutions Logan's Project Management Community Service - Nursing Homes/Covid Weekly Progress Report	**1-2 pm** **Break Out Groups**

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Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Weekly Progress Reports, Evaluation of classwork, Discussion Questions, Q&A during live sessions
Summative Assessment(s)	Test and Project Progress
How will I know my students have **mastered the content** from this week?	Evaluation of work, progress being made towards project, Q&A during live sessions, classwork review

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Vocabulary	Quizlet: search for GarnerJill to access all vocabulary
Content	The LAPs (our texts for this course) are available for review in google classroom, as well as the slideshows and other resources