

## RRGSD Remote Instruction Learning Plan

Dates: 10/26 - 10/30

<b>Statement of Goals and Objectives:</b> (Learning Targets in Student & Parent-Friendly Language)	<ul style="list-style-type: none"> <li>• What decisions will be made from data collected</li> <li>• How will I write in a captivating way about my research</li> <li>• Where is an appropriate place in my research paper to include pictocharts</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>• Writing Process</li> <li>• Research Based Writing</li> <li>• Effective Presentation Skills</li> </ul>
<b>Social-Emotional Focus</b>	Regular contact with students including live virtual classes; available to answer questions and assist students with their needs; refer to a counselor if needed. Check in with students who are not participating, and contact with parents when necessary. *Counselor Education Program

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday 10/26	Discussion Question: Brainstorm Photos for Presentation Boards	
Tuesday 10/27	*Semester Projects discussion during live session *Semester Projects discussion during live session Business Research Operations Americap Project Management Career Development "What's the Buzz?" Project Management Business Solutions Logan's Project Management Community Service - Nursing Homes/Covid	<b>10-11 am</b> <b>Break Out Groups</b>
Wednesday 10/28	Writing: Research Paper	Virtual Meeting/Tutorials available all day (sign up via google doc)
Thursday 10/29	Writing: Research Paper	
Friday 10/30	* Semester Projects discussion during live *Semester Projects discussion during live session Business Research Operations Americap Project Management Career Development "What's the Buzz?" Project Management Business Solutions Logan's Project Management Community Service - Nursing Homes/Covid  Weekly Progress Report	<b>1-2 pm</b> <b>Break Out Groups</b>

Teacher Name: J. Garner

Subject: Advanced Studies

**Assessment:**

*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Weekly Progress Reports, Evaluation of classwork, Discussion Questions, Q&A during live sessions
Summative Assessment(s)	Test and Project Progress
How will I know my students have <b>mastered the content</b> from this week?	Evaluation of work, progress being made towards project, Q&A during live sessions, classwork review

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Vocabulary	Quizlet: search for GarnerJill to access all vocabulary
Content	The LAPs (our texts for this course) are available for review in google classroom, as well as the slideshows and other resources