



## Procedure:

### Greeting & Warming-up:

*The teacher greets children and checks their home assignment.*

**Look at the Mind Map and tell about your plans for the future.** (Відповідають ті, хто робив це завдання УСНО, решта здадуть зошити на перевірку)

### The Main Body of the Lesson:

#### 1. Check on homework: (p.20, ex.5)

T: Complete the sentences with the adjectives from the WORDS box:

#### **KEY:**

- |                       |                   |
|-----------------------|-------------------|
| 1) competitive,       | 8) charming,      |
| 2) ambitious,         | 9) responsible,   |
| 3) spoilt,            | 10) affectionate, |
| 4) selfish,           | 11) bossy,        |
| 5) jealous (envious), | 12) manipulative, |
| 6) sociable,          | 13) moody,        |
| 7) aggressive,        | 14) imaginative.  |

#### 2. Vocabulary Game: (p.21, ex.1)

Match the personality adjectives with their definitions.

<https://wordwall.net/resource/34439387/lesson-5-personality-10-%do%ba%do%bo%d1%80%do%bf%d1%8e%do%ba-ex1-p21>

1. **Generous** - c) willing to give money, spend time etc., in order to give others pleasure;
2. **Reliable** – f) capable of being trusted or depended on;
3. **Talkative** – h) liking to talk a lot;
4. **Sensitive** – g) easily hurt or offended by things that people say or able to feel physical sensations more than usual;
5. **Patient** – e) able to wait calmly for a long time or to accept difficulties without becoming angry;
6. **Mean** – d) unkind or unwilling to share;
7. **Honest** – a) never lying;
8. **Envious** – b) wanting something that someone else has.

### 3. Grammar (p.22-23)

Read the rule in your student's book and watch the video on YouTube to understand the grammar topic "used to".

<https://www.youtube.com/watch?v=GyfiZCYqbKQ>

## Build Up Your Grammar

### USED TO

- We use the phrase **used to + infinitive** when we talk about things which were true in the past but aren't true now.

**Example:** *I **used to** learn French but now I learn English.*

*Italy **used to** have a king.*

- We can also make comparisons with the phrase **used to**. Apart from 'used to', all the verbs are in the **Present Tense**.

**Example:** *Now I live in Kyiv: I **used to** live in Lviv.*

*She **used to** do aerobics, but now she does not exercise at all.*

GRAMMAR  
LINKS

- When we are not comparing, but saying how things were in the past, we use the **Past Tense**.

**Example:** *When I **lived** on a farm, I **used to** ride my horse every day. He **used to** have quite a temper when he **was** a child.*

GRAMMAR  
LINKS

**Він мав запальний характер, коли був дитиною.**

- To make questions or negative sentences we use **did / didn't + use to**. It is very common in English to make questions starting with **didn't**.

**Example:** ***Didn't** you **use to** play 'hide-and-peek' in your childhood?*

### 4. Writing (p.23, ex.1):

Complete the sentences. Use the affirmative or negative form of "used to" and the verbs in brackets:

**Example:** *Bob ... (work) in a factory, but he doesn't now.  
Bob **used to** work in a factory, but he doesn't now.*

- 1 Mary ... (go) to my school, but now she doesn't.
- 2 Andrew ... (be) very tall, but now he is.
- 3 Chris ... (drink) coffee, but now he does.
- 4 We ... (play) football at the weekend, but now we don't.
- 5 There ... (be) a market every Friday, but now there isn't.
- 6 They ... (wear) a uniform to school, but now they do.

- 1 Mary **used to go** to my school, but now she doesn't.
- 2 Andrew **didn't use to be** very tall, but now he is.
- 3 Chris **didn't use to drink** coffee, but now he does.
- 4 We **used to play** football at the weekend, but now we don't.
- 5 There **used to be** a market every Friday, but now there isn't.
- 6 They **didn't use to wear** a uniform to school, but now they do.

**(Ex.2, p.23):**

T: Some of the phrases in bold are incorrect. Find them and rewrite the sentences correctly.

1. We **used to had** a dog when I was a child.
- 2 I **used to like** eating pork but now I hate it.
- 3 Bob **used to play** football before he became a dancer.
- 4 Wales **use to be** an independent country before it was part of Britain.
- 5 We **used to have** several horses.
- 6 Jane **uses to be** a singer.
- 7 We **used to lived** in Russia but now we live in Ukraine.
- 8 It **used to** work, now it doesn't.

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### **Final Part of the Lesson:**

#### **1. Home assignment:**

- ❖ Learn the rule about “used to” – p.22 -23 + <https://www.youtube.com/watch?v=GyfiZCYqbKQ>
- ❖ Ex.3,4, p.24 (wr.) – complete the sentences and the text using the correct forms of the “used to” structure (+ the verbs in the box).

#### **2. Summarizing:**

Discussion of the lesson and evaluation of the pupils' work.