LESSON 5

Theme: “Starter. People and Relationships.”

Subtopic: “Personality and relations with others. = Особистість і стосунки з іншими.”

Expected results: The children will be able:

- to read and match the learned vocabulary with its meaning;
- to express the opinion concerning one’s plans for the future;
- to understand the words of the lesson while reading and listening to the information;
- to learn the rule about meaning and usage of “used to”;
- to practice “used to” and do exercises in writing.

Equipment: the book “English” 10th Grade by Oksana Karpiuk; the Mind Map “Future Plans”; the link to the Wordwall game based on ex.1, p.21; the link to the rule about “used to”.



Procedure:

Greeting & Warming-up:

The teacher greets children and checks their home assignment.

Look at the Mind Map and tell about your plans for the future. *(Відповідають ті, хто робив це завдання УСНО, решта здадуть зошити на перевірку)*

The Main Body of the Lesson:

1. Check on homework: (p.20, ex.5)

T: Complete the sentences with the adjectives from the WORDS box:

KEY:

1) competitive,
2) ambitious,
3) spoilt,
4) selfish,
5) jealous (envious),
6) sociable,
7) aggressive,
8) charming,
9) responsible,
10) affectionate,
11) bossy,
12) manipulative,
13) moody,
14) imaginative.

2. Vocabulary Game: (p.21, ex.1)

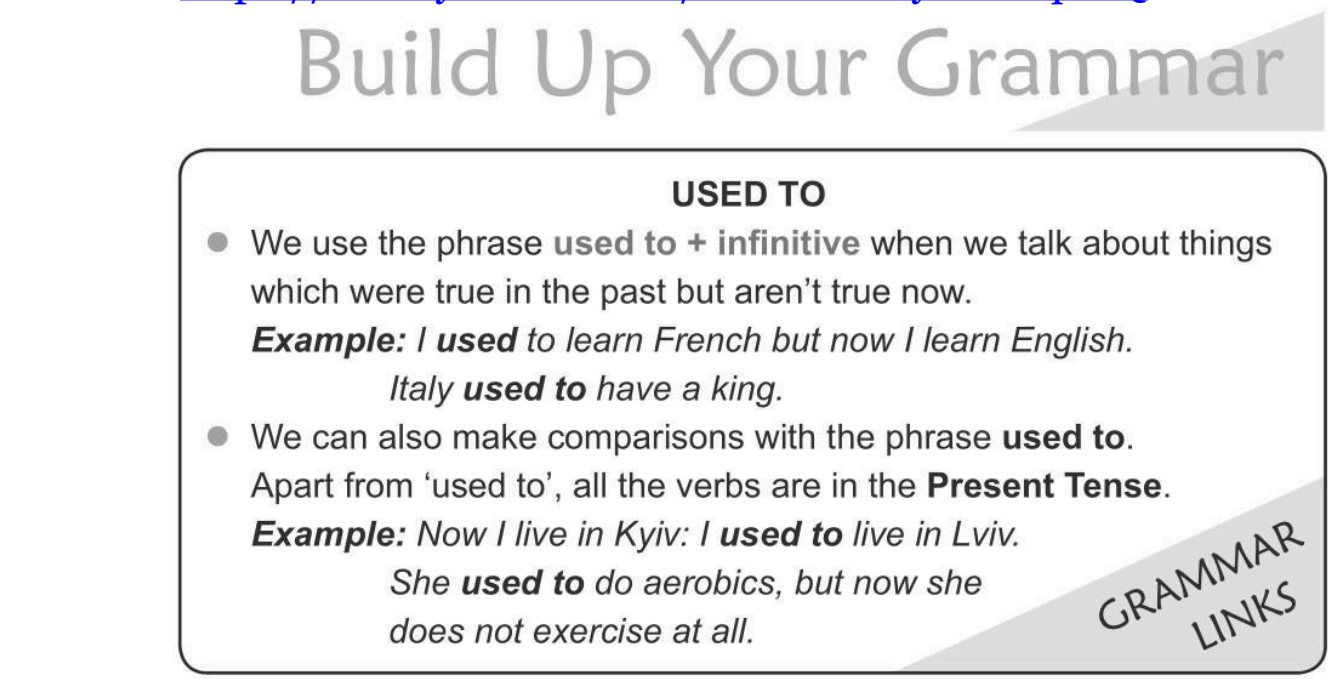
Match the personality adjectives with their definitions.

https://wordwall.net/resource/34439387/lesson-5-personality-10-%d0%ba%d0%b0%d1%80%d0%bf%d1%8e%d0%ba-ex1-p21

1. **Generous - c) willing to give money, spend time etc., in order to give others pleasure;**
2. **Reliable – f) capable of being trusted or depended on;**
3. **Talkative – h) liking to talk a lot;**
4. **Sensitive – g) easily hurt or offended by things that people say or able to feel physical sensations more than usual;**
5. **Patient – e) able to wait calmly for a long time or to accept difficulties without becoming angry;**
6. **Mean – d) unkind or unwilling to share;**
7. **Honest – a) never lying;**
8. **Envious – b) wanting something that someone else has.**

3. *Grammar (p.22-23)*

Read the rule in your student's book and watch the video on YouTube to understand the grammar topic "used to".
https://www.youtube.com/watch?v=GyfiZCYqbKQ



Build Up Your Grammar

USED TO

- We use the phrase **used to + infinitive** when we talk about things which were true in the past but aren't true now.
  Example: *I **used** to learn French but now I learn English.*
  *Italy **used to** have a king.*
- We can also make comparisons with the phrase **used to**. Apart from 'used to', all the verbs are in the **Present Tense**.
  Example: *Now I live in Kyiv: I **used to** live in Lviv.*
  *She **used to** do aerobics, but now she does not exercise at all.*

GRAMMAR LINKS

- When we are not comparing, but saying how things were in the past, we use the **Past Tense**.
  Example: *When I **lived** on a farm, I **used to** ride my horse every day. He **used to** have quite a temper when he **was** a child.*

GRAMMAR LINKS

Він мав запальний характер, коли був дитиною.

- To make questions or negative sentences we use **did / didn't + use to**. It is very common in English to make questions starting with **didn't**.
  *Example: **Didn't** you **use to** play 'hide-and-seek' in your childhood?*

4. *Writing (p.23, ex.1):*

Complete the sentences. Use the affirmative or negative form of "used to" and the verbs in brackets:

Example: *Bob … (work) in a factory, but he doesn't now.*
Bob used to work in a factory, but he doesn't now.

1 Mary … (go) to my school, but now she doesn't.
2 Andrew … (be) very tall, but now he is.
3 Chris … (drink) coffee, but now he does.
4 We … (play) football at the weekend, but now we don't.
5 There … (be) a market every Friday, but now there isn't.
6 They … (wear) a uniform to school, but now they do.

1 Mary used to go to my school, but now she doesn't.
2 Andrew didn't use to be very tall, but now he is.
3 Chris didn't use to drink coffee, but now he does.
4 We used to play football at the weekend, but now we don't.
5 There used to be a market every Friday, but now there isn't.
6 They didn't use to wear a uniform to school, but now they do.

(Ex.2, p.23):

T: Some of the phrases in bold are incorrect. Find them and rewrite the sentences correctly.

1. We **used to had** a dog when I was a child.
2 I **used to like** eating pork but now I hate it.
3 Bob **used to play** football before he became a dancer.
4 Wales **use to be** an independent country before it was part of Britain.
5 We **used to have** several horses.
6 Jane **uses to be** a singer.
7 We **used to lived** in Russia but now we live in Ukraine.
8 It **used to** work, now it doesn't.

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Final Part of the Lesson:

1. Home assignment:

- Learn the rule about "used to" – p.22 -23 + https://www.youtube.com/watch?v=GyfiZCYqbKQ
- Ex.3,4, p.24 (wr.) – complete the sentences and the text using the correct forms of the "used to" structure (+ the verbs in the box).

2. Summarizing:

Discussion of the lesson and evaluation of the pupils' work.