

## GCJHS 8th Grade Lesson/Assignments

Here are the lesson topics and assignments for the week of January 25

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Hoover	Bellwork: Nearpod Challenge 1. Finish Part 3- find support for your reasons Essay Assignment. HW: Finish Part 3.	Bellwork: Nearpod Challenge 1. Write Part 4- Claim 2. Start writing Introduction Part 5 of the Argumentative essay assignment. HW: Finish Part 5	Bellwork: Quizziz Challenge 1. In-Text Citations Presentation 2. Write Part 6 Body Paragraph of the Argumentative Essay Assignment. HW: Continue working on Part 6.	Bellwork: Quizlet Challenge 1. Finish writing Part 6 of the Body Paragraph assignment. HW: Finish Part 6	Bellwork: Team building and trading 1. Write Part 7- Counterargument of the Argumentative Essay Assignment. -Submit final draft of assignment by Monday.
Mrs. Hoover Honors	Bellwork: Nearpod Challenge 1. Finish drafting Final Argumentative Essay HW: Finish draft	Bellwork: Nearpod Challenge 1. Peer edit essays 2. Finish revising and writing Argumentative Essays HW: Finish Final Draft of essay.	Bellwork: Quizziz Challenge 1. Submit Final draft of essays- highlight different parts. 2. <i>Copper Sun</i> Introduction presentation and videos HW: Read Chs. 1-2 and answer journal questions	Bellwork: Kahoot Quiz Chs. 1-2 1. First Read: Mother to Son 2. Think Questions 3. Compare and Contrast Mother to Amari HW: Chs. 3-4 and answer journal questions	Bellwork: Team Building and trading-Kahoot quiz Chs. 3-4 1. Ch. 4 Stop and jot questions 2. Cape Coast Castle Background and Interview video HW: Read Chs. 5-6 and answer journal questions
Mrs. Potter	Warm-Up: NRI (No Red Ink) Diagnostic  Argumentative Task Planner...Finish parts 1 & 2 (sources, MLA citations)	Warm-Up: Finish NRI Diagnostic  Argumentative Task Planner...Finish Part 3. In-Class (together)-- Part 4 -create your claim statement.	Warm-Up: NRI Assignment <b>NWEA testing (2 hour delay schedule)</b> --Class will be short!  Argumentative Task Planner...Part 5	Warm-Up: NRI Assignment  Argumentative Task Planner...Finish with Part 5 Move on to Part 6 Recipe for an argumentative body paragraph. Build yours	Warm-Up: NRI Assignment  Finish Argumentative Task Planner Parts 5 & 6  We will finish up on Monday with Part 7 and begin the book unit on <i>Refugee</i> !!

	Continue with Part 3, reasons, supporting evidence		Review types of hooks, what is needed for background information, introduction formatting. WRITE your introduction.	and write in class with guidance from me.	
Mrs. Potter Quest	<p>Warm-Up: Using apostrophes correctly</p> <p>“The Most Dangerous Game” Slide Deck: Slides 36/37-- TWO RACE Responses</p>	<p>Warm-Up: Using apostrophes correctly AND using hyphens correctly</p> <p>“The Most Dangerous Game” Slide Deck: Slide 38 (plot diagram)</p> <p><b>Challenge Vocab. Unit 2 Homework due</b></p>	<p>Warm-Up: Using dashes correctly NWEA testing (2 hour delay schedule)--Class will be short</p> <p>Begin going through Argument Elements Deck (Video)</p> <p><b>WWS #3-4 due</b></p>	<p>Warm-Up: Punctuation of Titles</p> <p>Finish going through Argument Elements Deck (Video)</p> <p>Argumentative Writing: Scavenger Hunt #1</p>	<p>Warm-Up: NRI Punctuation Review Quiz-Record your score</p> <p><b>Challenge Vocabulary Quiz #2</b></p> <p><b>REMINDERS:</b> RC #5--due Feb. 3 Book Bento Box--due Feb. 15</p>
Mr. Walker	<p>-Finish draft of Argumentative Essay</p> <p>-Finish MLA Citations and Evidence</p>	<p>-Peer Review Essay</p> <p>-Revise Essays</p>	<p>NWEA testing (2 hour delay schedule)--Class will be short</p> <p>-Revision Conferences with Mr. Walker</p> <p>-Continue revising essays</p>	<p>-Revision Conferences with Mr. Walker</p> <p>-Continue revising essays</p>	<p>-Final draft of essay and all parts of assignment due</p>
Ms. Wheeler	<p>Bell Work: Create a headline</p> <p>Objective:</p>	<p>Bell Work: Identify the claim statement</p> <p>Objective:</p>	<p>NWEA testing (2 hour delay schedule)</p> <p>Bell Work: Identify the three main points</p>	<p>Bell Work: Identify the counterargument/rebuttal</p> <p>Objective:</p>	<p>Bell Work: Create a headline, reading check</p> <p>Objective:</p>

	-->Continue Argumentative Writing -->Part 2: Finish citations, including parenthetical citations (Due TODAY) -->Students can begin working on Part 3 and 4	-->Continue Argumentative Writing -->Part 3 and 4 (Main arguments and claim statement) Due Wednesday	Objective: -->Continue Argumentative Writing -->Finish 3 and 4, conference with Ms. Wheeler -->Begin Part 5 (Introduction, due Thursday)	-->Continue Argumentative Writing -->Finish Introduction, conference with Ms. Wheeler -->Body paragraph (part 6), Due Friday	-->Continue Argumentative Writing -->Finish part 6, conference with Ms. Wheeler -->Part 7, counterargument and rebuttal. Due Monday
--	--	---	---	--	--

Math	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Groninger	Notes - Story Problems  Big Ideas Review	Study Guide	Review for Test	Chapter 6 Test	Finish Chapter 6 Test  Intro to Chapter 7
<b>Mrs. Hale</b>	Finish 6.5 Google Slides Activity  Study Guide  (Finish Study Guide for homework- Test Wednesday)	Big Ideas Practice Test Raffle Review  Study for test-- finish Practice Test or Study Guide if not done.	(Shorter Class- Science NWEA in AM)  Start Chapter 6 Test	Finish Chapter 6 Test  Khan Academy Mappers	Math NWEA Goal  Practice Journal 141-143  Kahoot- Square Roots
<b>Mrs. Hale Algebra</b>	Finish 7.5 Practice Page from Friday  Worksheet- Review 7.1-7.5  (Study for short quiz tomorrow)	Quiz 7.1-7.5 (5 questions)  PJ 229-230  Start Notes 7.6	(Shorter Class- Science NWEA in AM)  Finish Notes 7.6  Practice Problems PJ 232-233  HW- Big Ideas 7.6 Due Friday	Finish/Go over Practice Problems  Factoring Polynomials Activity	Math NWEA Goal  Notes 7.7  HW- Big Ideas 7.7 due Tuesday
Mrs. Schildmier	Warm-Up  Finish Big Ideas 6.4 and Big Ideas 6.5  Study Guide  (Finish Study Guide for homework- Test Wednesday)	Warm-Up  Go over Study Guide  Big Ideas Practice Test Raffle Review  Study for test-- finish Practice Test or Study Guide if not done.	Warm-Up  (Shorter Class- Science NWEA in AM)  Start Chapter 6 Test	Warm-Up  Finish Chapter 6 Test  Khan Academy Mappers	Warm-Up  Math NWEA Goal  Make-Up Day Test Practice Test Mappers Minutes
Mrs. Schildmier Geometry	Warm-Up	Warm-Up	Warm-Up	Warm-Up	Warm-Up

	Big Ideas 7.4 Practice  <b>Watch Lesson 7.5</b>	Big Ideas 7.5 Practice	(Shorter Class- Science NWEA in AM)  Quad Property Chart  Bingo Review	Coordinate Proofs  <b>Study! Chapter 7 Test Tomorrow!</b>	<b>Chapter 7 Test</b>
--	---	------------------------	--	---	-----------------------

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mr. Anderson  <b>Preparation for College and Careers</b>  <a href="mailto:sanderson@gcsc.k12.in.us">sanderson@gcsc.k12.in.us</a>	<ul style="list-style-type: none"> <li>Bellringer</li> <li>Continue apprenticeship discussion</li> <li>"Who Do You Want To Be" video</li> <li>Apprenticeship for High School Students assignment</li> </ul>	<ul style="list-style-type: none"> <li>Bellringer</li> <li>Finish Apprenticeship for High School Students</li> <li>Introduce Apprenticeship Research Assignment</li> </ul>	<ul style="list-style-type: none"> <li><b>Note: Altered Class Period for NWEA Testing</b></li> <li>Bellringer</li> <li>Walk through Apprenticeship.gov website</li> <li><a href="https://www.apprenticeship.gov/apprenticeship-finder/listing">https://www.apprenticeship.gov/apprenticeship-finder/listing</a></li> <li>Work day on Apprenticeship Research</li> </ul>	<ul style="list-style-type: none"> <li>Bellringer</li> <li>Complete Apprenticeship research</li> <li>Begin presentations</li> </ul>	<ul style="list-style-type: none"> <li>Bellringer</li> <li>Finish Apprenticeship presentations</li> <li>Time permitting begin Community College discussion</li> </ul>
Mrs. Evers 8th Girls <a href="mailto:mevers@gcsc.k12.in.us">mevers@gcsc.k12.in.us</a> Make sure to check Google Classroom every day, when students are absent.	Listening Lesson Vocal Tech Rhythm review Solfege review Choir songs Solos/ISSMA	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review Solo & Choir song	Vocal Tech Review all songs Musical games: Rhythm Solfege Sing or Dare
Mrs. Evers 8th Guys <a href="mailto:mevers@gcsc.k12.in.us">mevers@gcsc.k12.in.us</a> Make sure to check Google Classroom	Listening Lesson Vocal Tech Rhythm review Solfege review Choir songs	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review	Rhythm reading Music Theory Vocal Tech Takadimi review Solfege review	Vocal Tech Review all songs Musical games: Rhythm Solfege

every day, when students are absent.	Solos/ISSMA	Solo & Choir song	Solo & Choir song	Solo & Choir song	Sing or Dare
Mrs. Frye - Adv PE	Fitness Day *Match Game Fitness Activity *Fitness Log - Google Form	Unit Work: Bowling *Intro/Safety/Rules *Small Group Practice *Fitness Log - Google Form	Workout Wednesday *Walking Day *Fitness Log - Google Form.	Unit work: Bowling *Scoring *Small group games *Fitness Log - Google Form	Game Day *Beanbag tag *Game of choice *Fitness Log - Google Form
Mr. Graupner- Adv PE					
Mr. Graupner- Health					
Mr. Hacker	All About Me - project last time to finish-	Journal topic - All About Me - Presentations Begin!	Journal topic - All About Me - Presentations	Journal topic - All About Me - Presentations	Journal topic - Finish Presentations- Character Trait Friday-
Mrs. Holden <a href="mailto:mholden@gcsc.k12.in.us">mholden@gcsc.k12.in.us</a>	Coil construction demo -coil pot work time	coil pot work time	coil pot work time	coil pot work time	Coil pot work time  -turn in photo of coil pot before first firing.
Mrs. Lund Contact: <a href="mailto:Slund@gcsc.k12.in.us">Slund@gcsc.k12.in.us</a>	Bell Ringer: Mythical Monday  Review Lessons 3 and 4	Bell Ringer: TV Tuesday  Lesson Six	Bell Ringer: Wonderful Wednesday  Lesson Six Turn in journal  2 hour delay schedule	Bell Ringer: Three Things Thursday  Lesson Seven  <b>G and H words and Homerow words due</b>	Bell Ringer: Famous Friday  Lesson Seven Turn in journal  F to G and J to H typing nearpods assigned (due 2/6)

<p>Ms. Nolin Spanish 1</p> <p>Email: <a href="mailto:nnolin@gcsc.k12.in.us">nnolin@gcsc.k12.in.us</a></p> <p><b>Reminder: Chap 3 Exam on Tuesday (&amp; Thurs, if needed)</b></p>	<p>Bell Ringers - Quizlet!</p> <p><b>Chap 3 Study Guide DUE - start of class!</b></p> <p>Dictation Practice</p> <p>Review Study Guide</p> <p>Review Vocab - Quizlet or Quizziz!</p>	<p>Bell Ringers - Quizlet!</p> <p><b>Chap 3 Exam Part I (&amp; Part 2, if time)</b></p> <p>Study new Chap 4 vocab</p>	<p><b>NWEA Testing - 2 Hr Delay Schedule (NWEA - 1st period)</b></p> <p>Review session for Chapter 3 Exam Part 2</p>	<p>Bell Ringers - Quizlet!</p> <p><b>Chap 3 Exam Part 2 (if not finished)</b></p> <p>Begin <b>Vocab Man - Chap 4 vocab - DUE WED 2/3!</b></p> <p>Introduce new Chap 4 vocab - p 149</p>	<p>Fun Friday! 🎉</p> <p>Bell Ringers - Quizlet!</p> <p>Review vocab p 120-121</p> <p>Grammar: Explain how to ask what others have or need</p> <p>Explore Geocultura de Costa Rica p 114-117 Complete Socrative Activity</p> <p>Quizlet Live!</p>
<p>Ms. Nolin World Language</p> <p>Email: <a href="mailto:nnolin@gcsc.k12.in.us">nnolin@gcsc.k12.in.us</a></p> <p><b><u>NEW UNIT: French!</u></b></p>	<p>Bell Ringers - Quizlet</p> <p>Learn where French is spoken ~ Videos: * Ask a French Teacher: Where is Le Monde Francophone? * French Language Across the World</p> <p>Introduce French Alphabet ~ Video: Easy to Learn French</p> <p>Alphabet song!</p>	<p>Bell Ringers - Quizlet!</p> <p>Review Alphabet ~ Videos: * Lesson 3 - The Alphabet (Girls4Teaching) * French Alphabet - Learn w Alexa</p> <p><b>Complete EdPuzzle</b> Alphabet &amp; Introductions with Movie Clips</p> <p>Preview Greetings &amp; Introductions Vocab List</p>	<p><b>NWEA Testing - 2 Hr Delay Schedule (NWEA - 1st period)</b></p> <p>Bell Ringers - Quizlet!</p> <p>Review Greetings &amp; Introductions - Video: Girls4Teaching Lesson 1</p> <p>Introduce Numbers Video: French Numbers Rap!</p> <p>Assign <b>French Vocabulary Activity - DUE WED 2/3</b></p>	<p>Bell Ringers - Quizlet!</p> <p>Review Numbers - Video: French Numbers Rap</p> <p><b>Complete EdPuzzle</b> French Numbers 1-20</p> <p>Review vocab on Quizlet!</p>	<p>Fun Friday! 🎉</p> <p>Bell Ringers - Quizlet!</p> <p>Review Numbers - Video: French Essentials Lesson 2 (Learn w Alexa)</p> <p>Review Numbers - Videos: * Numbers Rap * Counting with Sausage</p> <p>Review vocab on Quizlet!</p>
Mr. Pfifer	<a href="#">Link to Mr. Pfifer's Rehearsal Plans</a>				

<p>Mr. Poncar 8th Grade Blue Band <a href="mailto:dponcar@gcsc.k12.in.us">dponcar@gcsc.k12.in.us</a></p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Rubank Studies in Bb</p> <p>Continue progressing through Book 1, focusing on pages 33-36</p> <p>Continue working through solos in Book 2</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Rubank Studies in Bb</p> <p>Continue progressing through Book 1, focusing on pages 33-36</p> <p>Go over ISSMA Solo Rubric</p> <p>Continue working through solos in Book 2</p>	<p><b>TWO HOUR DELAY SCHEDULE</b> Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Rubank Studies in Bb</p> <p>Continue progressing through Book 1, focusing on pages 33-36</p> <p>Go over ISSMA Solo Rubric</p> <p>Continue working through solos in Book 2</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Rubank Studies in Bb</p> <p>Continue progressing through Book 1, focusing on pages 33-36</p> <p>Continue working through solos in Book 2</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Rubank Studies in Bb</p> <p>Continue progressing through Book 1, focusing on pages 33-36</p> <p>Continue working through solos in Book 2</p>
<p>Mr. Poncar/Mr. Basso/Mr. Widmer 8th Grade Blue Band <a href="mailto:dponcar@gcsc.k12.in.us">dponcar@gcsc.k12.in.us</a> <a href="mailto:jbasso@gcsc.k12.in.us">jbasso@gcsc.k12.in.us</a> <a href="mailto:swidmer@gcsc.k12.in.us">swidmer@gcsc.k12.in.us</a></p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Rubank Studies in Bb</p> <p>Continue progressing through Book 1, focusing on pages 33-36</p> <p>Continue working through solos in Book 2</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Rubank Studies in Bb</p> <p>Continue progressing through Book 1, focusing on pages 33-36</p> <p>Go over ISSMA Solo Rubric</p> <p>Continue working through solos in Book 2</p>	<p><b>TWO HOUR DELAY SCHEDULE</b> Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Rubank Studies in Bb</p> <p>Continue progressing through Book 1, focusing on pages 33-36</p> <p>Go over ISSMA Solo Rubric</p> <p>Continue working through solos in Book 2</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Rubank Studies in Bb</p> <p>Continue progressing through Book 1, focusing on pages 33-36</p> <p>Continue working through solos in Book 2</p>	<p>Constant refinement of playing basics: Posture Tone Note Accuracy Rhythmic Accuracy Musical Terms</p> <p>Rubank Studies in Bb</p> <p>Continue progressing through Book 1, focusing on pages 33-36</p> <p>Continue working through solos in Book 2</p>
<p>Mr. Spencer</p>	<p>Problem Solving Scenario Part 2: Design Packet</p>	<p>Problem Solving Scenario Part 2: Design Packet</p>	<p>Construction Process of Problem Solving Scenario Part 2</p>	<p>Testing and Evaluation of Structure</p>	<p>Begin Lab Safety</p>
<p>Mr. Walker Prep for</p>	<ul style="list-style-type: none"><li>Bellringer</li></ul>	<ul style="list-style-type: none"><li>Bellringer</li></ul>	<ul style="list-style-type: none"><li>Bellringer</li></ul>	<ul style="list-style-type: none"><li>Bellringer</li></ul>	<ul style="list-style-type: none"><li>Bellringer</li></ul>



College and Careers	<ul style="list-style-type: none"> <li>Continue apprenticeship discussion</li> <li>"Who Do You Want To Be" video</li> <li>Apprenticeship for High School Students assignment</li> </ul>	<ul style="list-style-type: none"> <li>Finish Apprenticeship for High School Students</li> <li>Introduce Apprenticeship Research Assignment</li> </ul>	<ul style="list-style-type: none"> <li>Walk through Apprenticeship.gov website</li> <li><a href="https://www.apprenticeship.gov/apprenticeship-finder/listing">https://www.apprenticeship.gov/apprenticeship-finder/listing</a></li> <li>Work day on Apprenticeship Research</li> </ul>	<ul style="list-style-type: none"> <li>Complete Apprenticeship research</li> <li>Begin presentations</li> </ul>	<ul style="list-style-type: none"> <li>Finish Apprenticeship presentations</li> <li>Time permitting begin Community College discussion</li> </ul>
Mrs. Waymire <a href="mailto:dwaymire@gcsc.k12.in.us">dwaymire@gcsc.k12.in.us</a>	<b>Sewing</b> Learn to tie a knot in the thread	<b>Sewing</b> Learn to Sew on a button and practice	<b>Sewing</b> Sew a button on for a grade	<b>Sewing</b> Practice sewing on buttons	<b>Sewing</b> Sew buttons for a grade

Science	Monday	Tuesday	Wednesday	Thursday	Friday
Ms. Carr	Warm-up on Socrative. DNA extraction lab. HW: None	Warm-up on Socrative. Powerpoints on DNA & Genetics. DNA controls the workings of the cell. HW: Finish	Science NWEA (2-hour delay schedule). Snork DNA. HW: Finish	Warm-up on Socrative. Review for DNA quiz. Central dogma manipulatives and lab. HW: Study for quiz.	Warm-up on Socrative. DNA quiz. Edpuzzle - mutations w/ video recap. Mutations articles & questions. HW: Finish
Mr. Statzer	Industrial Melanism simulation Industrial Melanism activity	Warm-up Socrative Natural Selection Reading / Notes		Whale DNA activity (Evidence for Evolution)	Evolution Quiz Natural Selection Ed-puzzle
Mr. Uhl 8th	BW; Human Adaptation Nearpod; Top 25 Most Bizarre Animal Adaptation Edpuzzle (Ex. Cr.)	BW; Rat Island Adaptation Lab	BW; Youtube Crash Course Animals Change (Together); Finish Rat Island if nec	BW; Talk about Rat Island; Dichotomous Key Intro 1, DK Intro 2 w/Google Form; Amoeba Sisters DK Edpuzzle w/worksheet	BW; Shark Dichotomous Key Activity

--	--	--	--	--	--

## Social Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Mr. Norris	Thomas Jefferson Graphic Organizer: The Louisiana Purchase Mr. Betts Louisiana Purchase Louisiana Purchase Devil's Advocate Google Form	Continue the Louisiana Purchase Lewis and Clark Expedition Google Slides activity Lewis and Clark Begin National Geographic Lewis and Clark Journey West Movie and questions	Finish Lewis and Clark Journey West and questions	Thomas Jefferson Foreign Policies Barbary Wars Embargo Act Nearpod Exit Ticket	The Hypocrisies of Thomas Jefferson Critical Thinking Assignment Jeffersonian Democracy Crash Course *Quiz over Washington, Adams, and Jefferson Administrations on Tuesday, February 2.
Mrs. Sangiorgio <a href="#">Week Agenda</a>	Begin Thomas Jefferson's Presidency: Time to Climb BR Thomas Jefferson Graphic Organizer: Domestic Policies Election 1800–12th Amendment Hamilton and Burr duel–EPSN Video The Louisiana Purchase Mr. Betts Louisiana Purchase Louisiana Purchase Devil's Advocate Google Form Nearpod Exit Ticket Mrs. Anna's kids have a graphic organizer too!	Continue the Louisiana Purchase Lewis and Clark Expedition Google Slides activity Lewis and Clark Memestory video Begin National Geographic Lewis and Clark Journey West Movie and questions (no questions for Mrs. Anna's kids) Nearpod Exit Ticket Mrs. Anna's kids have a graphic organizer too!	NWEA–2 hour delay schedule for in person classes Finish Lewis and Clark Journey West and questions	Thomas Jefferson Foreign Policies Barbary Wars Embargo Act Embargo Act Reading Comprehension Jamboard for Mrs. Anna's kids Nearpod Exit Ticket	The Hypocrisies of Thomas Jefferson Critical Thinking Assignment Jeffersonian Democracy Crash Course *Quiz over Washington, Adams, and Jefferson Administrations on Tuesday, February 2.
Mr. Stutesman					

Special Education	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mrs. Coogan Lang. Lab</p> <p><b>Students should not have any homework in this class!</b></p>	Work on Body Paragraphs for Argumentative Essay	Work on Counterargument/Rebuttal Paragraphs for Argumentative Essay	Work on Introduction paragraphs for Argumentative essay	Peer Review gallery walk	Friday Fun Day!
Ms. Morris Math Lab	<p>Review Problems</p> <p>30 min. Redbird Math</p>	<p>Review Problems</p> <p>30 min. Redbird Math</p>	<p><a href="#">NWEA - 2hr. Delay Schedule</a></p> <p>15 min. Redbird Math</p>	<p>Review Problems</p> <p>30 min. Redbird Math</p>	<p>Review Problems</p> <p>30 min. Redbird Math</p>