

The Mohawk Trail School System
Mohawk Trail Regional School District | Hawlemont Regional School District
24 Ashfield Rd., Shelburne Falls, Massachusetts 01370
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Sheryl Stanton, Superintendent of Schools
Sarah Jetzon, Title I Director

October, 2023

Families/Caregivers,

Mohawk Trail Regional School System's Title I program offers all students fair and equitable opportunities for a high quality, standards-based education.

How does Mohawk Trail's Title I program work? Here are the facts:

- Title I services are in the area of mathematics.
- Title I is designed as a regular education program for students who are not receiving special education services in mathematics.
- Title I programs in the Mohawk Trail Regional School System are school-wide, meaning supports and services are available to all students and teachers and can be provided flexibly.
- Title I teachers in school-wide programs may support general classroom instruction, by collaborating with classroom teachers to support small-groups, assessment, and co-teaching.
- Supplemental Title I instruction is offered to students in addition to general classroom instruction in math.
- Students are grouped for supplemental instruction by using diagnostic assessment results.
- Families are a vital part of Title I programs. We encourage your input and appreciate your feedback.
- Each Title I school will offer at least one, evening, family event each year. We hope you will participate with your child.
- In schools with Title I programs, families and educators agree to share responsibility for a student's academic growth. This shared responsibility, including strategies for supporting students, is outlined in a written compact. This compact will be distributed to all families and educators.
- Your ideas and suggestions are welcome throughout the year. At the end of the school year, we will ask all families for their feedback through a school-wide parent survey.

Right To Know: Per Federal Regulations, all parents/caregivers of students attending Title I schools, have the right to request, and the district will provide in a timely manner, information regarding the professional qualifications of their student's classroom teachers, including, at a minimum:

1. whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
3. whether the teacher is teaching in the field of discipline of the certification of the teacher; and
4. whether the student is provided services by paraprofessionals and, if so, their qualifications.

A school shall provide to each individual parent/caregiver:

- information on the student's level of achievement and academic growth in each of the state academic assessments, as required under Title I, and
- timely notice that the student has been taught for four or more consecutive weeks by a teacher who does not meet state licensure requirements.

If you have questions, please contact the Title I Director, Sarah Jetzon, at 413-625-0192.

Best wishes for a successful, happy school year for your child!