

KIMBERLY M. CUNY

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EDUCATION

Master of Fine Arts in Theatre for Young Audiences, College of Arts and Sciences, University of North Carolina Greensboro, August 2007. Thesis: Creativity Across the PK Curriculum.

Master of Arts in Communication Studies, College of Arts and Sciences, University of North Carolina Greensboro, August 1994.

Bachelor of Arts in Communication, Department of Speech, Theatre, and Communication, Monmouth University, West Long Branch, New Jersey, December 1988.

Certificates: Training and Development | Master Adviser | University Leadership | Instructional Design

SELECT AWARDS

Teaching Excellence | Guilford Technical Community College

Ferguson Top Research Paper | National Association of Communication Centers

Strawn Bullard Leadership and Service Award | University of North Carolina at Greensboro

College of Arts & Sciences Teaching Excellence | University of North Carolina at Greensboro

Thomas Undergraduate Research Mentor Award | University of North Carolina at Greensboro

Anna Maria Gove University Teaching Excellence | University of North Carolina at Greensboro

Service Engagement | National Communication Association's Organizational Communication Division

Brant Taylor Barrier Free Award | Access for People with Disabilities | Greensboro Mayor's Committee

FACULTY APPOINTMENTS

Adjunct Instructor, Department of Theatre & School of Business, Greensboro College	2025
Adjunct Instructor, English, Communication, & Media Studies, Greensboro College	2024-
Part-time Lecturer, Master of Public Affairs, Political Science, UNC Greensboro	2017-2023
Adjunct Assistant Professor & Graduate Faculty, School of Theatre, UNC Greensboro	2016-2023
Senior Lecturer/Academic Professional, Communication Studies, UNC Greensboro	2013-
Lecturer, Communication Studies, UNC Greensboro	2003-2013
Adjunct Instructor, Guilford Technical Community College, Jamestown, North Carolina	2002-2003
Instructor, Monmouth University, West Long Branch, New Jersey	1998-2002
Instructor, The Edward G. Schlaefel School, Monmouth University	1999-2001
Part-time Lecturer, North Carolina Agricultural and Technical State University, Greensboro	1995-1998
Adjunct Instructor, Guilford Technical Community College, Jamestown, North Carolina	1994-1998
Adjunct Instructor, Brunswick Community College, Supply and Leland, North Carolina	1992-1993
Adjunct Instructor, Cape Fear Community College, Wilmington, North Carolina	1992-1993
Adjunct Instructor, Coastal Carolina Community College, Jacksonville, North Carolina	1991-1992

PROFESSIONAL APPOINTMENTS

Instruction Accessibility Coordinator, Communication Studies, UNC Greensboro	2025-2026
Operations Director, The Multiliteracy Centers, UNC Greensboro	2014
Co- Director, The Multiliteracy Centers, UNC Greensboro	2013-2023
Co-Founding Director, The Multiliteracy Centers, UNC Greensboro	2012
Co-Founding Director, The University Digital Literacy Center, UNC Greensboro	2012
Interim Co-Director, Communication Across the Curriculum, UNC Greensboro	2011
Faculty Development Coordinator, Speaking Across the Curriculum, UNC Greensboro	2008-2012
Director, The University Speaking Center, UNC Greensboro	2003-2023
Departmental Advising Coordinator, Monmouth University	1999-2002

UNDERGRADUATE COURSES TAUGHT

Business Communication	Nonverbal Communication
Musical Theatre Auditions	Public Speaking
Theatre Appreciation	Relational Communication
Storytelling	Speaking Center Internship Studies
Oral History	Speaking Center Theory and Practice
Digital Content Creation	Studies in Communication Across Curriculum
Contemporary Global Issues in Free Speech	Communicating Ethically
Critical Discourse	Speech Fundamentals
Independent Guided Study	Social Media/Personal Reputation Management
Introduction to Communication	Communication and Community

GRADUATE COURSES TAUGHT

Creative Dramatics | Public Speaking-Oral Communication Skills

COMMUNICATION ACTIVISM PEDAGOGY

Directed Professional Activity

2023 -	Arts for All, Respectfully inviting adults with disabilities to join people with all abilities in making and experiencing art and cultural arts together
2022 -	On Stage Theatre Experiences for Youth with Learning Differences, Grant Writing, Day Light Theatre Foundation, London, UK
2020-2023	Let's Communicate, Adults with Intellectual Disabilities Online Programming
2019-20	Let's Communicate, Adults with Intellectual Disabilities On-Campus Programming Calling-In, Voice of Middle Schoolers, Experiential School, Greensboro, North Carolina
2015-2023	Master Communicators of Peacehaven, Peacehaven Farm, Whitsitt, North Carolina

2012	Voices of Jobseekers, Interactive Resource Center, Greensboro, North Carolina
	Voices of the People, outside City Council meeting, Greensboro, North Carolina
2011	Speak Your Mind, Neighborhood Congress, Greensboro, North Carolina
2011-12	Voices for Justice, McGirt Horton Branch of Greensboro Public Libraries
2008	Speaking for Change, HIVE, Greensboro, North Carolina
2007-	Voices of Homelessness, Interactive Resource Center, Greensboro, North Carolina

CURRICULUM DEVELOPMENT

ECM 2830	Social Media Management and Reputation - Greensboro College, hybrid asynchronous, 2026
THE 3060	Musical Theatre Auditions - Greensboro College, in person, 2025
OBA 2440	Professional Communication - Greensboro College, hybrid synchronous, 2025
ECM 2440	Successful Career Communication - Greensboro College, hybrid asynchronous, 2025
ECM: 2440	Successful Career Communication - Greensboro College, in person, 2024
CST 333	Oral History Guided Study - UNC Greensboro asynchronous conversion, 2023
CST 460	Storytelling – UNC Greensboro asynchronous conversion, 2022
CST 390	Speaking Center Theory and Practice – UNC Greensboro hybrid hi flex conversion, 2021
CST 390	Speaking Center Theory and Practice – UNC Greensboro emergency online synchronous conversion, 2020
PSC 511A	Oral Communication Skills – UNC Greensboro MPA Program, synchronous online conversion 2020
CST 460	Storytelling – UNC Greensboro asynchronous emergency online conversion, 2020
CST 46:	Storytelling –UNC Greensboro traditional in-person course with off-campus experiential elements, 2019
PSC 511A	Oral Communication Skills – UNC Greensboro MPA Program, 2017
CST 412	Speaking Center Internship – UNC Greensboro, 2013
CST 390	Speaking Center Theory and Practice – UNC Greensboro course revision, 2012
CST 390	Studies in Communication Across the Curriculum – UNC Greensboro, course revision, 2004

FMS 120 Storytelling Across Culture – UNC Greensboro, a fine art, global, speaking intensive, writing intensive, & service-learning freshman seminar, 2003

Theatre History I, II, & III – Monmouth University, three online asynchronous courses, 2001

The Power of Story - Monmouth University, a service-learning multicultural course, 2000

Contemporary Issues in Free Speech - Monmouth University, interdisciplinary global study, 1999

Nonverbal Communication – Monmouth University, summer session course, 1998

PEDAGOGICAL PEER-REVIEWED PUBLICATIONS

Summary: 1 chapter, 2 scholarly articles, 9 teaching innovations, 2 essays, 9 co-authored chapters, 9 co-authored scholarly articles, 4 co-authored teaching innovations, 1 co-authored conference proceeding, 5 editorials

- Bryant, W., Cuny, K. M., & Davidson, M. (2016) Critical perspectives on group consultations at communication centers: Communication accommodation theory, immediacy, and persuasion. *Southern Discourse in the Center: A journal of multiliteracy and innovation*. (21.1) 33-55.
- Cuny, K. M. (2026). From classroom to practice: Elevator pitch storytelling as a strategic framework for contemporary arts management. *American Journal of Arts Management*, 14(2).
<https://www.artsmanagementjournal.com/editions/volume-14-issue-2-may-2026>
- Cuny, K. M. (2018). A Case Study of Outside Events versus the Thriving Speaking Center. *Communication Center Journal*, 4, 39-47.
<http://libjournal.uncg.edu/ccj/article/view/1728/pdf>
- Cuny, K. M. (2018). The Work Around: How teaching with andragogical practices can normalize learning disabilities in education. In M. S. Jeffress (Ed.), *International Perspectives on Teaching with Disability*. (pp. 205-218). Routledge, NY: New York.
- Cuny, K.M. (2015) Art as a means of exploring public speaking anxiety: One communication center's expressions. *Communication Center Journal*, (1) 37-48.
- Cuny, K.M. (2015). Successfully running a peer-to-peer learning space. In, E. Yook and W. Atkins Sayre (Eds.), *Communicating advice*. (pp. 89-91). Lanham, MD: Lexington.
- Cuny, K. M. (2012). Unconditional positive regard, empathetic listening, and the impact of digital text driven communication. *International Journal of Listening*, (26) 79-82.
- Cuny, K. M. (2006). Don't be a Bob. In L. Silverman, *Wake me up when the data is over: How organizations use storytelling to drive results*. (pp. 57). Jossey-Bass, CA: San Francisco.
- Cuny, K. M. (2005). Helping students have more positive experiences in the classroom: Part 2, *The Successful Professor* (4)2, 3-6.
- Cuny, K. M. (2003). Exploring cultural practices: The informative speech. In L. W. Hugenberg & B. W. Hugenberg (Eds.), *Teaching ideas for the basic communication course* (Vol. 7). Dubuque: Kendall Hunt.
- Cuny, K. M. (2002). Diversity discussions: A nonverbal study, In W. Hugenberg & B. W.

- Hugenberg (Eds.), *Teaching ideas for the basic communication course* (Vol. 6). Dubuque: Kendall Hunt.
- Cuny, K. M. (2002). The story of your name: building community in the service-learning classroom, *The Successful Professor*, (1)5, 10-12.
- Cuny, K. M. (2001). Free speech in western and non-western societies: A research assignment. In T. Tedford (Ed.), *Freedom of Speech in the United States: A Teaching Guide*. State College: Strata.
- Cuny, K. M. (2001). Incorporating technology to answer the question; Why study communication? In L. & B. Hugenberg (Eds.), *Teaching ideas for the basic communication course* (Vol. 5). Dubuque: Kendall Hunt.
- Cuny, K. M. (2000). Exploring family history: The informative speech, In W. Hugenberg & B. W. Hugenberg (Eds.), *Teaching ideas for the basic communication course* (Vol. 4). Dubuque: Kendall Hunt.
- Cuny, K. M. (1999). Civility/sensitivity t-shirts. In W. Hugenberg & B. W. Hugenberg (Eds.), *Teaching ideas for the basic communication course* (Vol. 3). Dubuque: Kendall Hunt.
- Cuny, K. M. (1998). Diversity discussions. In W. Hugenberg & B. W. Hugenberg (Eds.), *Teaching ideas for the basic communication course* (Vol. 2). Dubuque: Kendall Hunt.
- Cuny, K.M., Ellis-Harrison E.D., Williams, T.L. (2019). Communicating Nanoscience and the Communication Center: An INNOVATIVE Case Study. *Communication Center Journal*, volume 5 (No 1). 67-80 <http://libjournal.uncg.edu/ccj/article/view/1930>
- Cuny, K.M. & Goldman, A. (2023). Editorial Introduction: Publishing an Academic Journal in a Weary World. *Communication Center Journal*, 9(1), 1-2.
- Cuny, K.M. & Goldman, A. (2024). Editorial Introduction: Addressing the Elephant in the Room: The Impact of AI and Society Today on Communication Centers. *Communication Center Journal*, 10(1), 1-2.
- Cuny, K.M., Littlejohn, S., Crowe, K.M. (2015). The Digital media commons and the digital literacy center collaborate: The growing pains of creating a sustainable learning space. In R. Carpenter, Selfe, R., Apostel, S., & Apostel, K. (Eds.). *Sustainable learning spaces: Design, infrastructure, and technology*. Logan, UT: Computers and Composition Digital Press/Utah State University Press. <http://ccdigitalpress.org/sustainable>
- Cuny, K.M. & Mabrey III, P. E. (2021). Editorial Introduction: Embracing the uniqueness. *Communication Center Journal*, 7(1), 1-2. https://libjournal.uncg.edu/ccj/article/view/2245/pdf_1
- Cuny, K., Southard, J., & Ellis-Harrison, E. (2022). Let's Talk: Learning to Communicate Well in Emergency Online Learning. *Pedagogicon Conference Proceedings*. <https://encompass.eku.edu/pedagogicon/2021/socialnetworks/2>
- Cuny, K. M. & Wilde, S. M. (2007). Increasing immediacy behaviors, In W. Hugenberg & B. W. Hugenberg (Eds.), *Teaching ideas for the basic communication course* (Vol. 11). Dubuque: Kendall Hunt.
- Cuny, K. M. & Wilde, S. M. (2005). Rhetorical proof: Aristotle in a box, In W. Hugenberg & B. W. Hugenberg (Eds.), *Teaching ideas for the basic communication course* (Vol. 9). Dubuque: Kendall Hunt.

- Cuny, K. M. & Wilde, S. M. (2004). Communication in the classroom for English teachers, *Virginia English Bulletin*, (54), 50-56.
- Cuny, K. M. & Wilde, S. M. (2004). Fishbowl discussion: Using student voices to teach group work, In W. Hugenberg & B. W. Hugenberg (Eds.), *Teaching ideas for the basic communication course* (Vol. 8). Dubuque: Kendall Hunt.
- Cuny, K.M., Wilde, S.M. & Stephenson, A.V. (2012). Empathetic listening to build relationships at the center, In E. Yook & W. Atkins Sayre (Eds.), *Communication Centers and Oral Communication Programs in Higher Education: Advantages, Challenges, and New Directions*. (pp. 249-256). Lanham, MD: Lexington.
- Cuny, K. M. & Yarragunta, H. R. (2009). Increasing feedback opportunities: Learning the ropes together, In D. W. Worley, D.A. Worley, B. Hugenberg, & M. Elkins (Eds.), *Best Practices in Experiential and Service Learning in Communication*. Dubuque: Great Rivers.
- Harrison, E. E., Southard, J.M., Cuny, K.M. (2023). Crafting and presenting oral communication assignments. In E. Fackler (Ed.), *Writing Effects: Practical Techniques for the College Writer*. (pp.). Hayden-McNeil.
- Harrison, A., Southard, J.M., Cuny, K.M. (2019). Social Media's Integration into Communication Centers: A UNC-Greensboro Case Study. *Communication Center Journal*, volume 5 (No 1). 144-150. <http://libjournal.uncg.edu/ccj/article/view/1950>
- Leeks, D., Carpenter, R., Cuny, K.M., & Rao, A. (2015) Assessment best practices. *Communication Center Journal*, (1) 49-59.
- Littlejohn, S. & Cuny, K. M. (2013). Creating a digital support center: Foregrounding multiliteracy. In R. Carpenter (Ed.), *Cases on Higher Education Spaces: Innovation, Collaboration, and Technology*. (pp. 87 - 106). Hershey: IGI Global.
- Mabrey III, P. E. & Cuny, K.M. (2022) Editorial Introduction: Transitions Abound. *Communication Center Journal*, 6(1), 1-2. <https://libjournal.uncg.edu/ccj/article/view/2336/pdf>
- Mabrey III, P. E. & Cuny, K.M. (2020) Editorial Introduction: Challenging ourselves for challenged times. *Communication Center Journal*, 6(1), 1-2. <http://libjournal.uncg.edu/ccj/article/view/2131>
- Schwartzman, R., Cuny, K. M., Kreizinger, J., (2010). Speakers, speeches, and audiences, In R. Schwartzman, *Fundamentals of oral communication*. Dubuque: Kendall Hunt.
- Schwartzman, R., Cuny, K.M., Wilde, S.M., & Kreizinger, J. (2007). Speakers, speeches, and audiences, In R. Schwartzman, *Fundamentals of oral communication*. Dubuque: Kendall Hunt.
- Schwartzman, R., Fox-Hines, R., Cuny, K. M., & Wilde, S. M. (2007). Interpersonal relationships, In R. Schwartzman, *Fundamentals of oral communication*. Dubuque: Kendall Hunt.
- Schwartzman, R., Kirchoff, Br. Cuny, K.M. (2019). Roles of Communication Centers in Communicating Science: A Multi-Disciplinary Forum. *Communication Center Journal*, volume 5 (No 1). 81-101. <http://libjournal.uncg.edu/ccj/article/view/1951>

- Schwartzman, R., McCall, J., & Cuny, K. M. (2016). The process of public speaking, In Clency, S. (Ed.), *Thriving at UNCG and beyond*. Dubuque: Kendall Hunt.
- Staweser, M. G., Apostel, S., Carpenter, R., Cuny, K. M., Dvorak, K., & Head, K. (2020) The Centrality of the Center: Best Practices for Engaging Students on Campus. *Communication Center Journal*, 6(1), 94-102. <http://libjournal.uncg.edu/ccj/article/view/2130>
- Staweser, M. G., Apostel, S., Carpenter, R., Cuny, K., Dvorak, K., & Head, K. (2019), The Centrality of the Center: Best Practices for Developing a Robust Communication Center on Campus. *Carolinas Communication Association Annual*, XXXV, 98-106 <https://carolinascommunication.org/journal/>
- Strawser, M. G., Cuny, K. M., Carpenter, R., Dvorak, K., & Prentiss, S. (2022). The centrality of the center (early COVID edition): Best practices for sustaining communication center operations during a global pandemic. *Southern Discourse in the Center: A Journal of Multiliteracy and Innovation*, 26(1), 58-81.
- Wilde, S. M. & Cuny, K. M. (2008). Cultural differences: Immediacy in the classroom, In L. & B. Hugenberg (Eds.), *Teaching ideas for the basic communication course* (Vol. 12). Dubuque: Kendall Hunt.
- Wilde, S. M., Cuny, K. M., & Vizzier, A. L. (2006). Peer-to-peer tutoring: A model for utilizing empathetic listening to build client relationships in the communication center, *International Journal of Listening*, (20), 70-75.
- Zakia-O'Donnel, E. & Cuny, K. M. (2016). Music as an effective anxiolytic intervention in communication centers, *Communication Centers Journal*, (2), 40-56.

PEDAGOGICAL CONFERENCE PAPERS

<i>Summary: 15 manuscripts. 5 single-authored & 10 co-authored</i>

- Belton, C. & Cuny, K. M. (2017, November). Social work influenced radical pedagogy: Communication center outreach. Paper presented at the annual meeting of the National Association for Communication Centers, Dallas, TX.
- Belton, C. & Cuny, K. M. (2017, September). What should communication centers learn from social work? Paper presented at the annual conference of the Carolinas Communication Association, Clemson, SC.
- Bryant, W. & Cuny, K. M. (2016, September). Critical perspectives on group consultations at communication centers: Communication accommodation theory, immediacy, and persuasion. Paper presented at the annual meeting of the Carolinas Communication Association. Wilmington, NC.
- Cuny, K. M. (2024, November). Communication Theory for the Greater Regard: Instructional Case Studies Developed by Students for Students. Paper presented at the 110th Annual National Communication Association Convention. New Orleans, LA.
- Cuny, K. M. (2017, November). Teaching with andragogical practices. Paper presented at the annual meeting of the National Association for Communication Centers, Dallas, TX.
- Cuny, K. M. (2018, April). The Work Around: How teaching with andragogical practices can normalize learning disabilities in education, 17th Annual Excellence at the Center Conference, Harrisonburg, VA.

- Cuny, K. M. (2016, April). Connecting communication center ways of knowing, teaching the basic communication courses, and communication activism pedagogy. Paper presented at the 15th Annual Excellence at the Center Conference. Pittsburgh, Pennsylvania.
- Cuny, K. M. (2015, April). Utilizing art in the communication center: One center's expressions. Paper presented at the 14th Annual Excellence at the Center Conference. Fredericksburg, Virginia.
- Cuny, K. M., Ellis-Harrison, E. D., & Williams, T. L. (2019, November) Communicating nanoscience and the communication center. Paper presented at the 105th Annual National Communication Association Convention. Baltimore, MD.
- Cuny, K.M., Thompson, M., & Naidu, H. P. (2011, October). Speaking for a change: Leveraging the art of public speaking to support marginalized voices. Paper presented at the annual meeting of the Carolinas Communication Association. Winston Salem, NC.
- Cuny, K. M. & Yarragunta, H. (2010, March). Communication Activism: A New Model of Outreach in the Communication Center. Paper presented at the 9th Annual Excellence at the Center Conference, Greencastle, IN.
- Smith, M.F., Levin, S., Cuny, K.M., & Weintraub, S.C. (2001, June). Developing mutually beneficial relationships with community partners. *Proceedings of the Service-Learning Strand. National Communication Association's Summer Conference: Engaging 21st Century Communication Students*. https://archive.org/stream/ERIC_ED476278#page/n13/mode/2up
- Strawser, M. G., Apostel, S., Carpenter, R., Cuny, K.M., Dvorak, K., Head, K., (2019). The Centrality of the Center: Best Practices for Developing a Robust Communication Center on Campus. Paper presented at the National Communication Association, Baltimore, MD.
- Strawser, M., Cuny, K. M., Carpenter, R., Dvorak, K., & Prentiss, S. (2021). The Centrality of the Center (COVID Edition): Best Practices for Sustaining Communication Center Operations During a Global Pandemic. Paper presented at the National Communication Association, Seattle, WA.
- Wilkinson, K. & Cuny, K.M. (2019, April). Descriptive and supportive language: A new heuristic for training speaking center consultants. Paper presented at the 18th Annual Excellence at the Center Conference, Greensboro, NC.
- Zakia, E. & Cuny, K.M., (2013, April). Music as an effective anxiolytic intervention in university speaking centers and labs: Establishing a new practice. Paper presented at the 12th Annual Excellence at the Center Conference, Greensboro, NC.

GRANT ACTIVITY

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| 2025 | Awarded: Community Engaged Pedagogy Course Reboot, UNC Greensboro |
| 2024 | Not funded: Autism Next with Peacehaven Community Farm |
| | Awarded: Generative Artificial Intelligence Implementation Grant, UNCG Teaching and Learning |
| 2023 | Not funded: (Pi), Faculty Research and Creativity Grant, UNC Greensboro |
| 2022 | Funded, (team member), Innovation Grant to Improve Student Retention and Success, UNC Greensboro |

- 2020 Funded, (Consultant), Virtual Student Success Initiative, UNC System
Funded, UNC Greensboro iCorps Fall Semester Cohort
- 2019 Funded, (grant team member), Proposal to Serve as Host for the National Communication Association's Center for Communication, Community Collaboration, and Change
Not funded, (Pi), Action Greensboro SPARK, More Inclusive Cultural Arts Experiences
- 2018 Not funded, (Co-Pi), National Science Foundation graduate student education grant program, IGE: Nanotechnology Interactive Communication Commons (NICC)
Not funded (Co-Pi), National Science Foundation graduate student education grant program, IGE: A Pilot to Globally Connect GENE - Graduate Education in Nanoscience and Engineering
Awarded (Co-Pi), UNC Greensboro Faculty Teaching and Learning Commons, INNOVATE Grant
- 2017 Not funded (Co-Pi), National Science Foundation, NRT-INFEWS: Transdisciplinary Research and Education Network for Discoveries in FEW (TREND-In-FEW)
Not funded (Consultant), National Science Foundation graduate student education grant program, IGE: Integrating Data into Graduate STEM Education
Not funded (Pi), Community Foundation of Greater Greensboro Diversity Grant Program
- 2016 Awarded, UNC Greensboro, College of Arts and Sciences Diversity Grant
- 2012 Not funded, (Pi), Community Foundation of Greater Greensboro, CIVIC PROJECT
- 2008 Not funded, (Co-Pi) National Speaker's Association Grant
- 2007 Awarded, Community Foundation of Greensboro Grant – North Carolina Theatre for Young People to create drama and literacy resources for pre-K childcare providers in North East Greensboro
- 2004 - 2013 Awarded, UNC Greensboro, Faculty Teaching Commons Yearly Mini-Grant

HONORS

- 2026 Awarded, Hassell Teaching Excellence Award, Bryan Business School, UNCG
Nominated, Outstanding Mentor, NCA Organizational Communication Division
Nominated, L'Oreal Women of Worth
- 2025 **Kim Cuny Outstanding Graduate Student Consultant Award** created by National Communication Association's Communication Center Section - to be awarded yearly to a student
Awarded, Thomas Undergraduate Research Mentor Award, UNCG
Awarded, Strawn Bullard Faculty Leadership and Service Award, UNCG

- Nominated, Service Engagement Award, Activism and Social Justice Division of the National Communication Association
- Finalist, Hassell Teaching Excellence Award, Bryan Business School, UNCG
- 2024 Awarded Volunteer of the Year, Peacehaven
- Finalist, Hassell Teaching Excellence Award, Bryan Business School, UNCG
- Nominated, Service Engagement Award, Activism and Social Justice Division of the National Communication Association
- Nominated Outstanding Teaching Award: National Communication Association's Organizational Communication Division
- Nominated, Bullard Faculty Service Award, UNCG
- Nominated, Thomas Undergraduate Research Mentor Award, UNCG
- 2023 Finalist, Hassell Teaching Excellence Award, Bryan Business School, UNCG
- Nominated, Thomas Undergraduate Research Mentor Award, UNCG
- Awarded, Welch Service to the Communication Studies Discipline Award, Carolina Communication Association
- Nominated Outstanding Teaching Award: National Communication Association's Organizational Communication Division
- 2022 Finalist, Hassell Teaching Excellence Award, Bryan Business School, UNCG
- Nominated Outstanding Teaching Award: National Communication Association's Organizational Communication Division
- 2021 Awarded, Anna Maria Gove University Teaching Excellence, UNC Greensboro
- Nominated, National Communication Association's Donald H. Ecroyd Outstanding Teaching Award
- 2020 Awarded, National Communication Association's Organizational Communication Division Service Engagement
- Nominated, Anna Maria Gove University Teaching Excellence Award, UNC Greensboro
- Nominated, The Minerva Award for Distinguished Service, UNC Greensboro
- 2019 Nominated, Anna Maria Gove University Teaching Excellence Award, UNC Greensboro
- Nominated, National Communication Association's Donald H. Ecroyd Outstanding Teaching
- 2018 Awarded, National Communication Association's Turner Advocacy for Communication Centers

- Awarded, Excellence in Teaching, College of Arts and Sciences, UNC Greensboro
- Nominated, National Communication Association's Donald H. Ecroyd Outstanding Teaching
- 2015 Completed, UNC Greensboro Leadership Institute
- 2013 Awarded, National Communication Association's Hobgood Distinguished Service to Communication Centers
- 2013 Awarded, Communication Centers Section of the National Association of Communication award for planning and executing an excellent convention for the National Association of Communication Centers
- 2011 Finalist, Carolinas Communication Association's Ray Camp research award
- 2011 Speaking Center Theory and Practice course certified by the National Association of Communication Centers
- 2010 Awarded, National Association of Communication Center's Ferguson Top Faculty Paper
- 2008 Awarded, National Communication Association's Von Till Outstanding Newcomer for Communication Centers
- 2008 Named, OnCourse Ambassador
- 2007 Communication Centers Section of the National Association of Communication award for planning and executing an excellent convention for the National Association of Communication Centers
- 2005 Named, Who's Who Among America's Teachers
- 2003 - 2008 Faculty Mentor, North Carolina Teaching Fellows – UNC Greensboro
- 2000 Inaugural partner (one of 33 nationwide) in Southern Poverty Law Center, Campus Compact, American Association of Higher Education, and National Communication Association's "Communicating Common Ground" project connecting college courses and teaching tolerance to P-12 youth in the community through service-learning
- 2000 Awarded, Teacher of the Month – ZTA, Monmouth University
- 1998 Awarded, Excellence in Teaching - Guilford Technical Community College

MENTORSHIP OF STUDENT COMMUNICATION CENTER SCHOLARSHIP

<i>Summary: 29 published, 18 presented, 1 thesis</i>
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Alston, M. (2009, March). From the University to the Penitentiary: Implementing Communication Centers Focused on Conflict Resolution in our Male Penal System. Paper presented at the annual meeting of the National Association for Communication Centers, Philadelphia, PA.

Bales, H. (2023). Fighting crisis with communication centers, *Communication Center Journal*, 9 (1), 94-97. <https://libjournal.uncg.edu/ccj/article/view/2406>

- Beard, L. (2018). STEM Tell Research: How Communication Centers Can Impact the Scientific Communication Competency of Grade School STEM Students. *Communication Center Journal*, 4, 31-38. Retrieved from <http://libjournal.uncg.edu/ccj/article/view/1719/pdf>
- Beard, L. (2019). Diversifying consultant skill sets: Refiguring peer-to-peer feedback through feminist disability pedagogy, *Southern Discourse*. 23 (1), 10-27. https://southeasternwritingcenter.wildapricot.org/resources/SD_Archive/SDC_23-1_2019.pdf
- Blevins, B. & Wilder, S. (2013, April). The UNCG Digital ACT Studio: Toward a Future of Multiliteracy, Poster presented at the annual University of North Carolina at Greensboro Graduate School Research Expo, Greensboro, NC. Honorable Mention.
- Brown, J. A., (2020) Communication Consultant Proficiency: Benefits of Building Better Consultants. *Communication Center Journal*, 6 (1), 103-105. <http://libjournal.uncg.edu/ccj/article/view/2065>
- Bryant, W. (2009, March). Critical perspectives on group consultations: Communication accommodation theory, immediacy, and persuasion. Paper presented at the annual meeting of the National Association for Communication Centers, Philadelphia, PA.
- Bussiere, C. L. (2018). Technology in the Consultation: Using Videos to Achieve Engaging Dialogue and Authentic Feedback. *Communication Center Journal*, 4 (1), 92-94. <http://libjournal.uncg.edu/ccj/article/view/1762/pdf>
- Christian, T. (2019). Communication and the community: Using outreach to enrich consultants and the public, *Communication Center Journal*, 5 (1), 169-171. <http://libjournal.uncg.edu/ccj/article/view/1956>
- Davis, A. (2011, April). The implications of computer mediated communication in communication centers. Paper presented at the annual meeting of the National Association for Communication Centers, Richmond, VA.
- Davis, A. (2011, September). Peer tutoring and relationship development Online. Paper presented at the annual meeting of the Carolinas Communication Association. Winston Salem, NC.
- Davis, A. (2012). Collaboration, competence, or conquering: A study of the definition of empowerment at a speaking center. M.A. capstone, The University of North Carolina at Greensboro, United States -- North Carolina.
- Davis, A. (2012). The Implementation of Computer Mediated Communication in Communication Centers, In Yook, E. & Atkins-Sayre, W. (Eds.), *Communication Centers and Oral Communication Programs in Higher Education: Advantages, Challenges, and New Directions* (pp. 217-230). Lanham, MD: Lexington.
- Davis, C. (2023). The positive impact of applying economics to communication centers. *Communication Center Journal*, 9 (1), 82- 85. <https://libjournal.uncg.edu/ccj/article/view/2392>
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- Kasmala, H. (2015, April). Benefits of non-native conversations consultations in a communication center. Paper presented at the 14th Annual Excellence at the Center Conference. Fredericksburg, Virginia.
- Kast, G. (2019). Grapevine Communication in Communication Centers: The Needs and Effects. *Communication Center Journal*, 5(1), 181-183. <http://libjournal.uncg.edu/ccj/article/view/1959>
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- Mann, C. (2010, October). Improving gender imbalance: male recruitment at the speaking center. Paper presented at the annual meeting of the Carolinas Communication Association Conway, SC.
- Mann, C. (2011, September). Communication activism: A break from tradition. Paper presented at the annual meeting of the Carolinas Communication Association. Winston Salem, NC.
- McBride, K. (2018). Incorporating Cultural Relativism within Communication Centers. *Communication Center Journal*, 4 (1), 89-91. <http://libjournal.uncg.edu/ccj/article/view/1782/pdf>
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- King, O. (2021). How Burke's Terministic Screen Theory Can Impact Peer Education Praxis in the Communication Center. *Communication Center Journal*, 7 (1), 121-123 <http://libjournal.uncg.edu/ccj/article/view/2244>
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- Stewart, M.K. (2023). charting peer tutor success and developing consultant self-efficacy through concept mapping. *Communication Center Journal*, 9 (1), 86-89. <https://libjournal.uncg.edu/ccj/article/view/2395>
- Stomp, K. (2019). Aristotle's Rhetoric: How it Plays into Effect between Managers and Consultants at a University Speaking Center. *Communication Center Journal*, 5 (1), 167-168. <http://libjournal.uncg.edu/ccj/article/view/1955>
- Thomas, A.(2020). The Impact of Community Involvement on Student Development in the Center, *Communication Center Journal*, 5 (1), 116-118. <http://libjournal.uncg.edu/ccj/article/view/2078>
- Tonkins, M. R. (2018). Safe Space and Brave Space: Improving Interpersonal Relationships in the Communication Center. *Communication Center Journal*, 4 (1), 95-97. <http://libjournal.uncg.edu/ccj/article/view/1764/pdf>
- Villano, M. E., (2020) Communication Centers and Their Role in student Empowerment: The Necessity of Antiracism in Higher Education. *Communication Center Journal*, 6 (1), 119-121. <http://libjournal.uncg.edu/ccj/article/view/2067>
- Vizzier, A. (2005, September). An organization of friends: A glimpse into consultant relationships at the University of North Carolina Greensboro's Speaking Center. Paper presented at the annual meeting of the Carolinas Communication Association Conference, Charlotte, NC.
- Ward, K. (2008, October). Do you trust me?: Building trusting relationships within speaking center consultations. Paper presented at the annual meeting of the Carolinas Communication Association Conference, Columbia, SC.
- Wilde, S. M. (2004, September). Speaking conventions in the arts and performing arts: A discipline specific look at how non-communication majors communicate. Paper presented at the annual meeting of the Carolinas Communication Association Conference, Clemson, SC.
- Wilde, S. M. (2005). Helping students have more positive experiences in the classroom: Part 1, *The Successful Professor* 4, 3-5.
- Wilde, S.M., (2006, April). Assessing Speech Competency: Establishing a Need for More Competent Oral Communicators. Paper presented at the annual Excellence at the Center Conference, Omaha, NE.
- Wilkinson, K. J., (2020) Descriptive and Supportive Language: A New Heuristic for Training Speaking Center Consultants. *Communication Center Journal*, 6 (1), 122-124. <http://libjournal.uncg.edu/ccj/article/view/2070>
- Yarragunta, H. R. (2007, April). Effectiveness and Efficiency in Learning, Teaching, and Speaking. Paper presented at the annual Excellence at the Center Conference, Greensboro, NC.
- Yarragunta, H. R. (2008, April). Feedback, performance, and sustainability. Paper presented at the annual meeting of the National Association for Communication Centers, Colorado Springs, CO.

Yarragunta, H. R. (2008, October). Feedback, performance, and sustainability. Paper presented at the annual meeting of the Carolina Communication Association, Columbia, SC.

Zakia, E. (2010, October). Applied communication activism in university communication centers. Paper presented at the annual meeting of the Carolinas Communication Association Conway, SC

FACILITATION OF FACULTY AND FUTURE FACULTY DEVELOPMENT

<i>Summary: 43 programs</i>

Cuny, K. M. 2024 [workshop] Integrating AI into the Classroom. October 1, 2024. Center for the Enhancement of Teaching and Learning, Greensboro College.

Cuny, K. M. 2024. [workshop] Using Gemini to Craft LinkedIn Headlines. May 6, 2024. Faculty AI Summer Institute, UNC Greensboro.

Cuny, K. M., E. Harrison, & J. Southard. 2020 [online workshop] Let's Talk: Modifying Oral Communication Course Competencies for Online. June 9, 2020. UNC Greensboro.

Kirchoff, B. K., K. Cuny and E. Harrison. [Workshop] 2021. Ace It - Practice, Get Feedback, Give a Better Talk. Botany 2021 Online via Zoom. June 15, 2021.

Kirchoff, B. K. and K. Cuny. 2020 [Online Workshop] Student mental health in a pan(dem)ic: How can we know, and what can we do?. June 12, 2020. UNC Greensboro.

Kirchoff, B. K. and K. Cuny. 2020. [Online Workshop] Presenting Online. April 16, 2020. 2:00 – 4:40 PM. The Nano School, UNC Greensboro

Kirchoff, B. K. and K. Cuny. 2020. [Workshop] Poster Workshop for the Graduate Expo. The Graduate School. UNC Greensboro. February 26, 2020 1:00 – 3:00 PM

Kirchoff, B. K. and K. Cuny. 2019 [Workshop] Scientific Communication. UNCG Biology Department. October 16, 2019.

Kirchoff, B. K. and K. Cuny. 2019 [Workshop] Three Minute Thesis (3MT). UNCG Graduate School. October 9, 2019.

Kirchoff, B. K. and K. Cuny. 2019 [Workshop] Scientific Communication: Three Minute Thesis (3MT). UNCG Chemistry Department. October 2, 2019.

Kirchoff, B. K., K. Cuny, E. Harrison. 2019. [Workshop] Designing and presenting effective posters. The Graduate School, UNCG. February 27, 2019.

Kirchoff, B. K., and K. Cuny. 2018. [Workshop] Three Minute Thesis (3MT) Scientific Communication. National Association of Communication Centers Annual Conference & The UNCG Graduate School. UNCG. March 30, 2018. 3 hours

Kirchoff, B. K., and K. Cuny. 2018. [Workshop] Three Minute Thesis (3MT) Scientific Communication. National Association of Communication Centers Annual Conference & The UNCG Graduate School. UNCG. March 30, 2018. 3 hours

Kirchoff, B. K., K. Cuny, E. Harrison and T. Williams. 2018. [all day workshop] Scientific Communication: Presenting in 180 Seconds. UNC Greensboro. March 24, 2018. Sponsored by the UNCG Speaking Center, the Joint School of Nanoscience and Nanoengineering, and the Department of Biology.

Cuny, K. and Kirchoff, B. K. 2017. [Workshop] Scientific Communication: Giving Enthusiastic, Animated Presentations. UNC Greensboro. October 25, 2017. Sponsored by the UNCG Speaking Center and the Department of Biology.

Speaking to Learn; Learning to Speak, General Education Faculty Development, UNC Greensboro, 2017

Design [SI] so Everyone Teaches, General Education Faculty Development, UNC Greensboro, 2017

Speaking to Learn; Learning to Speak, General Education Faculty Development, UNC Greensboro, 2016

Speaking to Learn; Learning to Speak, General Education Faculty Development, UNC Greensboro, 2015

Speaking to Learn; Learning to Speak, Freshman Learning Communities Faculty Development, UNC Greensboro 2012

Presenting a Speech, New Teaching Assistant Training, UNCG Greensboro 2012

Speaking to Learn; Learning to Speak, Freshman Learning Communities Faculty Development, UNC Greensboro 2011

Millennial Learning: Teacher Communication & Our Classroom Environments, Lilly South Conference on College and University Teaching, Greensboro 2009

Sparkling and Sustaining Classroom Discussion, Faculty Development SAC, UNC Greensboro 2008

Improving Feedback for Oral Communication, Faculty Development SAC, UNC Greensboro 2008
Sparkling and Sustaining Classroom Discussion, Lilly South Conference on College and University Teaching, Greensboro 2008

This Will Not be on the Test: Better Teaching Without Altering Course Content, Lilly South Conference on College and University Teaching, Greensboro 2008

Speaking to Learn; Learning to Speak, Faculty Development SAC, UNC Greensboro 2008

Blueprints for Student Learning: Increasing Student Interest and Responsibility, Lilly South Conference on College and University Teaching, Greensboro 2007

Sparkling and Sustaining Classroom Discussion, Freshman Seminar Program, UNC Greensboro 2007

Speaking to Learn: Across The Curriculum, Lilly South Conference on College and University Teaching, Greensboro 2006

Learning So Everyone Teaches: Snapshots of Best Practices in Oral Communication Incorporated Across the Curriculum, Lilly South Conference on College and University Teaching, Greensboro 2005

Learning So Everyone Teaches: Increasing Student Interest and Responsibility in the Classroom, Lilly South Conference on College and University Teaching, Greensboro 2005

Communicating in the Classroom; Teaching so Everyone Learns, Lilly South Conference on College and University Teaching, Greensboro 2004

Storytelling Across the Curriculum; Teaching so Everyone Learns, Lilly South Conference on College and University Teaching, Greensboro 2004

Teacher Communication in the Classroom. Annual Convention of the Virginia Association of Teachers of English, Fredericksburg 2004

Communication in the Classroom. Faculty Development, The University Teaching and Learning Center, UNC Greensboro 2004

Employing Communication Immediacy Behaviors in the Classroom. Guilford Technical Community College Faculty & Staff Development Day 2004

Understanding Service – Learning, Faculty and Staff Professional Development Day, Guilford Technical Community College, Jamestown, North Carolina 2002

Teacher Training in Service-Learning K-12, Bayshore Consortium, Highlands, NJ 2001

WebCT: A Tool for Classroom Management Show and Tell II, Monmouth University 2000

WebCT: A Tool for Classroom Management Show and Tell I, Monmouth University 1999

Communicating with College Professors: A Guide for Disabled Students, Monmouth University 1999

We Can All Get Along – Embracing Communication & Diversity, Faculty and Staff Professional Development, Guilford Technical Community College 1998

Can't We All Just Get Along? – Recognizing Diversity, Faculty and Staff Professional Development, Guilford Technical Community College 1997

PRESENTATION OF ORIGINAL PEDAGOGICAL INNOVATIONS

<i>Summary: 71 conference presentations 2 keynotes</i>
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2025 Inclusive Pedagogy and Communication Center Research, National Association of Communication Centers Excellence at the Center Conference, University of Southern Mississippi, Hattiesburg.

Student Professional Development as an Act of Educational Neighboring, Carolinas Communication Association Conference, Campbell University, Raleigh.

Neighbors Learning, Teaching, and Designing Community Engagement, Carolinas Communication Association Conference, Campbell University, Raleigh.

Access to Libraries and Disability Justice: Arts for All, LAUNCCH Conference, University of North Carolina Chapel Hill

2024 Pre Pandemic-Activities, Carolinas Communication Association Conference, Furman University

Solving Today's Connection Challenges with Yesterday's Foundations, Carolinas Communication Association Conference, Furman University

2023 Freedom to Revise, But you've got to go to the speaking center, National Communication Association Convention, National Harbor, MD

2022 Giving Students a Do-Over: Speaking Center as Support for Re-Doing Unsatisfactory

- Presentations, 21st Annual Excellence at the Center Conference, University of North Carolina Greensboro, Virtual
- 2021 Resilient Communities through Competency Development, Carolinas Communication Association Conference, Coker University, Virtual
- Same as it Never Was, Carolinas Communication Association Conference, Coker University, Virtual
- Creating Pathways Through and Beyond COVID, Carolinas Communication Association Conference, Coker University, Virtual
- Contemporary Communication: Curricular Support at the Center, 20th Annual Excellence at the Center Conference, East Carolina University, Virtual
- Great Ideas for the Center, National Communication Association Convention, Seattle, WA.
Let's Talk: Emergency online teaching and learning. Pedagagicon, East Kentucky University, Virtual
- 2020 Director's Dilemma, 19th Annual Excellence at the Center Conference, Virtual
- Let's Talk: Modifying Oral Communication Course Competencies for Online, ADAPT Conference, UNC Greensboro, Virtual
- The Do-Over, Great Creative/Pedagogical Ideas for Theatre, Film, and New Multi-Media Artists and Educators, National Communication Association Conference, Virtual
- Online Forced to Face the Crossroad: One Communication Center's Early Response to an Impending Crisis, National Communication Association Conference, Virtual
- 2019 Keynote, On Communication Centers, 2019 Teaching to Talk, Wesleyan University, Beckham Hall.
Kirchoff, B. K., Cuny, K., Harrison, E. and L. A. Stengrim. 2019. [Poster] University Communication Centers Talk Science. Science Talk 2019, Tiffany Center, Portland, OR. April 4, 2019.
- Contract Grading, National Communication Association Conference, Baltimore, Maryland.
- Director's Dilemma, National Communication Association Conference, Baltimore, Maryland.
- Director's Dilemma, Carolinas Communication Association Conference, Hilton Head, South Carolina
- Find Your Way to the Center Through the Basic Course, 18th Annual Excellence at the Center Conference, Greensboro, North Carolina.
- How Communication Centers Can Improve Scientific Communication and Build Bridges Between Scientists and the Public, 18th Annual Excellence at the Center Conference, Greensboro, North Carolina
- 3 Minute Thesis Scientific Communication Workshop, 18th Annual Excellence at the Center Conference, Greensboro, North Carolina

- 2018 Teacher Arts Grants as Graduate Student Professional Development, National Communication Association Conference, Salt Lake City, Utah
- Communication at Play in The Center, National Communication Association Conference, Salt Lake City, Utah
- Director's Dilemma, Carolinas Communication Association Conference, Charlotte, North Carolina
- 2017 Director's Dilemma, Carolinas Communication Association Conference, Charlotte, North Carolina
- Great Ideas for Teaching in the Center, National Communication Association Conference, Dallas, Texas
- 2016 Director's Dilemma, 15th Annual Excellence at the Center Conference, Pittsburg, Pennsylvania
- 2014 Director's Dilemma: Supporting Critical Thinking in the Center, Carolinas Communication Association Conference, Greenville, South Carolina
- Assessment Best Practices, 13th Annual Excellence at the Center Conference, Arizona State University West Campus, Glendale
- Graduate Assistantship as Professional Development, 13th Annual Excellence at the Center Conference, Arizona State University West Campus, Glendale
- 2013 Utilizing Masks to manage public speaking anxiety, Carolinas Communication Association Conference, Charlotte, North Carolina
- Working with the Basic Course, National Communication Association Conference, Washington DC
- 2012 Understanding the Communication Center: Findings of Center Practices and Outcomes. 11th Annual Excellence at the Center Conference, East Kentucky University
- 2011 SOFTENS Technique: Listening to the Voices. National Communication Association Conference, New Orleans
- Marginalized Voices in the Classroom. National Communication Association Conference, New Orleans
- Completing the Circle by Putting Theory to practice: Immediacy in the center, 10th Annual Excellence at the Center Conference, University of Richmond
- The Director's Dilemma, 10th Annual Excellence at the Center Conference, University of Richmond
- 2010 Communication Activism Pedagogy and the basic course, Carolinas Communication Association Conference, Conway, South Carolina
- Communication Activism at the Center: A Collaborative Approach to Mobilizing and Sustaining Community Interest, National Communication Association Conference, San Francisco
- Non-Native Conversations in the Center, National Communication Association Conference, San

Francisco

- 2009 Making Friends with your Public Speaking Anxiety Monster, 8th Annual Excellence at the Center Conference, University of Pennsylvania
- Helping Our Students to Value Putting their Speeches to Memory while Reinforcing the Need for Clear Organization, Carolinas Communication Association conference, Wilmington, North Carolina
- 2008 Cultural Differences: Immediacy in the Classroom, Carolinas Communication Association conference, Columbia, South Carolina
- The Director's Dilemma: A Roundtable Discussion of Current Issues Facing Communication Center Directors, 7th Annual Excellence at the Center Conference, University of Colorado at Colorado Springs
- Flippin' Out, Spring Triad Triangle Instructional Technology Meeting, Greensboro
- 2007 Increasing Immediacy Behaviors, Carolinas Communication Association conference, Boone
- Director's Dilemma: Ethic of Space, 6th Annual Excellence at the Center Conference, University of North Carolina Greensboro
- Technology: Hero at the Center, National Communication Association Convention, Chicago
- The Director's Dilemma: Administrative Challenges, National Communication Association Convention, Chicago
- 2006 Technology at the Center: Blackboard and the Web at UNC Greensboro, 5th Annual Excellence at the Center Conference, Omaha
- Marketing at the Center: Ideas and Promotions Technology at the Center, 5th Annual Excellence at the Center Conference, Omaha
- Helping Students Become More Effective Oral Communicators: Strategies for Implementing the Services Offered by a Speaking Center/Lab into the Basic Course Classroom and Beyond, Carolinas Communication Association conference, Charleston
- 2005 Storytelling Lessons Learned at NC Very Special Arts Festival, National Communication Association Convention, Boston
- Aristotle in a Box, Carolinas Communication Association Conference, Charlotte
- 2004 Keynote, Teaching Tolerance; One Story at a Time, Virginia Association of Teachers of English Conference, Fredericksburg
- Speaking from the Center. Carolinas Communication Association Convention, Clemson
- Great Ideas for Teaching Speech, The Fishbowl Technique for Teaching Group Process. Carolinas Communication Association conference, Clemson
- Teacher Communication in the Classroom. Annual Convention of the Virginia Association of Teachers of English, Fredericksburg

- University Speaking Center Proactive Engagement at UNCG. 4th Annual Excellence at the Center Conference, Mary Washington College
- 2003 Integrating Narrative Form and Storytelling into the Basic Courses, a three-hour short course, National Communication Association Convention, Miami
Agora II: Shopping for More New or Unusual Communication Course Offerings. National Communication Association Convention, Miami, FL
- Practicing Communication Excellence: Speaking Center Engagement, Carolinas Communication Association conference, Raleigh, NC
- Practicing Communication Excellence in Designing and Implementing Service – Learning Courses: Lessons Learned from Communication Common Ground, Carolinas Communication Association conference, Raleigh, NC
- The Sequel’s Even Better: Re-creating the Storytelling Project, Carolinas Communication Association conference, Raleigh
- 2002 Exploring Storytelling Pedagogy Innovation in College Curriculum: Service – Learning, Promoting Service – Learning Projects in the Media, & Communicating Common Ground: An NCA Service Learning Initiative, National Communication Association Convention, New Orleans, LA
- Communicating Common Ground: Operationalizing Service Learning, Carolinas Communication Association conference, Greensboro
- Service – Learning & Communicating Common Ground, Eastern Communication Association Conference, New York City
- Great Ideas for Teaching Speech/Communication, Carolinas Communication Association conference, Greensboro
Great Ideas for Teaching Speech/Communication, New Jersey Communication Association conference, Madison
- Extending the Reach of Monmouth University: Service Learning & Teaching Tolerance One Story at a Time, Educational Community Forum Series, West Long Branch, NJ
- 2001 Radicalizing the Roots of Storytelling with Service-Learning, National Communication Association Convention, Atlanta
- Great Ideas for Teaching Speech/Communication, Carolinas Communication Association conference, Charlotte
- Great Ideas for Teaching Speech/Communication, New Jersey Communication Association conference, West Long Branch, NJ
- Developing Mutually Beneficial Relationships with Community Partners (and others!). National Communication Association, Summer Conference Engaging 21st Century Communication Students, Service Learning Strand, Washington, D.C.
- 1997 You Can Write a Speech, Annual WIT Conference for Student Writers, NC A&T SU

- 1996 Relating Communication Ideas and Concepts to a Diverse Classroom, Carolinas Communication Association conference, Raleigh, North Carolina

CONFERENCE PANELS

- 2025 Communication Center to Instructional Design: Your Next Quest, National Association of Communication Centers Excellence at the Center Conference, University of Southern Mississippi, Hattiesburg.
- 2024 Amplifying Voices at Communication Center Journal. 23rd Annual Excellence at the Center Conference, Glendale, AZ
- 2023 What I Wish I Could Tell My First-year Self, 22nd Annual Excellence at the Center Conference, Virginia Tech, Blacksburg, VA

Communication Centers Cultivate Resilient Communities with the NCA Center for Communication, Community, Collaboration, and Change, 22nd Annual Excellence at the Center Conference, Virginia Tech, Blacksburg, VA

Evolving from Equality to Equity Cultivating Community at the Center So All Feel at Home, 22nd Annual Excellence at the Center Conference, Virginia Tech, Blacksburg, VA

The Director's Dilemma, 22nd Annual Excellence at the Center Conference, Virginia Tech, Blacksburg, VA

Open Forum for Directors and Startups, 22nd Annual Excellence at the Center Conference, Virginia Tech, Blacksburg, VA

- 2022 Communication Center's Supporting Student Success Efforts, 21st Annual Excellence at the Center Conference, University of North Carolina Greensboro, Virtual

Solving host hesitancy issues: Securing sites for the annual NACC conference, National Communication Association Convention, New Orleans, Virtual

- 2021 Contemporary Communication: Curricular Support at the Center, 20th Annual Excellence at the Center Conference, East Carolina University, Virtual

Creating Pathways Through and Beyond Covid, Carolinas Communication Association Conference, Coker University, Virtual

- 2020 Communicating with Scientists about Scientific Communication, 19th Annual Excellence at the Center Conference, Clemson University, Virtual

The Centrality of the Center: Best Practices for Engaging Students on Campus, National Communication Association Conference, Clemson University, Virtual

- 2019 The Director's Dilemma, Carolinas Communication Association Conference, Hilton Head, South Carolina

McCall, J., Kirchoff, B. K., Schwartzman, R. J., Cuny, K., and H. P. Rathnayake, H. P. 2019. [Panel] How Communication Centers Can Improve Scientific Communication and Build Bridges between Scientists and the Public. National Association of Communication Centers (NACC) Annual Conference. UNCG, Greensboro. March 29, 2019

- 2018 Communicating Science, 17th Annual Excellence at the Center Conference, Harrisonburg,

Virginia

Strategies for Forming and Publishing Communication Research: Perspectives from Authors and Editors, 17th Annual Excellence at the Center Conference, Harrisonburg, Virginia

Improvisational Storytelling, 17th Annual Excellence at the Center Conference, Harrisonburg, Virginia

2017 The Director's Dilemma, 16th Annual Excellence at the Center Conference, Grand Valley, Michigan

An Investigation of Membership, 16th Annual Excellence at the Center Conference, Grand Valley, Michigan

Digital Perspectives from the Center: A Discussion about Digital Submissions, 16th Annual Excellence at the Center Conference, Grand Valley, Michigan

2016 Preparing Master Communicators, 15th Annual Excellence at the Center Conference, Pittsburg, Pennsylvania

2015 Critical Intervention at the Center, National Communication Association Convention, Las Vegas

2014 Hybrid Centers, National Communication Association Convention, Chicago

2013 Stop Hiring the Wrong People, Carolinas Communication Association Conference, Charlotte, North Carolina

2012 Non-Tenure Track Directors in the Carolinas: Tensions Building, Carolinas Communication Association Conference, Aiken, South Carolina.

Building a Knowledgeable and Supportive Community: Faculty Development and the Communication Center, National Communication Association Conference, Orlando, Florida.

2011 The Beta Test: Online Speaking Center Lessons Learned, 10th Annual Excellence at the Center Conference, University of Richmond

2008 Employing the Procedures and Criteria for Evaluation at a Mid-Sized Public Institution, 7th Annual Excellence at the Center Conference, University of Colorado at Colorado Springs

2006 Dueling Panels: The Battle Royale Over Perceptions of and Procedures for Videotaping Speeches in the Basic Course, National Communication Association Convention, San Antonio

Communication Centers: How Physical Space Can Provide a Site for Action and Connection Between Consultants and Those They Consult, National Communication Association Convention, San Antonio

2005 The Health of the Discipline: Supporting the Student Employees of Communication Centers, National Communication Association Convention, Boston

2004 Moving Forward, Looking Back; Reflection on NACC 2004 Planning for NACC 2007. National Communication Association Convention, Chicago

- 2003 Reaching In/Reaching Out: Highlights of CCG 2003 Partnerships, Chair, Experiential Learning and the teaching of Tolerance, National Communication Association Convention, Miami University Speaking Centers: Assessing their role in the Development of Students' Oral Communication Competencies, 4th Annual Excellence at the Center Conference, Colorado Springs
- 2000 Adjunct Faculty Identity: A Roundtable Discussion, New Jersey Communication Association Conference, Glassboro
- Did You Hear What Happened Today? Engaging Students Through Analysis of Current Events, National Communication Association's Table Talk Series, Seattle

COMMITTEES & APPOINTMENTS

National

Conference Host, National Association of Communication Centers Conference, 2022

Co-Editor, *Communication Center Journal*, 2019-

Conference Planner & Host, National Association of Communication Centers Conference, 2019

National Association of Communication Centers Excellence at the Center Conference Committee, 2019 – 2021

Managing Editor, *Communication Center Journal*, National Association of Communication Centers, 2017- 2019

Student Advocate, National Communication Association's Communication Centers Section, 2016-2018

Appointed, National Communication Association's Presidential Task Force on Oral Communication in K-12 education 2014

Conference Planner & Host, National Association of Communication Centers Conference, 2013-2016

Conference Planner & Host, National Association of Communication Centers Conference, 2013

Student Advocate, National Communication Association's Communication Centers Section, 2005 - 2013

Chair, Huddy Gunn Graduate Student Paper Competition, National Association of Communication Centers 2010 - 2017

Chair, Weiss Undergraduate Student Paper Competition, National Association of Communication Centers 2010 - 2017

Chair, Outstanding Tutor Award. National Communication Association's Communication Centers Section, 2007 -2017

Conference Planner & Host, National Association of Communication Centers Conference, 2007 - 2010

Conference Planner & Host, National Association of Communication Centers Mini-Conference 2007

Leadership, National Communication Association's Communicating Common Ground 2002 – 2007

Publicity Team Leader, National Communication Association. Develop and implement national and local publicity campaigns for NCA's Communicating Common Ground 2001 - 2005

Campus

Communication Studies, Chair Professional Development of Communication Professions Committee 2024-2025

College of Visual and Performing Arts, Community Engagement Advisory Committee 2024 -

Teaching and Curriculum Committee, College of Arts and Sciences, 2024-2026

General Education Oral Communication Competency Rubric Committee 2022 - 2023

General Education Revision Working Group on Oral Communication Competency 2019

Co-Chair, General Education Council's Speaking Intensive Committee 2018-2023

Chair, General Education Council's Speaking Intensive Committee 2014- 2018

Co-Chair, Speaking-Intensive Committee of the General Education Program, UNC Greensboro 2012-14

Undergraduate Studies Executive Council, UNC Greensboro, 2011 - 2013

Information Literacy Council, UNC Greensboro, 2011 – 2012

Advisory Committee, Entrepreneurial Innovation in the Arts, UNC Greensboro, 2007 - 2009

Board Member, North Carolina Theatre for Young People, UNC Greensboro, 2007 -

Managing Director, North Carolina Theatre for Young People, UNC Greensboro 2005 - 2006

Communication Across the Curriculum Steering Committee, UNC Greensboro 2003 - 2012

Speaking-Intensive Committee of the General Education Program, UNC Greensboro 2003 – 2012

Community

Triad Stage Family Programming Advisory Board, 2019-2022

Kid's Ahead Board Member 2019 - 2021

Grant Reviewer, United Arts Council of Greater Greensboro, 2010

Board Member, North Carolina Storytelling Festival – Downtown Greensboro 2004 - 2008

SERVICE

International

Grant Writer, Day Light Theatre Foundation, 2022 -

National

Reviewer, Kentucky Journal of Communication, 2024 & 2025

Reviewer Carolinas Communication Association Annual, 2024 & 2025

Reviewer, Carolinas Communication Association Conference, 2024 & 2025

Conference Host, National Association of Communication Centers, 2022

Co-Editor, Communication Center Journal, National Association of Communication Centers 2019-
 Conference Planner and Host, National Association of Communication Centers, 2019
 Managing Editor, Communication Center Journal, National Association of Communication Centers 2017-
 2019
 Subscription Manager, Communication Center Journal, National Association of Communication Centers,
 2017- 2019
 Journal Manuscript Reviewer, Computers and Composition special edition on Multimodal Centers, 2014
 Conference Planner and Host, National Association of Communication Centers, 2013
 Book chapter reviewer, IGI Global, 2012
 Textbook Reviewer, Oxford Press 2011
 Textbook Reviewer, Sage Publications 2007
 Conference Planner and Host, National Association of Communication Centers, 2007

Campus

College of Visual and Performing Arts, Community Engagement Advisory Committee 2024 -
 College of Arts and Sciences, Curriculum and Teaching Committee, 2024 -
 Co-Chair, General Education Council, Speaking Intensive Committee 2018 - 2023
 Chair, General Education Council, Speaking Intensive Committee 2014- 2018
 Leadership, North Carolina Theatre for Young People 2005 - 2007
 Director, The Storytelling Project at UNC Greensboro 2003 - 2012
 Director, The Storytelling Project at Monmouth University 2000 - 2002
 Critical Discourse Assessment, Library; Communication Department Development,
 Communication/Education Curriculum Review, Special Events - Department of Communication,
 Monmouth University 1998 - 2002
 Departmental Advising Coordinator, Communication Department, Monmouth University 1998 - 2002
 High School Forensic Judge - Shadow Lawn Forensics Tournament, New Jersey Drama Competition, and
 Fine Arts Forensics Tournament 1998 – 2000
 UNCG Summer Repertory Theatre - Marketing, Promotions, and House Management 1994
 Textbook Review & Departmental Newsletter Committees - Speech Department, North Carolina
 Agricultural and Technical State University 1997 – 1998
 UNCG Summer Repertory Theatre - Marketing, Promotions, and House Management 1994

Community

Staged Reading Director, 2021 NC Young Playwrights Festival
 Staged Reading Director, 2019 NC Young Playwrights Festival
 Cuny, K, and B. K. Kirchoff. 2018. Postcards from the future. The Future of Greensboro – City Market,
 Greensboro Project Space, June 16, 2018.
 Volunteer, North Carolina Theatre for Young People Teaching Artist, 2016-
 Volunteer, NC Storytelling 2016
 Volunteer, Sternberger Elementary School 2014-
 Volunteer, College Hill Child Care Cooperative 2009 – 2012
 Volunteer Storyteller, NC Storyfest, Greensboro 2005 & 2007
 Greensboro Public Library's 40 Days of Tolerance Storytelling Program for 5th Graders 2004
 Volunteer Storyteller, Very Special Arts Festival, Gateway Educational Center, Greensboro 2002 – 2004
 Volunteer Storyteller, Tate Street Arts Festival, Greensboro 2002 – 2004
 Judge/Reader, Undergraduate Academic Paper Competition, National Broadcast Society 2001
 Creative Dramatics K-1 Summer Adventure Camp developed, directed, and facilitated at Brookdale
 Community College, Lincroft, New Jersey 2001
 Theatre Intern Coordinator, The Underculture, Greensboro, North Carolina 1997
 Volunteer Instructor of Creative Drama, North Carolina Theatre for Young People at the Very Special
 Arts Festival, Gateway Educational Center, Greensboro, North Carolina. Students mentally and/or
 physically challenged 1995 - 1998
 Instructor of Creative Drama, University of North Carolina at Greensboro, Blueford Elementary School,

Greensboro, North Carolina 1995

Volunteer, Greensboro's International Performing Arts Festival for Children 1995

INSTRUCTIONAL TECHNOLOGY

Auburn University AI in Education Explorer - 2024

Generative Artificial Intelligence Implimentation - UNCG Teaching and Learning - 2024

Developed and Launched Online Emergency Pedagogical Speaking Center UNCG - Feb & March 2020

Speaking Center Web Page Redesign – UNC Greensboro - 2012 & 2016

Launched Online Speaking Center – UNC Greensboro - 2011

Development of the Online Speaking Center – UNC Greensboro - 2010

Completed 14-hour Blackboard based distance teaching and learning training program – Guilford Technical Community College - 2003

Piloted BlackBoard by invitation – Monmouth University - 2002

WebCT used for the management of two different courses - 1999

NC Information Super Highway for Teaching I & II – hands-on distance learning training - 1995

ARTIST in RESIDENCE

2025 Heirsch Wellness Network

2013 Weaver Education Center

2009-2012 College Hill Childcare

2008 Greensboro Children’s Museum

2008 Greensboro Public Libraries – McGirt Horton Branch

CERTIFICATES EARNED

2025 Advanced Reiki Practitioner
Animal Reiki
Instructional Development Post Bac Certificate, UNC Greensboro
Hirsch Wellness Network Artist in Residency

2024 Second Degree Reiki
AI Explorer, Auburn
AI Institute, UNC Greensboro
Youth Mental Health First Aid
QPR Gatekeeper

2023 First Degree Reiki
North Carolina Theatre Conference, Theatre Administration Intensive

2020 ADAPT Badge, UNC Greensboro

	Online Teaching Level 1 Badge, UNC Greensboro
2019	Intercultural Development Inventory Administrator
2015	UNC Greensboro, Leadership Institute
2007	UNC Greensboro, Master Academic Advisor
2000	Training & Development Certificate Teaching Adults, Needs Assessment, Curriculum Design, Program Evaluation, Training Fundamentals and Creative Training Design.

PROFESSIONAL ASSOCIATIONS

Association of Communication Administration
 Arts North Carolina
 Carolinas Communication Association
 Learning Guide
 National Association of Communication Centers
 National Communication Association
 Online Writing Centers Association