Lesson Plans 2024-2025 **Week:** #10- (March 10- March 14) **Teacher**: Whitman, Staton, Volkmar **Subject**: SS 6

Unit Title:	**Unit 11: Industrial Revolution**
Unit Vocabulary:	**Imperialism Vocabulary Matching:** Imperialism, Jewel in the Crown, Meiji Restoration, Zulu Wars, Carl Marx, Friedrich Engles, Sepoy Rebellion, Congress of Vienna, Open Door Policy for China, Gunboat Diplomacy, Russo-Japanese War, Boxer Rebellion, Social Darwinism, Berlin Conference, Mahatma Gandhi

	Learning Target *(All Teachers)*	**Instructional Plan** *(Core Teacher)*	**Differentiation** *(ELA/Math Inclusion Teacher)*	**Advisory**	**Teacher Tips & Notes** *(All Teachers)*
MON	Project Work day **Learning Target**: I can demonstrate my learning of the Industrial Revolution by completing and individual and group project as a major grade.	**Opening Strategy:** **No warm up- students may begin working on a project.** **Or** **Teacher can choose to play some clips from *North and South*- movie video clips of Industrial Rev.** **The North and the South** **Core Lesson Activities:** • **The teacher will read the guidelines and rubric for the project. The teacher will answer student questions. Students will begin working on**	**SWD Differentiation Strategy:** • **SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis.	**Advisory Lessons:** Imperialism a… Imperialism a… WWI Vocabulary Sheet (this link works better for printing) Unit 12 Impe… Unit 12 WWI… Unit 12 Vocabulary w/ Pictures	

	Graded Assignment: Q4	projects. Industrial Revolution Mi... • **Student Strategy:** Students will choose one topic from the four and complete a one-pager which will be part of a larger four square / Frayer model graphic organizer poster on the Industrial Revolution. Topics for project: • Child labor • Causes of the Industrial Pollution • Inventions • Urbanization • Ind. Rev. Resources • Planning Document **Summarizing Activity:** Finalize and answer student concerns.	• Modeling: Demonstrate how to find and explain themes using a sample	Unit 12 Vocabulary Blooket	
T U E	Project work day **Learning Target**: I can demonstrate my learning of the Industrial Revolution by completing and individual	**Opening Strategy:** No warm up- students may begin working on a project. Or Teacher can choose to play some clips from *North and South*- movie video clips of Industrial Rev. The North and the South Or	**SWD Differentiation Strategy:** • **SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key	**Advisory Lessons:** Imperialism a… Imperialism a… WWI Vocabulary Sheet (this link works better for printing) Unit 12 Impe…	

	and group project as a major grade.	Self-Evaluation of Industrial Rev... Self Evaluation form for project **Core Lesson Activities:** • **The teacher will read the guidelines and rubric for the project. The teacher will answer student questions. Students will begin working on projects.** Industrial Revolution Mi... • **Student Strategy: Students will choose one topic from the four and complete a one-pager which will be part of a larger four square / Frayer model graphic organizer poster on the Industrial Revolution.** **Topics for project:** • **Child labor** • **Causes of the Industrial Pollution** • **Inventions** • **Urbanization** • **Ind. Rev. Resources** • **Planning Document** **Summarizing Activity:** Finalize and answer student concerns.	vocabulary highlighted for emphasis. • Modeling: Demonstrate how to find and explain themes using a sample	Unit 12 WWI… Unit 12 Vocabulary Blooket	
W E	Project work day	**Opening Strategy:** Students may take 5 to 10 minutes to	**SWD Differentiation Strategy:** • **SWD Differentiation Strategy:**	**Advisory Lessons:** Imperialism a…	

D	**Learning Target:** I can demonstrate my knowledge and understanding of the industrial revolution by presenting my individual/ group project to the class. Presentation: Minor Grade Q4 Project Major Grade Q4	organize and discuss their strategies before presenting their projects. Or Self-Evaluation of Industrial Revol... **Core Lesson Activities:** ● The teacher will guide and evaluate groups as they present their projects to the class. The guidelines for the presentation are on the linked document. ● Industrial Revolution Min... ● **Student Strategy:** Students will work with their group partners to present their projects to the class and answer any questions that may arise. **Summarizing Activity:** ● The North and the South .	● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. ● Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. ● Modeling: Demonstrate how to find and explain themes using a sample	Imperialism a… WWI Vocabulary Sheet (this link works better for printing) Unit 12 Impe… Unit 12 WWI… Unit 12 Vocabulary Blooket	
T H U	Presentation of Projects **Learning Target:** I can demonstrate my knowledge and understanding of the industrial revolution by	**Opening Strategy:** Students may take 5 to 10 minutes to organize and discuss their strategies before presenting their projects. **Core Lesson Activities:** ● The teacher will guide and evaluate groups as they present their projects to the class. The guidelines for the presentation	**SWD Differentiation Strategy:** ● **SWD Differentiation Strategy:** ● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes.	**Advisory Lessons:** Imperialism a… Imperialism a… WWI Vocabulary Sheet (this link works better for printing)	Teacher Note: Buyout is today!

	presenting my individual/ group project to the class. Presentation: Minor Grade Q4 Project Major Grade Q4	are on the linked document. ● Industrial Revolution Min... ● **Student Strategy:** Students will work with their group partners to present their projects to the class and answer any questions that may arise. **Summarizing Activity:** ● . The North and the South	● Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. ● Modeling: Demonstrate how to find and explain themes using a sample	Unit 12 Impe… Unit 12 WWI… Unit 12 Vocabulary Blooket	
F R I	**South Carolina Day** **Asynchronous Learning Day #1** **SC Day Learning Target:** **I can demonstrate my learning and**	**Asynchronous School Day #1 (Hurricane Helene Makeup Days)** **South Carolina Day Observance** ● Observed on March 14th (March 18th is spring break) **Core Lesson Activities:** South Carolina Day Activities Choice Board will be posted in all Google Classrooms ● (make a copy and set it as an assignment for each student!) ● Students will choose one of the choice board options and	**SWD Differentiation Strategy:** ● **SWD Differentiation Strategy:** ● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. ● Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis.	**None - No In-Person School**	● South Carolina Day

	knowledge of South Carolina as a way to commemorate South Carolina Day.	complete their assignment of choice. ● They will include a link to their assignment (i.e., Canva, Google Slides) or type their response in the provided space and submit through Google Classroom by the deadline stated by the teacher.	● Modeling: Demonstrate how to find and explain themes using a sample		