
















Unit Title:	Unit 11: Industrial Revolution
Unit Vocabulary:	Imperialism Vocabulary Matching: Imperialism, Jewel in the Crown, Meiji Restoration, Zulu Wars, Carl Marx, Friedrich Engels, Sepoy Rebellion, Congress of Vienna, Open Door Policy for China, Gunboat Diplomacy, Russo-Japanese War, Boxer Rebellion, Social Darwinism, Berlin Conference, Mahatma Gandhi

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Advisory	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	<p>Project Work day</p> <p>Learning Target: I can demonstrate my learning of the Industrial Revolution by completing and individual and group project as a major grade.</p>	<p><u>Opening Strategy:</u> No warm up- students may begin working on a project.</p> <p>Or Teacher can choose to play some clips from <i>North and South</i>- movie video clips of Industrial Rev.</p> <p> The North and the South</p> <p><u>Core Lesson Activities:</u></p> <ul style="list-style-type: none"> The teacher will read the guidelines and rubric for the project. The teacher will answer student questions. Students will begin working on 	<p><u>SWD Differentiation Strategy:</u></p> <ul style="list-style-type: none"> SWD Differentiation Strategy: Simplified Instructions and Clear Visual Aids Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. 	<p><u>Advisory Lessons:</u></p> <p> Imperialism a...</p> <p> Imperialism a...</p> <p>WWI Vocabulary Sheet (this link works better for printing)</p> <p> Unit 12 Impe...</p> <p> Unit 12 WWI...</p> <p>Unit 12 Vocabulary w/ Pictures</p>	

	Graded Assignment: Q4	<p>projects.</p> <p> Industrial Revolution Mi...</p> <ul style="list-style-type: none"> ● Student Strategy: Students will choose one topic from the four and complete a one-pager which will be part of a larger four square / Frayer model graphic organizer poster on the Industrial Revolution. <p>Topics for project:</p> <ul style="list-style-type: none"> ● Child labor ● Causes of the Industrial Pollution ● Inventions ● Urbanization ●  Ind. Rev. Resources ● Planning Document <p>Summarizing Activity: Finalize and answer student concerns.</p>	<ul style="list-style-type: none"> ● Modeling: Demonstrate how to find and explain themes using a sample 	Unit 12 Vocabulary Blooket	
T U E	<p>Project work day</p> <p>Learning Target: I can demonstrate my learning of the Industrial Revolution by completing and individual</p>	<p>Opening Strategy: No warm up- students may begin working on a project.</p> <p>Or Teacher can choose to play some clips from <i>North and South</i>- movie video clips of Industrial Rev.</p> <p> The North and the South</p> <p>Or</p>	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> ● SWD Differentiation Strategy: ● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. ● Simplify Language: Provide instructions in simple, clear language and use key 	<p>Advisory Lessons:</p> <p> Imperialism a...</p> <p> Imperialism a...</p> <p>WWI Vocabulary Sheet (this link works better for printing)</p> <p> Unit 12 Impe...</p>	

	and group project as a major grade.	<p>☰ Self-Evaluation of Industrial Rev... Self Evaluation form for project</p> <p><u>Core Lesson Activities:</u></p> <ul style="list-style-type: none"> • The teacher will read the guidelines and rubric for the project. The teacher will answer student questions. Students will begin working on projects. <p>☰ Industrial Revolution Mi...</p> <ul style="list-style-type: none"> • <u>Student Strategy:</u> Students will choose one topic from the four and complete a one-pager which will be part of a larger four square / Frayer model graphic organizer poster on the Industrial Revolution. <p>Topics for project:</p> <ul style="list-style-type: none"> • <u>Child labor</u> • <u>Causes of the Industrial Pollution</u> • <u>Inventions</u> • <u>Urbanization</u> • ☰ Ind. Rev. Resources • <u>Planning Document</u> <p><u>Summarizing Activity:</u> Finalize and answer student concerns.</p>	<p>vocabulary highlighted for emphasis.</p> <ul style="list-style-type: none"> • Modeling: Demonstrate how to find and explain themes using a sample 	<p>☐ Unit 12 WWI...</p> <p>Unit 12 Vocabulary Blooket</p>	
WE	Project work day	<p><u>Opening Strategy:</u> Students may take 5 to 10 minutes to</p>	<p><u>SWD Differentiation Strategy:</u></p> <ul style="list-style-type: none"> • <u>SWD Differentiation Strategy:</u> 	<p><u>Advisory Lessons:</u> ☰ Imperialism a...</p>	

D	<p>Learning Target: I can demonstrate my knowledge and understanding of the industrial revolution by presenting my individual/group project to the class.</p> <p>Presentation: Minor Grade Q4</p> <p>Project Major Grade Q4</p>	<p>organize and discuss their strategies before presenting their projects.</p> <p>Or</p> <p>Self-Evaluation of Industrial Revol...</p> <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> The teacher will guide and evaluate groups as they present their projects to the class. The guidelines for the presentation are on the linked document. Industrial Revolution Min... Student Strategy: Students will work with their group partners to present their projects to the class and answer any questions that may arise. <p>Summarizing Activity:</p> <ul style="list-style-type: none"> The North and the South . 	<ul style="list-style-type: none"> Simplified Instructions and Clear Visual Aids Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. Modeling: Demonstrate how to find and explain themes using a sample 	<p>Imperialism a...</p> <p>WWI Vocabulary Sheet (this link works better for printing)</p> <p>Unit 12 Impe...</p> <p>Unit 12 WWI...</p> <p>Unit 12 Vocabulary Blooket</p>	
THU	<p>Presentation of Projects</p> <p>Learning Target: I can demonstrate my knowledge and understanding of the industrial revolution by</p>	<p>Opening Strategy: Students may take 5 to 10 minutes to organize and discuss their strategies before presenting their projects.</p> <p>Core Lesson Activities:</p> <ul style="list-style-type: none"> The teacher will guide and evaluate groups as they present their projects to the class. The guidelines for the presentation 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> SWD Differentiation Strategy: Simplified Instructions and Clear Visual Aids Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. 	<p>Advisory Lessons:</p> <p>Imperialism a...</p> <p>Imperialism a...</p> <p>WWI Vocabulary Sheet (this link works better for printing)</p>	<p>Teacher Note: Buyout is today!</p>

	<p>presenting my individual/group project to the class.</p> <p>Presentation: Minor Grade Q4</p> <p>Project Major Grade Q4</p>	<p>are on the linked document.</p> <ul style="list-style-type: none"> •  Industrial Revolution Min... • Student Strategy: Students will work with their group partners to present their projects to the class and answer any questions that may arise. <p>Summarizing Activity:</p> <ul style="list-style-type: none"> •  The North and the South 	<ul style="list-style-type: none"> • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. • Modeling: Demonstrate how to find and explain themes using a sample 	<p> Unit 12 Impe...</p> <p> Unit 12 WWI...</p> <p>Unit 12 Vocabulary Blooket</p>	
F R I	<p>South Carolina Day</p> <p>Asynchronous Learning Day #1</p> <p>SC Day Learning Target: I can demonstrate my learning and</p>	<p>Asynchronous School Day #1 (Hurricane Helene Makeup Days)</p> <p>South Carolina Day Observance</p> <ul style="list-style-type: none"> • Observed on March 14th (March 18th is spring break) <p>Core Lesson Activities: South Carolina Day Activities Choice Board will be posted in all Google Classrooms</p> <ul style="list-style-type: none"> • (make a copy and set it as an assignment for each student!) • Students will choose one of the choice board options and 	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> • SWD Differentiation Strategy: • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis. 	<p>None - No In-Person School</p>	<ul style="list-style-type: none"> • South Carolina Day

	knowledge of South Carolina as a way to commemorate South Carolina Day.	<p>complete their assignment of choice.</p> <ul style="list-style-type: none"> • They will include a link to their assignment (i.e., Canva, Google Slides) or type their response in the provided space and submit through Google Classroom by the deadline stated by the teacher. 	<ul style="list-style-type: none"> • Modeling: Demonstrate how to find and explain themes using a sample 		
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