

Name: _____
Period: _____ Date: _____

Ms. Nims
Film Circles

FILM CIRCLES: FINAL PROJECT GLOG & PRESENTATION

Now that you have viewed and analyzed a film about the future, you will work with your group to present your film to the class. As a presentation tool, instead of a powerpoint or a poster, your group will create a Glog. Glogs are interactive, web-based “virtual” posters created through Glogster. We will go over the basics of how to use Glogster in class. Below are your requirements:

PRESENTATION REQUIREMENTS:

(Presentation will be graded holistically according to overall quality and fulfillment of requirements.)

- Presentation does all of the following:
 - provides an overview of the film.
 - traces one or more social issue through the film.
 - identifies dystopian elements in film.
 - addresses the information from film analysis worksheet.
- Presentation is 10-15 minutes long.
- All group members contribute to the presentation.
- Group members speak clearly and show evidence of planning and practice.
- Presentation *uses* Glog, but does not rely solely on it.

GLOG GRADING RUBRIC:

- | | |
|--|-------------------|
| • Glog includes all of the following: | _____ /40 |
| ◦ Images | |
| ◦ Text | |
| ◦ Video (at least two clips) | |
| ◦ Sound | |
| • Glog identifies all of the required information listed above. | _____ /20 |
| • Glog is visually pleasing and clearly organized. | _____ /10 |
| • Graphics, colors, wall etc. contribute to the effect of the Glog | _____ /10 |
| • Glog is informative / effective as a teaching tool | _____ /10 |
| • Text portions follow the guidelines of formal written English. | _____ /10 |
| Total Score: | _____ /100 |

Here is an overview of how your film circle work will be graded:

- Scene Analysis: 100 points quiz grade (individual grade)
- Film Analysis: 100 points quiz grade (group grade)
- Glog: 100 points major assessment (group grade)
- Presentation: 50 points major assessment (group grade)