



Lakelands Park Middle School (LPMS)
School Improvement Plan SY25
Maryland School Report Card 2024 | Annual Targets



School Improvement Goal: Lakelands Park Middle School will earn a 4 star rating on the Maryland School Report Card in 2025, increasing earned points from **52.6** to at least **60** points.

Academic Achievement: ELA

2024 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	62.1%	83.1%	42.7%	37.6%	74.8%	75.0%	14.4%	26.9%	37.5%
Imp.	67.9%	87.4%	51.6%	51.6%	75.8%	77.3%	32.4%	31.7%	45.9%

Literacy Goal: In SY25, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 62.1% to 67.91 with a focus on:

- EML students from 26.9% to 31.9%
- Black/African American students from 42.7% to 47.7%
- Hispanic/Latino students from 37.6% to 42.6%
- Students with disabilities from 14.4% to 19.4%

Instructional Focus:

- PACT components used throughout lessons, now strengthened by language objectives to support skill transfer, content access, and academic discourse.
- EML supports/strategies with emphasis on the four domains
- Co-teaching models for improving the classroom environment for all students in supported classes

*Yellow box indicates annual target was lower than actual 2024 results

Academic Achievement: Math

2024 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	31.2%	55.4%	12.2%	11.7%	37.2%	48.2%	7.8%	13.3%	9.4%
Imp.	64.0%	79.2%	44.8%	48.5%	71.0%	67.0%	36.3%	35.7%	36.9%

Mathematics Goal: In SY25, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 31.2% to 36.2% with a focus on:

- EML students from 13.3% to 18.3%
- Black/African American students from 12.2% to 17.2%
- Hispanic/Latino students from 11.7% to 16.7%
- Students with disabilities from 7.8% to 12.8%

Instructional Focus:

- Critical Thinking through Building Thinking Classrooms and structured discourse using Math Language Routines (MLRs)
- EML supports/strategies with emphasis on the four domains
- Co-teaching models for improving the classroom environment for all students in supported classes

Progress Achieving English Language Proficiency

2024 WIDA ACCESS

Total EMLs	Proficiency Level Established (1st yr of testing= not counted on report card)	NOT MET*	MET **	2024 Results	2025 Annual Target
85 (2024)	20	49 / 85 58%	33/85 39%	1.5	56.8%

In SY25, the percentage of EML students making progress toward English Language Proficiency will increase from 14.9% to 19.9% yielding a 4.2 point increase on the MD School Report Card.

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
82%	3.5	3.4	82.2%

School Quality & Climate Goal: In SY25...

- The percentage of students who are chronically absent will decrease by at least 2% overall and at least a 4% decrease for our Latine EML students.
- On the MD School Student Survey the score earned for Bullying and Physical Safety will increase from 1.0 to 2.0.

School Quality Strategy: Fostering equity and inclusion through Project Interrupt to increase our learning and comfort about addressing hate bias so all community members can actively participate in improving their school culture and climate.

Leader Learning Focus	Cross-Functional Team Focus	Community Engagement Focus
<p>Members of the Instructional Leadership Team will engage in leader learning on co-teaching, EML strategies, and CPI Classroom Culture.</p>	<p>The central office Cross-Functional Team will focus their support at LPMS on co-teaching, MLRs, EML support, CPI Classroom Culture, and Project Interrupt.</p>	<p>Our community engagement is to establish culturally responsive and antiracist two-way communication so that all families are provided with opportunities to learn about critical academic benchmarks, a thorough awareness of their child's learning and well-being, and resources to support their child's learning and well-being. We want to engage families of our EMLs to ensure equitable access to resources.</p>