

Scholar Academy School Trust Lands Proposed Plan **2026- 2027**

Money estimated for 26-27 school year: \$128,929

Estimated breakdown:

Content related field trips: \$48,929

2 Behavior interventionist Salary: \$40,000

Title 1-Intervention Salary: \$40,000

Scholar Academy Goal #1

Scholar Academy will ensure that all students participate in field experiences annually, aligned with grade-level science and social studies standards, with post-experience assessments demonstrating a 5% increase in student understanding of targeted concepts.

Academic Areas

Science

Social Studies

Measurements:

End-of-unit assessment and meaningful reflections are also needed.

Action Plan

Teachers will meet together to plan field experiences that will support the teaching of science and social studies standards.

Trips will occur throughout the school year and teachers will present pre and post lessons to maximize student learning during the field experience.

Students will compose post trip reflections to demonstrate understanding of their field experience.

Expenditures

Category:	Description:	Estimated Cost:
Transportation Admission	Purchase of admission, travel, and expenses related to and supporting field experiences	\$48,929

Goal #2- Behavior intervention specialist

Students will be provided a behavior intervention specialist (BIS), that will work with teachers and staff on helping to support students in grades 5-8 who may need behavior intervention. The BIS who will support students and teachers of students who are exhibiting behavior difficulties that cannot be handled through normal classroom procedures. The BIS works with individuals or groups in order to facilitate positive and healthy behavior. Healthy and positive behavior will result in increased academic achievement. Goal: By spring 2026, math proficiency in grades 3–8 will increase by 3% compared to spring 2025 benchmark results. Literacy proficiency in grades 3–8 will increase by 1% compared to spring 2025 benchmark results.

Academic Areas:

Reading

Mathematics

Measurements:

BIS will target students, or groups of students that are identified by the classroom teachers and will implement strategies and plans to create an environment that is conducive to learning, as well as meeting the needs of behavior students. By spring 2026, math proficiency in grades 3–8 will increase by 3% compared to spring 2025 benchmark results. Literacy proficiency in grades 3–8 will increase by 1% compared to spring 2025 benchmark results.

Action plan:

1. Scholar will pay behavior intervention specialist using Trust lands
0. The BIS will set goals for behavioral changes, monitor the student, assess progress, and modify behavioral plans if necessary

Expenditures:	Description:	Estimated Cost:
Category- Salaries and Employee Benefits	Behavior Intervention Specialist	\$40,000

Goal #3

K-2 students who score well below or below on the beginning of year Acadience and work with a Reading intervention specialist will increase their Acadience words correct and accuracy by 10% from BOY to EOY assessment.

Academic Areas:

Reading

Measurements:

BOY Acadience DORF determined from Fall 2025 to Spring 2026 Acadience Assessment- k-1 Phoneme Segment Fluency, 2-3 Daily Oral Reading Fluency

Action plan:

Reading Goal:

- 1. Scholar will fund part of the intervention teacher salary
- 0. Administer fall 2025 k-2 Acadience BOY reading assessment
- 0. Review data from Fall 2025 Acadience
- 0. Select students who are benchmarked as below and well below who need reading intervention in grades k-2.
- 0. Provide daily reading intervention using Heggerty and Reading Horizons
- 0. Administer MOY Acadience
- 0. Target students who are below and well below benchmark on MOY Acadience. Adjust groups as needed
- 0. Assess with DIBELS EOY spring 2026
- 0. Staff compiling data analysis
- 0. Principal complete survey results on School Trust Land report

Category:	Description:	Estimated Cost:

Salary and Benefits	Response to intervention specialist	40,000
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