

SUMMIT STUDENT LEADER Application

Our PURPOSE: The Student Leader program is a select group of students designed to help model and promote GREAT character through the use of positive behaviors in our school/community through leadership by helping with activities and school service learning projects.

The Student Leader program **BUILDS** character and **DEVELOPS** leadership, confidence, responsibility, organization, school spirit, and teamwork. All of this will take a student's commitment of time and energy. There will be times when students will need to be at school before or after the regular day.

Student Leaders are expected to ---

- Commit to meetings every other Friday at 7:00 AM.
- Promote leadership IN an OUT of the classroom.
- Have high academic standards for themselves.
- Actively participate in school and community service activities.
- Have strong communication skills with teachers and students.



STEPS to become a STUDENT LEADER:

1. Students and parents need to read through the expectations.
2. Hand out your Leadership Rubrics to your selected teachers. (You need a total of 3 Leadership Rubrics completed by Summit teachers. 2 from core teachers (Math & Language Arts and 1 from a related arts teacher).
3. Answer the questions on the following page with well-thought out responses. You can type out your responses if necessary.
4. Submit your application to Mr. Hiatt in room 122 in Team Mission.

Leadership Rubrics and submitted responses will be reviewed after Wednesday, April 17th.

Selected students will interview with Mr. Hiatt and the Student Leaders the week of April 22nd.

"If your actions inspire others to dream more, learn more, do more and become more, you are a LEADER."

- John Quincy Adams

Summit Student Leader APPLICATION

1. Describe a person that you know who you believe has great character.

2. What characteristic best describes you as a student at Summit?

3. How do you feel about getting up in front of your peers and leading others?

4. Why is it important to be a leader at school?

Student Name _____

Basecamp Teacher _____

Parent Signature _____

Please turn in this sheet to Mr. Hiatt (room 122 in Team Mission) by Wednesday, April 17th.

Student Name _____

Basecamp Teacher _____

Leadership Qualities Rubric: Please circle the criteria that you have seen this student demonstrate in your classroom. Responses will be kept confidential. Make comments if necessary. **PLEASE RETURN COMPLETED RUBRIC TO MR. HIATT'S MAILBOX.**

Levels/ Criteria	Distinguished	Successful	Acceptable	Unacceptable
Responsibility	Good attendance, always on time and prepared for class, enthusiastically participates in classroom discussion and activities.	Good attendance, on time and prepared for class, participates in classroom discussion and activities.	Average attendance, occasionally tardy or not prepared for class, minimally participates in class and activities.	Poor attendance, consistently tardy and not prepared for class, does not participate in class.
Collaboration	Almost always listens to, shares with, and supports the efforts of others. Garners team spirit and motivates others.	Usually listens to, shares with, and supports the efforts of others.	Often listens to, shares with, and supports the efforts of others.	Rarely listens to, shares with, and supports the efforts of others.
Respect	Always respectful and kind towards peers and adults. Models and encourages good behavior amongst students.	Respectful and kind towards peers and adults. Models and encourages good behavior amongst students.	Kind towards peers sometimes. Does not always model positive behavior and contributes to a chaotic environment.	Continually disrespectful and creates disturbance in class rather than assisting the teacher in creating a peaceful environment.

Evaluation completed by: Core teacher Related Arts teacher **(please circle)**

Student Name _____

Basecamp Teacher _____

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