

Just Culture Assessment Tool- Nursing Education (JCAT-NE)

The Just Culture Assessment Tool is a valid and reliable instrument developed to measure just culture within nursing academia. This 27-item, Likert scale instrument measures 6 concepts reflective of just culture; Feedback and Communication About Events, Openness and Communication, Fairness/ Balance, Quality of the Safety Related Reporting Event, Continuous Improvement Process, and Fair Reporting.

Publication describing the development and validation of the JCAT-NE

Nurse Educator, 44(5), 261-264. Free download:

[Development and Validation of the Just Culture Assessment Tool for Nursing Education](#)

Publication Describing nursing students' perceptions of just culture in nursing education

Nurse Educator, 45(3), 133-138. Free download:

[Nursing Students' Perceptions of Just Culture in Nursing Programs: A Multisite Study](#)

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Thinking about the nursing program you are enrolled in, please indicate your agreement or disagreement with the following statements. [Download the JCATNE](#)

	Strongly Disagree	Disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Agree	Strongly agree
Members of the school administration (nursing faculty instructor/ safety officer/ director, and/ or dean) do a good job of sharing information about safety related events.	1	2	3	4	5	6	7
We do not know about safety related events that happen within our nursing program.	1	2	3	4	5	6	7
I often hear about safety related event conclusions and outcomes.	1	2	3	4	5	6	7
Students feel uncomfortable discussing safety related events with nursing faculty/ instructors.	1	2	3	4	5	6	7
Nursing faculty/ instructors respect suggestions from students.	1	2	3	4	5	6	7
Students can easily approach nursing faculty/ instructors with ideas and concerns.	1	2	3	4	5	6	7

If I had a good idea for making an improvement, I believe my suggestion would be carefully evaluated and taken seriously.	1	2	3	4	5	6	7
I trust nursing faculty/ instructors to do the right thing.	1	2	3	4	5	6	7
Students are usually blamed when involved in a safety related event.	1	2	3	4	5	6	7
Students fear disciplinary action when involved in a safety related event.	1	2	3	4	5	6	7
When a safety related event occurs, a follow up team looks at each step in the process to determine how the safety related event happened.	1	2	3	4	5	6	7
If I was involved in a safety related event, I would feel comfortable reporting	1	2	3	4	5	6	7
Students use safety related event reporting to “tattle” on each other.	1	2	3	4	5	6	7
The safety related event reporting system is easy to use.							
Peers discourage each other from reporting safety related events.	1	2	3	4	5	6	7
Safety related event reports are being evaluated and reviewed after they are submitted.	1	2	3	4	5	6	7
When a safety related event occurs I am given time to submit safety related event reports during clinical hours.	1	2	3	4	5	6	7
There are improvements because of safety related event reporting.	1	2	3	4	5	6	7
The nursing program devotes time, energy, and/or resources toward making safer learning experiences and improved patient safety.	1	2	3	4	5	6	7
By submitting safety event related reports, I am making the clinical setting safer for patients and students.	1	2	3	4	5	6	7
The nursing program sees safety related events as opportunities for improvement.	1	2	3	4	5	6	7

The nursing program uses a fair and balanced system when evaluating nursing student involvements in safety related events.

1 2 3 4 5 6 7

I trust that the nursing program will handle safety related events fairly.

1 2 3 4 5 6 7

The nursing program adheres to its own rules and policies.

1 2 3 4 5 6 7

I feel comfortable reporting about safety related events where others were involved.

1 2 3 4 5 6 7

If I witnessed a safety related event where others were involved, I would feel uncomfortable reporting

1 2 3 4 5 6 7

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