



Week of: May 24 - May 28

Subject: English 6

SOL(s): Mixed SOLs from throughout the year

1. **What am I learning?** I am learning how to use what I learned throughout the year to apply it to various learning activities
2. **Why am I learning this?** I am learning this to review and practice these skills.
3. **How will I know I've learned it?** I can complete a variety of activities.

Monday

Learning Activity - Students will complete various activities such as reading plays or articles, participating in breakout activities, and other review activities.

Assignment 1.Read your independent reading book 2. Lexia PowerUp 3. Continue to practice SOL review activities to prepare for 7th grade.

Tuesday:

Learning Activity - Students will complete various activities such as reading plays or articles, participating in breakout activities, and other review activities.

Assignment 1.Read your independent reading book 2. Lexia PowerUp 3. Continue to practice SOL review activities to prepare for 7th grade.

Wednesday - half day

Asynchronous Day 1.Read your independent reading book 2. Lexia PowerUp 3. Continue to practice SOL review activities to prepare for 7th grade.

Thursday half day

Learning Activity - Students will complete various activities such as reading plays or articles, participating in breakout activities, and other review activities.

Assignment 1.Read your independent reading book 2. Lexia PowerUp 3. Continue to practice SOL review activities to prepare for 7th grade.

Friday half day

Learning Activity - Students will complete various activities such as reading plays or articles, participating in breakout activities, and other review activities.

Assignment 1.Read your independent reading book 2. Lexia PowerUp 3. Continue to practice SOL review activities to prepare for 7th grade.

Week of: May 17- May 21
Subject: English 6

SOL(s): 6.7 (Writing Process and Writing a Narrative)

Media Literacy

1. **What am I learning?** I am learning about media literacy
2. **Why am I learning this?** I am learning this in order to understand the components of media literacy.
3. **How will I know I've learned it?** I can successfully identify the differences between a PSA and an Ad and the different parts of media literacy.

Writing

4. **What am I learning?** I am learning how to write a personal narrative by going through the writing process.
5. **Why am I learning this?** I am learning this so I can write a personal narrative that contains all of the needed pieces.
6. **How will I know I've learned it?** I can create a story that contains all of the literary elements.

Monday

Learning Activity - Students will review media literacy and begin to complete an organizer for their personal narratives.

Assignment 1. Review notes on media literacy. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week **The last day to turn in missing work is Friday.**

Tuesday:

Learning Activity - Students take a media literacy assessment and work on their rough draft of their personal narrative. .

Assignment 1. Review notes on media literacy. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week **The last day to turn in missing work is Friday.**

Wednesday -

Asynchronous Day 1. Review notes on media literacy. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week **The last day to turn in missing work is Friday.**

Thursday

Learning Activity - Students will finish their personal narrative and read a play.

Assignment 1.. Read your independent reading book 2. Missing Work (check ParentVue/StudentVue) 3. Lexia PowerUp- 10 units due this week. **The last day to turn in missing work is tomorrow.**

Friday

Learning Activity - 1. Students will complete a variety of activities including some time to complete last minute catch-up, articles and more. 3. Lexia

Assignment: 1. Weekly Journal Prompt: Free write about anything going on in your life right now 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week **The last day to turn in missing work is today.**

Week of: May 10- May 14
Subject: English 6

SOL(s): 6.5 Comprehending a variety of fiction texts, 6.4 Determine the meaning of unfamiliar words, 6.6 Comprehending a variety of nonfiction texts

1. **What am I learning?** I am learning about media literacy
2. **Why am I learning this?** I am learning this in order to understand the components of media literacy.
3. **How will I know I've learned it?** I can successfully identify the differences between a PSA and an Ad and the different parts of media literacy.

Monday

Learning Activity - Students will learn about media literacy and complete activities as a class.

Assignment 1. Review notes on media literacy. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Tuesday:

Learning Activity - Students will practice with media literacy and complete activities as a class.

Assignment 1. Review notes on media literacy. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Wednesday - In-Person Students- At-home learning Day/ Virtual Students- SOL Assessment Day

Assignments if not taking the math SOL 1. Review notes on media literacy. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Thursday

Learning Activity - Math SOL Assessment for **In-Person Students**. Virtual Students have an Asynchronous Day.

Assignment 1.. Read your independent reading book 2. Missing Work (check ParentVue/StudentVue) 3. Lexia PowerUp- 10 units due this week.

Friday - ASYNCHRONOUS for English classes only

Learning Activity - 1. Students will read "Is This Guy Trying to Sell You Something?" and complete the graded Quizizz. 2. Students will complete media literacy practice activities. 3. Lexia

Assignment: 1. Weekly Journal Prompt: Free write about anything going on in your life right now 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Week of: May 3- May 7
Subject: English 6

SOL(s): 6.5 Comprehending a variety of fiction texts, 6.4 Determine the meaning of unfamiliar words, 6.6 Comprehending a variety of nonfiction texts

1. **What am I learning?** I am reviewing all that I learned this year.
2. **Why am I learning this?** I am learning this in order to successfully complete an SOL assessment and be ready for my seventh grade year.
3. **How will I know I've learned it?** I can successfully complete the review activities.

Monday

Learning Activity - Students will complete some general review activities that cover the content taught this year.

Assignment 1. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment.

2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Tuesday:

Learning Activity - English SOL Assessment for **In-Person Students**. Virtual Students have an Asynchronous Day.

Assignment for Asynchronous students- 1. Review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Wednesday - In-Person Students- At-home learning Day/ Virtual Students- SOL Assessment Day

Assignments if not taking the SOL 1. Read your independent reading book 2. Missing Work (check ParentVue/StudentVue) 3. Lexia PowerUp- 10 units due this week

Thursday

Learning Activity - Students will read a play and compare and contrast the novel, "The Watsons go to Birmingham," with the first half of the movie.

Assignment 1.. Read your independent reading book 2. Missing Work (check ParentVue/StudentVue) 3. Lexia PowerUp- 10 units due this week.

Friday

Learning Activity - Students will complete some introduction activities for our next unit and compare and contrast the novel, "The Watsons go to Birmingham," with the second half of the movie.

Assignment: 1. Weekly Journal Prompt: Free write about anything going on in your life right now 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Week of: April 26-April 30
Subject: English 6

SOL(s): 6.5 Comprehending a variety of fiction texts, 6.4 Determine the meaning of unfamiliar words, 6.6 Comprehending a variety of nonfiction texts

1. **What am I learning?** I am reviewing all that I learned this year.
2. **Why am I learning this?** I am learning this in order to successfully complete an SOL assessment and be ready for my seventh grade year.
3. **How will I know I've learned it?** I can successfully complete the review activities.

Monday

Learning Activity - Students will review and practice with context clues and word parts (roots and affixes)..

Assignment 1. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment.

2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Tuesday:

Learning Activity - Students will continue reviewing and complete a graded activity that includes a SOL released nonfiction passage.

Assignment 1. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment.

2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Wednesday (At-home learning)

Assignment 1. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Thursday

Learning Activity - Students will review and practice with making inferences and drawing conclusions.

Assignment 1. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Friday

Learning Activity - Students will continue reviewing by completing a practice test and complete a graded assignment.

Assignment: 1. Weekly Journal Prompt: Free write about anything going on in your life right now 2. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment. 3. Read your independent reading book 4. Missing Work (check ParentVue/StudentVue) 5. Lexia PowerUp- 10 units due this week

Week of: April 19-April 23
Subject: English 6

SOL(s): 6.5 Comprehending a variety of fiction texts, 6.4 Determine the meaning of unfamiliar words, 6.6 Comprehending

a variety of nonfiction texts

1. **What am I learning?** I am reviewing all that I learned this year.
2. **Why am I learning this?** I am learning this in order to successfully complete an SOL assessment and be ready for my seventh grade year.
3. **How will I know I've learned it?** I can successfully complete the review activities.

Monday

Learning Activity - Students will review and practice finding the main idea and supporting details in a variety of texts. They will also complete a graded released SOL passage.

Assignment 1. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment.

2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Tuesday:

Learning Activity - Students will review and practice with external text structure. They will also complete a graded assignment on text structure and main idea.

Assignment 1. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment.

2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Wednesday (At-home learning)

Assignment 1. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue) 4. Lexia PowerUp- 10 units due this week

Thursday

Learning Activity - Students will review and practice with fiction literary elements (conflict, plot, characterization, setting, and theme).

Assignment 1. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment. 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue)

4. Lexia PowerUp- 10 units due this week

Friday

Learning Activity - Students will continue reviewing fiction elements and complete a graded assignment using a released SOL fiction passage.

Assignment: 1. Weekly Journal Prompt: Free write about anything going on in your life right now 2. Use the review games in the classroom to practice, review (using notes or games in Google Classroom), and prepare for the SOL assessment.

3. Read your independent reading book 4. Missing Work (check ParentVue/StudentVue) 5. Lexia PowerUp- 10 units due this week

Week of: April 12-April 16
Subject: English 6

SOL(s): 6.5 Comprehending a variety of fiction texts

1. **What am I learning?** I am using comprehension skills and strategies in order to understand the genre of folklore (legends, myths, folktales, fairy tales, fables)
2. **Why am I learning this?** I am learning this in order to be able to better understand what I read.
3. **How will I know I've learned it?** I can successfully complete the comprehension activities based on the types of folklore I read.

Monday

Learning Activity - Students will continue practicing with the genre of folklore concentrating on mythology and complete a variety of activities focusing on mythology.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue)

Tuesday:

Learning Activity - Students will take their final STAR Diagnostic Reading Assessment and continue working with mythology and folklore.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue)

Wednesday (At-home learning)

Assignment 1. Lexia PowerUp- 10 units due this week 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue)

Thursday

Learning Activity - Students will continue learning about the genre of folklore concentrating on legends and complete activities to go along with a variety of legends they will read.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue)

Friday

Learning Activity - Students will read "The Legend of Sleepy Hollow" and complete an open note graded assignment about the legend and about all aspects of folklore that they have learned.

Assignment: 1. Weekly Journal Prompt: Free write about anything going on in your life right now 2. Lexia PowerUp- 10 units due this week 3. Read your independent reading book 4. Missing Work (check ParentVue/StudentVue)

Week of: April 5- April 9
Subject: English 6

SOL(s): 6.5 Comprehending a variety of fiction texts

1. **What am I learning?** I am using comprehension skills and strategies in order to understand the genre of folklore (legends, myths, folktales, fairy tales, fables)
2. **Why am I learning this?** I am learning this in order to be able to better understand what I read.
3. **How will I know I've learned it?** I can successfully complete the comprehension activities based on the types of folklore I read.

Monday

Holiday- No School

Tuesday:

Learning Activity - Students will be introduced to the genre of Folklore (Folktales, Fables, Fairy Tales, Mythology Legends) and read some examples of this genre.

Assignment 1 Lexia PowerUp- 10 units due this week 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue)

Wednesday (At-home learning)

Assignment 1 Lexia PowerUp- 10 units due this week 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue)

Thursday

Learning Activity - Students will continue learning about the genre of Folklore and practice finding literary elements in a variety of different types of folklore (Folktales, Fairy tales, Fables).

Assignment 1 Lexia PowerUp- 10 units due this week 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue)

Friday

Learning Activity - Students will complete a graded assignment after viewing a folktale and then be introduced to Mythology.

Assignment: 1. Weekly Journal Prompt: Free write about anything going on in your life right now 2. Lexia PowerUp- 10 units due this week 3. Read your independent reading book 4. Missing Work (check ParentVue/StudentVue)

Week of: March 29- April 2

Subject: English 6

SOL(s): 6.5 Poetry and Figurative Language, 6.7 Persuasive Writing, 6.6 Nonfiction

1. **What am I learning?** I am using comprehension skills and strategies in order to understand some poems and non-fiction articles related to the novel, "The Watsons go to Birmingham." I am also using the writing process to complete a persuasive paragraph.
2. **Why am I learning this?** I am learning this in order to be able to better understand what I read and become a better writer.
3. **How will I know I've learned it?** I can successfully complete the comprehension activities and persuasive paragraph.

Monday

Learning Activity - Students will read a poem by Amanda Gorman and complete some activities related to it. They will also complete a brainstorm graphic organizer and a first draft of a persuasive paragraph.

Assignment 1 Complete brainstorm graphic organizer 2. Lexia PowerUp- 10 units due this week 3. Read your independent reading book 4. Missing Work (check ParentVue/StudentVue)

Tuesday:

Learning Activity - Students will read an ACTION article related to the Civil Rights Movement and complete some activities related to it. They will also edit their persuasive paragraph (persuasive paragraph is due on 4/1).

Assignment 1. Persuasive Paragraph is due on 4/1 2. Lexia PowerUp- 10 units due this week 3. Read your independent reading book 4. Missing Work (check ParentVue/StudentVue)

Wednesday (At-home learning)

Assignment 1. Persuasive Paragraph is due on tomorrow 2. Lexia PowerUp- 10 units due this week 3. Read your independent reading book 4. Missing Work (check ParentVue/StudentVue)

Thursday

Learning Activity - Students will read a play related to the Civil Rights Movement and complete some activities related to it. The Persuasive Paragraph is due today.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Read your independent reading book 3. Missing Work (check ParentVue/StudentVue)

Friday

Holiday- No School

Week of: March 22 - March 26
Subject: English 6

SOL(s): 6.4-Context Clues, 6.5 Fiction and Figurative Language

1. **What am I learning?** I am using comprehension skills and strategies in order to understand the novel, "The Watsons go to Birmingham." (literary elements, figurative language, connections, summary, predictions, questioning)
2. **Why am I learning this?** I am learning this in order to be able to better understand what I read.
3. **How will I know I've learned it?** I can successfully complete the comprehension activities based on the novel.

Monday

Learning Activity - Students will read the Epilogue of "The Watsons go to Birmingham." and complete activities that go with it. They will also complete a vocabulary review to get ready for their Watsons Vocabulary Quiz tomorrow.

Assignment 1. Study for Watsons Vocabulary Test tomorrow. 2. Look over Watsons activities - test on 3/26 3. Lexia PowerUp- 10 units due this week 4. Read your independent reading book

Tuesday:

Learning Activity - Students will complete a Watsons Vocabulary Quiz and begin review for the novel test (on 3/26).

Assignment 1. Look over Watsons activities - test on 3/26 2. Lexia PowerUp- 10 units due this week 3. Read your independent reading book

Wednesday (At-home learning)

Assignment 1. Look over Watsons activities - test on 3/26 2. Lexia PowerUp- 10 units due this week 3. Read your independent reading book 4. Missing Work (Check StudentVue/ParentVue for the 4th nine weeks)

Thursday

Learning Activity - Students will review for their "Watson go to Birmingham" novel test tomorrow.

Assignment 1. Look over Watsons activities - test tomorrow 2. Lexia PowerUp- 10 units due this week 3. Read your independent reading book 4. Missing Work (Check StudentVue/ParentVue for the 4th nine weeks)

Friday

Learning Activity - Students will complete a test on "The Watsons go to Birmingham" and begin brainstorming for a writing assignment based on the novel.

Assignment: 1. Weekly Journal Prompt: Free write about anything going on in your life right now 2. Lexia PowerUp- 10 units due this week 3. Read your independent reading book 4. Missing Work (Check StudentVue/ParentVue for the 4th nine weeks)

Week of: March 8 - March 12

Subject: English 6

SOL(s): 6.4-Context Clues, 6.5 Fiction and Figurative Language

1. **What am I learning?** I am using comprehension skills and strategies in order to understand the novel, "The Watsons go to Birmingham." (literary elements, figurative language, connections, summary, predictions, questioning)
2. **Why am I learning this?** I am learning this in order to be able to better understand what I read.
3. **How will I know I've learned it?** I can successfully complete the comprehension activities based on the novel.

Monday

Learning Activity - Students will read Chapter 13 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue)- please note the grade cutoff that your student's teacher has given you 4. Read your independent reading book

Tuesday:

Learning Activity - Students will read Chapter 14 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue)- please note the grade cutoff that your student's teacher has given you 4. Read your independent reading book

Wednesday (At-home learning)

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue)- please note the grade cutoff that your student's teacher has given you 4. Read your independent reading book

Thursday

Learning Activity - Students will read Chapter 15 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) - also please note the grade cutoff that your student's teacher has given you. 4. Read your independent reading book

Friday

Learning Activity - Students will review chapters 12-15 in "The Watsons go to Birmingham" and complete a graded assignment related to those chapters.

Assignment: 1. Have a Great Spring Break! 2. Journal Prompt: Free write about your plans for Spring Break 2. If you can, look over the "Watsons go to Birmingham" material in Google Classroom so that you don't have to do too much review when we return after Spring Break (make sure Watsons journal Chapters 12- 15 are complete).

Week of: March 1 - March 5
Subject: English 6

SOL(s): 6.4-Context Clues, 6.5 Fiction and Figurative Language

1. **What am I learning?** I am using comprehension skills and strategies in order to understand the novel, "The Watsons go to Birmingham." (literary elements, figurative language, connections, summary, predictions, questioning)
2. **Why am I learning this?** I am learning this in order to be able to better understand what I read.
3. **How will I know I've learned it?** I can successfully complete the comprehension activities based on the novel.

Monday

Learning Activity - Students will read Chapter 9 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Tuesday:

Learning Activity - Students will read Chapter 10 in "The Watsons go to Birmingham." and complete activities that go with it. They will also complete a graded in-class assignment for chapters 5-8.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Journal Prompt: Free write about anything 3. Catch up your "Watsons" journal as needed 4. Missing Work (Check StudentVue/ParentVue) 5. Read your independent reading book

Wednesday (At-home learning)

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Thursday

Learning Activity - Students will read Chapter 11 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Friday

Learning Activity - Students will read Chapter 12 in "The Watsons go to Birmingham." and complete activities that go with it. They will also complete a graded in-class assignment for chapters 9-11.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Journal Prompt: Free write about anything 3. Catch up your "Watsons" journal as needed 4. Missing Work (Check StudentVue/ParentVue) 5. Read your independent reading book



Week of: February 22- February 26
Subject: English 6

SOL(s): 6.4-Context Clues, 6.5 Fiction and Figurative Language

1. **What am I learning?** I am using comprehension skills and strategies in order to understand the novel, "The Watsons go to Birmingham." (literary elements, figurative language, connections, summary, predictions, questioning)
2. **Why am I learning this?** I am learning this in order to be able to better understand what I read.
3. **How will I know I've learned it?** I can successfully complete the comprehension activities based on the novel.

Monday

Learning Activity - Students will read Chapter 5 in "The Watsons go to Birmingham." and complete activities that go with it. They will also complete a graded in-class assignment for chapters 1-4.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Tuesday:

Learning Activity - Students will read Chapter 6 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Journal Prompt: Free write about anything 3. Catch up your "Watsons" journal as needed 4. Missing Work (Check StudentVue/ParentVue) 5. Read your independent reading book

Wednesday (At-home learning)

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Thursday

Learning Activity - Learning Activity - Students will read Chapter 7 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Complete "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Friday

Learning Activity - Learning Activity - Students will read Chapter 8 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Complete "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book



Week of: February 15- February 19
Subject: English 6

SOL(s): 6.4-Context Clues, 6.5 Fiction and Figurative Language

1. **What am I learning?** I am using comprehension skills and strategies in order to understand the novel, "The Watsons go to Birmingham." (literary elements, figurative language, connections, summary, predictions, questioning)
2. **Why am I learning this?** I am learning this in order to be able to better understand what I read.
3. **How will I know I've learned it?** I can successfully complete the comprehension activities based on the novel.

Monday

Holiday

Tuesday:

Learning Activity - Learning Activity - Students will read Chapter 4 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Complete "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Wednesday (At-home learning)

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Thursday

Snow Day: No School

Friday (Changed to an Asynchronous Learning Day)

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Week of: February 8- February 12
Subject: English 6

SOL(s): 6.4-Context Clues, 6.5 Fiction and Figurative Language

1. **What am I learning?** I am using comprehension skills and strategies in order to understand the novel, "The Watsons go to Birmingham." (literary elements, figurative language, connections, summary, predictions, questioning)
2. **Why am I learning this?** I am learning this in order to be able to better understand what I read.
3. **How will I know I've learned it?** I can successfully complete the comprehension activities based on the novel.

Monday

Teacher Workday

Tuesday:

Learning Activity - Students will read Chapter 2 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Complete "Watsons" journal for chapter 2 if needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Wednesday (At-home learning)

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Thursday

Learning Activity - Students will read Chapter 3 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week 2. Catch up your "Watsons" journal as needed 3. Missing Work (Check StudentVue/ParentVue) 4. Read your independent reading book

Friday

Learning Activity - Students will read Chapter 4 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Journal: Think about the relationships in the book and the relationships in your life (siblings, parents, cousins, friends). Pick one relationship from the book and compare and contrast it to one in your life. 3. Catch up your "Watsons" journal as needed 4. Missing Work (Check StudentVue/ParentVue) 5. Read



Week of: February 1- February 5
Subject: English 6

SOL(s): 6.4-Context Clues, 6.5 Fiction and Figurative Language

1. **What am I learning?** I am using comprehension skills and strategies in order to understand the novel, "The Watsons go to Birmingham." (literary elements, figurative language, connections, summary, predictions, questioning)
2. **Why am I learning this?** I am learning this in order to be able to better understand what I read.
3. **How will I know I've learned it?** I can successfully complete the comprehension activities based on the novel.

Monday

Snow Day!

Tuesday:

Snow Day!

Wednesday (At-home learning)

Assignment 1.Lexia PowerUp- 10 units due this week. 2. Catch-up on missing work. 3. Read

Thursday

Learning Activity -Students will complete some pre-reading activities related to a novel we will begin reading tomorrow, "The Watsons go to Birmingham."

Assignment 1.Lexia PowerUp- 10 units due this week. 2. Missing Work (Check StudentVue/ParentVue) 3. Read

Friday

Learning Activity - Students will read Chapter 1 in "The Watsons go to Birmingham." and complete activities that go with it.

Assignment 1.Lexia PowerUp- 10 units due this week. 2. Journal: Can you think of ways in which your family's traditions and beliefs are different from those in other neighborhoods, towns, or even countries? Think about how you celebrate the different holidays, or how your family gathers together for events or dinner. 3. Complete "Watsons" journal for chapter 1 if needed 4.Missing Work (Check StudentVue/ParentVue) 5. Read



Week of: January 25- January 29
Subject: English 6

SOL(s): 6.9 (Research)

1. **What am I learning?** I am learning all of the aspects of research.
2. **Why am I learning this?** I am learning this in order to become a good researcher who can evaluate resources and find information.
3. **How will I know I've learned it?** I can successfully complete the research activities and research a famous person.

Monday

Learning Activity -Students will continue their research on a famous person. They may also have a library visit depending on the class they are in. (Please note that the research should be completed during class time only).

Assignment 1.Lexia PowerUp- 10 units due this week. 2. Look over Research Notes-Test 1/28 3. Missing Work (Check StudentVue/ParentVue) 4. Read

Tuesday

Learning Activity - Students will review for a research test on 1/28 and continue with their research on a famous person.

Assignment 1.Lexia PowerUp- 10 units due this week. 2. Look over Research Notes-Test 1/28 3. Missing Work (Check StudentVue/ParentVue) 4. Read 5. Research sheet is due by 1/29

Wednesday (At-home learning)

Assignment 1.Lexia PowerUp- 10 units due this week. 2. Look over Research Notes-Test 1/28 3. Missing Work (Check StudentVue/ParentVue) 4. Read 5. Research Sheet is due by 1/29

Thursday

Learning Activity - Students will take a test on all aspects of research that we have discussed and continue with their research of a famous person. Research Sheet is due tomorrow.

Assignment 1.Lexia PowerUp- 10 units due this week. 2. Missing Work (Check StudentVue/ParentVue) 3. Read 4.Research Sheet is due tomorrow

Friday

Learning Activity -Students will complete some pre-reading activities related to a novel we will begin reading next week, "The Watsons go to Birmingham." Research Sheet is due today.

Assignment 1. Lexia PowerUp- 10 units due this week. 2.Journal Prompt: Choose one event that happened recently (today, yesterday, or earlier in the week). Use all five senses to describe the event in a vivid way. 3.Missing Work (Check StudentVue/ParentVue) 4. Read

Week of: January 18- January 22

Subject: English 6

SOL(s): 6.9 (Research)

1. **What am I learning?** I am learning all of the aspects of research.
2. **Why am I learning this?** I am learning this in order to become a good researcher who can evaluate resources and find information.

3. **How will I know I've learned it?** I can successfully complete the research activities and research a famous person.

Monday

Holiday

Tuesday (Asynchronous learning day)

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes-Test 1/28 3. Missing Work (Check StudentVue/ParentVue) 4. Read a book or article of choice. *You can use a book that you have at your house, a Newsela article of choice, or an ebook from the library. (Go to the Library Google Classroom for information, help, or activities available.)

Wednesday (At-home learning)

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes-Test 1/28 3. Missing Work (Check StudentVue/ParentVue) 4. Read

Thursday

Learning Activity - Students will complete a STAR Diagnostic test to assess their reading level. They will also complete some Lexia units.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes-Test 1/28 3. Missing Work (Check StudentVue/ParentVue) 4. Read

Friday

Learning Activity -Students will review the research process and begin their research on a famous person. They may also have a library visit depending on the class they are in. (Please note that the research should be completed during class time only).

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes- Test 1/28 3. Journal Prompt: Imagine, you have an endless supply of any food, what would you choose? Why? 4. Missing Work (Check StudentVue/ParentVue) 5. Read



FMS
TIGERS

Week of: January 11- January 15
Subject: English 6

SOL(s): 6.9 (Research)

1. **What am I learning?** I am learning all of the aspects of research.
2. **Why am I learning this?** I am learning this in order to become a good researcher who can evaluate resources and find information.
3. **How will I know I've learned it?** I can successfully complete the research activities and research a famous person.

Monday

Learning Activity -Students will learn techniques to help them evaluate websites and complete practice activities that include determining the validity of a variety of websites.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes 3. Read

Tuesday

Learning Activity - Students will learn about plagiarism and learn how to paraphrase in order to avoid plagiarizing.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes 3. Read

Wednesday (At-home learning)

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes 3. Read

Thursday

Learning Activity - Students will review paraphrasing and plagiarism and complete a graded assignment about it. They will also complete a lesson in citing resources and note-taking.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes
3. Read

Friday

Learning Activity - Students will continue learning about and practicing with note-taking and will also complete a lesson in keywords and searching the web.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes 3. Journal Prompt: Give your best advice to someone who is about to enter middle school. 4. Read



Week of: January 4- January 8
Subject: English 6

SOL(s): 6.9 (Research)

1. **What am I learning?** I am learning all of the aspects of research.
2. **Why am I learning this?** I am learning this in order to become a good researcher who can evaluate resources and find information.
3. **How will I know I've learned it?** I can successfully complete the research activities and research a famous person.

Monday

Learning Activity -Students will review and practice with Fact/Opinion and Author's Purpose. They will also read an ACTION article.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes

Tuesday

Learning Activity - Students will learn about the difference between primary and secondary resources, and learn about a variety of print/digital resources. Work on Primary/Secondary resources Scavenger Hunt.

Assignment 1. Complete Primary/Secondary resources Scavenger Hunt by next class 2. Lexia PowerUp- 10 units due this week. 3. Look over Research Notes

Wednesday (At-home learning)

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes

Thursday

Learning Activity - Students will continue to learn and practice with a variety of print/digital resources.

Assignment 1. Finish print/digital resources activity by next class 2. Lexia PowerUp- 10 units due this week. 3. Look over Research Notes

Friday

Learning Activity - Students will complete a graded assignment on print/digital resources and be introduced to ways to evaluate websites.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Look over Research Notes 3. Journal Prompt: Explain why you chose the clothes you're wearing today.

Week of: December 14 -December 18

Subject: English 6

SOL(s): 6.4,6.5,6.6, 6.7

1. **What am I learning?** I am reviewing all that I have learned in the nine weeks.
2. **Why am I learning this?** I am learning this to become a better reader and writer.
3. **How will I know I've learned it?** I can successfully review the material and complete the activities.

Monday

Learning Activity -Students will complete a Division CFA to assess the skills they have learned over the previous nine weeks.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Complete any missing assignments (check Parentvue or Studentvue) - all work is due by 12/18

Tuesday

Learning Activity - Students will complete review activities of what was learned over the past nine weeks utilizing a variety of activities.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Complete any missing assignments (check Parentvue or Studentvue) -all work is due by 12/18

Wednesday (At-home learning)

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Complete any missing assignments (check Parentvue or Studentvue) -all work is due by 12/18

Thursday

Learning Activity - Students will complete review activities of what was learned over the past nine weeks utilizing a variety of activities.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Complete any missing assignments (check Parentvue or Studentvue) -all work is due by 12/18

Friday

Learning Activity - Students will complete review activities of what was learned over the past nine weeks utilizing a variety of activities.

Assignment 1. Lexia PowerUp- 10 units due this week. 2. Complete any missing assignments (check Parentvue or Studentvue) -all work is due by 12/18

Week of: December 7 -December 11

Subject: English 6

SOL(s): Text Structure- 6.6 f, g, i, j, k

Text Structure:

1. **What am I learning?** I am learning how to identify the internal text structure of a nonfiction text (sequential, chronological, process, cause/effect, problem/solution, compare/contrast/ generalizations).
2. **Why am I learning this?** I am learning this to better understand what I am reading.
3. **How will I know I've learned it?** I can successfully identify the text structure of a nonfiction text.

Monday

Learning Activity -Students will review External Text Structure and complete a graded assignment on it. Internal Text Structure Test is on 12/10.

Assignment 1. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 2. Complete any missing assignments (check Parentvue or Studentvue) 3. Review notes and activities on Internal Text Structure (Test- 12/10)

Tuesday

Learning Activity - Students will review all of the types of Internal Text Structure. Test on Internal Text Structure is 12/10.

Assignment 1. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 2. Complete any missing assignments (check Parentvue or Studentvue) 3. Review notes and activities on Internal Text Structure (Test 12/10)

Wednesday (At-home learning)

Assignment - 1. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 2. Complete any missing assignments (check Parentvue or Studentvue) 3. Review notes and activities on Internal Text Structure Test on 12/10

Thursday

Learning Activity- Students will complete a test on Internal Text Structure.

Assignment -1. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 2. Complete any missing assignments (check StudentVue or ParentVue)

Friday

Learning Activity -. Students will complete a review of the nine weeks materials by reading an ACTION article, "Escape from Alcatraz," and complete a breakout review activity.

Assignment -1. Complete journal. Today's prompt is: Describe the most memorable holiday in your family, including how you felt and why it was memorable. 2. Lexia- 10 units due this week(suggestion is 2 units per day) 3. Complete any missing assignments (check Parentvue or Studentvue)



Week of: November 30-December 4
Subject: English 6

SOL(s): Text Structure- 6.6 f, g, i, j, k

Text Structure:

1. **What am I learning?** I am learning how to identify the internal text structure of a nonfiction text (sequential, chronological, process, cause/effect, problem/solution, compare/contrast/ generalizations).
2. **Why am I learning this?** I am learning this to better understand what I am reading.
3. **How will I know I've learned it?** I can successfully identify the text structure of a nonfiction text.

Monday

Learning Activity - Students will learn how to identify the compare and contrast type of internal text structure in nonfiction. They will complete a compare/contrast graded assignment in class.

Assignment 1. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 2. Complete any missing assignments (check Parentvue or Studentvue) 3. Review notes on Internal Text Structure (sequential, chronological, process, problem/solution, compare/contrast)

Tuesday

Learning Activity - Students will learn how to identify the generalization type of internal text structure in nonfiction. They will complete a generalization graded assignment in class.

Assignment 1. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 2. Complete any missing assignments (check Parentvue or Studentvue) 3. Review notes on Internal Text Structure (sequential, chronological, process, problem/solution, compare/contrast, generalizations)

Wednesday (At-home learning)

Assignment - 1. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 2. Complete any missing assignments (check Parentvue or Studentvue) 3. Review notes on Internal Text Structure (sequential, chronological, process, problem/solution, compare/contrast, generalizations) Test on 12/10

Thursday

Learning Activity- Students will learn how to identify the cause and effect type of internal text structure in nonfiction. They will complete a cause and effect graded assignment in class.

Assignment -1. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 2. Complete any missing assignments (check StudentVue or ParentVue) 3. Review notes on Internal Text Structure (test on 12/10)

Friday

Learning Activity - Students will review all of the types of Internal Text Structure. Test on Internal Text Structure is 12/10.

Assignment -1. Complete journal. Today's prompt is:If you could be any animal, which one and why?

2. Lexia- 10 units due this week(suggestion is 2 units per day) 3. Complete any missing assignments (check Parentvue or Studentvue) 4. Review notes on Internal Text Structure (test is 12/10)



Week of: November 23-November 27
Subject: English 6

SOL(s): Text Structure- 6.6 f, g, i, j, k Writing- 6.7 a,b,c,f,h,i,l

Text Structure:

- 1. What am I learning?** I am learning how to identify the internal text structure of a nonfiction text (sequential, chronological, process, cause/effect, problem/solution, compare/contrast/ generalizations).
- 2. Why am I learning this?** I am learning this to better understand what I am reading.
- 3. How will I know I've learned it?** I can successfully identify the text structure of a nonfiction text.

Monday

Assignment 1. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 2. Newsela Articles- Pick an article from the assigned collections, read, and complete the quiz that goes with your article. 3. Complete any missing assignments (check Parentvue or Studentvue)

Tuesday

Assignment 1. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 2. Newsela Articles- Pick an article from the assigned collections, read, and complete the quiz that goes with your article. 3. Complete any missing assignments (check Parentvue or Studentvue)

Wednesday

N/A

Thursday

Happy Thanksgiving!

Friday

N/A



Week of: November 16-November 20

Subject: English 6

SOL(s): Text Structure- 6.6 f, g, i, j, k Writing- 6.7 a,b,c,f,h,i,l

Text Structure:

1. **What am I learning?** I am learning how to identify the internal text structure of a nonfiction text (sequential, chronological, process, cause/effect, problem/solution, compare/contrast/ generalizations).
2. **Why am I learning this?** I am learning this to better understand what I am reading.
3. **How will I know I've learned it?** I can successfully identify the text structure of a nonfiction text.

Writing:

1. **What am I learning?** I am writing a descriptive essay in order to...
2. **Why am I learning this?** ... describe a creature for others to draw or be able to picture in their minds.
3. **How will I know I've learned it?** I can successfully create a descriptive essay that describes my creature.

Monday

Learning Activity - Students will complete a draft of the creature descriptive essay. They will also complete a Newsela article activity and some Lexia units.

Assignment 1. Be sure that your draft of the creature descriptive essay is completed by next class. 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Parentvue or Studentvue)

Tuesday

Learning Activity - Students will be editing and revising their first draft of the creature descriptive writing essay. We will also focus on completing some Lexia units. We will read a mystery play and make inferences as we discuss the play.

Assignment -1. Finish making edits and revisions for the final draft. (Due 11/19) 2. Lexia PowerUp- 10 units due this/ week(suggestion is 2 units per day). 3. Complete any missing assignments (check StudentVue or ParentVue)

Wednesday (At-home learning)

Assignment - 1. Final draft of Creature Descriptive Essay is due 11/19 2. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 3. Complete any missing assignments (check StudentVue or ParentVue) 4. Review notes on Internal Text Structure (sequential, chronological, process)

Thursday

Learning Activity- Students will learn how to identify sequential, chronological, and process types of internal text structure in nonfiction. They will complete a sequential/chronological/process graded assignment in class. Creature Descriptive Essay is due today.

Assignment -1. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 2. Complete any missing assignments (check StudentVue or ParentVue) 3. Review notes on Internal Text Structure (sequential, chronological, process)

Friday

Learning Activity - Students will learn how to identify the problem and solution type of internal text structure in nonfiction. They will complete a problem/solution graded assignment in class.

Assignment -1. Complete journal. Today's prompt is: If you could be great at anything what would you choose and why? 2. Lexia- 10 units due this week (suggestion is 2 units per day) 3. Complete any missing assignments (check ParentVue or StudentVue) 4. Review notes on Internal Text Structure (sequential, chronological, process, problem/solution)



Week of: November 9-November 13
Subject: English 6

SOL(s): Poetry- 6.5 e,g, h Writing- 6.7 a,b,c,f,h,i,l

Poetry:

1. **What am I learning?** I am learning how to understand poetry, including analyzing types of poems, figurative language and poetic elements.
2. **Why am I learning this?** I am learning this to be a better reader and writer who understands what I read and that word choice makes a difference in texts.
3. **How will I know I've learned it?** I can successfully understand the poems I read, and identify and interpret the types of poems and figurative language and poetic devices.

Writing:

1. **What am I learning?** I am writing a descriptive essay in order to...
2. **Why am I learning this?** ... describe a creature for others to draw or be able to picture in their minds.
3. **How will I know I've learned it?** I can successfully create a descriptive essay that describes my creature.

Monday

Learning Activity - Students will be reviewing for a poetry test to be given tomorrow. We will also focus on completing some Lexia units.

Assignment -1. Review and Study Poetry Notes- test tomorrow 2. Lexia PowerUp- 10 units due this// week (suggestion is 2 units per day). 3. Complete any missing assignments (check StudentVue or ParentVue)

Tuesday

Learning Activity- Students will complete a poetry test in class. Then they will begin a writing activity which involves describing a creature that they will draw.

Assignment - 1. Complete Creature Drawing to be prepared for writing assignment. 2. Lexia PowerUp- 10 units due this// week (suggestion is 2 units per day). 3. Complete any missing assignments (check StudentVue or ParentVue)

Wednesday (At-home learning)

Assignment -1. Complete Creature Drawing to be prepared for writing assignment. 2. Lexia PowerUp- 10 units due this// week (suggestion is 2 units per day). 3. Complete any missing assignments (check StudentVue or ParentVue)

Thursday (At-home learning)

Assignment -1. Complete Creature Drawing to be prepared for writing assignment. 2. Lexia PowerUp- 10 units due this// week (suggestion is 2 units per day). 3. Complete any missing assignments (check StudentVue or ParentVue)

Friday

Learning Activity - Students will complete a graphic organizer in preparation for their creature descriptive essay. We will also focus on completing some Lexia units.

Assignment --1. Complete journal. Today's prompt is: What kind of magical power would you like to have? Explain why. 2. Complete graphic organizer for creature descriptive essay by next class 3. Lexia- 10 units due this week(suggestion is 2 units per day) .4. Complete any missing assignments (check Parentvue or Studentvue)

Week of: November 2-November 6

Subject: English 6

SOL(s): Poetry- 6.5 e,g, h

Poetry:

- 1. What am I learning?** I am learning how to understand poetry, including analyzing types of poems, figurative language and poetic elements.
- 2. Why am I learning this?** I am learning this to be a better reader and writer who understands what I read and that word choice makes a difference in texts.
- 3. How will I know I've learned it?** I can successfully understand the poems I read, and identify and interpret the types of poems and figurative language and poetic devices.

Monday

Learning Activity - Students will be introduced to Free Verse poems and practice understanding a variety of them. We will also focus on completing some Lexia units. Students will be given a choice assignment that includes writing their own poems.

Assignment -1. Complete Poetry Choice Board (due 11/5) 2. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 3. Complete any missing assignments (check StudentVue or ParentVue) 4. Review Poetry Notes

Tuesday

Learning Activity-NA

Assignment -NA

Wednesday (At-home learning)

Assignment -1. Complete Poetry Choice Board (due 11/5) 2. Lexia PowerUp- 10 units due this week(suggestion is 2 units per day). 3. Complete any missing assignments (check StudentVue or ParentVue) 4. Review Poetry Notes

Thursday

Learning Activity - Students will be reviewing for a poetry test to be given next week. We will also focus on completing some Lexia units. The Poetry Choice Board is due today.

Assignment -1. Lexia PowerUp- 10 units due this week(suggestion is 2 units per day).2. Complete any missing assignments (check Parentvue or Studentvue) 3. Review Poetry Notes

Friday

Learning Activity -Students will be reviewing for a poetry test to be given next week. We will also focus on completing some Lexia units. Students will have the opportunity to share poems during class.

Assignment -1. Complete journal. Today's prompt is: If your life was made into a movie, who would play your part? Who would play the supporting characters in your life? 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Parentvue or Studentvue) 4. Review Poetry Notes

Week of: October 26-October 30
Subject: English 6

SOL(s): Poetry- 6.5 e,g, h

Poetry:

- 1. What am I learning?** I am learning how to understand poetry, including analyzing types of poems, figurative language and poetic elements.
- 2. Why am I learning this?** I am learning this to be a better reader and writer who understands what I read and that word choice makes a difference in texts.
- 3. How will I know I've learned it?** I can successfully understand the poems I read, and identify and interpret the types of poems and figurative language and poetic devices.

Monday

Learning Activity - Students will review poetic elements and complete a graded assignment on poetic elements and figurative language.

Assignment -1.. Poetic Elements Graded Assignment (due 10/27) 2. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 3. Complete any missing assignments (check StudentVue or ParentVue)

Tuesday

Learning Activity-Students will be introduced to Haiku as a type of poem and practice understanding a variety of Haikus. We will also focus on completing some Lexia units.

Assignment -1.. Poetic Elements Graded Assignment (due today) 2. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 3. Complete any missing assignments (check StudentVue or ParentVue)

Wednesday (At-home learning)

Assignment - 1. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 2. Complete any missing assignments (check StudentVue or ParentVue)

Thursday

Learning Activity - Students will be introduced to Ballads and practice understanding a variety of Ballads. We will also focus on completing some Lexia units.

Assignment -1. Lexia PowerUp- 10 units due this week(suggestion is 2 units per day).2. Complete any missing assignments (check Parentvue or Studentvue)

Friday

Learning Activity - Students will be introduced to Limericks and practice understanding a variety of Limericks. We will also focus on completing some Lexia units.

Assignment -1. Complete journal. Today's prompt is If any superhero could be your friend, who would you choose and why? 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Parentvue or Studentvue)



Week of: October 19-October 23
Subject: English 6

SOL(s): Poetry- 6.5 e,g, h Writing- 6.7 b , d, g, l

Poetry:

1. **What am I learning?** I am learning about figurative language and poetic elements.
2. **Why am I learning this?** I am learning this to be a better reader and writer who understands that word choice makes a difference in texts.
3. **How will I know I've learned it?** I can successfully identify and interpret the figurative language and poetic devices.

Writing:

1. **What am I learning?** I am writing a persuasive paragraph, so that...
2. **Why am I learning this?** ... I can prove who I believe was most at fault for the tragedy of *The Titanic*.
3. **How will I know I've learned it?** I can successfully create a persuasive paragraph that proves my point.

Monday

Learning Activity - Students will learn more about the mistakes made during *The Titanic's* sinking and will choose who is most to blame. They will create a persuasive paragraph that proves who they believe is most to blame. We also went over the Webquest and completed a Quizizz about it.

Assignment -1.. *Titanic* persuasive paragraph- due 10/22 2. Webquest Quizizz- due- 10/20 3. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 4. Complete any missing assignments (Fears and Phobias Expository paragraph and main idea Quizizz, *A Night to Remember* Quizizz.).

Tuesday

Learning Activity-Students will be introduced and will practice with Figurative Language: personification, hyperbole, simile, metaphor.

Assignment -1.. *Titanic* persuasive paragraph- due 10/22 2.. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 3. Complete any missing assignments (Fears and Phobias Expository paragraph and main idea Quizizz, *A Night to Remember* Quizizz.).

Wednesday (At-home learning)

Assignment -1.. *Titanic* persuasive paragraph- due 10/22 2.. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 3. Complete any missing assignments (Fears and Phobias Expository paragraph and main idea Quizizz, *A Night to Remember* Quizizz.).

Thursday

Learning Activity - Students will practice identifying and understanding Figurative Language: personification, hyperbole, simile, metaphor. *Titanic* persuasive paragraph is due today.

Assignment -1.Figurative Language Quick Check- due 10/23 2.. Lexia PowerUp- 10 units due this// week(suggestion is 2 units per day). 3. Complete any missing assignments (check Parentvue or Studentvue)

Friday

Learning Activity - Students will be introduced to and will practice with Poetic Elements: alliteration, rhythm, onomatopoeia, rhyme scheme, imagery, repetition

Assignment -1. Complete journal. Today's prompt is to write a poem or a paragraph that uses imagery and figurative language (at least 2 examples) about something in nature 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Parentvue or Studentvue)



Week of: October 12-October 16
Subject: English 6

SOL(s): Nonfiction 6.5 k 6.6 j, k

- 1. What am I learning?** I am using comprehension skills to understand a variety of texts related to *The Titanic*.
- 2. Why am I learning this?** I am learning this so I can be a better reader and writer
- 3. How will I know I've learned it?** I can successfully understand what I read and complete the activities correctly

Monday

Learning Activity - Students will read an ACTION article about *The Lusitania* and complete activities to go with it.

Assignment - 1.. Lexia PowerUp- 10 units due this week(suggestion is 2 units per day). 2. Complete any missing assignments (Fears and Phobias Expository paragraph and main idea Quizizz.).

Tuesday

Learning Activity-Students will complete a pre-reading activity related to our next unit: The Titanic. They also started a webquest and/ or completed some activities in Lexia.

Assignment - 1.Webquest- due 10/16 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (Fears and Phobias Expository paragraph and main idea Quizizz.).

Wednesday (At-home learning)

Assignment - 1.Webquest- due 10/16 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (Fears and Phobias Expository paragraph and main idea Quizizz.).

Thursday

Learning Activity - Students will read *A Night to Remember* (a nonfiction text in our textbook) and complete a variety of activities to go with it.

Assignment - 1. Complete Quizizz on *A Night to Remember*- due 10/16 2. Webquest- due 10/16 3. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 4. Complete any missing assignments (Fears and Phobias Expository paragraph and main idea Quizizz.).

Friday

Learning Activity - Students will make inferences about the Titanic's sinking and then read a poem, *The Wreck of the Titanic*. Webquest and Quizizz for *A Night to Remember* is due today.

Assignment - 1. Complete journal. Today's prompt is to write about a hero that you have and why that person is a hero. 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (Fears and Phobias Expository paragraph and main idea Quizizz.).



Week of: October 5-October 9
Subject: English 6

SOL(s): 6.6 a,b,c Nonfiction and 6.7 c,d,f Writing an Expository Paragraph

Nonfiction:

1. **What am I learning?** I am learning to find the main idea and summarize what I read
2. **Why am I learning this?** I am learning this so I can better understand what I read.
3. **How will I know I've learned it?** I can successfully find the main idea and summarize what I read.

Writing:

1. **What am I learning?** I am learning how to create an expository paragraph. .
2. **Why am I learning this?** I am learning this so I can write a paragraph about how people can overcome fears and phobias that has a main idea/topic sentence with supporting details.
3. **How will I know I've learned it?** I can successfully create a paragraph with a main idea and supporting details that informs about ways to overcome fears and phobias.

Monday

Learning Activity - We had a mini-grammar lesson and discussed how to edit and revise the expository paragraph.

Assignment - 1. Look over your expository paragraph and turn in a final copy to be graded (due Tuesday 10/6) 2. Lexia PowerUp- 10 units due this week(suggestion is 2 units per day). 3. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 4. Review Text Features Notes

Tuesday

Learning Activity-We reviewed main idea and discussed the things that make a good summary. We practiced summarizing texts.

Assignment - 1. Complete the graded Quizizz activity on Main Idea and Summary (due 10/9) 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 4. Be sure that your expository paragraph is completed and turned in today.

Wednesday (At-home learning)

Assignment - 1. Complete the graded Quizizz activity on Main Idea and Summary (due 10/9) 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 4. Be sure that your expository paragraph is completed. 5. Read the Newsela article "Ten interesting things about energy" and take the quiz (Due: 10/9)

Thursday

Learning Activity - X

Assignment - 1. Complete the graded Quizizz activity on Main Idea and Summary (due 10/9) 2. Read the Newsela article "Ten interesting things about energy" and take the quiz (Due: 10/9) . This can be found in Google Classroom.) 3. Please note, the overcoming fears and phobias paragraph will be graded for the 2nd nine weeks. Make sure to complete it if it is not finished and turned in yet. (in Google Classroom) 4. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 5. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) Friday is the last day to turn in work for the nine weeks.

Friday

Learning Activity - x

Assignment -1. Complete journal. Today's prompt is to write about anything that you want to share. 2. Complete the graded Quizizz activity on Main Idea and Summary (due 10/9) 3. Read the Newsela article "Ten interesting things about energy" and take the quiz (Due: 10/9) . This can be found in Google Classroom.) 4. Please note, the overcoming fears and phobias paragraph will be graded for the 2nd nine weeks. Make sure to complete it if it is not finished and turned in yet. (in Google Classroom) 5. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 6. Complete any missing

assignments (check Studentvue/Parentvue to check if anything is missing) Friday is the last day to turn in work for the nine weeks.



Week of: September 28-October 2
Subject: English 6

SOL(s): 6.6 a,b,c Nonfiction and 6.7 c,d,f Writing an Expository Paragraph

Nonfiction:

1. **What am I learning?** I am understanding and analyzing nonfiction text (main idea and supporting details, text features)
2. **Why am I learning this?** I am learning this so I can better understand a nonfiction text.
3. **How will I know I've learned it?** I can successfully find the main idea and supporting details and identify the text features.

Writing:

1. **What am I learning?** I am learning how to create an expository paragraph. .
2. **Why am I learning this?** I am learning this so I can write a paragraph about how people can overcome fears and phobias that has a main idea/topic sentence with supporting details.
3. **How will I know I've learned it?** I can successfully create a paragraph with a main idea and supporting details that informs about ways to overcome fears and phobias.

Monday

Learning Activity- Students read a nonfiction selection, "Fears and Phobias" and completed comprehension activities to go with it.

Assignment - 1. Finish the "Fears and Phobias" activity (due Thursday) 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 4. Review External Text Features Notes 5. Finish graded scavenger hunt page if not finished in class (Due Tuesday 9/29)

Tuesday

Learning Activity- Students review, "Fears and Phobias" from last class and complete comprehension activities to go with it.

Assignment - 1. Finish the "Fears and Phobias" activity (due Thursday) 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 4. Review External Text Features Notes

Wednesday (At-home learning)

Assignment - 1. Finish the "Fears and Phobias" activity (due Thursday) 2. Review notes on nonfiction External Text Features 3. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 4. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing)

Thursday

Learning Activity - Read Newsela article "Dear Science: Why do people like scary movies and haunted houses?" Complete the questions on the quiz and the writing activity "Think about a fear that someone might have. Write a paragraph that includes three ways that the person can overcome it. "

Assignment -1. Finish the Newsela article, quiz, and writing, if not finished in class. Please note, the writing prompt will be graded. (Due 10/6) 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 4. Review External Text Features Notes

Friday

Learning Activity - Students practiced finding the main idea and supporting details in a variety of texts. Work on “Fears and Phobias” writing prompt.

Assignment - 1. Check over your expository paragraph to be sure it has a main idea and supporting details 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete the journal prompt (Journal is assigned in the classwork section of Google Classroom: Prompt is “Color writing- pick a color that describes your feelings for the week and explain why.” 4. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 5. Review External Text Features Notes



Week of: September 21-25

Subject: English 6

SOL(s): 6.5a, c, d, g (Literary Elements) 6.7 (Writing Process and Writing a Narrative)

Fiction:

- 1. What am I learning?** I am learning and recognizing literary elements (Setting, Characters, Characterization, Point of View, Conflict, Plot, and Theme)
- 2. Why am I learning this?** I am learning this so I can understand the organization of a fiction story, specifically “Dragon, Dragon.”
- 3. How will I know I’ve learned it?** I can successfully complete the “Dragon, Dragon” assessment.

Nonfiction:

- 1. What am I learning?** I am learning about External Text Features.
- 2. Why am I learning this?** I am learning this so I can find information quickly and better understand nonfiction texts.
- 3. How will I know I’ve learned it?** I can successfully understand why they are used and find and identify the external text features easily.

Monday

Learning Activity - We reviewed Literary Elements and the “Dragon, Dragon” story.

Assignment - 1. Complete the “Dragon, Dragon” assessment by 9/24 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 4. Complete STAR testing according to schedule (Gagnon’s class)

Tuesday

Learning Activity- We learned about External Text Features and how and why they are used in nonfiction texts.

Assignment - 1. Complete the “Dragon, Dragon” assessment by 9/24 2. Review notes on External Text Features 3. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 4. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 5. Complete STAR testing according to schedule (Ferber’s class))

Wednesday (At-home learning)

Assignment - 1. Complete the “Dragon, Dragon” assessment by 9/24 2. Review notes on External Text Features 3. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 4. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing)

Thursday

Learning Activity - We practiced finding External Text Features with an online scavenger hunt. “Dragon, Dragon” assessment is due today.

Assignment - 1. Review notes on External Text Features. 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Finish graded scavenger hunt page if not finished in class (Due Tuesday 9/29) 4. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 5. Complete STAR testing according to schedule (Hawkin’s class)

Friday

Learning Activity - We completed some pre-reading activities related to a nonfiction text we will read on Monday, “Fears and Phobias.” We also showed students how to access their online textbook.

Assignment -1. Complete the journal prompt (Journal is assigned in the classwork section of Google Classroom: Prompt is “Tell me three of the best things about you.” 2. Review External Text Features notes. 3. Finish graded scavenger hunt page if not finished in class (Due Tuesday 9/29) 4. Lexia PowerUp- 10 units due this week(suggestion is 2 units per day). 5. Complete any missing assignments (check Studentvue/Parentvue to check if anything is missing) 6. Complete STAR testing according to schedule (Young’s class)



Week of: September 14-18

Subject: English 6

SOL(s): 6.5a, c, d, g (Literary Elements) 6.7 (Writing Process and Writing a Narrative)

- 1. What am I learning?** I am learning and recognizing literary elements (Setting, Characters, Characterization, Point of View, Conflict, Plot, and Theme)
- 2. Why am I learning this?** I am learning this so I can understand the organization of a fiction story which will also help with writing my narrative.
- 3. How will I know I’ve learned it?** I can recognize the elements and understand how they contribute to fictional stories.

Writing

1. **What am I learning?** I am learning how to organize my thoughts for a narrative into an organizer and use the organizer to write an original narrative.
2. **Why am I learning this?** I am learning this so I can write a narrative that contains all of the needed pieces.
3. **How will I know I've learned it?** I can use my organizer to create a story that contains all of the literary elements.

Monday

Learning Activity - We reviewed Literary Elements and started the "Wild Things" Assignment (students should finish this by 9/17)

Assignment - 1. Complete the "Wild Things" assignment by 9/17 2. Continue working on your final copy of the Narrative Story (due 9/17) (Document found in Google Classroom) 3. Review notes on setting, character, characterizations, point of view, conflict, plot, and theme in Google classroom (Assessment will be the week of the 21st) . 4. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day)

Tuesday

Learning Activity- 1. Quizizz on Middle Ages (for background knowledge of short story Dragon, Dragon) 2. Pre-reading Dragon Dragon activities by John Gardner.

Assignment - 1. Complete the "Wild Things" assignment by 9/17 2. Continue working on your final copy of the Narrative Story (due 9/17) (Document found in Google Classroom) 3. Review notes on setting, character, characterizations, point of view, conflict, plot, and theme in Google classroom (Assessment will be the week of the 21st) . 4. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day)

Wednesday (At-home learning)

Assignment - 1. Complete the "Wild Things" assignment by 9/17 2. Continue working on your final copy of the Narrative Story (due 9/17) (Document found in Google Classroom) 3. Review notes on setting, character, characterizations, point of view, conflict, plot, and theme in Google classroom (Assessment will be the week of the 21st) . 4. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day)

Thursday

Learning Activity - Teachers and students read the short story "Dragon, Dragon" and completed some comprehension activities to go with it. Final copy of Narrative Story and "Wild Things" are due today.

Assignment - 1. Review notes on setting, character, characterizations, point of view, conflict, plot, and theme in Google classroom (Assessment will be the week of the 21st). 2. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day) 3. Complete any missing assignments (check Studetndvue/Parentvue to check if anything is missing)

Friday

Learning Activity - Complete review activities for Dragon, Dragon to review the story and literary elements.

Assignment -1. Complete the journal prompt (Journal is assigned in the classwork section of Google Classroom: Prompt is What is the hardest thing you ever had to do?

2. Review literary elements notes (Assessment is the week of the 21st) . 3. Lexia PowerUp- 10 units due this week(suggestion is 2 units per day). 4. Complete any missing assignments (check Studetndvue/Parentvue to check if anything is missing)



Week of: September 8-II

Subject: English 6

SOL(s): 6.5a, c, d, g (Literary Elements) 6.7 (Writing Process and Writing a Narrative)

- 1. What am I learning?** I am learning and recognizing literary elements (Setting, Characters, Characterization, Point of View, Conflict, Plot, and Theme)
- 2. Why am I learning this?** I am learning this so I can understand the organization of a fiction story which will also help with writing my narrative.
- 3. How will I know I've learned it?** I can recognize the elements and understand how they contribute to fictional stories.

Writing

- 1. What am I learning?** I am learning how to organize my thoughts for a narrative into an organizer and use the organizer to write an original narrative.
- 2. Why am I learning this?** I am learning this so I can write a narrative that contains all of the needed pieces.
- 3. How will I know I've learned it?** I can use my organizer to create a story that contains all of the literary elements.

Monday

Learning Activity - no school

Assignment - no school

Tuesday

Learning Activity- Review of Literary Elements and discussion of expectations for the Narrative Writing Assignment
Assignment - 1. Begin writing the draft of the Narrative Story (Due Friday) Found in Google Classroom. 2. Review notes on setting, character, characterizations, point of view, conflict, plot, and theme in Google classroom. 3. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day)

Wednesday (At-home learning)

Assignment - Finish assignments from Tuesday's asynchronous assignment. 1. Begin writing the draft of the Narrative Story (Due Friday Found in Google Classroom) 2. Review notes on setting, character, characterizations, point of view, conflict, plot, and theme in Google classroom. 3. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day)

Thursday

Learning Activity - Teachers and students will work together to analyze the story "Rainbow Fish" and differentiate the literary elements within the story as they practice and review the literary elements

Assignment - 1. Continue writing the draft of the Narrative Story (Due Friday) Found in Google Classroom 2. Review notes on setting, character, characterizations, point of view, conflict, plot, and theme in Google classroom. 3. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day)

Friday

Learning Activity - Students should have finished their first draft of the Narrative Story and will learn about ways to edit and revise their writing piece

Assignment - 1. Complete the final draft of their narrative writing (due 9/17) Found in Google Classroom 2. Complete the journal prompt (Journal is assigned in the classwork section of Google Classroom: Prompt is What place do you dream to visit?)

3. Review literary elements notes. 4. Lexia PowerUp- 10 units due this week(suggestion is 2 units per day).



Week of: August 31st- September 4th

Subject: English 6

SOL(s): 6.5a, c, d, g (Literary Elements)

- 1. What am I learning?** I am learning and recognizing literary elements (Setting, Characters, Characterization, Point of View, Conflict, Plot, and Theme)
- 2. Why am I learning this?** I am learning this so I can understand the organization of a fiction story which will also help with writing my narrative..
- 3. How will I know I've learned it?** I can recognize the elements and understand how they contribute to fictional stories.

Monday

Learning Activity - Teachers and students will review setting, major and minor characters, protagonists vs. antagonists, characterization, point of view, and conflict using various passages. Teacher will introduce the Finding Nemo activity graded assignment.

Assignment - 1. Students will go to Google Classroom and complete the Nemo graded assignment. (Students will watch the clip from Finding Nemo and complete the questions.

2. Lexia PowerUp- 10 units due this week (suggestion is 2 units per day)

Tuesday

Learning Activity - Teachers will present an interactive activity that teaches students plot including the parts of plot

Assignment - 1. Fill in the plot section of the narrative organizer to show the events of the story based on the prompt. 2. Review notes on setting, character, characterizations, point of view, conflict, and plot in Google classroom. 3. Lexia PowerUp- 10 units due this week. (suggestion is 2 units per day)

Wednesday (At-home learning)

Assignment - 1. Review the notes in Google Classroom that have been discussed so far (setting, character, characterization, point of view, conflict, and plot.) 2. Be sure that the narrative organizer has been filled in for setting, character, character traits, point of view, conflict, and plot. 3. Lexia PowerUp- 10 units due this week.(suggestion is 2 units per day)

Thursday

Learning Activity - Teachers will review literary elements focusing mostly on plot. Students will get to look over their narrative organizers to evaluate what they filled out so far and discuss with the teacher.

Assignment - 1. Students can review the literary elements using the Cinderella interactive site found in Google Classroom. 2. Make any changes or additions to the narrative organizer for setting, character, character traits, point of view, conflict, and plot. based on class discussion. 3. Review the notes in Google Classroom that have been discussed so far (setting, character, characterization, point of view, conflict, and plot.) 4. Lexia PowerUp- 10 units due this week.(suggestion is 2 units per day)

Friday

Learning Activity - 1. Teachers will present an interactive activity to teach and practice identifying theme.

Assignment - 1. Complete the theme section of the narrative organizer. 2. Complete the journal prompt (Journal is assigned in the classwork section of Google Classroom: Prompt is "If you could ask your cat three questions, what would they be? If you don't have a pet, imagine you do or ask your friend's one." 3. Review literary elements notes. 4. Lexia PowerUp- 10 units due this week(suggestion is 2 units per day).



Week of: August 24th-28th

Subject: English 6

SOL(s): 6.5a, c, d, g (Literary Elements)

- 1. What am I learning?** I am learning and recognizing literary elements (Setting, Characters, Characterization, Point of View, Conflict)
- 2. Why am I learning this?** I am learning this so I can understand a fiction story.
- 3. How will I know I've learned it?** I can recognize the elements and understand how they contribute to a fiction story.

Monday

Learning Activity - Teachers will present an interactive activity that teaches students about setting and characters in a fiction story.

Assignment - Complete the setting and character sections of the narrative organizer in Google Classroom (DO NOT add a character trait yet), just the names of the characters

Tuesday

Learning Activity - Teachers will present an interactive activity that teaches students about characterization and how to determine character traits.

Assignment - Fill in the character trait section of the narrative organizer. Review notes on setting, character, and characterizations in Google classroom, Lexia PowerUp-students should complete all of the diagnostic tests by next Monday.

Wednesday (At-home learning)

Assignment - Review the notes in Google Classroom that have been discussed so far and be sure that the narrative organizer has been filled in for setting, character and character traits. There will be a graded assignment on Thursday, Lexia PowerUp- students should complete all of the diagnostic tests by next Monday.

Thursday

Learning Activity - Teachers will present an interactive activity that teaches students about first and third point of view. We will review other elements and complete a practice assessment to check for understanding.

Assignment - Watch Conflict video notes (in Google Classroom to be ready for class Friday.
- Decide which point of view students will use for their narrative and write it on your organizer
- Review notes from the week.
- Lexia PowerUp-students should complete all of the diagnostic tests by next Monday.

Friday

Learning Activity - Teachers will present an interactive activity that helps students practice the information from the conflict video. (see assignment from yesterday) Join Library Classroom: using code w6xjvyz

Assignment - 1. Complete the conflict section of the narrative organizer, 2. Complete the journal prompt (Journal is assigned in the classwork section of Google Classroom: Prompt is already written for the student.) 3. Complete the

Quizizz graded assignment on literary elements. (GRADED ASSIGNMENT) 4. Review literary elements notes, 5. Lexia PowerUp-students should complete all of the diagnostic tests by next Monday.



Week of: August 20, 21

Subject: English 6

SOL(s):

1. **What am I learning?** I am getting to know my class and teacher as well as classroom expectations.
2. **Why am I learning this?** I am learning this so I can have a successful school year.
3. **How will I know I've learned it?** I learned something about my class and my teachers and I am able to follow the rules.

Monday

Learning Activity - N/A

Assignment - N/A

Tuesday

Learning Activity - N/A

Assignment - N/A

Wednesday (At-home learning)

Assignment - N/A

Thursday

Learning Activity - Presentation of class expectations and get-to-know-you activities.

Assignment - Complete a get-to-know-you slide (students have a choice) in the assignments section of Classroom

Friday

Learning Activity - More get-to-know-you activities and an introduction to the library

Assignment - Complete the Journal assignment in the assignment section of Google Classroom

